

Rydalmere PS Framework for teaching online – Stage 2

You will need access to a digital device and help from a parent/carer to complete the following activities. For approximate times please refer to Daily Online Learning Schedule.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>English</p> <p>Read one chapter of a novel and comment in our Google Classroom. Use these questions to guide your response.</p> <ul style="list-style-type: none"> • How are the characters and main idea creating an interesting narrative? • How have the main character/s changed? What/who is responsible for this? • What do you think 	<p>English</p> <p>Read one chapter of your chosen novel and comment in the Google Classroom. Use the questions from Monday to guide your response.</p> <p>Write a retell of your chapter onto Google Classroom.</p> <p>Writing – Write a description on what you can see out your door or window at your home.</p> <p>Spelling: Find 10 words from your novel. Look, cover, write check in rainbow colours.</p> <p>Find their meanings in a</p>	<p>English</p> <p>Read one chapter of your chosen novel and comment in the Google Classroom. Use the questions from Monday to guide your response.</p> <p>Write a retell of your chapter onto Google Classroom.</p> <p>Writing – Write a letter to a character from a book you are reading. Let them know what you like about their character, what you would like their character to do in the book.</p> <p>Watch BtN and choose your two favourite</p>	<p>English</p> <p>Read one chapter of your chosen novel and comment in the Google Classroom. Use the questions from Monday to guide your response.</p> <p>Write a retell of your chapter onto Google Classroom.</p> <p>Writing – Write a detailed description of a person or animal in your home. Remember to describe their personality as well as their physical appearance.</p> <p>Write a Cinquain: Mrs Warner's 4th grade</p>	<p>English</p> <p>Read one chapter of your chosen novel and comment in the Google Classroom. Use the questions from Monday to guide your response.</p> <p>Write a retell of your chapter onto Google Classroom.</p> <p>Journal writing – write and draw how you're feeling today.</p> <p>Write a story using one of these Scholastic story starters</p>

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	<p>will happen next?</p> <ul style="list-style-type: none"> Any other comments or thoughts. <p>Write a retell of your chapter onto Google Classroom.</p>	<p>dictionary.</p> <p>Journal writing – write and draw how you’re feeling today.</p>	<p>stories. Write a summary of the articles chosen.</p>	<p>poetry.</p>	
Break					
Middle	<p>Mathematics</p> <p>Number busting: our number for today is 17. Draw and write everything you know about 17 (you can use any operation you like).</p> <p>Find a partner to play Strike it Out</p> <p>Make a paper airplane. Measure how far the plane flies. Repeat the flight three more times and find the difference between the shortest and longest measurement.</p>	<p>Mathematics</p> <p>Play snakes and ladders with a family member...or another round of ‘Strike it out’.</p> <p>What is in one of your cupboards at home? Ask your family which cupboard you can investigate.</p> <p>Group/classify objects into categories for example, tins and jars, plates and cups. How many objects in each group or category? Create a graph to represent what is in the cupboard.</p>	<p>Mathematics</p> <p>Number busting: our number for today is 21. Draw and write everything you know about 21 (you can use any operation you like).</p> <p>Design your dream bedroom using grid paper where 10cm = 1 metre. Your budget for new furniture is \$1000. Make a list of the items you would buy, where you are buying them from, and their cost. You will have time to finish this tomorrow. Create digital version using Google Drawings or</p>	<p>Mathematics</p> <p>Play ten questions with a member of your family to guess a number (up to 1,000). One player thinks of a number, the other player asks yes/no questions and tries to guess the number in 10 questions or less. Which questions are best to ask?</p> <p>Complete the design of your dream room. Share your design and budget plan in Google Classroom.</p> <p>Calculate how much paint you will need for</p>	<p>Mathematics</p> <p>Play a barrier game with a partner.</p> <p>Sit back to back with a family member or a friend. Draw a design on your paper or whiteboard using shapes. Describe your picture so that the other person can recreate it. Describe your design by describe the shapes you used and their location (for example, next to, on top of, between). Check to see how they went.</p> <p>Questions to think about: Do you need to</p>

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		<p>PDHPE.</p> <p>Create a game that includes rules, a way to score and at least one piece of equipment. Play the game with a family member or friend. After playing the game discuss ways that you could change the game.</p>	<p>Auto Draw</p>	<p>the dream room you designed this week.</p> <p>How many litres/cans of paint do you think you will need? You could estimate how much the paint would cost.</p>	<p>rethink how you explain your drawing? Repeat the game a few times. Do the results improve?</p>
Break					
Afternoon	<p>Creative Arts</p> <p>Make up a dance to your favourite song or a play to show your family. You can get some inspiration from Just Dance</p>	<p>Creative Arts</p> <p>Sketch an object from your home using pencils. Pay attention to shape, shading and tone. Post a photo of your sketch in our Google Classroom.</p>	<p>HSIE: Geography</p> <p>Download the map of Australia from our Class Team and find, label and paste a picture of a natural landmark and a built landmark for each state and territory in the correct location. Describe why each of these landmarks are significant.</p>	<p>Science and technology</p> <p>Complete an experiment from: https://www.fizzicseducation.com.au/category/150-science-experiments/</p> <p>Write what you did and what you observed or make a video to share on Google Classroom.</p>	<p>PDHPE</p> <p>Design a healthy menu for a day at home using the healthy eating plate. Share this in our Google Classroom.</p>