

### 3/4Blush Class Timetable Week 11

#### IMPORTANT INFORMATION

- 1- Remember to try and follow the timetable as if you are in class doing the lessons in order. Be kind to yourselves and do the best you can!
- 2- Google Docs will automatically save any work you put into a document for you to come back to later. Only Submit when you have edited your work and asked a partner or adult to check it.
- 3- Please write a little note at the bottom of your page/picture if an adult has had to correct only a few mistakes/ if you needed a lot of help OR completed it on your own. Remember: A GREAT LEARNER WILL CHOOSE TO LEARN FROM THEIR MISTAKES. :)

Monday 6th April

#### Morning

##### Speaking & Listening Task (Approximately 10mins)

**Topic**– If you were given the power to solve an issue which could help many people what problem would you solve and how? (Ideas: poverty or homelessness)

Step 1: Think of an issue and ideas to solve them.

Step 2: Discuss your ideas with a partner/family member. Write down notes on their ideas into Google Docs, Word or Paper (Take a photo).

Step 3: Ask your friend/family member to take notes of your ideas.

Step 4: Listen to your partner/family members ideas.

Step 5: Write down notes on their ideas into Google Docs, Word or Paper (Take a photo)

Step 6: Submit your notes to the teacher by going into Classwork- Speaking and Listening. Turn in. You may turn in your work, post a picture of your paper or share it with Mrs Dube when you return to school if you are working offline.

**\*Classwork- Speaking and Listening Folder\* Submit your response into our Google Classroom. Turn In. Remember to date your work.**

##### Word Sorts (Approximately 20 mins)

Step 1: Find your group in the Groups Sheet if you have forgotten.

Step 2: Watch the YouTube clip attached to your groups activity sheet again for a refresher lesson.

Step 3: Complete 1-2 word sort games of your choice. (Choose a game from the Word Sort Game board)

Step 4: Submit a picture of your activity or complete your activity on Google Docs and submit it into Classwork- Word Sorts. Labelled with the date.

Pink	Blue	Green	Purple	Yellow
Yusuf Kelcey Vida Sophia	Kate	Jed	Ella Jasnoor Sam Tobias	Razvan William Michael
Chris Manny Cameron Hanin	Josh	Matthew	Anabella Ayla Nakita	Geordie Aliesha Antonio

### **YELLOW GROUP**

This fortnight you will be sorting the vowel patterns in one syllable words. You will be investigating the double vowel sounds, vowels that have a quick sound before the consonant, vowels that are before double consonants as well as vowels which say their name because of bossy e.

Here is a clip for you to use as an explanation before you start. <https://www.youtube.com/watch?v=oYd0dpLolvl>

### **BLUE GROUP**

This fortnight you are sorting your word sorts into groups that have the 'a' sound and groups that have the 'e' sound. E.g. cat is in the 'a' group and pet is the 'o' group. Here is a clip to explain the sort! <https://www.youtube.com/watch?v=BWo2lY8AkiA>

### **GREEN GROUP**

This fortnight you will be sorting unaccented final syllables (chur, ture, sure & ure which sounds like yure). You will be sorting words the ure sound but in different ways. You will need to sort words according to their end sound. Practise remembering what each ending looks like so you can apply it when spelling new words. Here is a clip to explain it before you start sorting! <https://www.youtube.com/watch?v=MjHqUTecSWo>

### **PINK GROUP**

This fortnight you will be sorting unaccented final syllables (le). You will be sorting words which end with le but have a vowel and consonant before, vowel and double consonants (e.g. ddle) or vowel and two consonants. These will help you identify spelling patterns within words that end with le. Here is a clip to explain it before you start sorting! <https://www.youtube.com/watch?v=zKXoYK6qSPs>

### **PURPLE GROUP**

This fortnight you will be sorting unaccented final syllables (le). You will be sorting words which end with le but have a vowel and consonant before, vowel and double consonants (e.g. **ddle**) or vowel and two consonants. These will help you identify spelling patterns within words that end with le. Here is a clip to explain it before you start sorting! <https://www.youtube.com/watch?v=zKXoYK6qSPs>

### **Sentence a Day (Approximately 15 mins)**

Step 1: Look at the sentence a day timetable for year 3 or year 4.

Step 2: Read the focus for the week and discuss what it means with a partner/family member.

Step 3: Look at the sentence task for the day.

Step 4: Write your sentence. Once written, edit your work and make sure you have used the correct punctuation.

Step 5: Submit your sentence into Classwork- Sentence a Day using a Google Doc or Submit a Picture. **Remember to date your work.**

#### **Year 3 & Year 4 FOCUS: Compound sentences**

A compound sentence is made when two simple sentences have been joined by a conjunction.

**(but, and, so, because)**

For example: The kids swam in the ocean. The adults sat on the beach.

The kids swam in the ocean **and** the adults sat on the beach.  
**Compound sentences have two simple sentences joined together.**

Write two sentences about an outing you have previously enjoyed.

Write two sentences about a birthday party.

Write two sentences about a holiday.

Write two sentences about a book you have read.

Write two sentences about your best friend.

**Have a break! Read a book, have some fruit and do some physical activity!**

### **Technology (Approximately 60mins)**

Go to Miss Lin's link to our computer lesson in the **Classwork- Computers** folder.

### **RECESS- FREE TIME & SNACK**

#### **Middle**

### **Reading (Approximately 30mins)**

Step 1: Read a part of your novel or a text from Sunshine Online or Wushka. (Logins have been emailed for Wushka)

Step 2: Complete the **PREDICTING QUESTIONS** in the **Fiction- Super Six Reading Strategy question board**. **\*\*Extension- Complete Monitoring Questions.**

#### **Predicting**

1. Predict what may happen next? Explain your prediction using examples from the story. Draw your prediction in a comic strip.
2. Predict how the character may be feeling through the story. Give reasons to support your prediction.

#### **Monitoring**

1. Find 5 words you don't know the meaning of in the story so far or 5 interesting words. Write the words and the meaning.
2. Write 5 sentences using your 5 chosen words.

Step 3: Submit your answers to **Classwork- Reading Folder**. **Remember to date your work.**

### **Grammar (Approximately 15mins)**

First watch the following video:

<https://www.youtube.com/watch?v=5hlqPrH-k>

Complete the 'Adjectives - Hats' Google Document by creating noun groups about each hat.

Then watch the following videos:

<https://www.youtube.com/watch?v=vj3SbCwQd9I>

<https://www.youtube.com/watch?v=orLwiZBVoyA>

Complete the 'Adjectives – Dogs' comparative adjectives activity. A Google Document has been assigned to you and you can complete the activity and post it to your Google Classroom.

### **History (Approximately 45mins)**

Complete the History Research Task and continue throughout the week. Details of the research task are in the Classwork- History folder.

Your history task for the week will be to research **your own chosen global celebration**

STEP 1: Choose a celebration/commemoration from around the world; for example, Bastille Day in France, Independence Day in the USA, Chinese New Year, Christmas Day, Diwali, Easter, Hanukkah, the Moon Festival and Ramadan.

STEP 2: You will research and answer the following areas and present them on Google Docs, Google Slides, pictures of your work on paper at home or a video presentation of your information.

Here are your questions to investigate.

Use the questions as your subheadings to organise your information

**What is your chosen celebration/commemoration?**

**Who celebrates/commemorates this occasion?**

**When do people celebrate/commemorate?**

**How do people celebrate/commemorate?**

**Are there any symbols/crests which represent this celebration/commemoration?**

**Interesting facts?**

Remember to use websites you trust and/or YouTube clips. Research should be checked by an adult before watching/reading. **Tip: use 'for kids' when typing in your search.**

STEP 3: Submit your work to **\*Classwork- History Folder\***. **Remember to date your work when submitting.**

**LUNCH TIME - FREE TIME & LUNCH**

**Afternoon**

**Read a book for 10 mins**

**Afternoon**

**Maths**

YEAR 3	YEAR 4
<p>STEP 1: Practise multiplication facts of 5 &amp; 10 Step 2: Apply the doubling strategy when multiplying by completing the attached sheet. <b>STEP 3: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS. E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.</b> STEP 4: Submit a picture of your work or your Google Doc into Classwork-Year 3 Maths.</p>	<p>STEP 1: Practise multiplication facts of 5, 10, 2 &amp; 4 Step 2: Apply the doubling strategy when multiplying by completing the attached sheet. <b>STEP 3: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS. E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.</b> STEP 4: Submit a picture of your work or your Google Doc into Classwork-Year 4 Maths.</p>

**MORNING**

**Writing (Approximately 45 mins)**

Write an imaginative story using the picture stimulus.

STEP 1: Write the plan using the story graph.

(Print it or Make your Own)

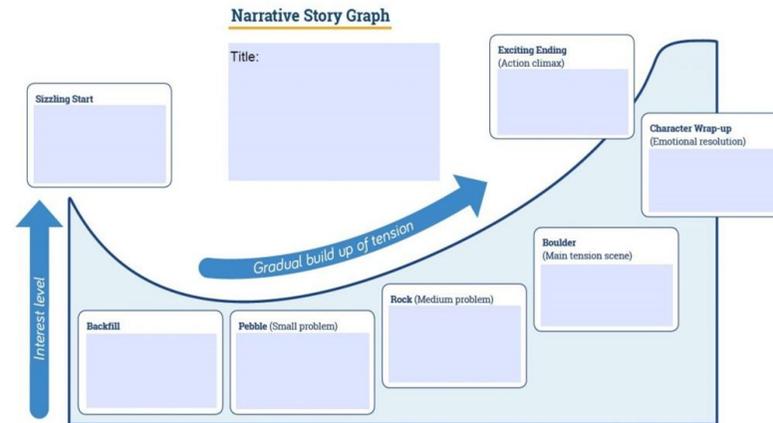
STEP 2: Write your story! Edit as you are writing! SHOW IT. DON'T TELL IT.

(Use this Google Docs, Word or Paper)

STEP 3: Finalise your work.. Submit your plan and story to Classwork- Writing.

(If you have written it by hand, take a photo and upload it)

**Remember to date your work.**



**Extreme Weather**

Today you are going to write a narrative or story. The idea for your story is 'Extreme Weather'.

You could write a story about a storm, bush fire, cyclone or another extreme weather event.

**Think about the following:**

- Who are your characters?
- Where is your story set?
- What is the problem or complication and how will it be solved?
- How will your story end?

**Remember to:**

- Plan your story with a beginning, middle and end.
- Organise your ideas into paragraphs.
- Choose your words carefully to entertain the reader.
- Write in sentences.
- Pay attention to your spelling and punctuation.
- Check and edit your work carefully.

twinkl  
VISIT twinkl.com.au

**Have a break! Read a book and have some fruit! Put some music on and dance!**

**Health (Approximately 45mins)**

**Let's investigate!**

**How can children stay healthy? (Clue: Think of keeping a healthy body and mind!)**

Step 1: Think of the big question- How can children stay healthy?

Step 2: Research and discuss ideas with a partner or family member.

Step 3: Present your research as a video/speech presentation, Slideshow, Poster or Brochure! BE CREATIVE WITH HOW YOU PRESENT YOUR INFORMATION. (REMEMBER TO WRITE FOR KIDS WHEN RESEARCHING AND ALWAYS ASK AN ADULT TO CHECK THE SITES YOU MAY BE USING TO GET YOUR INFORMATION)

Step 4: Submit your work into Classwork- Health.

**RECESS- FREE TIME & SNACK**

**Middle**

**YEAR 3**

STEP 1: Practise multiplication facts of 0,1, 2 & 4

Step 2: Apply the split strategy when multiplying by completing the attached sheet.

Link your multiplication & division facts!

**STEP 3: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.**

**E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.**

STEP 4: Submit a picture of your work or your Google Doc into Classwork- Year 3 Maths.

**YEAR 4**

STEP 1: Practise multiplication facts of 8, 3 & 6

Step 2: Apply the split strategy when multiplying by completing the attached sheet.

**STEP 3: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.**

**E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.**

STEP 4: Submit a picture of your work or your Google Doc into Classwork- Year 4 Maths.

## ART

It's EASTER!

Create your very own Easter Art! Follow these steps to create a surprise Easter Egg picture. Use textas, pencils, paint, water colours or crayons to give it some colour!

Step 1: Find your supplies! Paper and Pencil is really all you need. \*Paint, Texta, Crayons are optional\*

Step 2: Follow these steps to create your Easter Egg Surprise.

[https://www.youtube.com/watch?time\\_continue=147&v=xMa5gsmZwHs&feature=emb\\_title](https://www.youtube.com/watch?time_continue=147&v=xMa5gsmZwHs&feature=emb_title)

OR <https://www.youtube.com/watch?v=ZDI3PXioJ1s>

Step 3: Post a picture of your artwork onto Classwork- Art.



**LUNCH TIME! FREE TIME & EAT YOUR LUNCH**

**Afternoon**

**Read a book for 10 mins**

## History

Continue working on your History Research task on a chosen Global Celebration. Your presentation should be submitted today. Edit your work. Make sure you have written in your own words. This shows your understanding as this is not a copy and paste lesson. :)

Submit your work onto Classwork- History.

## 3/4Blush Class Timetable Week 11

Wednesday 8th April

### Morning

#### Sentence a Day (Approximately 15 mins)

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#### Year 3 & Year 4 FOCUS: **Compound sentences**

A compound sentence is made when two simple sentences have been joined by a conjunction.

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For example: The kids swam in the ocean. The adults sat on the beach.

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**Read a book and have some fruit!**

### **Reading (Approximately 30mins)**

Step 1: Read a part of your novel or a text from Sunshine Online or Wushka. (Logins have been emailed for Wushka)

Step 2: Complete the **PREDICTING QUESTIONS** in the **Fiction- Super Six Reading Strategy question board**. **\*\*Extension- Complete Monitoring Questions.**

#### **Predicting**

1. Predict what may happen next? Explain your prediction using examples from the story. Draw your prediction in a comic strip.
2. Predict how the character may be feeling through the story. Give reasons to support your prediction.

#### **Monitoring**

1. Find 5 words you don't know the meaning of in the story so far or 5 interesting words. Write the words and the meaning.
2. Write 5 sentences using your 5 chosen words.

Step 3: Submit your answers to **Classwork- Reading Folder**. **Remember to date your work.**

**BTN**

**Step 1: Watch BTN- Episode 8, 2020.** <https://www.abc.net.au/btn/classroom/20200324-ep8-btn/12066702>

Step 2: Write about articles that you found interesting and facts you've learnt into Classwork- BTN or post a picture of your paper.

Step 3: Post your responses onto Classwork- BTN.

**DANCE**

**ALL STUDENTS CAN FOLLOW THE HIP HOP DANCE MOVES IN GOOGLE CLASSROOM- CLASSWORK- HIP HOP**

Step 1: Find the link to the dances in Classwork- HipHop or [https://drive.google.com/file/d/15w07\\_xGBUv2tE\\_MwvUhHgAa5bALvkr9S/view](https://drive.google.com/file/d/15w07_xGBUv2tE_MwvUhHgAa5bALvkr9S/view)  
[https://drive.google.com/file/d/1EW8OxJvcI4\\_hZMkUCU46ImDoyCTqQsQ/view](https://drive.google.com/file/d/1EW8OxJvcI4_hZMkUCU46ImDoyCTqQsQ/view)

Step 2: Dance!

Post a photo or video of your new moves and post it onto Google Classroom. :)

**RECESS- FREE TIME & SNACK****Middle**

**Science & Technology (Approximately 60mins)**

**Go to Miss Lin's link to our Science lesson on Google Classroom- Classwork- Science folder.**

**Maths (Approximately 40mins)**

YEAR 3	YEAR 4
<p>STEP 1: Practise multiplication facts of 3 &amp; 6</p> <p>Step 2: Apply the compensation strategy when multiplying by completing the attached sheet.</p> <p><b>STEP 3: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS. E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.</b></p> <p>STEP 4: Submit a picture of your work or your Google Doc into Classwork- Year 3 Maths.</p>	<p>STEP 1: Practise multiplication facts of 9 &amp; 7</p> <p>Step 2: Apply the compensation strategy when multiplying by completing the attached sheet.</p> <p><b>STEP 3: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS. E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.</b></p> <p>STEP 4: Submit a picture of your work or your Google Doc into Classwork- Year 4 Maths.</p>

**LIBRARY TIME!**

**FIND YOUR FAVOURITE BOOK AND READ!** Enjoy a book in a quiet spot and let your imagination run wild. :)

**Break- FREE TIME & LUNCH**

**Afternoon**

**Read a book for 10 mins**

**History**

Complete the History research task on ANZAC day. **When complete submit your research into Google Classroom- Classwork- History. Remember to date your work.**

**CATCH UP TIME**

**USE THIS TIME TO CATCH UP ON ANY WORK THAT IS YET TO BE COMPLETED**

## 3/4Blush Class Timetable Week 10

Thursday 2.3.20

### Morning

#### Sentence a Day (Approximately 15 mins)

Step 1: Look at the sentence a day timetable for year 3 or year 4.

Step 2: Read the focus for the week and discuss what it means with a partner/family member.

Step 3: Look at the sentence task for the day.

Step 4: Write your sentence. Once written, edit your work and make sure you have used the correct punctuation.

Step 5: Submit your sentence into Classwork- Sentence a Day using a Google Doc or Submit a Picture. **Remember to date your work.**

#### Year 3 & Year 4 FOCUS: **Compound sentences**

A compound sentence is made when two simple sentences have been joined by a conjunction.

**(but, and, so, because)**

For example: The kids swam in the ocean. The adults sat on the beach.

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#### Writing (Approximately 45 mins)

Write an imaginative story using the picture stimulus.

STEP 1: Write the plan using the story graph.

(Print it or Make your Own)

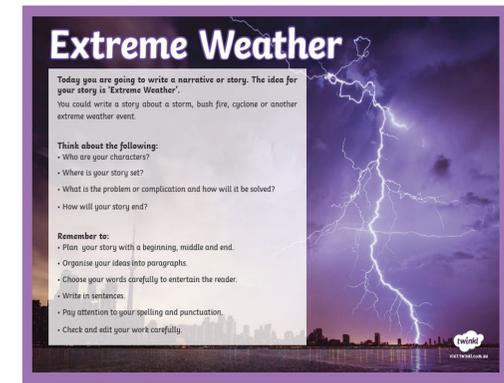
STEP 2: Write your story! Edit as you are writing! SHOW IT. DON'T TELL IT.

(Use this Google Docs, Word or Paper)

STEP 3: Finalise your work.. Submit your plan and story to Classwork- Writing.

(If you have written it by hand, take a photo and upload it)

**Remember to date your work.**



**Maths (IF YOU HAVE COMPLETED YOUR WRITING PLEASE DO THIS MATHS ACTIVITY**

YEAR 3	YEAR 4
<p>STEP 1: Practise multiplication facts of 9 Step 2: Apply the division and multiplication facts by completing the attached sheet. STEP 3: <b>ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS. E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.</b> STEP 4: Submit a picture of your work or your Google Doc into Classwork-Year 3 Maths.</p>	<p>STEP 1: Practise multiplying by 10 &amp; 100 Step 2: Apply the doubling and halving strategy when multiplying by completing the attached sheet. STEP 3: <b>ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS. E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.</b> STEP 4: Submit a picture of your work or your Google Doc into Classwork-Year 4 Maths.</p>

**Read a book and have some fruit!**

**Reading (Approximately 30mins)**

Step 1: Read a part of your novel or a text from Sunshine Online or Wushka. (Logins have been emailed for Wushka)

Step 2: Complete the **PREDICTING QUESTIONS** in the **Fiction- Super Six Reading Strategy question board. \*\*Extension- Complete Monitoring Questions.**

**Predicting**

1. Predict what may happen next? Explain your prediction using examples from the story. Draw your prediction in a comic strip.
2. Predict how the character may be feeling through the story. Give reasons to support your prediction.

**Monitoring**

1. Find 5 words you don't know the meaning of in the story so far or 5 interesting words. Write the words and the meaning.
2. Write 5 sentences using your 5 chosen words.

Step 3: Submit your answers to **Classwork- Reading Folder. Remember to date your work.**

**Break- FREE TIME & SNACK**

**Middle**

**3/4 BLUSH- EASTER HAT VIDEO CALL!**

**KEEP AN EYE OUT FOR THE LINK TO JOIN THE ADOBE CONNECT VIDEO CALL.**

**COME AND JOIN TO HAVE SOME EASTER FUN! WEAR YOUR EASTER HAT! WEAR A CRAZY HAT! WEAR NO HAT! LET'S HAVE FUN!**

**LUNCH TIME! FREE TIME & LUNCH**

**Afternoon**

**Read a book for 10 mins**

**Afternoon**

**Sport**

Complete the home sports lesson found in Google Classroom- Classwork

Activity 1: Stretch your body from head to toe. Don't forget to hold it for 30 seconds.

Activity 2: Choose a spot to complete a workout with Mrs Dube's replacement- Joe! He will get you strong in no time!

<https://www.youtube.com/watch?v=Uy1yab7jAcU>

Activity 3: Find a ball and practise your skills if you can! Dribbling, passing, throwing & catching. If you don't have space- improvise! Make your own sport activity and share it with the class! **Submit a photo or video of your workout onto Google Classroom- Classwork- Sport.**

**HAVE A SAFE AND HAPPY SCHOOL HOLIDAY 3/4 BLUSH! GET CREATIVE WITH YOUR TIME! DANCE, PAINT, DRAW, DIG, EXPLORE, READ, WRITE! A BIG THANK YOU TO YOU AND YOUR FAMILIES FOR YOUR AMAZING WORK AND EFFORT YOU HAVE BEEN SHOWING IN GOOGLE CLASSROOM! I CANNOT WAIT TO GET BACK INTO THE CLASSROOM AND WATCH YOU LEARN & GROW!  
FROM, MRS DUBE :)**