



Rydalmere Public School Preschool Service Philosophy

Learning is growing...

Belonging

At Rydalmere Public School Preschool, we believe the roots for children's learning is feeling a sense of belonging in their environment. A child who feels safe, secure, and supported in their learning environment will nourish and enhance dispositions for learning such as curiosity and creativity. Our educators are passionate for creating welcoming environments that support children's needs and reflect current interests. Our mission is to form relationships with all children and families to ensure a collaborative approach to teaching and shaping young minds. Here at Rydalmere Public School, we are proud that our families represent rich multicultural diversity. We respect and recognise the variety of cultures at Rydalmere and honour our families' values and beliefs. We understand the role that the community plays in a child's early life, and we enjoy maximising opportunity for community participation.

Being

Here at Rydalmere Public School Preschool, we are proud that our curriculum is created and led by the children's voices, ideas and choices. Our educators play a significant role in supporting and extending on their learning by implementing a range of intentional and spontaneous experiences as we view our role as co-teachers. Our play-based learning approach supports inclusions and allows children to engage in experiences by exploring their own theories and learning through play. This is evident in the confident and involved learners in our classroom. Our educators extend and follow up on each child's ideas and bring a sense of empowerment and achievement to all. Social practices are embedded everyday to support communication, language development and peer interaction as we view it as a crucial skill to be able to accomplish.

Becoming

At Rydalmere, our educators have high expectations of children, continually challenging and further developing their skills and abilities. Our classroom continuously reflects children's current needs, ideas, abilities, strengths and knowledge to support the children to continue to grow, learn and develop. We are committed to helping children succeed through purposeful ways and supporting them to gain skills for future learning such as problem solving, critical thinking and understanding the world in which they live in. Through holistic approaches and responsiveness to children our educators acknowledge the importance of exploring and shaping children's unique and individual identities.