

5/6R Class Timetable Term 2 Week 2

Monday 04/05/20

Morning

Literacy

Writing (55 mins approximately)-

Learning Intention- I can identify and explore the structure of persuasive texts.

1. Watch Miss Gray go through the Writing Persuasive Texts PowerPoint. Remember to pause it when she says and complete any activities or come back and re-watch the video if you need to.
2. Complete the Persuasive Texts Sequencing Task 1, 2 and 3 that has been assigned to you on Google Classroom, Classwork, Writing.
3. Read all of the statements underneath the table.
4. Copy and paste the statements into the table in the correct order.
5. Extension- What is your opinion on the persuasive writing topic *Dogs make the Best Pets?* Which side would you argue- for or against? Write your thoughts at the bottom of one of the Sequencing Persuasive Texts Google Docs.

BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY

Maths- Data (60 mins approximately)

How do I know which group I am in? Go to Google Classroom, Classwork, Maths and look at what work you have been assigned. This will then match the instructions you have in the timetable.

Groups 1, 2 and 3 are learning to *construct surveys to collect data*:

1. Work through the "Leisure Survey Popular Sports" activity:
<https://www.scootle.edu.au/ec/viewing/L3154/index.html>
If you are not understanding how to work through the activity yourself watch Miss Gray's video where she completes the activity and explains it.
2. Today you are going to obtain data on "What food do we have in our cupboard/pantry?". You will need to come up with categories to sort the items and food. Record your findings in the "Data Week 2" Google Doc.
Categories may be:
 - a. Breakfast cereals
 - b. Biscuits
 - c. Pasta
3. Please have a minimum of 5 categories and maximum of 10.
4. You will then need to record how many of these items you have with numbers. For example:
 - a. Breakfast cereals- 1, 2, 3
 - b. Biscuits- 1, 2, 3, 4, 5
 - c. Pasta- 1, 2, 3
5. You do not need to present your data collection in a graph today, we will do that tomorrow. What I would like you to do now is repeat this activity 2 more times. Other topic suggestions could be- food in your fridge, types of

	<p>toys, colour of cars that drive past your house, types of books and what's in your linen cupboard. You are welcome to come up with your own. Remember to make categories for your topic for example the linen cupboard could have big towels, little towels, single bed sheets, double bed sheets- the list goes on and on!</p> <p>Groups 4,5 and 6 are learning to <i>interpret data in two tables and create two tables and graphs</i>:</p> <ol style="list-style-type: none"> 1. Watch the video on what is a two way table: https://www.youtube.com/watch?v=aP-q7-42Lys 2. Complete the activities assigned to you in the "Two Way Table/Graphs" Google Doc. 3. Turn in your work to Miss Gray when complete.
Break	
Middle	<p>Technology (<u>60 mins approximately</u>)</p> <p>Please see Miss Lin's lesson for technology this week.</p> <p>Literacy</p> <p><u>Word sorts- (30 minutes)-</u></p> <ol style="list-style-type: none"> 1. You have been assigned new words for Week 1 and 2. 2. Please watch the YouTube view assigned to you to understand your sort. 3. Complete your Word Sort activities, you can do as many activities as you would like in this time frame.
Break	
Afternoon	<p>Literacy</p> <p><u>Reading and comprehension (30 minutes)-</u></p> <ol style="list-style-type: none"> 1. Log on to Wushka and read the book you have been assigned for Week 1. You have either been assigned <i>From Grower to Seller</i> or <i>China a Changing Nation</i>. 2. Then complete one of the comprehension tasks assigned to you for your text. (There are two tasks to complete this week you can choose which one you would like to do first). Turn in your work when you are finished. <p>Creative Arts</p> <p><u>Art (30 minutes)-</u></p> <ol style="list-style-type: none"> 1. Today you will be starting your art project for this week- you will be making an egg carton mask. 2. Open the Egg Carton Mask activity sheet (this will be a view only file). Follow the instructions to make your mask. 3. Complete the cultural mask research task in the Cultural Mask Research Google Doc assigned to you. 4. Remember you will have two lessons this week to complete this.

5/6R Class Timetable Term 2 Week 2

Tuesday 05/05/20

Morning

Literacy

Writing (55 mins approximately)-

Learning Intention- I can identify and explore the language features of persuasive texts.

1. Watch Miss Gray go through the Writing Persuasive Texts PowerPoint. Remember to pause it when she says and complete any activities or come back and re-watch the video if you need to.
2. Complete the Identifying Persuasive Language Task that has been assigned to you on Google Classroom, Classwork, Writing.
3. Read the text "Dogs Make the Best Pets"
4. Find and colour these language features in the following persuasive text (the first ones have been done for you):
 - a. Verb 'to be' in present tense (highlight in red)
 - b. Use of connecting words and phrases to link arguments together (highlight in blue)
 - c. Use of modality to express different levels of certainty (highlight in green)
5. Repeat with the other two texts "Homework is Unnecessary" and "Smart Phones Should be Banned from Schools". Scroll down to find them.
6. Extension- What is your opinion on the persuasive writing topic Homework should be banned from schools? Which side would you argue- for or against? Write your thoughts at the bottom of one of the Identifying Persuasive Language Google Docs.

BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY

Text Study- Ella and the Ocean (60 mins approximately)-

1. Watch Miss Gray read the next pages of Ella and the Ocean- remember you can rewatch the video, pause it and come back to it if you need to.
2. Answer the following questions in the Google Doc assigned to you called "Ella and the Ocean Week 2":
 - a. INFERENCE- Where do you think the family lives? Describe their house and living conditions.
 - b. INFERENCE- Does it look hard or easy for Mum to shut the door? Why do you think this (justify your answer)?
 - c. PERSPECTIVES-Write three sentences from the perspective of Mum- for example "Ella has been asking a lot of questions about the ocean lately, I wonder why? It reminds me of.."
 - d. INFERENCE- When Ben is feeding the cows do they look hungry or not hungry? Why do you think this (justify your answer)?
 - e. INFERENCE- What type of clothes do the family wear? What does this tell us about the jobs they have and where they live?
 - f. CONNECT- Visualise a dream you have had before and draw a picture of this dream.

Break

<p>Middle</p>	<p>Maths- Data (60-75 mins approximately)</p> <p>Groups 1, 2 and 3 are learning to <i>construct graphs from data collected</i>:</p> <ol style="list-style-type: none"> 1. Using the data you collected yesterday we are going to turn this into 3 column graphs today. 2. Watch Miss Gray’s video explaining how to draw a column graph. Pause the video to follow along with her or rewatch it to make sure you have done it correctly. 3. Insert a picture of one of your graphs into the Google Doc “Data Week 2”. <p>Groups 4,5 and 6 are learning to <i>construct a two table and column graph</i>:</p> <ol style="list-style-type: none"> 1. Today we are going to create a two-way table. Open the Google Doc assigned to you called “My Two Way Tables” and “Class Birthdays” (you will only be available to view this document not edit it). 2. You will need to sort this into months and girl or boy. In a two table and then a two way column graph. Watch Miss Gray explain this in more detail. 3. Take a photo of your work and insert it in the “My Two Way Tables” Google Doc. Turn In your work for Miss Gray to look at.
<p>Break</p>	
<p>Afternoon</p>	<p><u>Word sorts- (30 minutes)-</u></p> <ol style="list-style-type: none"> 1. You have been assigned new words for Week 1 and 2. 2. Please watch the YouTube view assigned to you to understand your sort. 3. Complete your Word Sort activities, you can do as many activities as you would like in this time frame. <p><u>Reading and comprehension-</u></p> <ol style="list-style-type: none"> 1. Log on to Wushka and read the book you have been assigned for Week 1. You have either been assigned <i>From Grower to Seller</i> or <i>China a Changing Climate</i>. 2. Then complete one of the comprehension tasks assigned to you for your text. (There are two tasks to complete this week you can choose which one you would like to do first). Turn in your work when you are finished.

5/6R Class Timetable Term 2 Week 2

Wednesday 06/05/20

Morning	Literacy <u>Handwriting (30 minutes approximately)–</u> <ol style="list-style-type: none">1. Follow the handwriting instructions for Week 2's work.2. You do not have to submit your work for this.3. Complete your work on any paper you have at home OR on a printed sheet. <u>Word sorts- (30 minutes)-</u> <ol style="list-style-type: none">1. You have been assigned new words for Week 1 and 2.2. Please watch the YouTube view assigned to you to understand your sort.3. Complete your Word Sort activities, you can do as many activities as you would like in this time frame. <u>Hip hop (30 minutes approximately)-</u> <p>All students can engage in hip hop this week! Have a look at the link to Hernans choreography and practise the moves.</p>
Break	
Middle	Maths- Data Groups 1, 2 and 3 are learning to <i>create digital graphs</i> : <ol style="list-style-type: none">1. Today we are going to use our data and graphs from yesterday to make a digital graph on Google Docs and Excel.2. Open the Google Doc assigned to you called "Column Graphs Week 2".3. Watch Miss Gray explain how to make a column graph on Google Docs. You will need your data from the previous lessons. Remember to pause the video when you need to follow the instructions.4. Create a column graph for the 3 data collections you did and Turn In your work to Miss Gray. Groups 4,5 and 6 are learning to <i>create digital two way tables and graphs</i> : <ol style="list-style-type: none">1. Today we are going to use our two way table and column graph from yesterday and create a digital version on Google Docs.2. Open the Google Doc assigned to you called "My Two Way Tables".3. Watch Miss Gray's video explaining how to create a two way table and column graph on Google Docs and Excel.4. Turn In your work for Miss Gray to look at.
Break	

Afternoon	<p>Geography</p> <p><u>Factors that shape places-</u></p> <ol style="list-style-type: none"> 1. This term we will be looking at how people change the natural environment in Australia and other places around the world. To start we will look at an Aboriginal perspective and form an understanding of their connection to the land. 2. Open the “Indigenous Australians Fact Sheet” assigned to you. Read the factsheet and highlight the main points using the highlight tool on the top bar next to where you change the font. 3. Answer the following questions at the bottom of the fact sheet: <ol style="list-style-type: none"> a. What is the link that an indigenous person has with their land? b. How have these beliefs been maintained over very long periods? c. What is the role of the Ancestor Spirits in the Dreaming? d. Discuss the importance of animals to Indigenous peoples (1 paragraph).
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5/6R Class Timetable Term 2 Week 2

Thursday 07/05/20

Morning	<p>Literacy</p> <p><u>Text Study- Ella and the Ocean (60 mins approximately)-</u></p> <ol style="list-style-type: none"> 1. Watch Miss Gray read the next pages of Ella and the Ocean- remember you can rewatch the video, pause it and come back to it if you need to. 2. Answer the following questions: <ol style="list-style-type: none"> a. MONITOR- What are some similarities you notice between Gran and Ella? b. INFERENCE- How are Dad, Mum and Ben feeling? How are Gran and Ella feeling? How do we know this? (Look at the facial expressions and body language of the characters. Look at what the characters are saying). c. MONITOR- “Everything was as harsh as broken dreams” is a very powerful statement. It is using emotive language. What is this statement telling us about life in drought affected areas? d. PREDICT- How do you think the family will feel when they see the ocean? What do you think they will do? e. EXTENSION- Think of a place you have never been to and would love to go to- maybe it is a beach, waterfall, the snow, the outback! Draw a picture of this place. <p>BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY</p> <p>Maths- Data</p> <p>Groups 1, 2 and 3 are learning to <i>compare, describe and name prisms and pyramids</i>:</p> <ol style="list-style-type: none"> 1. Today we will be interpreting data- this means reading and understanding data that is represented in different graphs. 2. Watch Miss Gray go through the Interpreting Data Warm Up PowerPoint. 3. Complete the “Interpreting Data” Google Doc assigned to you and Turn it In to Miss Gray when you finish.
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	<p>Groups 4,5 and 6 are learning to interpret data:</p> <ol style="list-style-type: none"> 1. Today we are going to develop our skills interpreting two way tables and graphs. 2. Open the “Interpreting Two Way Column Graphs” Google Doc assigned to you. 3. Complete the activities, remember to show your working out and check your answers with an adult. 4. Turn In your work for Miss Gray to check.
Break	
Middle	<p>PDHPE <u>(60 mins approximately)</u></p> <p>Please see Miss Lin’s lesson for Personal Health this week.</p> <p>BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY</p> <p>Creative Arts</p> <p><u>Art (30 minutes)-</u></p> <ol style="list-style-type: none"> 1. Today you will finish your art project for this week- an egg carton mask. 2. Open the Egg Carton Mask activity sheet (this will be a view only file). Follow the instructions to finish your mask. 3. Complete the cultural mask research task in the Cultural Mask Research Google Doc assigned to you. 4. Take a photo of your mask and insert it in the Cultural Mask Research Google Doc.
Break	
Afternoon	<p><u>Literacy</u></p> <p><u>Word sorts- (15 minutes)-</u></p> <ol style="list-style-type: none"> 1. You have been assigned new words for Week 1 and 2. 2. Please watch the YouTube view assigned to you to understand your sort. 3. Complete your Word Sort activities, you can do as many activities as you would like in this time frame. Remember to record what you have done. <p>Sport</p> <p><u>Fitness-</u> Don’t let your fitness drop- join in for another session with Joe- https://www.youtube.com/watch?v=ybn_SO990go</p> <p>What about trying some Yoga? https://www.youtube.com/watch?v=dF7O6-Qablo</p> <p>Or you can:</p> <ul style="list-style-type: none"> - Go for a run or walk - Go for a bike ride - Play handball with a parent or sibling - Play tips with a parent or sibling

5/6R Class Timetable Term 2 Week 2

Friday 08/05/20

Morning

PDHPE

Fitness- Don't let your fitness drop- join in for another session with Joe-
<https://www.youtube.com/watch?v=f1DCBvypjNw>

Fundamental movement skills- Practise the skill of 'sprinting'. Look at the sprinting explanation and practise it with some sprinting based activities. Some suggested activities include:

- Play tips
- With a partner or by yourself throw a ball into an open space and sprint to collect it, jog back to your spot
- Mark two lines with chalk or objects and time yourself sprinting between them
- Run to the end of your street and back with your parents permission or run at the park to practise longer distances

Sprint run



About the skill

The sprint run is a locomotor skill characterised by a brief period where both feet are simultaneously off the ground (called the flight phase). The ability to perform a sprint run is fundamental to many games, sports and everyday activities. Examples include sprinting in athletics, a fast break in soccer or hockey, running to bases in softball and tee-ball or even just running for a bus, which can be performed better with a proficient running technique. A proficient running technique can improve speed and endurance, which in turn may also enhance health-related fitness by improving cardiorespiratory endurance.

Skill components



1 4 5 6



2



3

1. Lands on ball of the foot.
 2. Non-support knee bends at least 90 degrees during the recovery phase.
 3. **High knee lift (thigh almost parallel to the ground).**
 4. **Head and trunk stable, eyes focused forward.**
 5. Elbows bent at 90 degrees.
 6. **Arms drive forward and back in opposition to the legs.**
- (Introductory components marked in bold)

Science (60 mins approximately)

Please see Miss Lin's lesson for science this week.

Break

<p>Middle</p>	<p>Maths Data-</p> <p>Groups 1, 2 and 3 are learning to <i>compare, describe and name prisms and pyramids</i>:</p> <ol style="list-style-type: none"> 1. Today we will be interpreting data- this means reading and understanding data that is represented in different graphs. 1. Watch Miss Gray go through the Interpreting Data Warm Up PowerPoint as a reminder. 2. Complete the “Interpreting Data 2” Google Doc assigned to you and Turn it In to Miss Gray when you finish. <p>Groups 4,5 and 6 are representing data for a purpose:</p> <ol style="list-style-type: none"> 1. Today you are going to get creative with graphs. 2. Lets pretend our class is hoping to raise money to donate to the World Wildlife Fund to help them in their fight to save endangered animals. You want to show your fellow students how many of each type of animal is left in the world and decide to convey the information in a picture graph. This will hang in the office foyer next to a donations jar. 3. Design your graph. Remember it needs: <ol style="list-style-type: none"> a. a scale b. to be eye catching and clear c. to have a heading and labels 4. Think about how you will represent the numbers. They range from 2 000 to 172 000. 5. This task can be done on paper or digitally. 6. Share your work with Miss Gray.
<p>Break</p>	
<p>Afternoon</p>	<p>BTN</p> <p>Watch the latest episode of BTN and leave a comment on our Google Classroom Stream about the episode. https://www.abc.net.au/btn/</p> <p>Week Reflection</p> <p>Complete your Week 2 reflection in your Google Docs Diary.</p>