

1 Violet Class Timetable Week 11

Monday 6th April

Morning

9am Learning Begins (5 minutes)

Good morning. Visit www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.

Word Sorts (Approximately 30-40 minutes)

Speed Sort

Sort your words sorts as fast as you can. Time yourself and post how long it took you to complete. Remember this is a race against yourself; not others.

Word Sort Activity

Go to the Word Sorts folder in the Classwork tab. Locate the file called Word Sort Games. Choose an activity to do with your word sorts today. Choose an activity you have not completed. Let me know which activity you did today.

Word Sort Games

<p>Outside Sort and write your words on the pavement using chalk or water on your finger! <small>(Make sure a family member is watching if you are at the front of the house!)</small></p>	<p>Speedy Sorts Time yourself sorting/writing your words. Try and beat your time or vs a family member or friend!</p>	<p>Rainbow Definitions Write your words in rainbow colours! Chose 3 words to define using a dictionary!</p>	<p>Crazy Sentences Use your words to make crazy sentences! Make it as funny or crazy as you can! E.g. word= cat. The cat skipped to school in a pink dress.</p>
<p>Blind Sorts Ask a family member/friend to read your word sort out while you write them into the correct group without looking!</p>	<p>Spelling Test Ask a family member/friend to test you on your word sorts!</p>	<p>Find it Create your own find a word with words from your word sort! Pass it onto a family member/friend to complete.</p>	<p>Word Jumble Ask a family member/friend to jumble 6 chosen words for you to put back together. E.g. chloos - school</p>
<p>Fancy Writing Write your word sorts in fancy writing. Use red for your vowel sounds and blue for your consonants! E.g. CATCH LATE B/W/L</p>	<p>Match Make doubles of your words and play a game of match with a family member/friend. As you pick up a word have a go at spelling it with your eyes closed!</p>	<p>Word Hunt Ask a family member/friend to hide your word sorts carefully. Once you find your words have a go at spelling them. Each correct word is a point! Try and get full points every time!</p>	<p>Secret Code Write your words in secret code using numbers for a family member/friend to work out. Use alphabetical order to number each letter. E.g. 1=a 2=b 3=c 4=d 5=e 412 makes dab</p>

Sentence-a-day (Approximately 15 minutes)

Open up the Grammar slide from the sentence-a-day folder in the Classwork tab and read through **slide 1**. Write your questions in a book or post them onto Google Classroom. Remember to use the punctuation you need to use at the end of a sentence when asking questions.

Here is a picture of slide 1 if you don't have internet access.



Monday

- Watch the video introducing what a question is:
<https://www.youtube.com/watch?v=Ecdm0A71fpA>
- Watch the 'Question Mark' song:
<https://www.youtube.com/watch?v=TcVPNBG2bjw>
- Write 2 questions that begin with 'Who?' Choose one of the pictures below to write a 'who' question about.
For example: *Who lives in that cave?*



**MORE MONDAY
ACTIVITIES ON
THE NEXT
SLIDE!**



- OH NO! There is mystery that **MUST** be solved! Who, what and when questions will you ask to find out who took the cookies? Write down 3 questions that you will ask.



Fruitbreak/BrainBreak/Tri-reading (Approximately 15 minutes)

Visit go noodle [GoNoodle: Home](https://www.gonoodle.com/) for a brain break or go play outside. Visit storyline online <https://www.storylineonline.net/> to hear a book being read to you or try Vooks and choose a story to listen to. <https://watch.vooks.com/browse> If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit.

Writing (Approximately 45 minutes)

Go to the Classwork tab and click on the folder Writing on the left hand side. Open the document called 'If I were the Easter Bunny'. Print and fill in the worksheet. If you can not access the internet, grab a piece of paper and answer the following questions using drawings and labels: *If I were the Easter Bunny I would hide my eggs here, I would look like this, My favourite treat would be, I would decorate eggs like this.* This is what the work sheet looks like.

The worksheet is titled "If I Were the Easter Bunny" and is enclosed in a decorative border. It contains four main sections for a child to complete:

- Top Left:** A small drawing of a bunny sitting on a log. Below it is the text "My name would be:" followed by a blank line for writing.
- Top Right:** A circular frame with a dashed inner line. Inside the frame is the text "I would look like this:".
- Bottom Left:** A scalloped-edged frame containing the text "My favorite Easter treat would be:".
- Bottom Right:** A scalloped-edged frame containing the text "I would decorate eggs like this:" and a large empty oval space for drawing an egg.

At the bottom center of the worksheet, there is a small drawing of a standing bunny and the word "Name" followed by a blank line for writing.

Watch the link for some ideas on how to plan your story.

<https://www.youtube.com/watch?v=HAVW3b7E0TI>

Use the story map template which is located in your Classwork- in the writing folder titled Story Map to begin organising your story. If you do not have access to the internet, the story map template is below. You can draw your ideas that summarise the beginning, middle and end of your story. On Wednesday, you can use this story map to begin writing your story.

STORY MAP

Copy of a story map

Break **11:00-11:30: Make sure you have recess and play (no screens)**

Middle **11:30 Learning Begins**
Tri reading (5-10 minutes)
 Listen to an adult read you a story or listen to a story online <https://www.storylineonline.net/>

Mathematics
Maths-Daily number sense (5-10 minutes)
 Practise using a number line to skip count by 2', 5's or 10's.
<https://www.mathsisfun.com/numbers/skip-counting-game.html>

Problem of the day (Approximately 5 minutes-10 Minutes)

Saving Easter

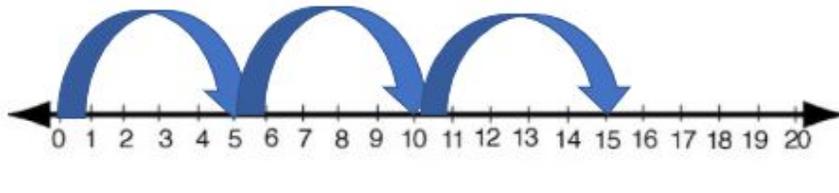
5. The animals stack 10 eggs onto 2 shelves. How many different ways can they do this?
 For example, 4 on one shelf, 6 on the other.

Skip count by twos, fives and tens starting from zero (10-15)

- 1) Look at this number pattern: **40, 42, 44, 48, 50**. Continue the **pattern** and write down what you notice. *A pattern is something repeated and continues.* Did you notice it is a pattern of counting by two? *There are some rules to counting by 2, all numbers in an even counting by twos pattern ends in 0,2,4,6,8.*
- 2) Look at these numbers **48, 46, 44, 42, 40**. Write down if this is still a counting by two pattern?
- 3) Look at this pattern **51, 53, 55, 57, 59**. Copy the pattern and write down what you notice. *In an odd counting by twos pattern, the numbers end in 1, 3, 5, 7, 9.*
- 4) Look at the hundreds chart and place the above numbers on the chart, can you continue the even and odd patterns on the chart?
https://www.abcya.com/games/interactive_100_number_chart
Choose a different colour and try it by 5's and then by 10's.
- 5) Make your own hundreds chart by printing or saving your very own Google doc. You can type the numbers into each box and highlight a number pattern of your choice 2's, 5's or 10's **OR** you can print the chart **OR** you can make your own. Make sure you don't leave out any numbers from 1-100.

Model and use equal groups of objects as a strategy for multiplication

- a) Write '3 groups of 5'. How many groups are there?
- b) Let's write it as a number sentence: $5 + 5 + 5 = 15$
- c) Now let's put it on a numberline:



We made 3 skips to 15 counting by fives. Another way we could write this as a number sentence is: 5×3 .

- d) Gather some objects to use as counters e.g. pebbles, coins or cut up coloured paper. Alternatively, you can use the interactive counters: <https://toytheater.com/color-counters/>. Use the counters to create 5 groups of 3.
- 6) Let's repeat the above steps **a-d** for the next number sentence and write them down:
5 groups of 5
 - a) Write how many **groups** there are
 - b) Write it as a **number sentence** using symbol **+**
 - c) Write it on a **numberline**
 - d) Use the **counters** to create 5 groups of 5.
 - 7) Share your work to our Google classroom.

Break	1:00-1:45: Lunch. Make sure you have lunch and play outside (no screens)
Afternoon	<p>11:30 Learning Begins Tri Reading (5-10 minutes) Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/</p> <p>Topic Talks (Approximately 5 minutes) Record your topic talk and upload to our Google Classroom in our stream. Students might like to give 2 stars or a wish. Remember to keep your feedback respectful. If you do not have internet access, complete your topic talk to someone at home/school. Ask someone to give you feedback in the format of 2 stars and a wish. Explain this process to the adult or friend listening to your topic talk.</p> <p>History (Approximately 60 minutes) Anzac Day is a commemoration that is held every year on the 25th of April in Australia and New Zealand. A commemoration is when we take time to remember things that happened in the past.</p> <p>On Anzac Day, we remember the men and women who have died serving in the military conflicts (such as wars), those who have served and those who are currently serving. It started as a way to remember the men who died at a battle in Gallipoli in Turkey during the first World War over 100 years ago.</p> <p>Anzac Day is an important day in the Australian and New Zealand calendar. When it happens on a weekday, there is a public holiday which means people don't have to go to work or school.</p> <p>On Anzac Day, people follow many traditions. Traditions are things that people believe or do. For example, on birthdays it is a tradition to blow out candles on a cake. Some people believe if you make a wish when you blow out the candles on your birthday cake, it will come true. This is also a tradition. Traditions are passed down from generation to generation. This means older people tell them to younger people (for example, parents might tell them to children).</p> <ol style="list-style-type: none"> 1) Watch the short video: https://youtu.be/HVg96QDRzDQ <ul style="list-style-type: none"> ● Did you see any Anzac Day traditions in the video? ● What do you think they were? ● Why do you think the boy (Kevin) was quiet during the ceremony? 2) Watch the following video about the history and some of the traditions of Anzac Day: https://www.abc.net.au/btn/classroom/anzac-day/10542588

Anzac Day has many traditions. Some of these include a ceremony at dawn, playing the *Last Post* and baking and eating Anzac biscuits. These traditions help to connect with and remind us about things that are important to us.

One important Anzac Day tradition is to lay a wreath at memorials to remember and show respect to those who have died in war. A **memorial** is a place where we go to remember people and things that have happened. A **wreath** is an arrangement of flowers and leaves.



- 3) Colour or design and draw your own Anzac wreath. You can print the file from the History folder in the Classwork tab. If you can't access the internet, use the pictures of the wreaths (above) as a guide.
- 4) Telling stories and following traditions is a way for us to remember things that are important to us. The following video people attend an Anzac Day ceremony and tell stories to remember people and memories important to them. Watch the video: <https://www.youtube.com/watch?v=ksD46PWsa4E>
- 5) Discuss with an adult at home or school:
 - Do you have any family traditions? What are they?
 - When do these traditions happen? During a family celebration? To remember something/someone?
 - What stories does your family tell about the past?
 - Are these stories important to you? Why?

Additional resources

- ❑ *Anzac Ted*: <https://www.youtube.com/watch?v=et09N2EoAdY>
- ❑ Anzac Day customs: <https://www.awm.gov.au/commemoration/customs-and-ceremony>

Good afternoon. Well done!

1 Violet Class Timetable Week 11

Tuesday 7th April

Morning

9am Learning Begins (5 minutes)

Good morning. Visit www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.

Mathematics

Daily number sense

Skip count by tens starting from zero (Approximately 5 - 10 minutes)

- 1) Play the **Buzz Game**- Count by 1's every time you say a number with a group of 10's in it and say 'buzz' you can Jump up and do 10 star jumps! E.g. 10, 20 and so on up to 100.
- 2) Use the hundreds chart in the Maths folder in the Classwork tab and print it off or use it as a guide to make your own. Count by 2's and highlight the numbers along the way.
 - Write the number pattern starting at 8, , , 14, , , 20.
 - Can you go higher or lower?

Problem of the day (Approximately 5 - 10 minutes)

Saving Easter

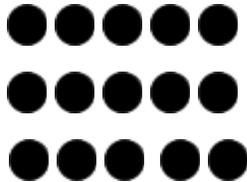
8. Eggs were being painted blue and yellow. If there were 20 eggs, what combinations of blue and yellow eggs could there be?

For example, 15 blue and 5 yellow.



You will need to use the counters we used in yesterday's maths lesson to do the following. **Model and use equal groups of objects as a strategy for multiplication (Approximately 30 -minutes)**

- 3) This is an array of the work we did yesterday (3 groups of 5). *An array is a collection of objects, pictures or numbers arranged into rows and columns. Rows are horizontal (that is, they go across →) and columns are vertical (that is, they go down ↓).*



Describe this array _____ rows of _____ OR
_____ columns of _____

- Is there a difference? Does laying out of the rows change the total?
 - Why are arrays/rows easier than groups?
 - Now can you write this as an addition + number sentence as we did yesterday?
 - Can you use the symbol X (multiply) instead of groups?
- If you are not sure, you can look back at your work from yesterday.

- 4) Try it on your own now with: **6 groups of 2.**

- Describe this array _____ rows of _____ OR
_____ columns of _____
- Write an addition number sentence
- Use the symbol X (multiply) instead of groups

Fruit break/Brain Break/Tri-reading (Approximately 15 minutes)

Visit go noodle [GoNoodle: Home](#) for a brain break or go play outside. Visit storyline online <https://www.storylineonline.net/> to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit.

Computers with Miss Lin (Approximately 45 minutes)

See Miss Lin's assignment.

Break

11:00-11:30: Make sure you have recess and play (no screens)

Middle

11:30 Learning Begins

Tri reading (Approximately 10-15 minutes)

Listen to an adult read you a story or listen to a story online <https://www.storylineonline.net/>

Sentence-a-day (Approximately 15 minutes)

Open up the Grammar slide from the sentence-a-day folder in the Classwork tab and read through **slide 2**. Write your questions in a book or post them onto Google Classroom. Remember to use the punctuation you need to use at the end of a sentence when asking questions.



Tuesday

- Watch the video revising what a question is:

<https://www.youtube.com/watch?v=Wwfhpm1xjF8>

**MORE TUESDAY
ACTIVITIES ON
THE NEXT
SLIDE!**

- Write 2 sentences that begin with 'When?' You can choose any event. There are some examples below.

For example: *When are the school holidays? When is...*

Easter



Diwali



the Moon Festival



Christmas



birthday



Other ideas:

- Lunch time
- Home time
- The weekend
- The holidays

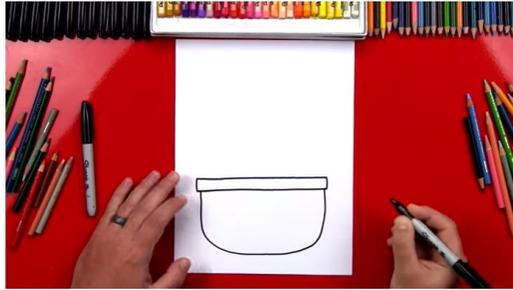


- Look at the picture of the garden below and write 3 questions asking where an object is in the picture. For example: *Where are the apples?*



	<p>Word Sorts (Approximately 10 minutes) <i>Speed Sort</i> Sort your words as fast as you can. Time yourself. Try to be quicker than yesterday. Post how you went. <i>Word Sort Activity</i> Go to the Word Sorts folder in the Classwork tab. Locate the file called Word Sort Games. Choose an activity to do with your word sorts today. Let me know which activity you did today. Choose an activity you haven't already done.</p> <p>Reading (40 minutes) Go to Google Classroom. Go to the Classwork tab. Click and open the topic folder on the left hand side called Wushka. Wushka is an online reading program. You have been placed into your reading groups, just like school. Type in your username (which is the Wushka file) and our class password is 12s. Pick a story as there will be a few choices. Once you have read the story, complete the quiz and activities that follow. Post on our Google Classroom stream which book you read and what it was about. If you do not have internet access, choose a picture book that you have at home, or possibly your home reader. Read it to an adult. Draw your favourite part of the story and summarise what the story is about. Post on our stream which book you read and attach your summary.</p>
Break	1:00-1:45: Lunch. Make sure you have lunch and play outside (no screens)
Afternoon	<p>1:45 Learning Begins Tri reading (5-10 minutes) Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/</p> <p>Topic Talks (Approximately 5 minutes) Record your topic talk and upload it to our Google Classroom or attach it to the Week 11 timetable and submit as an assignment. If you do not have access, complete your topic talk to someone at home/school.</p> <p>Visual Arts- Drawing (Approximately 60 minutes) You are doing a directed drawing of an easter basket. Click the link to watch the directions: https://www.youtube.com/watch?v=hy0-JCMKZJo. Remember you can pause it and rewatch it as many times as you need. Have a few practise turns and when you have mastered the skill, upload and share your drawing with everyone. If you don't have internet access, see if you can find a picture of an easter basket or use the pictures below and try your best to copy it. Colour it in.</p>

Step 1: Draw the base of the basket.



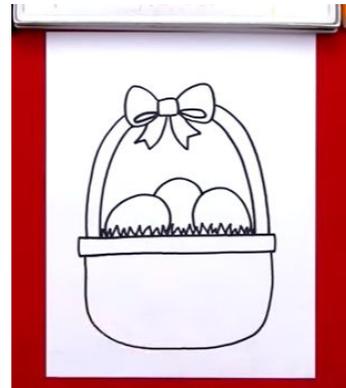
Step 2: Draw the ribbon at the top of the basket.



Step 3: Drawing the handle



Step 4: Adding the grass and easter eggs.



Step 5: Decorating the eggs



Step 6: Detail on the basket handle by adding lines



Continues over the page ->>>

Step 7: Draw horizontal lines across the basket base then vertical lines between each line, like a brick pattern.



Step 8: Colour in



Good afternoon!

1 Violet Class Timetable Week 11

Wednesday 8th April

Morning

9am Learning Begins (5 minutes)

Good morning. Visit www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.

Sentence-a-day (Approximately 15 minutes)

Open up the Grammar slide from the sentence-a-day folder and read through **slide 3**. Write your questions in a book or post them onto Google Classroom. Remember to use the punctuation you need to use at the end of a sentence when asking questions.



WEDNESDAY

Watch the video revising what a question is: <https://www.youtube.com/watch?v=Ww4C71AWDWk>

Can you think of 2 why questions for each of these pictures?



Word Sorts (Approximately 10 minutes)

Crazy Sentences

Use your words to make a crazy sentence. The crazier, the better!

Word Sort Activity

Go to the Word Sorts folder in the Classwork tab. Locate the file called Word Sort Games. Choose an activity to do with your word sorts today. Let me know which activity you did today. Choose an activity you haven't already done.

Writing (Approximately 30 minutes)

Start or continue writing your Easter Bunny story from Monday. Post it to the Google Classroom.

	<p>Fruit break/Brain Break/Tri-reading (Approximately 15 minutes) Listen to an adult read you a story or listen to a story online https://www.freechildrenstories.com/</p> <p>Reading (40 minutes) Go to Google Classroom. Go to the Classwork tab. Click and open the topic folder on the left hand side called Wushka. Wushka is an online reading program. You have been placed into your reading groups, just like school. Type in your username (which is the Wushka file) and our class password is 12s. Pick a story as there will be a few choices. Once you have read the story, complete the quiz and activities that follow. Post on our Google Classroom stream which book you read and what it was about. If you do not have internet access, choose a picture book that you have at home, or possibly your home reader. Read it to an adult. Draw your favourite part of the story and summarise what the story is about. Post on our stream which book you read and attach your summary.</p>
Break	11:00-11:30: Make sure you have recess and play (no screens)
Middle	<p>11:30 Learning Begins</p> <p>Fruit break/Brain Break/Tri-reading (Approximately 15 minutes) Listen to an adult read you a story or listen to a story online https://www.freechildrenstories.com/.</p> <p>Maths-Daily number sense (Approximately 10 minutes) Practise using a number line to skip count by 2', 5's or 10's. https://www.mathsisfun.com/numbers/skip-counting-game.html</p> <p>Balloon pop skip counting http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm</p> <p>Problem of the day (Approximately 5-10 minutes)</p> <div data-bbox="349 1381 1047 1864" style="border: 2px solid #00AEEF; border-radius: 15px; padding: 10px;"> <p><small>Saving Easter</small></p> <p>10. The Easter Bunny was writing down numbers, to keep count of her helpers. She wrote down all the even numbers to 20.</p> <p>Write down all the odd numbers for her.</p>  </div>

Skip count by 2's, 5's 10's starting from zero (Approximately 40 minutes)

You will need to use the counters we used in yesterday's maths lesson to do the following or you might like to use your toys e.g. Ooshies, cars, lego pieces.

- 1) Use 20 counters to do each of the activities below
 - place them in groups of 2.
 - Count them by **2's** e.g. 2, 4, 6, 8, 10, 12, 14, 16, 18, 20.
 - How many groups of 2 make 20? Write a number sentence to match.
 - Place each group into rows.
 - Write how many rows there are? e.g. _____ rows
 - Can you see an array with rows and columns?
 - Write how many columns there are. e.g _____ columns
 - Add another row. Write how many rows are there now? Write how many are in each row?

- 2) Use 30 objects to do each of the activities below
 - place them into groups of 5.
 - Count them by **5's** e.g. 5, 10, 15, 20, 25, 30.
 - How many groups of 5 make 30? Write a number sentence to match.
 - Place each group into rows.
 - Write how many rows there are? e.g. _____ rows
 - Can you see an array with rows and columns?
 - Write how many columns there are. e.g _____ columns
 - Add another row. Write how many rows are there now? Write how many are in each row?

- 3) Use 50 objects to do each of the activities below
 - place them into groups of 10.
 - Count them by **10's** e.g. 10, 20, 30, 40, 50.
 - How many groups of 10 make 50? Write a number sentence to match.
 - Place each group into rows.
 - Write how many rows there are? e.g. _____ rows
 - Can you see an array with rows and columns?
 - Write how many columns there are. e.g _____ columns
 - Add another row. Write how many rows are there now? Write how many are in each row?

- 4) Can you go higher than 50 by 2's, 5's or 10's? Try it now!

- 5) Make an array with 4 groups of 3 in it using counters
 - Draw a picture of the array
 - Write how many counters there are altogether?
 - Write down how you worked out the answer.

- 6) Make an array with 6 groups of 6 in it using counters
 - Draw a picture of the array

	<ul style="list-style-type: none"> - Write how many counters there are altogether? - Write down how you worked out the answer. <p>Make sure you pack away all of your objects and tidy up your learning space. Great work!</p>
Break	1:00-1:45: Lunch. Make sure you have lunch and play outside (no screens)
Afternoon	<p>1:45 Learning Begins Fruit break/Brain Break/Tri-reading (Approximately 15 minutes) Listen to an adult read you a story or listen to a story online https://www.freechildrenstories.com/</p> <p>Science with Miss Lin (Approximately 60 minutes) See Miss Lin's assignment.</p> <p style="text-align: right;"><i>Good afternoon!</i></p>

1 Violet Class Timetable Week 11

Thursday 9th April

Morning

9am Learning Begins (5 minutes)

Good morning. Visit www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.

Sentence-a-day (Approximately 15 minutes)

Open up the Grammar slide from the sentence-a-day folder and read through **slide 6**. Write your questions in a book or post them onto Google Classroom. Remember to use the punctuation you need to use at the end of a sentence when asking questions.



THURSDAY

Write to a friend and ask them 4 questions to find out more information about them.

You might ask them about:

- Favourite or least favourite colour
- Favourite or least favourite food
- Favourite or least favourite TV show
- Favourite or least favourite sport

Etc.

Don't forget to start each sentence with the question word 'what'.

EXIT TICKET!

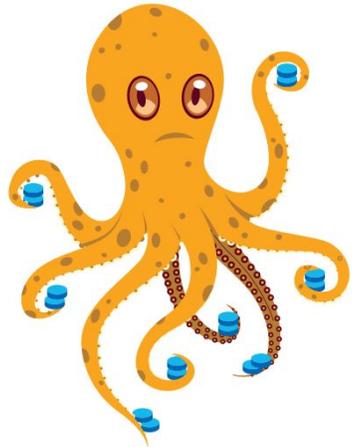
*You can find the exit ticket for this week on your Google Classroom.
Type the answers onto the document and post it to your classroom! ©*

Word Sorts (Approximately 20 minutes)

Sort your word sorts into groups. Explain to someone at home/school why you have sorted your words this way. Have an adult check them. If you like, upload a photo of how you sorted your words to Google Classroom.

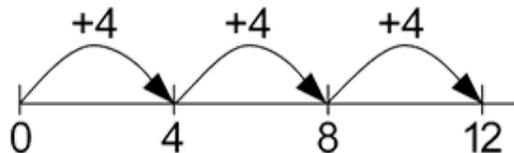
Fruit break/Brain Break/Tri-reading (Approximately 15 minutes) Listen to an adult read you a story or listen to a story online <https://www.freechildrenstories.com/>

	<p>Reading (40 minutes) Go to Google Classroom. Go to the Classwork tab. Click and open the topic folder on the left hand side called Wushka. Wushka is an online reading program. You have been placed into your reading groups, just like school. Type in your username (which is the Wushka file) and our class password is 12s. Pick a story as there will be a few choices. Once you have read the story, complete the quiz and activities that follow. Post on our Google Classroom stream which book you read and what it was about. If you do not have internet access, choose a picture book that you have at home, or possibly your home reader. Read it to an adult. Draw your favourite part of the story and summarise what the story is about. Post on our stream which book you read and attach your summary.</p>
<p>Break</p>	<p>11:00-11:30: Make sure you have recess and play (no screens)</p>
<p>Middle</p>	<p>11:30 Learning Begins Maths- Skip count by 2's, 5's 10's starting from zero (Approximately 20-30 minutes)</p> <p>1) Look at the Octopus and count by 2's to complete each sentence:</p> <p>The octopus has _____ legs.</p> <p>It is holding _____ counters in each leg.</p> <p>There are _____ counters altogether.</p> <p>8 lots of _____ make 16.</p> <p>_____ groups of _____ make _____.</p> <p>2) Check your answers here by following the link: https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/student-assessment/media/documents/Skip-counting.pdf</p> <p>3) Write an addition number sentence about the octopus (e.g. $2 + 2 + _ + _ + _ + _ + _ = _$).</p> <p>4) Can you write some other number sentences to match the picture? Hint: you could write using other symbols e.g. X multiplication.</p> <p>5) Can you use words, symbols, numbers, pictures and/or arrays to show your number sentences?</p>



Recognise and represent multiplication as repeated addition, groups and arrays
(Approximately 30 minutes)

- 6) Roll 2 dice to and make an array e.g. roll a 3 and a 4 You make an array with 3 rows and 4 columns
(If you don't have dice at home pick 2 numbers between 1 and 6.)
- 7) Write your numbers down and draw the array.
- 8) Write how many altogether.
- 9) Write a number sentence with addition +
- 10) Write a number sentence with multiplication X
(Write as many the multiplication facts as you can e.g. 3 rows of 4 = 12, $4 + 4 + 4 = 12$, $3 \times 4 = 12$)
- 11) Show your addition or multiplication sentence on a numberline, you can draw this using a ruler.



- 12) Repeat the above steps as many times as you can, with different combinations.

12:30: 1V Easter Hat Sharing Session/Parade through Adobe Connect

If you are unable to join us on the teleconference, feel free to take a photo and upload it to our Google Classroom.



Break

1:00-1:45: Lunch. Make sure you have lunch and play outside (no screens)

Afternoon

1:45 Learning Begins

Tri reading (5-10 minutes)

Listen to an adult read you a story or listen to a story online

<https://www.storylineonline.net/>

1:55 Topic Talks (Approximately 5 minutes)

Record your topic talk and upload it to our Google classroom or attach it to the Week 11 timetable and submit as an assignment. If you do not have access, complete your topic and talk to someone at home/school.

2:00 Sport (45 minutes)

Warm up Activities:- 10 star jumps, 10 high knees, 10 bear crawls forward and back, mountain climbers and 10 squats, repeat for the time allowed.(see week 10 warm up)

Activity: Choose a go noodle of your choice or follow the Easter go noodle in the link below or go for a run around in your backyard

<https://www.youtube.com/watch?v=X2HL2oR94Sw>

<https://app.gonoodle.com/activities/jump-like-the-bunny?s=Search&t=easter%20bunny>

Cool Down:- Follow through the steps to cool down or do some gentle breathing to cool down.

<https://app.gonoodle.com/activities/bunny-breath?s=Search&t=easter%20bunny>



Happy Holidays! Enjoy your break!
Read, Read, Read