

# Kindergarten Class Timetable—Week 11

Monday 6/04/20

## Morning English

Phonics (about 40 minutes): Listen to the ants in the apple song. Try your best to sing along to all the words. Complete the beginning sounds matching activity that is on our Google Classroom. Remember to stretch the word out to hear all of the sounds. You will need to match the beginning sound to the picture. [Play Phonics Pop from ICT games](#).

Sight Words (about 40 minutes): Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Upload a photo of your work to our Google Classroom.

Writing (about 40 minutes): Read 'Look at my ice cream' page on our Sentence A Day PowerPoint. Point out the capital letter, full stop and finger spaces. Try to sound out the words that you do not know. Practise writing this sentence on a piece of paper or whiteboard.

## Break

## Middle Mathematics

Numbers (10 minutes): Practise counting forwards from 0-30 and beyond. Practise counting backwards from 30-0. Use the [100's number chart](#) and count forwards and backwards from different numbers..

Ordinal Numbers revision (55 minutes): Watch the [ordinal numbers video](#). Think about other activities where we use ordinal numbers. E.g. it could be in a running race. Can you think of any more? Discuss this with your family. Complete the ordinal numbers worksheet on our Google Classroom. Cut out the ordinal numbers and paste them in order underneath the dinosaurs. We'll give you a clue - look at the first number to help you (1st, 2nd). Once you have finished the worksheet, find some blocks or toys and place them in a line. See if you can name all of the ordinal numbers. Your parents/carers may like to test you. E.g. Can you point to the 3rd block? Can you point to the 10th block?

Watch the number blocks episode on [ordering numbers](#) (about 12 minutes).

## Break

## After-noon Creative Maths investigation (about 60 minutes):

### Patterns—The bands of friendship

Very soon, your class will be celebrating the International Day of Friendship. To help mark the occasion, your teacher is asking everyone in the class to design and make a friendship band for a special friend. You will need to use coloured, circular beads in a repeating pattern. You must use at least three colours in each design. Your teacher would like you to create three different friendship band designs before deciding which one you like the best. You will also need to describe the pattern you have used in each design. Upload your description on our Google Classroom for our class to see what you have made. Use the template on our Google Classroom to help you create your friendship bands.

**Story time (about 15 minutes)**: Pick a book to read for enjoyment. Ask a family member to read the book with you. If you can't find a book at home you can watch [Storyline Online](#).

# Kindergarten Class Timetable—Week 11

Tuesday 7/04/20

**Morn-  
ing**

**English:**

Phonics (about 40 minutes): Listen to the ants in the apple song. Try your best to sing along to all the words. Complete the beginning sounds matching activity that is on our Google Classroom. Remember to stretch the word out to hear all of the sounds. You will need to match the beginning sound to the picture. [Play Phonics Pop from ICT games](#).

Sight Words (about 40 minutes): Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Upload a photo of your work to our Google Classroom.

Writing (about 40 minutes): Read 'Look at my ice cream' page on Sentence A Day. Point out the capital letter, full stop and finger spaces. Complete 'Look at my ice cream' worksheet. Remember to read the sentence, build the sentence and then write the sentence.

**Break**

**Middle**

**Mathematics:**

Numbers (10 minutes): Watch the [count to 100 video](#). Make sure you're counting while doing the exercise. Practise counting from 1 to 30 and beyond if you can. Try to come up with some different exercises or actions.

Position revision (60 minutes): Watch the [monkey position song](#). Use a toy of your choice and place your toy in different positions in your room. E.g. My toy is under my bed and now my toy is on top of my bed. Draw a picture of the different positions your toy was in.

Complete the position worksheet on our Google Classroom. Use the word bank to fill in the missing sentences about where the bee is. Make sure you look carefully. Try to sound out the positional words. Remember to stretch out the word and listen for the beginning and end sounds.

**Break**

**After-  
noon**

**Science (about 75 minutes):**

Look at Miss Lin's assigned work for Science on your Google Classroom.

# Kindergarten Class Timetable—Week 11

Wednesday 8/04/20

Morning

## English

Phonics (about 40 minutes): Listen to the ants in the apple song. Try your best to sing along to all the words. Complete the beginning sounds matching activity that is on our Google Classroom. Remember to stretch the word out to hear all of the sounds. You will need to match the beginning sound to the picture.

Sight Words (about 40 minutes): Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Upload a photo of your work to our Google Classroom.

Writing (about 40 minutes): Read 'Look at my umbrella' page on our Sentence A Day PowerPoint. Point out the capital letter, full stop and finger spaces. Try to sound out the words that you do not know. Practise writing this sentence on a piece of paper or whiteboard.

Break

Middle

## Mathematics

Numbers (10 minutes): Think of a number between 1 and 10. Write this number down on a piece of paper and then write the number that is one more than and one less than. E.g. The number 4. One more than 4 is 5 and one less than 4 is 3. You might like to look at a number line or a rule to help you. You can use this [number line](#) to help you.

Play [Adventure Man](#) online (10-15 minutes): Choose counting by 1's or 2's and a level to start on. Remember to count carefully so you don't fall.

Sequencing events revision (60 minutes): Discuss with your parents/carer activities that you do in the morning, afternoon and night time. Think about what you did yesterday and what you are doing tomorrow. Complete the 'When does it happen' worksheet. Cut out the activities and paste them in the following groups; morning, afternoon and evening (night). Make sure to draw 3 more activities that you can add to your groups.

Break

After-noon

## Computers (about 75 minutes):

Look at Miss Lin's assigned work for Computers on your Google Classroom.

# Kindergarten Class Timetable—Week 11

Thursday 9/04/20

<b>Morning</b>	<b>English</b>  <u>Phonics (about 40 minutes)</u> : Listen to the ants in the apple song. Try your best to sing along to all the words. Complete the beginning sounds matching activity that is on our Google Classroom. Remember to stretch the word out to hear all of the sounds. You will need to match the beginning sound to the picture. <a href="#">Play Phonics Pop from ICT games</a> .  <u>Sight Words (about 40 minutes)</u> : Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Upload a photo to our Google Classroom.  <u>Writing (about 40 minutes)</u> : Read 'Look at my umbrella' page on Sentence A Day. Point out the capital letter, full stop and finger spaces. Complete 'Look at my umbrella' worksheet. Remember to read the sentence, build the sentence and then write the sentence.
<b>Break</b>	
<b>Middle</b>	<b>Mathematics</b>  <u>2D shapes revision (60 minutes)</u> : Play the <a href="#">fuzz bugs counting, sorting and comparing game</a> . If you do not have access to the internet complete the following activity. Go on a shape hunt in your home. Look for circles, squares, triangles and rectangles. Group these shapes together and take a photo. Upload this photo to our Google Classroom. If you can't take a photo, draw a picture of these shapes in their groups. Complete the Easter 2D shape worksheet that is on our Google Classroom. Write down the number of individual shapes that you can see. Make sure you carefully count all the shapes. Once you have completed counting the shapes you can colour in the pictures. Try to colour all the triangles the same colour, all the circles the same colour, all the squares the same colour, all the rectangles the same colour and all the ovals the same colour. See what patterns you can find.  <b>Easter Hat Parade (12:30pm-1:00pm)</b>  Students are invited to participate in our online Easter Hat Parade! Here is your chance to show off your Easter hats and tell us about them. We will be meeting in our Adobe Connect meeting room. <ul style="list-style-type: none"><li>• Describe what your Easter Hat looks like.</li><li>• What materials did you use?</li><li>• How long did it take you to make it?</li></ul> We can't wait to see your wonderful hats!
<b>Break</b>	
<b>After-noon</b>	<b>Sport (about 60 minutes)</b> :  For sport today, you are going to do some workouts with your online sports teacher—Joe! Go to your lesson: <a href="#">PE With Joe</a> . Cool your body down by doing <a href="#">yoga</a> .  A healthy mind is important. Practise mindfulness by doing <a href="#">meditation</a> . Find a comfortable spot and sit or lie down while you listen to the video. You may close your eyes if it helps you to relax.  <b>Creative Easter Activity (about 30 minutes)</b> :  Choose an Easter activity from our Google Classroom. You might choose to make an Easter card for a family member or a friend or you might like to colour in an Easter egg to display in your house. There are several options, you may choose to do a different activity when you have free time at home.