

2/3 Lavender Class Timetable Week 10

Monday 6 April 2020

Morning	<p><u>9am Learning Begins (5 minutes)</u> Welcome to another fun week of online learning. What day is it? Click on www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.</p> <p><u>Spelling and Word Sorts (Approximately 20 minutes)</u> Go to Google Classroom. Click on the Spelling folder and open the spelling document for your group. Complete the 2 activities for Monday. Activity 1. Write out your words Look /Cover/ Write /Check and complete the 2 activities for the day. Activity 2. Go to the Word Sorts Folder in Google Classroom in the Classwork tab. Locate the file called Word Sort Games. Choose an activity to do with your word sorts today.</p> <p><u>Sentence-a-day (Approximately 20 minutes)</u> Go to the Sentence A Day folder in Classwork. Locate the Sentence A Day folder. Open the Sentence a Day Activity document. This week we are learning to put adjectives in our sentences to describe the nouns. Rewrite the sentences using the correct adjective. You can type them in the Sentence A Day writing document or write them on paper. Milad, Sakchyam and Abideen go to the EAL/D folder for your activity sheet.</p> <p><u>Fruit break/Brain Break/Tri-reading (Approximately 15 minutes)</u> Visit go noodle Go Noodle: Home for a brain break or go play outside. Visit storyline online https://www.storylineonline.net/ to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit.</p> <p><u>Reading. (Approximately 45 minutes)</u> Click on the folder Wushka Reading in Google Classroom in the Classwork. Wushka is an online reading program. Find your name. I have given everyone their login username and the password is the same as your school password 231. I have also put in the link to the website. Click the link for the Wushka reading books. (Link: https://wushka.com.au/login/.) When you are online you will see your reading groups' books for the week. Read one of the stories and at the end complete the activities. Just like last week, click on the folder Reading and choose 1 activity from the Super Six Activity Grid. You can put work in the google Super Six Reading Log document. Post to our stream in Google Classroom. Don't forget to write the name of the book you read.</p>
Break	11:00-11:30: Make sure you have recess and play
Middle	<p><u>Tri Reading (5-10 minutes)</u> Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/</p> <p><u>Mathematics (60 minutes)</u> Overview:-This week in maths we are learning about Geometry. Year 2 will be learning about hexagons, pentagons and parallel lines. Year 3 will be learning about right angles, the features of two-dimensional shapes and the quadrilaterals:- kite and parallelograms. Click on the folder Maths in Google Classroom in the Classwork to find your workbook and resources for the week. If you are not on the internet I have printed off a paper workbook for you to complete in your Take Home Learning Pack. Each day you are to complete the 3 activities. For example:- 1.Number Sense Tasks :-Your revision questions and whole number task for the day. 2.The Problem of the Day 3 The Daily Maths tasks</p>

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Middle	<p>Maths (continued)</p> <p>Year 2</p> <p>1. Daily Number Sense Tasks: Complete maths revision questions for Monday and the whole number activity -numbers to 999 place value. Colour the base 10 blocks to match the number and record the number shown on the abacuses.</p> <p>2. Problem of the day: If I have 16 jellybeans and need to share them with my sister, how many jellybeans do we each get? Explain your answer and strategy.</p> <p>3. Daily Maths Task: Drawing two-dimensional shapes and investigate the properties of a hexagon.</p> <p>Year 3</p> <p>1. Daily Number Sense Tasks: Complete Maths revision question for Monday and Whole number activity: Use the symbols for < greater than and > less then to compare given numbers.</p> <p>2. Problem of the day: I have a shape with 2 short sides and 2 long sides. What shape could it be? Draw the shape. Write all the things you know about the shape.</p> <p>3. Daily Maths Task: Right angles. Watch the You tube clip Right Angles Link https://www.youtube.com/watch?v=9PakNlwDin4. In your workbook follow the instructions on how to make a right angle tester. See how many right angles you can find in your house. Record answers in your workbook. Look on the page of angles and label the angle (A) it is a right angle (B) it is bigger than a right angle or (C) it is smaller than a right angle?</p>
Break	1:00-1:45: Lunch. Make sure you have lunch. Go outside and play.
Afternoon	<p>1:45 Learning Begins</p> <p><u>Tri reading (5-10 minutes)</u> Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/</p> <p><u>History (60 minutes)</u></p> <p>This week in history we are going to learn about NAIDOC Week. We are going to learn about how it began and why we celebrate it each year in Australia. Start your learning journey by watching the 2019 ABC Behind the News video ' What is NAIDOC Week'? Go to Classwork and open the folder for History and click on the link. Read the information source card NADOC Week and the interview that two year three students used to present their information they researched about NAIDOC Week.</p> <ol style="list-style-type: none">1. Complete the question sheet about NAIDOC Week.2. Complete the NAIDOC time line by cutting and pasting the information to match the dates.3. Look at the NAIDOC poster on the source card. Create your own poster advertising some activities we could do at school for NAIDOC Week this year. (Think about what we have done in the past at school. For example: inviting Indigenous Australians to come and speak about their culture, Aboriginal and Torres Straight Islander dancing demonstrations, Aboriginal painting and learning about bush tucker. I'm looking forward to reading about what you would like to do to celebrate NAIDOC Week.

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Break

1:00-1:45: Lunch. Make sure you have lunch. Go outside and play.

Topic Talks- Don't forget all topic talks are due tomorrow.

Record your topic talk and upload to our Google Classroom in our stream. Students might like to give 2 stars or a wish. Remember to keep your feedback respectful. If you do not have internet access, complete your topic talk to someone at home/school. Ask someone to give you feedback in the format of 2 stars and a wish.

2 stars = 2 aspects of the talk that the student did well. E.g Spoke confidently and good use of palm cards.

Wish = Something the student can work on for their next topic talk. Eg Improve eye contact or add more content.

Last topic for the term is:-

Year 2

Recount how your family have celebrated a special celebration from the country where your parents or grandparents were born. For example: Independence Day, Australia Day, Chinese New Year, Christmas Day, Hanukkah, the Moon Festival and Ramadan.

Year 3

Imaginative- Imagine you have won the lottery! Tell us what you would do with your money and why. You have won \$1 million dollars, jackpot! Now what? Remember to justify/tell us why you would spend your money on your chosen items.

2/3 Lavender Class Timetable Week 10

Tuesday 7 April 2020

Morning

9am Learning Begins (5 minutes)

Time to look at the calendar for today's date. Visit www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.

Spelling and Word Sorts (Approximately 30 minutes)

Go to Google Classroom. Click on the Spelling folder and open the spelling document for your group. Complete the 2 activities for Tuesday.

Activity 1. Write out your words Look /Cover/ Write /Check and complete the 2 activities for the day.

Activity 2. Go to the Word Sorts Folder in Google Classroom in the Classwork tab. Locate the file called Word Sort Games. Choose an activity to do with your word sorts today.

Sentence-a-day (Approximately 20 minutes)

Go to Google Classroom. Go to the Sentence A Day folder in Google Classroom in Classwork. Locate the Sentence A Day folder. Open the Sentence a Day Activity document. Rewrite the sentences and change the adjectives. You can type your work in the Sentence A Day writing page or write them in a workbook.

Milad, Sakchyam and Abideen go to the EAL/D folder for your activity sheet.

Reading (30 minutes)

Click on the folder Wushka Reading in Classwork. Click the link for the Wushka reading books 1. Choose a new book to read and at the end complete the activities.

2. In the folder Reading, choose one activity from the Super Six Activity Grid.

You can put your work in the google Super Six Reading Log document. Post to our stream in Google Classroom. Don't forget to write the name of the book you read.

Fruit break/Brain Break/Tri-reading (Approximately 15 minutes)

Visit go noodle Go Noodle: Home for a brain break or go play outside. Visit storyline online <https://www.storylineonline.net/> to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit.

Grammar Activity (Approximately 40 minutes)

In Google Classroom, go to the Grammar folder in Classwork. Locate the Grammar activity page. Complete the activity page in the google document or write them in a workbook.

Break

11:00-11:30: Make sure you have recess and play

Middle

Tri Reading (10 minutes)

Listen to an adult read you a story or listen to a story online <https://www.storylineonline.net/>

Technology with Miss Lin (60 minutes)

See Miss Lin's assignment.

Handwriting (20 minutes)

Click on the folder Handwriting in Google Classroom in the Classwork to find your handwriting practise page for this week.

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Tuesday 7 April 2020

Break	1:00-1:45: Lunch. Make sure you have lunch. Go outside and play.
Afternoon	<p>1:45 Learning Begins</p> <p><u>Tri reading (5-10 minutes)</u> Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/</p> <p><u>Mathematics (60 minutes)</u></p> <p>Click on the folder Maths in Google Classroom in the Classwork to find your workbook and resources for the lesson. If you are not on the internet I have printed off a paper workbook for you to complete in your Take Home Learning Pack.</p> <p>Tuesday Activities</p> <p>Year 2</p> <p>1. Daily Number Sense Tasks: Complete maths revision questions for Tuesday and the whole number activity -numbers to 999/ place value. Colour the base 10 blocks to match the number and record the number shown on the abacuses.</p> <p>2. Problem of the day: 16 birds are on the fence. Half fly away. How many are left? Draw a picture of your working out.</p> <p>3. Daily Maths Tasks: Investigate the properties of a hexagon. Time to be a detective again. Look around your house for objects that have sides that are octagons, hexagons and pentagons. In your workbook I have included pictures of objects that I have found in my house.</p> <p>Year 3</p> <p>1. Daily Number Sense Complete maths revision questions for Tuesday and the whole number activity – Even numbers. Complete the even number puzzle.</p> <p>2. Problem of the day: Solve this riddle: I have two pairs of parallel sides. All my sides are equal. I have four right angles. What am I? Draw the shape. Write all the things you know about the shape.</p> <p>3. Daily Maths Tasks: Revision of the properties of two-dimensional shapes and investigating the properties of quadrilaterals.</p>

2/3 Lavender Class Timetable Week 10

Wednesday 8 April 2020

Morning

9am Learning Begins (5 minutes)

Good morning What day is it? Click on www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.

Spelling and Word Sorts (Approximately 30 minutes)

Go to Google Classroom. Click on the Spelling folder and open the spelling document for your group. Complete the 2 activities for Wednesday.

Activity 1. Write out your words Look / Cover/ Write / Check and complete the 2 activities for the day.

Activity 2. Go to the Word Sorts Folder in Google Classroom in the Classwork tab. Locate the file called Word Games. Choose an activity to do with your word sorts today.

Sentence-A-Day (Approximately 20 minutes)

Go to Google Classroom. Go to the Sentence A Day folder in Google Classroom in the Classwork tab. Locate the Sentence A Day folder. Open the Sentence A Day Activity document. Today you are going to improve my sentences by adding adjectives to describe the nouns. Write your work in the Sentence A Day writing page document or write them in a workbook.

Reading (30 minutes)

Click on the folder Wushka Reading in Classwork. Click the link for the Wushka reading books.

1. Choose a new book to read and at the end complete the activities.

2. In the folder Reading choose one activity from the Super Six Activity Grid.

You can put work in the google Super Six Reading Log document. Post to our stream in Google Classroom. Don't forget to write the name of the book you read.

Fruit break /Tri-reading (Approximately 15 minutes)

Visit go noodle Go Noodle: Home or go play outside. Visit storyline online <https://www.storylineonline.net/> to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit.

Writing (Approximately 40 minutes)

Continue working on your story '**Be careful, this robot is....**'

If you have finished writing and editing your story, write another short story. Your choice of the topic. Maybe it could have an Easter theme. Imagine you woke up and realized you were now the Easter Bunny! You can write your story in the google document or in a workbook.

Break

11:00-11:30: Make sure you have recess and play

2/3 Lavender Class Timetable Week 10

Wednesday 8 April 2020

Break

11:00-11:30: Make sure you have recess and play

Middle

Tri Reading (5-10 minutes)

Listen to an adult read you a story or listen to a story online <https://www.storylineonline.net/>.

Mathematics (60 minutes)

Click on the folder Maths in Google Classroom in the Classwork to find your workbook and resources for the lesson. If you are not on the internet, I have printed off a paper workbook for you to complete in your Take Home Learning Pack.

Wednesday Activities

Year 2

1. Daily Number Sense Tasks: Complete maths revision questions for Wednesday and the whole number activity -numbers to 999 place value. Colour the base 10 blocks to match the number and record the number shown on the abacuses.

2. Problem of the day: Mrs Aldred bought some eggs. She broke 3 eggs, used 7 of them and had 4 eggs left. How many eggs did she buy?

3. Daily Maths Tasks: Make pentagons, hexagons and octagons using toothpicks, pop sticks or cotton buds. Draw the shapes on the dot grid paper in your workbook.

Year 3

1. Daily Number Sense Tasks: Complete maths revision questions for Wednesday and the whole number activity – Filling in the missing number on the number line.

2. Problem of the day: If Aliyah has **three different length** straws that she uses to construct a triangle, has she constructed a regular or irregular shape? Draw the shape. Write what you know about the shape.

3. Daily Maths Tasks: Investigating the properties of parallelograms and draw quadrilaterals on grid paper. Don't forget to mark the parallel lines in red and the right angles in green.

Afternoon

1:45 Learning Begins

Tri reading (5-10 minutes)

Listen to an adult read you a story or listen to a story online <https://www.storylineonline.net/>

Visual Arts- (Approximately 60 minutes)

Today we are going to learn a different technique to paint Easter eggs. In Classwork go into the folder Creative arts. Inside I have created a link to a video on how to make marbled paper with shaving cream and food colouring. Link: <https://www.youtube.com/watch?v=89OT-prCLZk> . Follow the instructions. Use white card or heavy paper for your paintings. Allow your paintings to dry and cut out your Easter eggs. You can use them to decorate your room or make cards for your family and friends.

If you are not able to do this activity, you can make your own creative patterns on the *Easter Egg Craft Template*. Take photos and post them in our google classroom.



MARBLED PAPER
EASTER EGGS



2/3 Lavender Class Timetable Week 10

Thursday 9 April 2020 Last Day of the TERM !

Morning	<p>9am Learning Begins (5 minutes) Good morning. What day is it? Click on www.starfall.com and access the calendar. Listen to the days of the week and complete the date.</p> <p><u>Spelling and Word Sorts (Approximately 30 minutes)</u> Go to Google Classroom. Click on the Spelling folder and open the spelling document for your group. Complete the 2 activities for Thursday.</p> <p>Activity 1. Write out your words Look / Cover/ Write / Check and complete the 2 activities for the day. Today test yourself to see how many words you can spell correctly without looking at the list or have a family member test you on your words. Do you need to still practise some words?</p> <p>Activity 2. Glue your word sorts onto a piece of paper. Take a photo and post on our google classroom.</p> <p><u>Reading (30 minutes)</u> Click on the folder Wushka Reading in Classwork. Click the link for the Wushka reading books.</p> <ol style="list-style-type: none">1. Choose a new book to read and at the end complete the activities.2. In the folder Reading choose one activity from the Super Six Activity Grid. <p>You can put work in the google Super Six Reading Log document. Post to our stream in Google Classroom. Don't forget to write the name of the book you read.</p> <p>.</p> <p>Fruit break/Tri-reading (Approximately 15 minutes) Visit go noodle Go Noodle: Home or go play outside. Visit storyline online https://www.storylineonline.net/ to hear a book being read to you. If you can't access the Internet, ask someone at home to read you a story. Have a piece of fruit.</p> <p><u>Writing (Approximately 45 minutes)</u> Complete your work on your story Be careful, this robot is.... Time to edit your story and publish your story. Make sure you have all the punctuation marks. Did you include adjectives to enhance your sentences? If you can, try typing your story into the google document to publish your work. If not write out the final copy neatly and post a photo of your story. If you started a new story yesterday, use this time to work on it and you can post the story when you have finished it.</p>
Break	11:00-11:30: Make sure you have recess and play
Middle	<p><u>Tri Reading (5-10 minutes)</u> Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/ .</p> <p><u>Mathematics (60 minutes)</u> Click on the folder Maths in Google Classroom in the Classwork to find your workbook and resources for the lesson. If you are not on the internet I have printed off a paper workbook for you to complete in your Take Home Learning Pack.</p> <p>Thursday Activities Year 2</p> <ol style="list-style-type: none">1. Daily Number Sense Tasks: Complete maths revision questions for Thursday and the whole number activity -numbers to 999 place value. Colour the base 10 blocks to match the number and record the number shown on the abacuses. Complete the number table by writing the number before and after the given number.2. Problem of the day: I have 5 friends and each of them have 6 marbles. How many marbles altogether? 3 friends had to go home and we want to share them between the two of us. How many do we each get now? Use a number line or make a drawing to support working out.3.Daily Maths Tasks: Investigate parallel lines.

2/3 Lavender Class Timetable Week 10

Thursday 9 April 2020 Last Day of the TERM !

Maths continued

Year 3

- 1. Daily Number Sense Tasks:** Complete Maths revision questions for Thursday and whole number activity: Use the symbols for < greater than and > less than to compare given numbers.
- 2. Problem of the day:** I have a shape with 2 short sides and 2 long sides. What shape could it be? Draw the shape. Write all the things you know about the shape.
- 3. Daily Maths Tasks:** Investigating the properties of kites and review the features of two-dimensional shapes.

2/3L Easter Hat Adobe Connect Session. 12:30 pm

We may not be able to get together at school but we don't have to miss out on the fun of an Easter hat parade. Click on the folder Adobe Connect Sessions in Classwork to find the URL link. <https://connect.schools.nsw.edu.au/rc6rvtb9g63f/>

Click on the link to join our session. We will be able to see your fabulous hats. I hope you had fun making them at home with your family. If you joined us on Monday you will know how easy it is to connect. Remember if you are using an iPhone or tablet you will need to download the free Adobe Connect app. You will be asked for an URL link. Use the one I have posted in the folder. I am looking forward to seeing your smiling faces and hearing you. You can chat to your friends too. If you don't have a hat please still join the session we still want to see you!

Break

1:00-1:45: Lunch. Make sure you have lunch. Go outside and play.

Afternoon

1:45 Learning Begins

Tri reading (5-10 minutes) Listen to an adult read you a story or listen to a story online <https://www.storylineonline.net/>

Fitness: (Approximately 60mins) It may not be Dance Fever but, click these links for your fitness workout today. It looks like fun. Don't forget to have breaks and drink water. This week is an Easter themed Fitness workout.

Warm up with Easter Chick a Boom <https://www.youtube.com/watch?v=sOVFn2oZXWE>

PE with Joe 1 https://www.youtube.com/watch?v=u0_1QBQ8Syk

PE with Joe 2 <https://www.youtube.com/watch?v=xbVr38Bhe7E>

Cool Down:- Follow through the steps to cool down or do some gentle breathing to cool down.

<https://app.gonoodle.com/activities/bunny-breath?s=Search&t=easter%20bunny>

Term 1 has ended. Great job everybody.

Have a great holiday!

*Remember what Mrs Zadow
always says*

"Read! Read! Read!"

