

5/6R Class Timetable Term 2 Week 1

Tuesday 28/04/20

Morning

Literacy

Writing (55 mins approximately)-

1. This term we are looking at persuasive writing.
2. Watch: <https://youtu.be/5Jlv1c-3JeM>
3. Watch: <https://youtu.be/5Jlv1c-3JeM> again this time pausing after each ad to answer the questions assigned to you. *If you are unable to access YouTube watch TV for half an hour and choose 5 ads during that time to answer the advertisement questions on.*
4. Open the Google Docs called Persuasive Writing Week 1 Tuesday Complete the introduction for the persuasive story starter of *Breakfast is the most important meal of the day.*
5. Please submit your work by turn it in, sharing it with Miss Gray, or taking a picture if you have completed it on paper.

BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY

Text Study- Ella and the Ocean (60 mins approximately)-

1. Open the Google Docs assigned to you called Ella and The Ocean Week 1 Tuesday.
2. Answer the questions:
 - a. PREDICT- What do you think this book will be about? (Answer in 3 full sentences).
 - b. MONITOR- What clues do the colours on the front cover give us to what this book might be about? (Answer in 3 full sentences).
 - c. MONITOR- Why do you think Ella is on the roof? (Answer in 1 sentence).
 - d. CONNECT- Have you been to the beach before? How do you feel when you are there? What sounds can you hear? What can you feel? Do you like the beach and ocean? (Answer in one paragraph/5 sentences).
3. Please submit your work by turn it in, sharing it with Miss Gray, or taking a picture if you have completed it on paper.

Break

Middle

Maths (60-75 mins approximately)

Three Dimensional Space-

How do I know which group I am in? Go to Google Classroom, Classwork, Maths and look at what work you have been assigned. This will then match the instructions you have in the timetable.

Groups 1, 2 and 3 are learning to *compare, describe and name prisms and pyramids*:

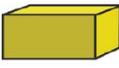
1. We are learning to identify the 'base' of prisms and pyramids and recognise that the base of a prism is not always the face where the prism touches the ground.
2. Read through the "3-Dimensional Space Tuesday" PowerPoint completing the drawing activities as you go on a sheet of paper.
3. Insert a picture of your drawings into the Google Doc assigned to you called "3-Dimensional Space Week 11". ***This will be the one document for all your work this week.***

Groups 4,5 and 6 are learning to construct simple prisms and pyramids:

1. Create prisms and pyramids using a variety of materials, e.g. playdough, blu tack paper, cardboard or lego. If you do not have any resources available to make prisms and pyramids then please practise sketching them.
2. **Please note- Today's constructions must be solid units, tomorrow we will create skeleton models using toothpicks and blu tac. E.g.**



3. You can make the following shapes:

sphere	
cube	
cuboid	
cone	
cylinder	
square-based pyramid	

	<p>4. Take a photo of your prisms and pyramids and insert them into the Google Doc assigned to you called "3-Dimensional Space Week 11". <i>This will be the one document for all your work this week.</i></p>
<p>Break</p>	
<p>Afternoon</p>	<p><u>Word sorts- (30 minutes)-</u></p> <ol style="list-style-type: none"> 1. You have been assigned new words for Week 1 and 2. 2. Please watch the YouTube view assigned to you to understand your sort. 3. Complete your Word Sort activities, you can do as many activities as you would like in this time frame. <p><u>Reading and comprehension-</u></p> <ol style="list-style-type: none"> 1. Log on to Wushka and read the book you have been assigned for Week 1. You have either been assigned <i>Solar Sail</i> or <i>Movie Mania</i>. 2. Then complete one of the comprehension tasks assigned to you for your text. (There are two tasks to complete this week you can choose which one you would like to do first). Turn in your work when you are finished.

5/6R Class Timetable Term 2 Week 1

Wednesday 29/04/20

Morning	Literacy <u>Handwriting (30 minutes approximately)–</u> <ol style="list-style-type: none">1. Follow the handwriting instructions for Week 10's work.2. You do not have to submit your work for this.3. Complete your work on any paper you have at home OR on a printed sheet. <u>Word sorts- (30 minutes)-</u> <ol style="list-style-type: none">1. You have been assigned new words for Week 1 and 2.2. Please watch the YouTube view assigned to you to understand your sort.3. Complete your Word Sort activities, you can do as many activities as you would like in this time frame. <u>Hip hop (30 minutes approximately)-</u> <p>All students can engage in hip hop this week! Have a look at the link to Hernans choreography and practise the moves.</p>
Break	
Middle	Maths Three Dimensional Space- <i>How do I know which group I am in? Go to Google Classroom, Classwork, Maths and look at what work you have been assigned. This will then match the instructions you have in the timetable.</i> Groups 1, 2 and 3 are learning to <i>compare, describe and name prisms and pyramids</i> : <ol style="list-style-type: none">1. We are learning to visualise and draw the cross section when a three-dimensional object receives a straight cut.2. Read through the "3-Dimensional Space Wednesday" PowerPoint completing the activities as you go on a sheet of paper.3. Insert a picture of your activities into the Google Doc assigned to you called "3-Dimensional Space Week 11". <i>This will be the one document for all your work this week.</i> Groups 4,5 and 6 are learning to construct simple prisms and pyramids: <ol style="list-style-type: none">1. Create skeletal models of prisms and pyramids, e.g. using toothpicks and modelling clay or straws and tape. If you do not have any resources available to make prisms and pyramids then please practise sketching them.2. Use the "Pop stick challenge 3D shape cards" assigned to you to help with your models.3. Take a photo of your prisms and pyramids and insert them into the Google Doc assigned to you called "3-Dimensional Space Week 11". <i>This will be the one document for all your work this week.</i>
Break	

Afternoon

Literacy

Reading and comprehension-

1. Log on to Wushka and read the book you have been assigned for Week 1. You have either been assigned *Solar Sail* or *Movie Mania*.
2. Then complete one of the comprehension tasks assigned to you for your text. (There are two tasks to complete this week you can choose which one you would like to do first). Turn in your work when you are finished.

5/6R Class Timetable Term 2 Week 1

Thursday 30/04/20

Morning

Literacy

Writing (30 minutes approximately)-

1. Today we are continuing from yesterday with the story starter *Breakfast is the most important meal of the day*.
2. Open the Google Docs Persuasive Writing Week 1 Thursday.
3. Complete the table to show your ideas FOR breakfast being the most important meal of the day and AGAINST breakfast being the most important meal of the day.
4. Choose your 3 best arguments from each side (for and against).
5. Which side do you agree with- do you think breakfast is the most important meal of the day- Yes (FOR) or No (AGAINST)?
6. Rank your ideas: Argument 1 Strong, Argument 2 Lower Impact and Argument 3 Strongest.
7. Turn in your work when you complete it.

BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY

Word sorts- (15 minutes)-

1. You have been assigned new words for Week 1 and 2.
2. Please watch the YouTube view assigned to you to understand your sort.
3. Complete your Word Sort activities, you can do as many activities as you would like in this time frame. Remember to record what you have done.

Maths

Three Dimensional Space-

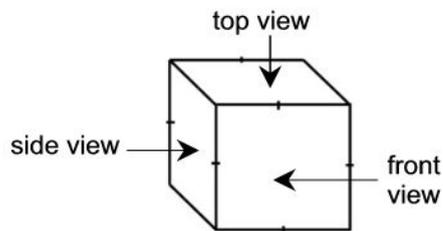
How do I know which group I am in? Go to Google Classroom, Classwork, Maths and look at what work you have been assigned. This will then match the instructions you have in the timetable.

Groups 1, 2 and 3 are learning to *compare, describe and name prisms and pyramids*:

1. We are learning to identify, describe and compare the properties of prisms and pyramids.
2. Watch the video which explains what faces, vertices and edges are:
<https://www.youtube.com/watch?v=3nLpD6bE4fE>
3. Complete the Google Doc assigned to you called "3D Object Properties. Turn in this work once you have finished it.
4. Choose three of the shapes on this sheet to practise drawing using a ruler.
5. Insert a picture of your drawings into the Google Doc assigned to you called "3-Dimensional Space Week 11". **This will be the one document for all your work this week.**

Groups 4,5 and 6 are learning to sketch simple prisms and pyramids:

1. Using the pictures of your 3D space objects from Tuesday and Wednesday sketch the front, side and top views of these objects. E.g.



2. Use a ruler to do this and try to clearly label each shape.
3. Take a photo of your drawings and insert them into the Google Doc assigned to you called "3-Dimensional Space Week 11". ***This will be the one document for all your work this week.***

Break

Middle

Technology (60 mins approximately)

Please see Miss Lin's lesson for technology this week.

BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY

Text Study- Ella and the Ocean (45 mins approximately)-

1. Watch Miss Gray read *Ella and the Ocean*. The link will be available on the Google Classroom stream at the start of Week 1. It will also be available in Classwork, Text Study Ella and the Ocean.
2. Open the Google Docs Ella and The Ocean Week 1 Thursday:
3. Answer the following questions:
 - a. MONITOR-What does the "earth was as dry as old bones" mean?
 - b. GRAMMAR-"The earth was as dry as old bones" is a simile. A simile is when we make a comparison, showing similarities between two different things. In this case we are comparing the earth with bones. Write 3 of your own similes comparing the "red dirt" of where Ella lives.
 - c. TEXT FEATURES- Why has the author spaced the words for years, and year, and years the way they have?
 - d. CONNECT- make a connection to another text "This text reminds me of another text I have read called...". Make a personal connection to the text "This text reminds me of when I...". (Watch Miss Gray model her connections).
 - e. QUESTIONING-What do you think Ella's Dads job might be? What emotions do you think Ella's Dad might be feeling? What text clues can we use to help us with this.

Break

Afternoon

PDHPE

Fitness- Don't let your fitness drop- join in for another session with Joe- <https://www.youtube.com/watch?v=3Z05939ZMbE>

What about some Zumba?

https://www.youtube.com/watch?v=0gfGlyoyVcM&list=PUOjZigyo_fg2V7JdGwePSwg&index=2

Or you can:

- Go for a walk
- Go for a bike ride
- Play handball with a parent or sibling
- Play tips with a parent or sibling

5/6R Class Timetable Term 2 Week 1

Friday 01/05/20

Morning PDHPE

Fitness- Don't let your fitness drop- join in for another session with Joe-
<https://www.youtube.com/watch?v=UW7b-hDt2Ok>

Fundamental movement skills- Practise the skill of 'kicking'. Look at the kicking explanation and practise it with some kicking based activities. Some suggested activities include:

- Kick a ball against a wall
- Kick a ball run to get it then kick it back and repeat
- Kick aiming at something further away like a bucket
- Kick a ball to a sibling or parent

Kick



About the skill

The kick is a manipulative striking skill characterised by producing force from the foot to an object. The stationary place kick is the focus of this skill and involves kicking an object which is still. It is basic to kicks used in all football codes. It is also important for foot-eye coordination. The stationary place kick has been chosen as it is the most widely-used kick by primary school children, is the easiest in which to develop proficiency, and is more closely related to lead-up activities and modified games than other kicks.

Skill components



1 2 3 4



5



6

1. **Eyes focused on the ball throughout the kick.**
2. Forward and sideward swing of arm opposite kicking leg.
3. **Non-kicking foot placed beside the ball.**
4. **Bends knee of kicking leg at least 90 degrees during the back-swing.**
5. Contacts ball with top of the foot (a "shoelace" kick) or instep.
6. Kicking leg follows through high towards target area.

(Introductory components marked in bold)

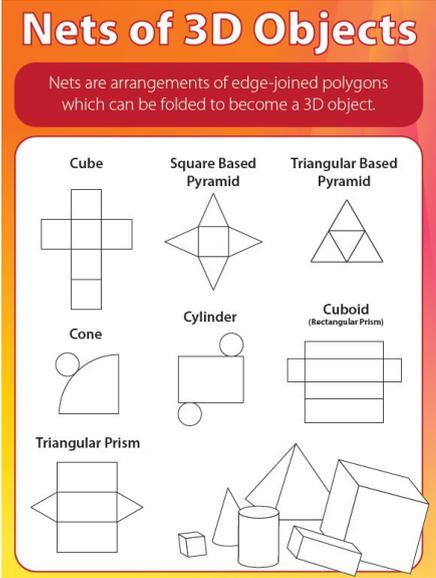
Science (60 mins approximately)
Please see Miss Lin's lesson for science this week.

Break

Middle **Maths**

Three Dimensional Space-

1. We will be looking at nets of shapes, how to draw them and match them to 3-Dimensional objects.
2. Look at the poster of the nets of objects which has been assigned to you as a material and can be found in Maths, Nets of 3D Objects Week 1.
3. Copy and draw the nets of these objects. Draw the match 3-Dimensional object that goes with the net. Remember to use a ruler. If you need help to draw 3-Dimensional objects watch this YouTube video to help you:
<https://www.youtube.com/watch?v=JyT29G-KbMQ>
4. Take a photo of your drawings and insert them into the Google Doc assigned to you called "3-Dimensional Space Week 11". ***This will be the one document for all your work this week.***



Break

Afternoon **BTN**

Watch the latest episode of BTN and leave a comment on our Google Classroom Stream about the episode. <https://www.abc.net.au/btn/>

Week Reflection

Complete your Week 1 reflection in your Google Docs Diary.