

# Parent Information for 5/6 Ruby - Term 1 (2022)

## Stage Information

Students in **Years 5** and **Year 6** are working towards Stage Three outcomes for all Key Learning Areas.

Early Stage One	Stage One		Stage Two		Stage Three	
Kindergarten	Year One	Year Two	Year Three	Year Four	Year Five	Year Six

## Teacher

Mr Kilpatrick.

## Group Learning

Students in 5/6 Ruby will be placed in levelled and mixed ability groups for Literacy and Numeracy activities. All students will be given the opportunity to be a group leader on a regular basis. Students will also work independently and in pairs.

## Literacy

This term students will be learning to write persuasive texts using the “Seven Steps to Writing Success” to support their understanding. They will continue to apply the “Super Six Strategies” for comprehension in literacy activities for all Key Learning Areas. The Super Six Strategies are: Summarising, Predicting, Questioning, Making Connections, Visualising and Monitoring.

## Maths

During maths lessons students are placed in levelled groups to support students’ learning. Students start by completing an activity promoting numeracy fluency, a problem of the day question to support skill application and then working in small groups and independently to complete set tasks. Pre-tests, post-tests and exit slips are used to assess students’ learning. Below is the scope and sequence of mathematical strands that will be taught in Term 1.

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Addition and subtraction	Multiplication and division	Whole numbers	2D space	Fractions and decimals	Time	Data	Area	Position	Multiplication and division

## Fitness on Wednesday and Sport on Friday

All students will be participating in weekly fitness for approximately 60 minutes. This term, students will need to wear their **sports uniform every Wednesday and Friday**. Every Wednesday students will participate in a sport activity with tuition from outside sporting organisation (Dance Fever). This is funded by the school. Every Friday the students will have class teacher directed sport lessons.

## History

The history unit for Term 1 is *The Australian Colonies*. In this unit, students will study colonial Australia in the 1800s. They will examine the founding and development of the British colonies in Australia, as well the experience of different groups in this period. Throughout the course of this unit, students will apply a variety of skills of historical inquiry and communication to describe and explain the significance of different events, groups, people and places.

## Science and Technology

Science and Technology will be taught by Mr Quach. The science unit for Term 1 is *‘Adapting to Survive’*. Students will examine and understand that living things have structural features and adaptations that help them to survive in their environment. They will analyse how the form of living things enables them to function in their environments and understand that plants and animals have internal and external structures that function to support survival, growth, behaviour, and reproduction. Students will also have the opportunity to use LEGO Education We-Do 2.0 kits. This hands-on component will allow students to create simple algorithms and consolidate their understanding of the science unit.

## Library

Class teachers will take their own class to the library to borrow and return books. Every student needs a library bag to borrow. 5Class teachers will take their own class to the library to borrow and return books. Every student needs a library bag to borrow. 5/6 Ruby will borrow every Wednesday.

## Hats

Students are required to wear a school hat at recess and lunch in order to play in the sun. If students do not have a hat they can still play under the COLA in the shade. Students are required to wear a hat for fitness (every Wednesday) and class sport (every Friday) as most activities are not under covered areas. Please label all hats with your child’s name.

## Set Home Tasks

### Home Tasks

Students will complete fortnightly topic talks. Students will have one assignment during Term 1. Students will be required to work on this task at home. Students have been given a login to an online maths program called *Mathletics*. New tasks are accessible every Monday and are expected to be completed by the following Monday.

### Home Reading

Students are expected to read for at least 30-45 minutes each night. This includes their library books and any other appropriate material they are interested in from home. Students will be given a home reading log for parents and teachers to sign weekly. The reading log can be brought in on Fridays to be signed by Mr Kilpatrick.

### **Compulsory Personal Development Lessons**

This term students will explore the increased use of technology in their lives and how it impacts their physical health, social and emotional wellbeing. They will also evaluate the safe use of all technology including social media. This unit embeds syllabus content addressing the PDHPE related policies of child protection.

### **Scripture**

Stage 3 Scripture classes are on Friday afternoons between 2.15pm and 2.45pm. Scripture classes include: Catholic, Islamic, Anglican/Uniting, Ethics and Non Scripture.

### **Birthdays**

You are welcome to bring cupcakes to school to celebrate your child's birthday with the class. **No cakes that involve cutting should be brought and no birthday candles due to safety regulations. Currently no home baked cakes or cupcakes are allowed due to Covid-19 restrictions.**

### **Notes / Money**

All permission slips, payments and absent notes need to be given **directly to the office**. Payments can be posted into the letter box in the wall near the stairs of the administration block. Ensure all envelopes are clearly labeled with your child's name and class and the nature of the payment eg. Book Club.

### **Absences**

All absences must be explained in writing, signed and dated on your child's return to school. Parents can also notify the school by using the Rydalmere School App. The absent notes can be posted into the mailbox near the administration building.

### **Late / Early Arrival**

If your child arrives at school after 9.00am you are required to go to the office to obtain a late note. If you wish to pick up your child early from school, you must obtain a note from the office before arriving at the classroom. **All parents must see the office first before going to their child's classroom during school hours.**

### **Morning Arrival**

Class time commences at 9.00am. There will be a teacher on duty on the top playground from 8.30am. Due to current COVID restrictions and guidelines, students will sit on the silver seats until 9am in cohorts. We encourage students to arrive as close to 9am as possible during these restrictions. If you need to drop off your child before 8.30am, our before and after school service Squiggler is available. **Parents are to drop students off at the gates, no parents are currently permitted to be on school grounds unless they are dropping students to before school care.**

### **Afternoon Dismissal**

Due to Covid-19 restrictions students will be dismissed between 2:55pm-3:00pm each day. Parents are to meet their child at their designated gate to ensure social distancing occurs in our community. If your child attends After School Care, the workers meet the students under the COLA and sit on the silver seats near the Library. **All students are to be picked up at 3pm.** If you are running late or need to arrange other arrangements regarding the pick up of your child, please ring the office to ensure the classroom teachers are advised.

### **Assemblies**

Whole school assemblies will be held every even week on a Friday at 12:45pm-1:00pm under the COLA. Students will be presented with their gold cards and/or medallions and receive their class merit and PBL awards. **Due to Covid-19 restrictions parents can't attend our assembly**, however once restrictions are eased, parents will be informed via our school app.

### **Newsletter- 'The Link'**

The school newsletter is called 'The Link' and is distributed every odd week via the school website <http://www.rydalmere-p.schools.nsw.edu.au> or on the school app. It is important to read this regularly as it has important dates and upcoming school events. Sign up to the **Rydalmere Public School app** and follow us on facebook <https://www.facebook.com/rydalmereps/>

### **Canteen**

Canteen days are Monday, Wednesday and Friday. Download the app **Qkr!** to order lunches. In line with Covid-19 recommendations, we strongly recommend parents use the app for cashless payments. Where this is not possible, order forms can be submitted via the lunch order box. **Currently our canteen is non operational. Parents will be notified of changes as soon as possible.**

### **Time to talk to us**

If you need to speak to me about your child's progress please feel free to make an **appointment** at a mutually convenient time. Appointments can be made through the office or through the class teacher directly. **Due to current restrictions, parents are advised to call the office to schedule a meeting with the class teacher as parents are not permitted to enter the school grounds.**

***Mr Kilpatrick***

***5/6 Ruby Class Teacher***