

Kindergarten Class Timetable—Week 2, Term 2

Monday 4/05/20

Morning

English

Phonics (about 30 minutes): Visit our Google Classroom to check our sounds of the week. Today we will be looking at the sound /j/. Listen to the [ants in the apple song](#) (letter j). Think of some words that start with this sound. E.g. jar, jump, jelly, jug. Practise writing a capital J and a lowercase j on a piece of paper. Complete the letter j colouring worksheet in our alphabet book (page 21)

Sight Words (about 25 minutes): Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Upload a photo to our Google Classroom.

Blending Sounds (about 5 minutes): Go to the Reading Activities Topic folder on Google Classroom. Open the Blending Sounds PowerPoint and work through 5 slides. Can you sound out the words? Sound out each letter one by one, then blend the sounds together to read the whole word. For example, b-u-g makes bug.

Reading (about 30 minutes): Log onto Wushka using your personal username and password. You can find your username and password in the Reading - Wushka Topic folder. *If you do not have internet access you can use a book from home.* This week, we are focusing on the Predicting strategy. BEFORE reading your Wushka reader, make a prediction: what do you think the story will be about? Use clues like the title and the cover picture to help you. AFTER reading, reflect on your prediction: was your prediction right?

Writing (about 30 minutes): Go to the Writing - Sentence a Day Topic on your Google Classroom. Read the instructions and open the PowerPoint to complete your activity for the day.

Break

Middle

Mathematics

Numbers (10 minutes): Complete our 'Today in Numbers - Monday' warm up math activities PowerPoint. When you have finished, write down something that you are doing today or something that you love about Mondays. For example; I love Mondays because I have swimming lessons today.

Whole Numbers (50 minutes):

Learning intention: We are learning to read numbers and represent them using objects.
Success criteria: I can match numeral, dots and pictures for numbers to at least 10.

Play the [Number match game](#). You will need to match the numbers up to the dots.

Use the matching cards resources from our Google Classroom OR you can write the numbers 1-20 vertically down a page. If you are using the matching cards, you will need to print them and cut them out. Make sure you shuffle them so it's more of a challenge. Match the dots to the number.

If you are writing the numbers 1-20 on your page, you can draw the dots to match. For example; next to the number 5, you will draw 5 dots. Complete all numbers 1-20. If you need a bit more of challenge, try writing the word that corresponds. For example; next to the number 5, you will draw 5 dots and write five. Remember to sound out all of your words.

Watch ['I can show numbers in so many ways'](#)

Break

After-noon

Geography (about 60 minutes):

Watch this video about [things you would find in different rooms of the house](#). Can you find some of these things in your house? Tell a family member. Think of one object you would find in each of these places and tell a family member.
A bedroom, kitchen, bathroom, library, beach and classroom.

Complete the sheet titled 1 - Features of Places by writing the place you would find each set of items. For example, in the first box, there is a sandcastle, an umbrella and a shell. You would find these at the beach. Write down the word 'beach' underneath.
Complete the sheet titled 2 - Features of Places by writing one thing you would find in each place. For example, in the first box there is a library, where you would find a book. Write the word 'book' to complete the sentence. Upload photos of your work to our Google Classroom Stream.

Play the Funny Features game with a family member. The first person names a place (e.g. kitchen) and the other person names a 'funny feature' they would not find in that place (e.g. toothbrush). See if you can make the other person laugh! Take turns.

Story time (about 15 minutes): Pick a book to read for enjoyment. Ask a family member to read the book with you. If you can't find a book at home you can watch [Play School Story Time](#).

Kindergarten Class Timetable—Week 2, Term 2

Tuesday 5/05/20

Morning

English:

Phonics (about 30 minutes): Listen to the ants in the apple song (letter j). Revise the words that you came up with yesterday. Are there anymore you can think of? Complete the letter j writing worksheet in our alphabet book (page 22).

Sight Words (about 25 minutes): Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Upload a photo to our Google Classroom.

Blending Sounds (about 5 minutes): Go to the Reading Activities Topic folder on Google Classroom. Open the Blending Sounds PowerPoint and work through 5 slides. Can you sound out the words? Sound out each letter one by one, then blend the sounds together to read the whole word. For example, b-u-g makes bug.

Reading (about 30 minutes): Log onto Wushka using your personal username and password. You can find your username and password in the Reading - Wushka Topic folder. *If you do not have internet access you can use a book from home.* This week, we are focusing on the Predicting strategy. After reading, draw a picture of the prediction you made yesterday. Keep this picture - you will need it tomorrow.

Writing (about 30 minutes): Go to the Writing - Sentence a Day Topic on your Google Classroom. Read the instructions and open the PowerPoint to complete your activity for the day.

Break

Middle

Mathematics:

Numbers (about 10 minutes): Complete our 'Today in Numbers - Tuesday' warm up math activities PowerPoint. When you have finished, write down something that you are doing today or something that you love about Tuesday. For example; I love Tuesdays because we always have spaghetti bolognese for dinner and that's my favourite food.

Whole Numbers (about 50 minutes):

Learning intention: We are learning to recognise numbers in our environment.

Success criteria: I can identify numbers represented in different ways around my home and in our world.

Watch '[Numbers all around us](#)'. Brainstorm places shown in the video where we can find numbers. Draw a picture with all of these places and objects. Think of other places in our homes where numbers can be found. Add these to your picture. Try to label your objects.

Play '[Numbers in our environment](#)'

Write the title 'Numbers in my World' at the top of a piece of paper. Cut out numbers from magazines or newspapers and stick them onto your piece of paper. These might include numbers in photos, numbers in texts and numbers written as words e.g. three. Post a photo to our Google Classroom to share with the class.

Break

After-noon

Science (about 75 minutes):

Look at Miss Lin's assigned work for Science on your Google Classroom.

Kindergarten Class Timetable—Week 2, Term 2

Wednesday 6/05/20

Morning

English

Phonics (about 30 minutes): Visit our Google Classroom to check our sounds of the week. Today we will be looking at the sound / p/. Listen to the [ants in the apple song](#) (letter p). Think of some words that start with this sound. E.g. pig, pet, park, plane. Practise writing a capital P and a lowercase p on a piece of paper. Complete the letter p colouring worksheet in our alphabet book (page 33).

Sight Words (about 25 minutes): Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Upload a photo to our Google Classroom.

Blending Sounds (about 5 minutes): Go to the Reading Activities Topic folder on Google Classroom. Open the Blending Sounds PowerPoint and work through 5 slides. Can you sound out the words? Sound out each letter one by one, then blend the sounds together to read the whole word. For example, b-u-g makes bug.

Reading (about 30 minutes): Log onto Wushka using your personal username and password. You can find your username and password in the Reading - Wushka Topic folder. *If you do not have internet access you can use a book from home.* This week, we are focusing on the Predicting strategy. Under the picture you made yesterday, write a sentence explaining your prediction. Your sentence must start with 'I predicted that...'. For example: 'I predicted that the fish would go swimming.' Post a photo of your work to Google Classroom.

Writing (about 30 minutes): Go to the Writing - Sentence a Day Topic on your Google Classroom. Read the instructions and open the PowerPoint to complete your activity for the day.

Break

Middle

Mathematics

Numbers (10 minutes): Complete our 'Today in Numbers - Wednesday' warm up math activities PowerPoint. When you have finished, write down something that you are doing today or something that you love about Wednesdays. For example; Today, I am going for a walk with my mum.

Whole Numbers (50 minutes):

Learning intention: We are learning to recognise and represent numbers.

Success criteria: I can represent numbers in a variety of ways.

Look at your 'Numbers in my World' collage from yesterday's (Tuesday) maths activity. Do you have any of these number representations in your house? Outside? Have a look around your house to see if you can find these numbers. You will need to choose 5 different numbers. For example; 3, 6, 9, 10 and 2. Try your best to represent these numbers in different ways. It could be that you represent the number 3 by finding 3 apples, 3 toys, you have drawn a picture of 3 flowers and you have pegged 3 pegs on the clothes line. Take a photo and post it on our Google Classroom so that everyone can see different ways that numbers can be represented. We can't wait to see how you have done this.

If you have finished this activity quickly, you can complete the 'Numbers 0-20 booklet' on our Google Classroom.

Break

Afternoon

If you see Mrs Jennings on a Wednesday afternoon, please find your activity for today under the topic folder 'EAL/D Support - Mrs Jennings'.

Developmental Play (about 60 minutes):

Pick a toy or game to play with, without using a device. You can play with a family member. Remember to play calmly and share your equipment. Make sure you pack away everything respectfully at the end.

You can play with the following toys/games:

- Lego
- Dolls
- Play food
- Building Blocks
- Board Games
- Puzzles

Story time (about 15 minutes): Pick a book to read for enjoyment. Ask a family member to read the book with you. If you can't find a book at home you can watch [Play School Story Time](#).

Kindergarten Class Timetable—Week 2, Term 2

Thursday 7/05/20

Morning

English

Phonics (about 30 minutes): Listen to the ants in the apple song (letter p). Revise the words that you came up with yesterday. Are there anymore you can think of? Complete the letter p writing worksheet in our alphabet book (page 34).

Sight Words (about 30 minutes): Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Upload a photo to our Google Classroom.

Blending Sounds (about 5 minutes): Go to the Reading Activities Topic folder on Google Classroom. Open the Blending Sounds PowerPoint and work through 5 slides. Can you sound out the words? Sound out each letter one by one, then blend the sounds together to read the whole word. For example, b-u-g makes bug.

Reading (about 30 minutes): Log onto Wushka using your personal username and password. You can find your username and password in the Reading - Wushka Topic folder. *If you do not have internet access you can use a book from home.* This week, we are focusing on the Predicting strategy. After reading, imagine the story is not finished. What do you think would happen next? Talk to a family member about your prediction. You can also post it to your Google Classroom.

Writing (about 30 minutes): Go to the Writing - Sentence a Day Topic on your Google Classroom. Read the instructions and open the PowerPoint to complete your activity for the day.

Break

Middle

Mathematics

Numbers (about 10 minutes): Complete our 'Today in Numbers - Thursday' warm up math activities PowerPoint. When you have finished, write down something that you are doing today or something that you love about Thursdays. For example; Today, I am going to read a story with my brother.

Whole Number (about 50 minutes):

Learning intention: We are learning to estimate and count the number of objects in a group.

Success criteria: I can make appropriate estimates of groups of objects and check my answers.

Watch [Sid the Science Kid - Estimation Investigation](#) . After watching, what do you think estimation means? Estimation means having a sensible guess. Watch Miss Coote's and Mrs James' video on our Google Classroom of how many teddy bears? We have made a sensible guess about how many teddy bears that we have picked up from our container. We really thought about what would make sense.

Now it's your turn. You could do this activity with counters, pasta, rocks from the garden, buttons, beads, paddle pop sticks or toothpicks. You need to grab a handful of an object e.g. pasta. Before counting the pasta, estimate how many pieces you think you grabbed. Once you have counted to see if your estimation was correct or close, write the number to match and draw the amount of dots to match as well. Do this three times and see if your estimation gets closer. See Miss Coote's and Mrs James' pictures on our Google Classroom for an example. We have used little blocks for our estimations. We wrote our estimation down and then recorded the exact amount after we had counted our blocks. Take a photo and share this on our Google Classroom.

Play [Curious George Bug Catcher](#) game.

Break

After-noon

Dance fever—Fitness time (about 45 minutes):

For fitness today, you are going to do some workouts with your online sports teacher—Joe! Go to your lesson: [PE: with Joe](#)

Cool down activity: Cool your body down by doing [yoga](#).

Kindergarten Class Timetable—Week 2, Term 2

Friday 8/05/20

Morning

English

Phonics (about 10 minutes): Play the ABC match game from [Read, Write, Think](#).

Fine Motor (about 20 minutes): Choose and complete two activities from our fine motor activity page. Take your time when completing the activities and try your best to stay focused and use your finger and hand muscles.

Reading Choice (about 30 minutes): Pick one book to read with a family member. If you don't have a book at home, you can visit Storyline Online and pick one book from there. After you finish reading, choose an activity to complete from the Super Six Choice Board. Remember to choose a different activity each week. Upload a photo of your work to your Google Classroom.

Creative Arts

Drama (about 60 minutes):

Watch [Too Many Cheeky Dogs](#). Complete the Cheeky Dogs in Action activity sheet on our Google Classroom under the topic 'Creative Arts'.

You will need to watch the video, draw or write four things that the dogs do in the story, explore the movements and sounds that dogs make, count the dogs on the screen and draw your own cheeky dog.

Break

Middle

PDHPE (about 90 minutes)

PDH (Health) — Personal Identity:

With a family member, discuss a list of individual characteristics observed when looking in a mirror. Do your friends or other family members have the same characteristics? Are they different? Do they like or dislike the same things as you? Think about some differences in characteristics. For example, you might have different colour hair to someone else? Or you might like eating chocolate and your brother may not. Complete this sentence 'I am special because...'

Think about an exciting experience in your life. It could be anything. Have a family member record a video of you talking about this experience. Post this to our Google Classroom so that everyone can see that everyone has had a different range of experiences in their lives.

PE: Moving Me — Using Space

Warm-up: Warm up with [Moovlee](#). You need to copy what the monkey is doing and practise different ways of jumping. Make sure you have a water bottle, as you will be moving your body.

You are going to explore your use of personal space in a room. Complete the following instructions:

1. Find a space alone. Go to a space where other family members are in your house. Now you are all crowded.
2. Find a space alone. Sit in your space. Now go to another space without touching anything.
3. Find a space of your own on the other side of the room. Spin around in your space. Make a big shape in your space to fill it up. Lie down, long and thin, in your space.
4. Stand in your space. Walk towards the nearest wall, without touching anything. Run, lifting the knees high to anywhere in the room, without touching anything.

How did you avoid bumping into anything or anyone? Were you focusing on your own space?

Break

After-noon

Computers with Miss Lin (about 60 minutes):

Look at Miss Lin's assigned work for Technology on your Google Classroom.