

# Kindergarten Class Timetable—Week 1, Term 2

Tuesday 28/04/20

<b>Morning</b>	<b>English</b> <p><u>Phonics (about 30 minutes):</u> <u>Phonics (about 30 minutes):</u> Visit our Google Classroom to check our sounds of the week. Today we will be looking at the sound /e/. Listen to the <a href="#">ants in the apple song</a> (letter e). Think of some words that start with this sound. E.g. elephant, egg, easel, eagle. Practise writing a capital E and a lowercase e on a piece of paper. Complete the letter e colouring worksheet in our alphabet book (page 11). Please upload a photo to the comments section on your assignment.</p> <p><u>Sight Words (about 25 minutes):</u> Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Please upload a photo to the comments section on your assignment.</p> <p><u>Blending Sounds (about 5 minutes):</u> Go to the Reading Activities Topic folder on Google Classroom. Open the Blending Sounds PowerPoint and work through 5 slides. Can you sound out the words? Sound out each letter one by one, then blend the sounds together to read the whole word. For example, c-a-t makes cat.</p> <p><u>Reading (about 30 minutes):</u> Log onto Wushka using your personal username and password. You can find your username and password in the Reading - Wushka Topic folder. This week, we are focusing on the Predicting strategy. BEFORE reading your Wushka reader, make a prediction: what do you think the story will be about? Use clues like the title and the cover picture to help you. AFTER reading, reflect on your prediction: was your prediction right?</p> <p><u>Writing (about 30 minutes):</u> Go to the Writing - Sentence a Day Topic on your Google Classroom. Read the instructions and open the PowerPoint to complete your activity for the day. Please upload a photo to the comments section on your assignment.</p>
<b>Break</b>	
<b>Middle</b>	<b>Mathematics</b> <p><u>Numbers (10 minutes):</u> Choose 2 numbers from our 'Numbers 1-10' warm up maths activities PowerPoint. Try your best to represent the number in different ways. You can use objects around your house to help you represent the number.</p> <p><u>Patterns and Algebra (50 minutes):</u> Learning Intention: We are learning to recognise, copy and continue repeating patterns using sounds, actions and concrete materials Success criteria: I can repeat a pattern back to the teacher.</p> <p>Listen to '<a href="#">The patterns practice song</a>'. Watch Miss Coote and Mrs James' action patterns video. After each one, repeat the pattern back at home. Try to verbalise your actions for example; "clap clap, stomp, clap clap, stomp". Have a think of a repeating pattern that you could do at home. You could clap, you could stomp, you could jump. Here is an example; jump, clap clap, jump, clap clap. Record a video and post to our Google Classroom stream. Complete the sneaky snake pattern practice worksheet. Look carefully at the colours used to represent A, B and C. A is blue, B is yellow and C is red. Once you have finished, you create your own sneaky snake pattern on a piece of paper. Please upload a photo to the comments section on your assignment Watch, listen and dance to our '<a href="#">Banana Banana, Meatball</a>' pattern song</p>
<b>Break</b>	
<b>After-noon</b>	<b>Geography (about 60 minutes):</b> <p>Watch this video about <a href="#">built and natural environments</a>.</p> <p>Discuss the difference between <i>built environments</i> and <i>natural environments</i>. Use these points to guide your discussion:</p> <ul style="list-style-type: none"><li>• A built environment is one that has been made by humans. Can you think of any built environments? For example: a house, a shop, a school, a road.</li><li>• A natural environment is one that is not made by humans, and occurs naturally in the environment. Can you think of any natural environments? For example: a beach, a forest, a river, a desert.</li></ul> <p>View the book <a href="#">Window</a> by Jeanne Baker. This is a picture book without words. Look at the pictures and discuss what you see. As you turn each page, can you talk about what is happening to the environment outside the window? Pause for a few moments on each page and discuss the <i>natural</i> and <i>built</i> elements you can see.</p> <p>Complete the sheet titled <i>1 – Built Features and Natural Features</i>. Use a green pencil to colour in the natural features and a red pencil for the built features. Please upload a photo to the comments section on your assignment.</p> <p><b>Story time (about 15 minutes):</b> Pick a book to read for enjoyment. Ask a family member to read the book with you. If you can't find a book at home you can watch <a href="#">Storyline Online</a>.</p>

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Wednesday 29/04/20

<b>Morn- ing</b>	<p><b>English:</b></p> <p><u>Phonics (about 30 minutes):</u> Listen to the ants in the apple song (letter e). Revise the words that you came up with yesterday. Are there anymore you can think of? Complete the letter e writing worksheet in our alphabet book (page 12). Please upload a photo to the comments section on your assignment</p> <p><u>Sight Words (about 25 minutes):</u> Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Please upload a photo to the comments section on your assignment</p> <p><u>Blending Sounds (about 5 minutes):</u> Go to the Reading Activities Topic folder on Google Classroom. Open the Blending Sounds PowerPoint and work through 5 slides. Can you sound out the words? Sound out each letter one by one, then blend the sounds together to read the whole word. For example, c-a-t makes cat.</p> <p><u>Reading (about 30 minutes):</u> Log onto Wushka using your personal username and password. You can find your username and password in the Reading - Wushka Topic folder. This week, we are focusing on the Predicting strategy. After reading, draw a picture of the prediction you made yesterday. Keep this picture - you will need it tomorrow.</p> <p><u>Writing (about 30 minutes):</u> Go to the Writing - Sentence a Day Topic on your Google Classroom. Read the instructions and open the PowerPoint to complete your activity for the day. Please upload a photo to the comments section on your assignment.</p>
<b>Break</b>	
<b>Mid- dle</b>	<p><b>Mathematics:</b></p> <p><u>Numbers (about 10 minutes):</u> Choose 2 different numbers from our 'Numbers 1-10' warm up maths activities PowerPoint. Try your best to represent the number in different ways. You can use objects around your house to help you represent the number.</p> <p><u>Patterns and Algebra (about 50 minutes):</u> Learning Intention: We are learning to recognise when there is a mistake or missing part in a pattern and explain what is wrong. Success criteria: I can state what the mistake is in a pattern.</p> <p>Play the <a href="#">shapes pattern game</a>. Look carefully at the shapes to see what would come next. Once you have continued the repeating pattern, you can draw the pattern on a piece of paper. See how long you can continue it for.</p> <p>Look at the pictures in our Mathematics topic that Miss Coote and Mrs James have created. These are repeating patterns. We have used counters and teddies to create them. Something is not right though? There could be mistakes or missing parts. Look carefully and see if you can recognise the mistakes. Draw the correct pattern on a piece of paper. Make sure you have fixed the mistakes. Complete the 'Create your own Pattern' cut and paste worksheet. We can't wait to see what you have come up with. Please upload a photo to the comments section on your assignment</p> <p>Watch <a href="#">Numberblocks - Colourful Patterns</a>. See if you can recreate these patterns at home.</p>
<b>Break</b>	
<b>After- noon</b>	<p><b>Science (about 75 minutes):</b></p> <p>Look at Miss Lin's assigned work for Science on your Google Classroom.</p>

# Kindergarten Class Timetable—Week 1, Term 2

Thursday 30/04/20

<b>Morn- ing</b>	<b>English</b>  <u>Phonics (about 30 minutes):</u> Visit our Google Classroom to check our sounds of the week. Today we will be looking at the sound /w/. Listen to the <a href="#">ants in the apple song</a> (letter w). Think of some words that start with this sound. E.g. web, worm, water, whale. Practise writing a capital W and a lower case w on a piece of paper. Complete the letter w colouring worksheet in our alphabet book (page 47). Please upload a photo to the comments section on your assignment.  <u>Sight Words (about 25 minutes):</u> Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Please upload a photo to the comments section on your assignment  <u>Blending Sounds (about 5 minutes):</u> Go to the Reading Activities Topic folder on Google Classroom. Open the Blending Sounds PowerPoint and work through 5 slides. Can you sound out the words? Sound out each letter one by one, then blend the sounds together to read the whole word. For example, c-a-t makes cat.  <u>Reading (about 30 minutes):</u> Log onto Wushka using your personal username and password. You can find your username and password in the Reading - Wushka Topic folder. This week, we are focusing on the Predicting strategy. Under the picture you made yesterday, write a sentence explaining your prediction. Your sentence must start with 'I predicted that...'. For example: 'I predicted that the fish would go swimming.' Post a photo of your work to Google Classroom.  <u>Writing (about 30 minutes):</u> Go to the Writing - Sentence a Day Topic on your Google Classroom. Read the instructions and open the PowerPoint to complete your activity for the day. Please upload a photo to the comments section on your assignment.
<b>Break</b>	
<b>Middle</b>	<b>Mathematics</b>  <u>Numbers (10 minutes):</u> Choose 2 different numbers from our 'Numbers 1-10' warm up maths activities PowerPoint. Try your best to represent the number in different ways. You can use objects around your house to help you represent the number.  <u>Patterns and Algebra (50 minutes):</u> Learning Intention: We are learning to recognise patterns in our environment. Success criteria: I can find patterns in our environment.  Listen to ' <a href="#">Pump up the patterns</a> ' song. Go on a pattern hunt around your house. You might find patterns in your room, outside or in your lounge room. Look on the walls, floors, roof, and blankets. For example; our bathroom has tiles on the floor. The pattern is square square, rectangle, square square, rectangle. Draw the patterns that you find on your pattern hunt on a piece of paper.  Complete the making patterns worksheet. You might like to use counters, stamps, stickers, dot painting or even lollies :) Please upload a photo to the comments section on your assignment.
<b>Break</b>	
<b>After- noon</b>	<b>Computers (about 75 minutes):</b>  Look at Miss Lin's assigned work for Computers on your Google Classroom.

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Friday 01/05/20

<b>Morning</b>	<b>English</b> <p><u>Phonics (about 30 minutes)</u>: Listen to the ants in the apple song (letter w). Revise the words that you came up with yesterday. Are there anymore you can think of? Complete the letter w writing worksheet in our alphabet book (page 48). Please upload a photo to the comments section on your assignment.</p> <p><u>Blending Sounds (about 5 minutes)</u>: Go to the Reading Activities Topic folder on Google Classroom. Open the Blending Sounds PowerPoint and work through 5 slides. Can you sound out the words? Sound out each letter one by one, then blend the sounds together to read the whole word. For example, c-a-t makes cat.</p> <p><u>Reading (about 30 minutes)</u>: Log onto Wushka using your personal username and password. You can find your username and password in the Reading - Wushka Topic folder. This week, we are focusing on the Predicting strategy. After reading, imagine the story is not finished. What do you think would happen next? Talk to a family member about your prediction. You can also post it to your Google Classroom.</p> <p><u>Writing (about 30 minutes)</u>: Go to the Writing - Sentence a Day Topic on your Google Classroom. Read the instructions and open the PowerPoint to complete your activity for the day. Please upload a photo to the comments section on your assignment.</p> <p><u>Fine Motor (about 25 minutes)</u>: Choose and complete two activities from our fine motor activity page. Take your time when completing the activities and try your best to stay focused and use your finger and hand muscles.</p>
<b>Break</b>	
<b>Middle</b>	<b>Mathematics</b> <p><u>Numbers (about 10 minutes)</u>: Choose 2 different numbers from our 'Numbers 1-10' warm up maths activities PowerPoint. Try your best to represent the number in different ways. You can use objects around your house to help you represent the number.</p> <p><u>Patterns and Algebra (about 50 minutes)</u>: Learning Intention: We are learning to find objects in our environment to create patterns. Success criteria: I can find objects in my house to create different patterns.</p> <p>Play <u>Shape patterns</u>. Try your best to fill in the missing parts. Watch the 'Shape patterns' PowerPoint from our Google Classroom. Try your best to fill in the missing parts. Walk around your house and search for objects that you could use to create a pattern. For example; walk outside and find different rocks, sticks and leaves. When you use these objects in a pattern it might look like: rock rock, stick, leaf, leaf, rock rock, stick, leaf leaf... Once you have created a pattern using objects, upload a photo to the comments section on your assignment. Make 3 patterns using different objects around your house. Be creative. We can't wait to see what you have come up with.</p> <p><u><a href="#">Watch Numberblocks - Exploring Pattern Palace.</a></u></p>
<b>Break</b>	
<b>After-noon</b>	<b>PDHPE (about 90 minutes)</b> <p><u>Warm-up</u>: With a family member, play a game of Mirror. Your family member can start by doing various actions, which you need to 'mirror' or copy. They can kick, move their arms, spin around, or do any other motions. After about 5 minutes, you can swap places and the person who was doing the mirroring can now start doing the motions.</p> <p><u>Main activity</u>: For sport today, you are going to do some workouts with your online sports teacher—Joe! Go to your lesson: <u><a href="#">PE With Joe.</a></u></p> <p><u>Cool down activity</u>: Cool your body down by doing <u>yoga</u>. A healthy mind is important. Practise mindfulness by doing <u>meditation</u>. Find a comfortable spot and sit or lie down while you listen to the video. You may close your eyes if it helps you to relax.</p> <p><u>Healthy Lifestyle</u>: Draw a picture of 5 healthy foods that you can eat to keep your body healthy.</p>