

5/6R Class Timetable Week 10

Monday 30/03/20

Morning	Literacy <u>Writing (55 mins approximately)</u> - Start your writing task for the week. The stimulus for this week is <i>In the Middle of the Night</i> . You should spend 20 minutes on your plan (using the story graph template) and then move onto your sizzling start, pebble and rock. You can handwrite or type your story. BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY <u>Reading (60 mins approximately)</u> - Read pages 22-23 of Ten Pound Pom. Answer the question and turn in your work.
Break	
Middle	Technology (60 mins approximately) Please see Miss Lin's lesson for technology this week. BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY English (25 mins approximately) Reading and comprehension- Log on to Wushka and read the book you have been assigned for Week 10 (The Oak Tree Kids or Beas Adventure). Then complete one of the comprehension tasks assigned to you for your text. (There are two tasks to complete this week you can choose which one you would like to do first).
Break	
Afternoon	Maths (60-75 mins approximately) This week we are looking at position. To start we will look at mapping using grid references. Use the link provided to guide you through how grid references work: http://www.scootle.edu.au/ec/viewing/L350/index.html# Print the grid paper or use a ruler to draw your own map with grid references (1cm by 1cm). Include your grid references (pairs of row and column symbols) on the left hand side and top row. Draw 5 or more items on your map. Then write 5 questions to find these items. For example: If i started at E4 and moved two cubes to the left where would I be? Upload your map and questions to our Google Classroom Stream (I will change the settings so you can do this but only posts with maps will be kept unrelated posts will be deleted).

5/6R Class Timetable Week 10

Tuesday 31/03/20

Morning

Literacy

Writing (45 minutes approximately)– Continue your story from yesterday. Try to finish with your boulder and exciting ending. Read through your story and edit it, make sure to check your spelling. Use the marking grid to reflect on your work. Submit it to Miss Gray via turn it in. Miss Gray will provide feedback for you to use for your next story.

Word sorts- (15 minutes)- Complete your Word Sort activities.

History (60 minutes approximately)— Key inquiry question- *How did an Australian colony develop over time and why?*

Read *What is the Industrial Revolution* and highlight the main points (you can print this to do it or do it digitally with the highlight button next to where you change the font colour). Think about the the following questions:

- What do you think life was like in Britain during the Industrial Revolution?
- How did the Industrial Revolution lead to the British government setting up colonies in Australia after 1800?

Read the short text *Life in 18th Century Britain* and think about the advantages and disadvantages brought by the Industrial Revolution. Highlight the main ideas and write a summary of the text (one paragraph).

Break

Middle

Maths

Position on a map (45 minutes approximately)- Today we are learning to describe particular locations on grid-referenced maps, including maps with a legend, eg 'The post office is at E4'. Go through the following website to refresh your learning <http://www.scootle.edu.au/ec/viewing/L350/index.html#> . Have a look at the maps other students have uploaded on Google Classroom. Record the locations using their grid references. For example “On Sarah’s map of Rydalmere Park the play equipment is located at B2”. Record these on the Week 10 Maths Maps and Compass Points Google Doc or in a workbook titled “Describing positions on maps with grid references”.

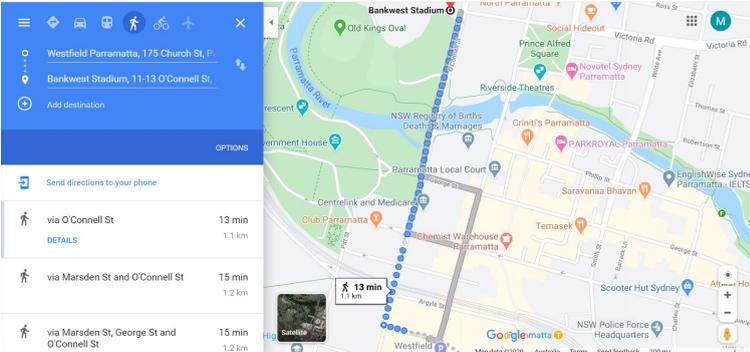
Compass points (45 minutes approximately)– Go through the website to refresh your understanding of compass points <http://www.scootle.edu.au/ec/viewing/L351/index.html#> Now go to Google Maps and type in ‘Australia’. Describe the location of the states of Australia to each other using compass directions e.g. “Victoria is South West to New South Wales”. Record these on the Week 10 Maths Maps and Compass Points Google Doc or in a workbook with the heading “Compass Directions”. Extension– If you have time repeat this activity with countries from around the world.

Break

Afternoon	<p>Creative Arts (60-75 mins approximately)</p> <p>Today we will be looking at the artist M.C Escher and his tessellating artworks. Google search 'M.C Escher tessellation' and have a look at some of his work. Go through the Twinkl PowerPoint which looks further at the artist and his work. Create your own tessellation artwork using any materials you have– pencils, texts, crayons, paint. Share your artwork with me via a message or email and I will choose some to post on Google Steam.</p>
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5/6R Class Timetable Week 10

Wednesday 01/04/20

Morning	<p>Literacy</p> <p><u>Handwriting (30 minutes approximately)</u>– Follow the handwriting instructions for Week 10's work. You do not have to submit your work for this.</p> <p><u>Grammar- (30 minutes)-</u> Complete the grammar quiz for the week.</p> <p><u>Reading and comprehension-</u> Log on to Wushka and read the book you have been assigned for Week 10 again (The Oak Tree Kids or Beas Adventure). Then complete the second comprehension task assigned to you for your text.</p> <p><u>Hip hop (30 minutes approximately)-</u> All students can engage in hip hop this week! Have a look at the link to Hernans choreography and practise the moves.</p>
Break	
Middle	<p>Maths</p> <p>Maps- Use Google Maps to look at the area of Parramatta. Record the following in the Week 10 01/04/20 Maps Google Docs. Plan and show a route from one location to other locations in Parramatta. For example you could go from Westfields to Bank West Stadium. Capture a screenshot of your trip by pressing the print screen button located at the top right of the keyboard next to the delete button. Under your screenshot describe the route you have chosen to take for example "I will travel along O'Connell St then turn left onto Marsden Street". You can add compass directions into this or distance for example " I travelled North along O'Connell St for 500m then turned left onto Marsden Street"</p> <div style="text-align: center;">  </div>

	<p>Extension- repeat this activity by planning a family trip to somewhere in Australia like Queensland! Be sure to show where you would stop along the way of your trip.</p> <p>BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY</p> <p>Describing locations- Use some directional language, including compass directions to describe moving around your house, apartment or backyard. For example- “Go north 3 steps to get to the couch. Then turn left and move 5 steps to get to the kitchen”. (No recording of this is needed).</p>
Break	
Afternoon	<p>History-</p> <p>Read the text <i>Why colonise Australia?</i> Use this text to identify the reasons for British colonisation of Australia—highlight the main points of the text (you can print this to do it or do it digitally with the highlight button next to where you change the font colour).. Identify and explain (two paragraph summary) the social, political and economic reasons for the British colonising in Australia at the bottom of the <i>Why Colonise Australia</i> Doc. If you are unable to identify the social political and economical reasons then please summarise the key points.</p>

5/6R Class Timetable Week 10

Thursday 02/04/20

Morning	<p>Literacy</p> <p><u>Text study, Ten Pound Pom-</u> Read pages 24 and 25 and complete your assigned questions.</p> <p>Maths</p> <p><u>Fractions-</u> Complete the first lesson assigned to you for fractions.</p>
Break	
Middle	<p>History</p> <p>Please start researching and planning for your history research task. Please pick a colony/state you will research and start making notes to record your research.</p>
Break	
Afternoon	<p>English</p> <p><u>Words their Way-</u> Complete your word sort activities.</p>

	<p>PDHPE</p> <p><u>Fitness</u>- Don't let your fitness drop- join in for your first session with Joe- https://www.youtube.com/watch?v=Rz0go1pTda8&t=34s</p>
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5/6R Class Timetable Week 10

Friday 03/04/20

Morning	<p>PDHPE</p> <p><u>Fitness</u>- Don't let your fitness drop- join in for another session with Joe- https://www.youtube.com/watch?v=6v-a_dpwhro</p> <p><u>Fundamental movement skills</u>- Practise the skill of 'vertical jump'. Look at the vertical jump explanation and choose some activities to practise it.</p> <p>Science (<u>60 mins approximately</u>)</p> <p>Please see Miss Lin's lesson for science this week.</p>
Break	
Middle	<p>Maths</p> <p><u>Fractions</u>- Complete the second lesson assigned to you for fractions</p>
Break	
Afternoon	<p>BTN</p> <p>Watch the latest episode of BTN and leave a comment on our Google Classroom Stream about the episode. https://www.abc.net.au/btn/</p> <p>Week Reflection</p> <p>Complete your Week 10 reflection in your Google Docs Diary.</p> <p>Creative Arts</p> <p>Finish off your tessellation artwork if you have not already done so.</p>