

# 5/6R Class Timetable Week 11

Monday 06/04/20

**Morning**

**Literacy**

Writing (55 mins approximately)-

1. Start your writing task for the week, this is your final creative writing task for the Term so make it your best!
2. The stimulus for this week is *Treasure*.
3. Spend 20 minutes on your plan, this does not need to be shown to Miss Gray and can be done handwritten on a piece of paper.
4. Complete your sizzling start, pebble and rock.
5. You can handwrite or type your story.
6. Tomorrow you will finish the story and then turn it in to me.

BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY

Text Study Ten Pound Pom (60 mins approximately)-

1. Read pages 26-27 of Ten Pound Pom. Located in Classwork under Text Study Ten Pound Pom.
2. Open the Google Doc called "Ten Pound Pom Pages 26-27 Monday Lesson"
3. Answer the questions which review our understanding of the book

**Break**

**Middle**

**Technology (60 mins approximately)**

Please see Miss Lin's lesson for technology this week.

BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY

**English (25 mins approximately)**

Reading and comprehension-

1. Log on to Wushka and read the book you have been assigned for Week 11 (Global Village or Money, Money, Money).
2. Then complete one of the comprehension tasks assigned to you for your text. (There are two tasks to complete this week you can choose which one you would like to do first). Turn in your work when you are finished.

**Break**

Afternoon

**Maths** (60-75 mins approximately)

Multiplication and Division-

*How do I know which group I am in? Go to Google Classroom, Classwork, Maths and look at what work you have been assigned. Are your worksheets multiplying by 10's, 100's and 1000's or are your worksheets looking at order of operations?*

Groups 1, 2 and 3:

1. Watch the video on Multiplying by 10's, 100's and 1000's:  
<https://www.youtube.com/watch?v=oDi-OtLU5b4>
2. Complete the worksheets assigned to you called "Week 11 Maths Monday"
3. Print the worksheets and do them directly, add a text box to complete them digitally or write the answers on a piece of paper.
4. Get an adult/older sibling to check your work.

Groups 4,5 and 6:

1. Watch the video on order of operations:  
<https://www.youtube.com/watch?v=Xvg2Xj1bjhk>
2. Complete the worksheets assigned to you called "Week 11 Maths Monday"
3. Print the worksheets and do them directly, add a text box to complete them digitally or write the answers on a piece of paper.
4. Get an adult/older sibling to check your work.

# 5/6R Class Timetable Week 10

Tuesday 07/04/20

<b>Morning</b>	<b>Literacy</b> <u>Writing (45 minutes approximately)–</u> <ol style="list-style-type: none"><li>1. Read your story from yesterday.</li><li>2. Finish with your story with a boulder and exciting ending.</li><li>3. Read through your story and edit it, make sure to check your spelling.</li><li>4. Use the marking grid to reflect on your work.</li><li>5. Submit it to Miss Gray via turn it in. Miss Gray will provide feedback.</li></ol> <u>Word sorts- (15 minutes)-</u> Complete your Word Sort activities, you can do as many activities as you would like in this time frame.  <u>History (60 minutes approximately)–</u> Continue working on your “History Research Task Week 10 and 11”.
<b>Break</b>	
<b>Middle</b>	<b>Maths</b> Multiplication and Division- <i>How do I know which group I am in? Go to Google Classroom, Classwork, Maths and look at what work you have been assigned. Are your worksheets multiplying by 10's, 100's and 1000's or are your worksheets looking at order of operations?</i> Groups 1, 2 and 3: <ol style="list-style-type: none"><li>1. Watch the video on Multiplying by 10's, 100's and 1000's again: <a href="https://www.youtube.com/watch?v=oDi-OtLU5b4">https://www.youtube.com/watch?v=oDi-OtLU5b4</a></li><li>2. Complete the worksheets assigned to you called “Week 11 Maths Tuesday”</li><li>3. Print the worksheets and do them directly, add a text box to complete them digitally or write the answers on a piece of paper.</li><li>4. Submit one page of your maths for marking by taking a photo of your work or sharing a Google Doc with me.</li></ol> Groups 4,5 and 6: <ol style="list-style-type: none"><li>1. Watch the video on order of operations again: <a href="https://www.youtube.com/watch?v=Xvg2Xj1bjhk">https://www.youtube.com/watch?v=Xvg2Xj1bjhk</a></li><li>2. Complete the worksheets assigned to you called “Week 11 Tuesday”</li><li>3. Print the worksheets and do them directly, add a text box to complete them digitally or write the answers on a piece of paper.</li><li>4. Submit one page of your maths for marking by taking a photo of your work or sharing a Google Doc with me.</li></ol>
<b>Break</b>	

**Afternoon**

**Creative Arts** (60-75 mins approximately)

1. Read through the PowerPoint called "Land Art PowerPoint".
2. Complete the activity on the last slide (Slide 10). You are going to make a piece of art out of rocks, sticks, leaves, grass- anything that is from the land in your backyard. It can be anything!
3. Take a photo and share it with me on a Google Doc or email it to me to share on our class page.

# 5/6R Class Timetable Week 10

Wednesday 08/04/20

<b>Morning</b>	<b>Literacy</b> <u>Activity 1=Handwriting (30 minutes approximately)-</u> <ol style="list-style-type: none"><li>1. Follow the handwriting instructions for Week 10's work.</li><li>2. You do not have to submit your work for this.</li><li>3. Complete your work on any paper you have at home OR on a printed sheet.</li></ol> <u>Grammar- (30 minutes)-</u> <ol style="list-style-type: none"><li>1. Complete the two editing passages.</li><li>2. Complete the word search.</li><li>3. You can print these to complete and submit a photo OR</li><li>4. Write the editing passages on a piece of paper and send a photo to me.</li><li>5. I do not need to mark/check the word search.</li></ol> <u>Activity 3- Wushka Reading and Comprehension-</u> <ol style="list-style-type: none"><li>1. Log on to Wushka and read the book you have been assigned for Week 11 (Global Village or Money, Money, Money).</li><li>2. Then complete one of the comprehension tasks assigned to you for your text. (There are two tasks to complete this week you can choose which one you would like to do first). Turn in your work when you are finished.</li></ol> <u>Activity 4- Hip hop (30 minutes approximately)-</u> <p>All students can engage in hip hop this week! Have a look at the link to Hernans choreography and practise the moves.</p>
<b>Break</b>	
<b>Middle</b>	<b>Maths-</b> <u>Word Problems-</u> <ol style="list-style-type: none"><li>1. Review the strategy of CUBE to solve Maths Word Problems by watching: <a href="https://www.youtube.com/watch?v=v4993xqdmQA">https://www.youtube.com/watch?v=v4993xqdmQA</a></li><li>2. Complete the worksheets assigned to you for this week.</li><li>3. These can be completed digitally or you can print them and submit a photo to me.</li><li>4. You may use a calculator to support you during these activities. <a href="https://calculator.com/standard-tape/">https://calculator.com/standard-tape/</a></li><li>5. I will be looking at your answers and how well you can use CUBES to help you solve problems :)</li></ol>
<b>Break</b>	
<b>Afternoon</b>	<b>History-</b> Continue working on your "History Research Task Week 10 and 11".

# 5/6R Class Timetable Week 10

Thursday 09/04/20

<b>Morning</b>	<b>Literacy</b> <u>Text Study Ten Pound Pom (60 mins approximately)-</u> <ol style="list-style-type: none"><li>1. Read pages 26-27 of Ten Pound Pom. Located in Classwork under Text Study Ten Pound Pom.</li><li>2. Open the Google Doc called "Ten Pound Pom Pages 26-27 Thursday Lesson"</li><li>3. Complete the visualising activity and draw a picture which you can send to me through email or Google Docs</li></ol> <b>Maths</b> <u>Word Problems-</u> <ol style="list-style-type: none"><li>1. Review the strategy of CUBE to solve Maths Word Problems by watching again: <a href="https://www.youtube.com/watch?v=v4993xqdmQA">https://www.youtube.com/watch?v=v4993xqdmQA</a></li><li>2. Complete the worksheets assigned to you for this week.</li><li>3. These can be completed digitally or you can print them and submit a photo to me.</li><li>4. You may use a calculator to support you during these activities. <a href="https://calculator.com/standard-tape/">https://calculator.com/standard-tape/</a></li><li>5. I will be looking at your answers and how well you can use CUBES to help you solve problems :)</li></ol>
<b>Break</b>	
<b>Middle</b>	<b>History</b> Finish your history research project and turn it into Miss Gray.  <b>Easter Hat Parade! 12:30pm</b> Join our Adobe Connect session for a virtual Easter Hat Parade. Make sure to get your hat ready :) <a href="https://connect.schools.nsw.edu.au/melissagray/">https://connect.schools.nsw.edu.au/melissagray/</a>
<b>Break</b>	
<b>Afternoon</b>	<b>PDHPE</b> <u>Fitness-</u> Don't let your fitness drop- join in for another session with Joe- <a href="https://www.youtube.com/watch?v=Uy1yab7jAcU">https://www.youtube.com/watch?v=Uy1yab7jAcU</a>  What about some Zumba? <a href="https://www.youtube.com/watch?v=0qfGlyoyVcM&amp;list=PUOjZigyo_fg2V7JdGwePSwg&amp;index=2">https://www.youtube.com/watch?v=0qfGlyoyVcM&amp;list=PUOjZigyo_fg2V7JdGwePSwg&amp;index=2</a>  Or you can: <ul style="list-style-type: none"><li>- Go for a walk</li><li>- Go for a bike ride</li><li>- Play handball with a parent or sibling</li><li>- Play tips with a parent or sibling</li></ul>