

# Kindergarten Class Timetable—Week 10

Monday 30/03/20

**Morn-  
ing**

## English

Phonics (about 40 minutes): Visit our Google Classroom to check our sounds of the week. Today we will be looking at the sound /k/. Listen to the [ants in the apple song](#) (letter k). Think of some words that start with this sound. E.g. kangaroo, kite, kettle, key. Practise writing a capital K and a lower case k on a piece of paper. Complete the letter k colouring worksheet in our alphabet book (page 21).

[Play Phonics Pop from ICT games.](#)

Sight Words (about 40 minutes): Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Upload a photo to our Google Classroom.

Writing (about 40 minutes): Read 'Look at the teddy bears' page on our Sentence A Day PowerPoint. Point out the capital letter, full stop and finger spaces. Try to sound out the words that you do not know. Practise writing this sentence on a piece of paper or white-board.

**Break**

**Middle**

## Mathematics

Numbers (about 10 minutes): Practise counting forwards from 0-30 and beyond. Practise counting backwards from 30-0.

Data (about 70 minutes): Watch the following video about [data, tally marks and bar graphs](#). Stop the video along the way to explore key words such as survey, tally marks and bar graph. You will now have a go at gathering your own data and creating a graph of when you and your family's birthdays are. Ask your family members when their birthdays are. Tally your information on a piece of paper. See the example birthday graph on our Google Classroom to see how to complete the activity. Once you have finished, upload your work to our Google Classroom.

Discuss these questions with a family member: What month had the most birthdays? How do we know?  
If you do not finish this Data activity today, you can finish it on Tuesday or Wednesday.

Teen Numbers (about 10 minutes): Watch this video about [teen numbers](#).

**Break**

**After-  
noon**

## History

Families in the Past (about 60 minutes):

Look at these pictures of objects: [Picture 1](#), [Picture 2](#), [Picture 3](#).

- Do you know what this object is?
- What do you think it was used for?
- Is it old or new?
- How do you know?

With a family member, find an object in your house that you can use to talk about the past. This object can be a photograph, a treasured object, or a letter from someone. Discuss the following questions with someone at home:

- How do we know about family stories?
- What do old objects tell us?
- What clues can we look for?
- Who is telling the story about the past?

Upload a photo of your object onto your Google Classroom. Write some short sentences about your object using terms such as 'old', 'back then', 'past', 'used to'. *Example: This is a photo of my grandmother and her sister when they were little. I know this photo is **old** because it is in black and white. This photo shows me that children **used to** play a game called hopscotch in the **past**.*

Story time (about 15 minutes): Pick a book to read for enjoyment. Ask a family member to read the book with you. If you do not have a book at home you can visit [Storyline Online](#) and pick a story to view.

# Kindergarten Class Timetable—Week 10

Tuesday 31/03/20

Morning

## English

Phonics (about 40 minutes): Listen to the [ants in the apple song](#) (letter k). Revise the words that you came up with yesterday. Are there anymore you can think of? Complete the letter k writing worksheet in our alphabet book (page 22).

Play the [ABC match game from Read, Write, Think](#).

Sight words (about 40 minutes): Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Upload a photo to our Google Classroom.

Writing (about 40 minutes): Read 'Look at the teddy bears' page on Sentence A Day. Point out the capital letter, full stop and finger spaces. Complete 'Look at the teddy bears' worksheet. Remember to read the sentence, build the sentence and then write the sentence.

Break

Middle

## Mathematics

Numbers (about 30 minutes): Play the [matching numbers game from NRich](#). Practise counting forwards from 0-30 and beyond. Practise counting backwards from 30-0.

Data (about 60 minutes): Look at the graph from Monday's lesson and discuss what different things we could collect data from. E.g. eye colour, type of car, favourite chocolate. Today we are going to gather some more data to make a graph. Our topic is going to be 'How many letters are in my name'. Tally your information on a piece of paper. See the example 'how many letters in my name graph' on our Google Classroom to see how to complete the activity. Once you have finished, upload your work to our Google Classroom for our class to see.

Questions: What eye colour was the most popular in your family? How do we know?

Break

After-noon

## Science (about 75 minutes)

Look at Miss Lin's assigned work for Science on your Google Classroom.

Wednesday 1/04/20

Morning

**English**

Phonics (about 40 minutes): Visit our Google classroom to check our sounds of the week. Today we will be looking at the sound /v/. Listen to the [ants in the apple song](#) (letter v). Think of some words that start with this sound. E.g. van, vacuum, vase, volcano. Practise writing a capital V and a lower case v on a piece of paper. Complete the letter v colouring worksheet in our alphabet book (page 43).

Sight words (about 40 minutes): Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Upload a photo to our Google Classroom.

Writing (about 40 minutes): Read 'Look at the butterflies' page on our Sentence A Day PowerPoint. Point out the capital letter, full stop and finger spaces. Try to sound out the words that you do know. Practise writing this sentence on a piece of paper or whiteboard.

Break

Middle

**Mathematics**

Numbers (about 20 minutes): Think of a number between 1 and 10. Write this number down on a piece of paper and then write the number that is one more than and one less than. E.g. The number 4. One more than 4 is 5 and one less than 4 is 3. You might like to look at a number line or a rule to help you. You can use this [number line](#) to help you.

Data (about 60 minutes): Revise Monday's and Tuesday's lessons on gathering and interpreting data. What graphs did we make? What data was collected? Complete the Data representation and Interpretation (A) worksheet on the Google Drive. You can check your answers on our Google Classroom after you have completed the worksheet.

Maths game (about 10 minutes): Play this [game about ordering numbers](#). Make sure you choose counting by 1's.

Break

After-noon

**Computers (about 75 minutes):**

Look at Miss Lin's assigned work for Computers on your Google Classroom.

# Kindergarten Class Timetable—Week 10

Thursday 2/04/20

<b>Morning</b>	<p><u>Phonics (about 40 minutes):</u> Listen to the <a href="#">ants in the apple song</a> (letter v). Revise the words that you came up with yesterday. Are there anymore you can think of? Complete the letter v writing worksheet in our alphabet book (page 44).</p> <p>Play <a href="#">Phonics Pop from ICT games</a>.</p> <p><u>Sight words (about 40 minutes):</u> Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Upload a photo to our Google Classroom.</p> <p><u>Writing (about 40 minutes):</u> Read 'Look at the butterflies' page on Sentence A Day. Point out the capital letter, full stop and finger spaces. Complete 'Look at the butterflies' worksheet. Remember to read the sentence, build the sentence and then write the sentence.</p>
<b>Break</b>	
<b>Middle</b>	<p><b>Mathematics</b></p> <p><u>Numbers (about 20 minutes):</u> Using the <a href="#">online dice</a> or a dice you have at home, roll the dice and say the number on the dice as quick as you can. You could play this game by yourself and try to beat your own time or verse your parents/carers, brother or sister and see who can say the number on the dice first. Good luck!</p> <p><u>Data (about 60 minutes):</u> Revise Monday's and Tuesday's lessons on gathering and interpreting data. What graphs did we make? What data was collected? Complete the Data representation and Interpretation worksheet (B) on the Google Drive. You can check your answers on our Google Classroom after you have completed the worksheet.</p> <p><u>Maths game (about 10 minutes):</u> Play this <a href="#">game about ordering numbers</a>. Make sure you choose counting by 1's and if you are up for a challenge, you can choose counting by 2's.</p>
<b>Break</b>	
<b>Afternoon</b>	<p><b>Visual Arts (about 60 minutes):</b></p> <p>Your task is to build a tower using marshmallows/Blu-Tak and spaghetti/sticks. If you do not have spaghetti, go on a hunt in your backyard and find some sticks. Think about how you are going to make your tower. Join the spaghetti/sticks together with the marshmallows/Blu-Tak. After you have built your tower, discuss the following questions with a family member:</p> <ul style="list-style-type: none"><li>• Was your tower strong enough to stand up on its own?</li><li>• If it fell, why do you think so?</li><li>• Did you use big sticks? Small sticks? Long sticks? Short sticks?</li><li>• How could you make your tower better next time?</li></ul> <p>Upload a photo of your tower to your Google Classroom.</p> <p><u>Story time (about 15 minutes):</u> Pick a book to read for enjoyment. Ask a family member to read the book with you. Talk about your favourite part of the book. If you do not have a book at home you can visit <a href="#">Storyline Online</a> and pick a story to view.</p>

Friday 3/04/20

Morning	<p><b>English</b></p> <p><u>Phonics (about 10 minutes):</u> Play the <a href="#">ABC match game from Read, Write, Think</a>.</p> <p><u>Fine Motor (about 60 minutes):</u> Choose and complete two activities from our fine motor activity page. Take your time when completing the activities and try your best to stay focused and use your finger and hand muscles.</p> <p><u>Reading (about 50 minutes):</u> Read a book with a family member. Practise the super six strategy of Summarising. Answer the following questions about your book. What happened at the beginning, the middle and the end of the story? Who are the main characters in the story?</p>
Break	
Middle	<p><b>PDHPE (about 90 minutes)</b></p> <p>Watch the <a href="#">Fundamental Movement Skills video about hopping</a>.</p> <p>Practise hopping with a family member. How many hops can you do without stopping?</p> <p>If you have hula hoops, put them in a row and see if you can hop from one hoop to another. Start with just two hoops and then add more. How many hula hoops could you hop through?</p> <p>If you don't have hula hoops, mark different spots on the floor with objects such as rocks, as practise hopping from one rock to another. How many rocks did you hop to?</p> <p>Cool your body down by doing <a href="#">yoga</a>.</p> <p>A healthy mind is important. Practise mindfulness by doing <a href="#">meditation</a>. Find a comfortable spot and sit or lie down while you listen to the video. You may close your eyes if it helps you to relax.</p> <p>Draw a picture of yourself playing your favourite sport or active game.</p>
Break	
After-noon	<p><b>Developmental Play (about 60 minutes):</b></p> <p>Pick a toy or game to play with, without using a device. You can play with a family member. Remember to play calmly and share your equipment. Make sure you pack away everything respectfully at the end.</p> <p>You can play with the following toys/games:</p> <ul style="list-style-type: none"> <li>• Lego</li> <li>• Dolls</li> <li>• Play food</li> <li>• Building blocks</li> <li>• Board games</li> <li>• Puzzles</li> </ul> <p><u>Story time (about 15 minutes):</u> Pick a book to read for enjoyment. Ask a family member to read the book with you. Talk about your favourite part of the book. If you do not have a book at home you can visit <a href="#">Storyline Online</a> and pick a story to view.</p>