

Monday 11 May 2020

Morning	9am Learning Begins (5 minutes) Don't forget to mark your attendance in Google Classroom. Welcome to another fun week of online learning. What day is it? Click on www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.
	Spelling and Word Sorts (Approximately 45 minutes) Go to Google Classroom. Go to the Word Sorts Folder in Google Classroom in the Classwork tab. Locate the Spelling Folder. Click on the Spelling folder and open the spelling document for your group. 1. Write out your words Look /Cover/ Write /Check and complete the two activities for the day. Word Sorts (New word sorts or weeks 3 and 4) 2. Click on the Word Sort folder. If you have a printer, print these words out and cut them out. If you don't have a printer, create your own word cards. Make sure you copy the words correctly. Keep these words for the next two weeks. Place them into an envelope or plastic bag to keep safe. PINK GROUP Look at the words. You have three word families. Your word families are 'ip' words, 'ig' words and 'ill' words. This means that all your words end in these two letters or three letters. Sort your words under the correct headings. Look carefully at the endings of each word. Before you start your sort watch this video to see how to complete your word sort. https://www.youtube.com/watch?v=drW4ghoMls4 RED GROUP Look at the pictures. What are they? Work out if your pictures begin with cr, cl, fr or fl. Place your pictures under the correct heading. Remember blends are two sounds put together to make a new single sound. https://www.youtube.com/watch?v=qtQLU1uffcE YELLOW GROUP 1 This week you are going to review the long A and E sounds. Look at the words. Can you see the CVVC pattern? This means that there is a consonant followed by two vowels in the middle, and one consonant at the end. Watch out for the 'ea' words and read them carefully. In some words just like last week, it will have the short vowel sounds. Watch the video to see if the words have the long or short vowel sound. https://www.youtube.com/watch?v=HICYPonF36Q&t=13s YELLOW GROUP 2 This week you are going to review all the long vowel sounds we worked on in Term 1. Look closely at the letter patterns for the vowels and consonants. Watch the video to see how to complete this week's word sort. https://www.youtube.com/watch?v=B6c0pRHeW8M GREEN GROUP This is your last week at looking at double vowel sounds that change when we add the letter 'r'. This week's sound is 'ear' made by the spelling pattern ear as in hear, fear, near and eer as in deer, cheer and peer. Watch out for the three oddballs. Two have the right sound but they are not spelt with ear or eer and the last word has the correct spelling but it does not have the correct sound. Fruit break/Brain Break/Tri-reading (Approximately 15 minutes) Visit Go Noodle GoNoodle: Home for a brain break or go play outside. Visit Storyline Online https://www.storylineonline.net/ or Vooks https://watch.vooks.com/browse to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit and a drink.

	Monday 11 May 2020								
Morning	<p>Sentence-a-day (Approximately 15 minutes)</p> <p>In grammar for the past two weeks, you have been learning about independent and dependent clauses. This week we are going to use conjunctions to join the clauses together to make compound sentences. The conjunctions we are going to use are the 'FANBOYS'-(for, and, nor, but, or, yet, so). Watch the video clip to learn about how to use them.https://www.youtube.com/watch?v=9U9kILSgsKo Use these conjunctions make a compound sentences. (and, but, so, because)</p> <ol style="list-style-type: none"> 1. I am tired today. I went to bed very late. 2. Mum said it might rain. I put an umbrella in my bag. 3. I enjoy playing soccer. It is not my favourite sport. 4. We could go to the park. We could go to the movies. 								
Reading (30 minutes)									
<p>Read the story and complete the Super Six Strategy - Word Predicting</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">This week we reading the book:-</td> <td style="padding: 5px; background-color: #fce4ec;">Watermelons Where Do Animals Live</td> <td style="padding: 5px; background-color: #ff7043;">Strawberries From Trees to Paper</td> <td style="padding: 5px; background-color: #ffffcc;">Pineapples Walk Tall</td> </tr> <tr> <td style="padding: 5px; background-color: #ffd700;">Oranges At The Pond</td> <td style="padding: 5px; background-color: #9acd32;">Limes Chameleon of the Rainforest</td> <td style="padding: 5px; background-color: #00FFFF;">Blueberries Water In Weather</td> <td style="padding: 5px; background-color: #9370DB;">Grapes The Red Planet</td> </tr> </table>		This week we reading the book:-	Watermelons Where Do Animals Live	Strawberries From Trees to Paper	Pineapples Walk Tall	Oranges At The Pond	Limes Chameleon of the Rainforest	Blueberries Water In Weather	Grapes The Red Planet
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Oranges At The Pond	Limes Chameleon of the Rainforest	Blueberries Water In Weather	Grapes The Red Planet						
<p>Today we will use the Word Predicting Strategy. In the Reading Folder, open the link to watch Mrs Aldred model how to use the strategy. Click on the folder Wushka Reading in Classwork. Click the link for the Wushka reading books. Click on the book for your reading group.</p> <p>Before Reading: Look at the title of the book and quickly click through the pages to look at the pictures and headings. Then click back to the cover of the book. In your Super Six Working Document, find the page Word Predictions. Write the title of your book. In the table write a list of words that you think you will find in the book. Tell a family member or teacher (if you are working at school) why you think the words will be there.</p> <p>During Reading: Watch for your words to see if they are there. Make a tally mark next to the word each time you see it. Did you predict some of the words?</p> <p>After Reading: Write three words from the text that you could have put on your list.</p> <p>Abideen and Milad you can complete your activity page in your Take Home Learning</p>									
Break	11:00-11:30: Make sure you have recess and play								
Middle	<p>Tri Reading (10 minutes)</p> <p>Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/ or Vooks. https://watch.vooks.com/browse.</p>								
	<p>Mathematics (60 minutes)</p> <p>Overview. This week in Mathematics we will be learning about three-dimensional objects. Click on the folder Maths in Google Classroom in the Classwork to find your workbook and resources for the week. If you are not on the internet, I have printed off a paper workbook for you to complete in your Take Home Learning Pack.</p> <p>Monday to Thursday you will be completing:</p> <ul style="list-style-type: none"> • Number of the Day (whole number activities) • Maths problem • 3D object activity. <p>Friday complete 3D activity and Exit Ticket.</p>								

Monday 11 May 2020	
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Middle	Mathematics (60 minutes)
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The Problem of the Day

Year 2: Annie counted 15 birds on her walk in the park. Her brother Tim counted 21 birds. How many more birds did Tim count than Annie?

Year 3: Julie is 8 centimetres shorter than her brother Daniel. How tall is Julie, if Daniel is 141 centimetres tall?

The Daily Maths Tasks: What Are 3-Dimensional Objects?

Objects that are three-dimensional are all around us! Take a look around you right now. Most things in this world are made up of three-dimensional objects. Sometimes we call these 3-D shapes for short. A pencil, ice cube, and ball are all examples of three-dimensional objects. For example, you can wrap your fingers around the shape of a pencil in order to draw, and you can hold an ice cube and a ball too. Two-dimensional shapes are flat. For example a photograph is two-dimensional and a sculpture is three-dimensional.

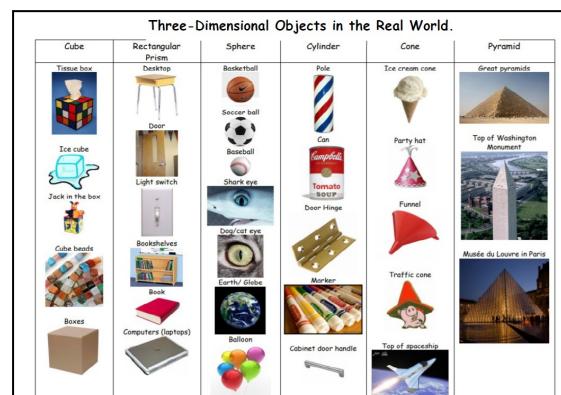
Watch this video clip to learn more about three-dimensional objects. (Please note in the video the objects are called shapes. **Shapes are two-dimensional and objects are three-dimensional.**

Year 2 Complete the sorting activity

Year 3 Name the three-dimensional objects activity.

Years 2 and 3

Look around your house or the classroom (if you are working at school). On the three-dimensional activity hunt page see how many three-dimensional objects you can find in real life. Write them or draw them under the headings. Show a family member or a teacher and explain how you sorted the objects.



Break	1:00-1:45: Lunch
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Afternoon	1:45 Learning Begins
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Topic Talks: Look in our google classroom stream to see the videos of todays topic talks.

This afternoon I want you to watch and listen to the video of the book 'Why I Love Australia' by Bronwyn Bancroft. <https://www.inquisitive.com/video/45-why-i-love-australia>

Geography (60 minutes)

This term in Geography we will be studying the unit: Features of Places - How they are Similar and Different?

This week we will be investigating the natural and human features of places. Watch these video clips to learn about what are natural features and human features. <https://www.youtube.com/watch?v=pkL4PnSMaxQ> and <https://www.youtube.com/watch?v=mXh8e2m6qSM>

Listen to the story 'Why I Love Australia' by Bronwyn Bancroft again but this time write down all the natural features that are mentioned in the story. In Australia we have a wide range of natural features. Watch this next video to see the beauty in Australia's natural environment. Look for more natural features you can add to your list. <https://www.youtube.com/watch?v=EWan2YcodSM>

In classwork open the Geography Folder. Click on your geography work document. Write down all the natural features that were mentioned in the story or you saw in the video.

What are the natural and man made features in our school? Look at the satellite image I have made from Google Earth. Click this link to see our school in Google Earth.

[https://earth.google.com/web/@33.81361387,151.04466629,25.79059359a,180.26630538d,35y,141.4118245h,](https://earth.google.com/web/@33.81361387,151.04466629,25.79059359a,180.26630538d,35y,141.4118245h)

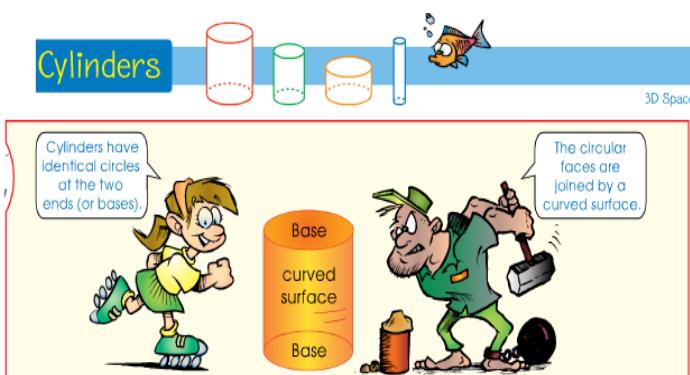


List all the natural and man made features found in our school grounds. Complete the worksheet on Australia's natural features.

Tuesday 12 May 2020

Morning	9am Learning Begins (5 minutes) Don't forget to mark your attendance in Google Classroom. What day is it? Click on www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.																			
	Spelling and Word Sorts (Approximately 30 minutes) Go to Google Classroom. Click on the Spelling folder and open the spelling document for your group. Complete the 2 activities for Tuesday. Activity 1. Write out your words Look / Cover/ Write / Check and complete the two activities for the day. Activity 2. Go to the Word Sorts Folder in Google Classroom in the Classwork tab. Locate the file called Word Sort Games. Choose an activity to do with your word sorts today. If you need to, refer back to the videos you watched yesterday to have the word sorts explained to you again.																			
	Sentence-a-day (Approximately 20 minutes) Conjunctions Conjunctions Use the following conjunctions to make compound sentences. FANBOYS: for, and, nor, but, or, yet, so 1. We enjoy watching movies. We enjoy reading books. 2. He wants to win the race. He is running slower than the others. 3. My mum loves cake. I am going to bake a cake for her birthday. 4. My dad said I can play football. I can play basketball.																			
	Reading (30 minutes) Read the story and complete the Super Six Strategy– Coding Strategy																			
<table border="1"> <tbody> <tr> <td>This week we reading the book:-</td> <td>Watermelons Where Do Animals Live</td> <td>Strawberries From Trees to Paper</td> <td>Pineapples Walk Tall</td> </tr> <tr> <td>Oranges At The Pond</td> <td>Limes Chameleon of the Rainforest</td> <td>Blueberries Water In Weather</td> <td>Grapes The Red Planet</td> </tr> </tbody> </table> <p>Today we will use the Coding Strategy. In the Reading Folder, open the link to watch Mrs Aldred model how to use the strategy. Click on the folder Wushka Reading in Classwork. Click the link for the Wushka reading books. Click on the book for your reading group. Read your book. Inside the folder you will find a worksheet for your reading group. The worksheet is a copy of two pages from your reading book. As you read the pages stop at each sentence or paragraph and write the code marks to show:-</p> <table border="1"> <tbody> <tr> <td>✓</td> <td>I already new this!</td> <td>?</td> <td>I don't understand</td> </tr> <tr> <td>+</td> <td>This new information</td> <td>!</td> <td>Wow that is really interesting</td> </tr> <tr> <td>*</td> <td>This is important</td> <td></td> <td></td> </tr> </tbody> </table> <p>Please note the same sentence or paragraph can have more than one code. If you are not on the internet, activity sheet is in the Take Home Learning Pack. Abideen and Milad you can complete your activity page in your Take Home Learning Packs.</p>	This week we reading the book:-	Watermelons Where Do Animals Live	Strawberries From Trees to Paper	Pineapples Walk Tall	Oranges At The Pond	Limes Chameleon of the Rainforest	Blueberries Water In Weather	Grapes The Red Planet	✓	I already new this!	?	I don't understand	+	This new information	!	Wow that is really interesting	*	This is important		
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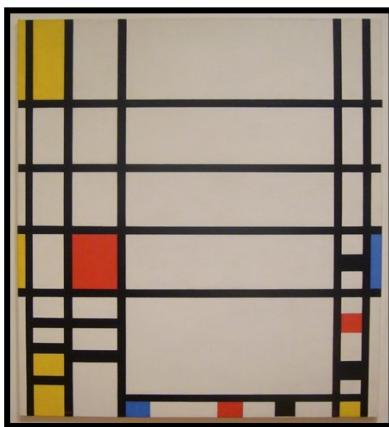
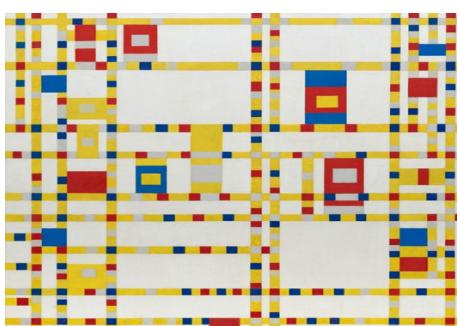
Tuesday 12 May 2020	
Morning	<p>Fruit break/Brain Break/Tri-reading (Approximately 15 minutes) Visit Go Noodle GoNoodle: Home for a brain break or go play outside. Visit Storyline Online https://www.storylineonline.net/ or Vooks https://watch.vooks.com/browse to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit and a drink.</p> <p>Grammar Activity (Approximately 30 minutes) In Google Classroom, go to the Grammar folder in the Classwork tab. Locate the Grammar activity page. Complete the activity page in the google document or write them in a workbook.</p>
Break	11:00-11:30: Make sure you have recess and play
Middle	<p>Tri Reading (10 minutes) Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/ or Vooks. https://watch.vooks.com/browse</p> <p>Technology with Miss Lin (60 minutes) In Google Classroom, go to the Science and Technology folder in the Classwork tab. Click on Miss Lin's assignment for the week.</p> <p>Handwriting (20 minutes) Click on the folder Handwriting in Google Classroom in the Classwork to find your handwriting practice page for this week. Letter Bb.</p>
Break	1:00-1:45: Lunch
	<p>1:45 Learning Begins</p> <p>Tri reading (5-10 minutes) Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/ or Vooks. https://watch.vooks.com/browse</p> <p>Topic Talks: Look in our google classroom stream to see the videos of todays topic talks.</p> <p>Mathematics (60 minutes) Click on the folder Maths in Google Classroom in the Classwork to find your workbook and resources for the week. If you are not on the internet, I have printed off a paper workbook for you to complete in your Take Home Learning Pack.</p> <p>The Problem of the Day</p> <p>Year 2: 25 children had to be organised into 5 equal groups. How many children must be placed into each group?</p> <p>Year 3: Mrs. Jones bought sunflower seeds from the garden shop. She plants her seeds into 4 rows of 6. How many sunflower seeds did Mrs. Jones use?</p> <p>The Daily Maths Tasks:</p> <p>Year 2: Today we are learning about cylinders. Read the information and complete the activities in your workbook.</p> <p>Year 3: Today we are investigating prisms and cylinders. Read the information and complete the activities in your workbook.</p>



Wednesday 13 May 2020

Morning	<p>9am Learning Begins (5 minutes)</p> <p>Don't forget to mark your attendance in Google Classroom.</p> <p>What day is it? Click on www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.</p> <p>Spelling and Word Sorts (Approximately 30 minutes)</p> <p>Go to Google Classroom. Click on the Spelling folder and open the spelling document for your group. Complete the 2 activities for Wednesday.</p> <p>Activity 1. Write out your words Look / Cover/ Write / Check and complete the two activities for the day.</p> <p>Activity 2. Go to the Word Sorts Folder in Google Classroom in the Classwork tab. Locate the file called Word Sort Games. Choose an activity to do with your word sorts today. If you need to, refer back to the videos you watched yesterday to have the word sorts explained to you again.</p> <p>Sentence-a-day (Approximately 15 minutes)</p> <p>Conjunctions Use the following conjunctions to make compound sentences. for, and, but, or, yet, so , because</p> <ol style="list-style-type: none"> 1. Tom wanted to go to the park. James wanted to stay home and play video games. 2. Jane picked some purple flowers for her mum. It was her mother's birthday. 3. I looked under my bed. I still could not find my shoes. 4. Peter could not go to the party. He was not feeling well. <p>Reading (30 minutes)</p> <p>Click on the folder Wushka Reading in Classwork. Click the link for the Wushka reading books.</p> <table border="1"> <tbody> <tr> <td>This week we reading the book:-</td><td>Watermelons Where Do Animals Live</td><td>Strawberries From Trees to Paper</td><td>Pineapples Walk Tall</td></tr> <tr> <td>Oranges At The Pond</td><td>Limes Chameleon of the Rainforest</td><td>Blueberries Water In Weather</td><td>Grapes The Red Planet</td></tr> </tbody> </table> <p>Click on the folder Wushka Reading in Classwork. Click the link for the Wushka reading books. Click on the book for your reading group. Read your book. Complete the online quiz at the end. In the Super Six Work Document (This can be found in the reading folder.) write 5 facts you learnt about the topic in your reading this week.</p> <p>Fruit break/Brain Break/Tri-reading (Approximately 15 minutes)</p> <p>Visit Go Noodle GoNoodle: Home for a brain break or go play outside. Visit Storyline Online https://www.storylineonline.net/ or Vooks https://watch.vooks.com/browse to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit and a drink.</p> <p>Hip hop (30 minutes approximately)</p> <p>All students can engage in hip hop this week! Have a look at the link to Hernan's choreography in the Hip Hop Folder and practise the moves.</p>	This week we reading the book:-	Watermelons Where Do Animals Live	Strawberries From Trees to Paper	Pineapples Walk Tall	Oranges At The Pond	Limes Chameleon of the Rainforest	Blueberries Water In Weather	Grapes The Red Planet
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Break	11:00-11:30: Recess								
	<p>Mathematics (60 minutes)</p> <p>Click on the folder Maths in Google Classroom in the Classwork to find your workbook and resources for the week. If you are not on the internet I have printed off a paper workbook for you to complete in your Take Home Learning Pack.</p> <p>Today you will complete</p> <ul style="list-style-type: none"> • Number of the Day (whole number activities) • Maths problem • 3D object activity. 								

Wednesday 13 May 2020

Middle	<p>The Problem of the Day</p> <p>Year 2: Mia's dancing class begins at 3:30 pm. If her class runs for half an hour, what time does Mia finish dancing?</p> <p>Year 3: Suzie loves to swim everyday! Suzie swims 5 laps of the 50 metre pool. How far does Suzie swim each day?</p> <p>The Daily Maths Tasks:</p> <p>Year 2: Today we are learning about cones and spheres. Read the information and complete the activities in your workbook.</p> <p>Year 3: Today we are investigating pyramids. Read the information and complete the activities in your workbook.</p>
Break	1:00-1:45: Lunch.
Afternoon	<p>Tri Reading (10 minutes)</p> <p>Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/ or Vooks. https://watch.vooks.com/browse.</p> <p>Topic Talks: Look in our google classroom stream to see the videos of todays topic talks.</p> <p>Visual Arts- (Approximately 60 minutes)</p> <p>Last term in maths we were looking at horizontal and vertical lines. Today we are going to learn about an abstract artist called Piet Mondrian. In his paintings he used horizontal and vertical lines to make squares and rectangles in a grid. He then painted some of the shapes using the primary colours red, blue and yellow.</p> <p>Go into the Classwork tab and find the Creative Arts Folder. Click on the PowerPoint - Art Lesson Piet Mondrian. Read the information about the artist.</p> <p>Time to create your own Mondrian inspired art work. Watch the YouTube video on how to create your own art work. https://www.youtube.com/watch?v=S4ZNx9oBC6o or you can follow the steps I have written in the PowerPoint. Remember to use a ruler to create your lines.</p> <p>Take a photo of your artwork and uploaded it to the stream in our google classroom.</p> <p>If you are not on the internet a copy of the PowerPoint will be in your Take Home Learning pack.</p>    <p>Trafalgar Square</p> <p>Broadway Boogie Woogie (1942) by Piet Mondrian</p>

Wednesday 13 May 2020

Afternoon

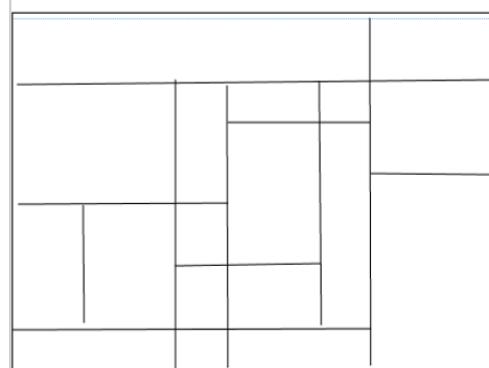
Make a Mondrian Painting

You will need...

A4 sheet of white paper
lead pencil
thick black marker or strips of black paper.
ruler

red, blue yellow paint,
or coloured makers
or coloured pencils

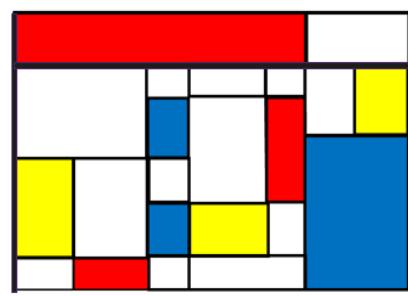
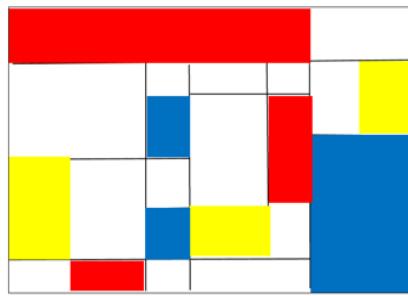
1. Start by using the pencil and ruler to create vertical and horizontal lines/spaces on the paper.



twinkl.co.uk

Make a Mondrian Painting

2. Paint or colour random sections (squares/rectangles) with primary colours. There's no need to worry about making the edges perfectly neat as they will get covered over in the next step! (If you used paint allow the paint to dry completely.)



3. Glue on strips of black paper to cover over the pencil marks and create thick black grid lines.

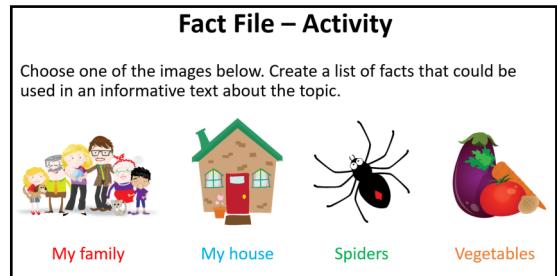
Or use a thick black marker and rule over the pencil lines to create the thick black grid lines.

4. Take a photo of your art work and post on our google classroom stream.

twinkl.co.uk

Thursday 14 May 2020

Morning	<p>9am Learning Begins (5 minutes)</p> <p>Don't forget to mark your attendance in Google Classroom.</p> <p>What day is it? Click on www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.</p> <p>Spelling and Word Sorts (Approximately 20 minutes)</p> <p>Go to Google Classroom. Click on the Spelling folder and open the spelling document for your group. Complete the 2 activities for Thursday.</p> <p>Activity 1. Write out your words Look / Cover/ Write / Check and complete the 2 activities for the day.</p> <p>Activity 2. Go to the Word Sorts Folder in Google Classroom in the Classwork tab. Locate the file called Word Sort Games. Choose an activity to do with your word sorts today.</p> <p>Sentence-a-day (Approximately 10 minutes)</p> <p>Conjunctions Use the following conjunctions to make compound sentences.</p> <p>for, and, but, or, yet, so, because</p> <p>I went to the shops. I bought an ice cream.</p> <p>Kim put on sunscreen. She was going to the beach.</p> <p>It was raining. We still went to the park.</p> <p>Sam wanted the cookie jar. He couldn't reach it.</p> <p>Reading. (Approximately 30 minutes) Your Choice of Reading Book</p> <p>Click on the folder Reading in Google Classroom in the Classwork tab. Click the link for the Sunshine Online link https://www.sunshineonline.com.au/. The username and password to access sunshine online is the same. It is rydalmere. Choose either 1, 2 or 3, depending on your reading level number. Choose a story at your level. Listen to the story. After the story is finished, complete the activities. Post to our stream in Google Classroom, the name of the book you read.</p> <p>Fruit break/Brain Break/Tri-reading (Approximately 10 minutes)</p> <p>Visit go noodle GoNoodle: Home for a brain break or go play outside. Visit storyline online https://www.storylineonline.net/ or Vooks https://watch.vooks.com/browse to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit and a drink.</p> <p>Writing (Approximately 45 minutes)</p> <p>Watch the Informational Writing For Kids video on YouTube. https://www.youtube.com/watch?v=DN4d76QP_MA After watching tell a family member or a teacher or friend if you are working at school:-</p> <ul style="list-style-type: none"> * Why do people write informative texts? * What does 'non-fiction' mean? * What text features might you find in an informative text? <p>Open the Classwork and find Writing click on the link to the PowerPoint Exploring Informative Texts PowerPoint. I have included a video of how to download the PowerPoint. Click on the Exploring Informative Texts video to hear Mrs Aldred reading the slides on the PowerPoint.</p> <p>Activity 1: In your Writing Document complete the Fact File Activity. Choose one of the images and create a list of facts that could be used in an informative text about the topic.</p> <p>Activity 2: In your Writing Folder print the worksheet Ladybugs. Cut up and sort the facts about ladybugs. Glue the facts under the correct headings.</p>
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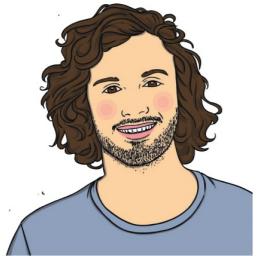
Thursday 14 May 2020

Break	11:00-11:30: Recess
Middle	<p>Mathematics (60 minutes) Click on the folder Maths in Google Classroom in the Classwork to find your workbook and resources for the week. If you are not on the internet I have printed off a paper workbook for you to complete in your Take Home Learning Pack.</p> <p>The Problem of the Day</p> <p>Year 2: Chen took a handful of counters and arranged them in 4 rows of 3. How many counters did Chen have in total?</p> <p>Year 3: Joe was painting his house. It took 4 litres to paint 3 bedrooms. How many rooms could he paint with 12 litres of paint?</p> <p>The Daily Maths Tasks:</p> <p>Year 2: Today we are learning about prisms. Read the information and complete the activities in your workbook.</p> <p>Year 3: Today we are investigating Nets. A net is flat combination of two-dimensional shapes that can be folded together to make a three-dimensional model. Look in the Maths folder and print the templates to make a cube, rectangular prism and a pyramid.</p>
	<p>Tri Reading (10 minutes) Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/ or Vooks. https://watch.vooks.com/browse</p>
Break	1:00-1:45: Lunch
Afternoon	<p>1:45 Learning Begins</p> <p>Tri reading (5-10 minutes) Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/ or Vooks. https://watch.vooks.com/browse</p> <p>Topic Talks: Look in our google classroom stream to see the videos of todays topic talks.</p> <p>PDHPE- Fitness Fitness- Don't let your fitness drop- join in for another session with Joe Wicks https://www.youtube.com/watch?v=YIB2SJnBHQ What about some more Zumba this week? https://www.youtube.com/watch?v=q0U1A7ovy3I Or you can: Go for a walk Go for a bike ride Play handball with a parent or sibling.</p> 

Thursday 14 May 2020

Afternoon**PDHPE- Fitness**

Each week I have been choosing a Joe Wicks PE workout video for you to complete. Many of you have told me how much fun you are having completing the fitness tasks. For those of you who are unable to watch them, I have included these cards that shows you the exercises demonstrated by Joe in the workout videos. Each exercise is performed for 40 seconds, with a 20-second rest in-between.

**Joe Wicks: 5-Minute Move Workout 2****Star Jumps**

1. Start with your feet close together.
2. Jump and land with your feet wide apart.
3. Stretch your arms out above your head.
4. Jump your feet in and your arms down.

**Joe Wicks: 5-Minute Move Workout 2****Frog Jump**

1. Bend your knees.
2. Touch the ground.
3. Jump up high.
4. Stretch your arms above your head.
5. Keep going!

**Joe Wicks: 5-Minute Move Workout 2****Squat**

1. Start with your feet a bit wider than your shoulders.
2. Squat down as if you're sitting into a chair.
3. Stand up tall again.
4. Keep a straight back.

**Joe Wicks: 5-Minute Move Workout 2****Marching High Knees**

1. March on the spot.
2. Lift your knees high.
3. Touch your elbow to your knee.
4. Keep your back straight.

**Joe Wicks: 5-Minute Move Workout 2****Running and Punching**

1. Run on the spot.
2. Punch your hands forwards at shoulder height.
3. Keep your knees high.
4. Stretch your arms and punch your hands.



Friday 15 May 2020

Morning**9 am Learning Begins (5 minutes)****Don't forget to mark your attendance in Google Classroom.**

What day is it? Click on www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.

Sport (Approximately 50- 60minutes)**Warm Up (8 minutes)**

Get your muscles warmed up by doing a warm up with Joe and Alfie. Click the link <https://www.youtube.com/watch?v=EXt2jLRIaf8> or follow the screenshots and instructions if you don't have access. Do each warm up for 30 seconds then have a 30 seconds rest. Follow the numbers on the screenshots. Do the exercise as many times as you can in the 30 seconds.

**Fundamental Movement Skill Focus- Skip (5 minutes)**

Go to Google Classroom. Go to the Classwork tab, open the Sport topic folder and open the Skip video. If you do not have access to this video, read the screen shot about the skip.

**Skipping with your family (15 minutes)**

Hold hands facing a family member and skip around in an open space. You might like to put some of your favourite music on so that you can try and skip to the rhythm. Take turns to call out the number of skips and directions i.e. "three right, four left, one left, five right" etc. Try and do the same but put something on your head to balance like a bean bag, a pillow or a soft toy.

Friday 15 May 2020

Morning**Sport (Approximately 50- 60minutes)****Follow the leader****(15minutes)**

Use chalk to draw lines outside on the ground. If you do not have chalk or can't draw lines, just go up and down the footpath, or up and down your hallway. Try to involve as many people in your family as you can. Line up in a line and skip along the lines. Make sure you leave space between each other. When the leader yells change or someone blows a whistle, the leader goes to the end of the line and the second person becomes the leader. If you are playing by yourself ,yell "change" and switch your position so you are facing the other direction. Continue skipping along the lines you have created.

'North, South, East and West' (Approximately 10 minutes)

Show children where north, south, east and west are in relation to the play area. You might like to draw with chalk on the ground these directions or use post it notes to mark the directions and place them in the correct area. One person calls out a direction and the children move to that direction by skipping.

Cool Down (Approximately 10 minutes)

Hold each pose for 30 seconds.



Post-Workout Stretching Routine

Kick start muscle recovery, maximize gains and prevent injury by performing these stretches after your strength training workout.

hold each stretch for **30 seconds**, taking 5 seconds to get into the next position.



Neck × 2



Shoulders × 2



Chest



Quadriceps × 2



Calves × 2



Back



Hamstrings × 2



Lower Back × 2



Abdominals Skip if you have back problems

Skip



About the skill

Skipping is a rhythmical locomotor skill that is basic to many children's games. It is also fundamental to good footwork in numerous sports, such as basketball, netball and touch, and many forms of dance.

Skill components



1



3



4



2



5

1. Shows a rhythmical step-hop.
2. Lands on ball of the foot.
3. Knee of support leg bends to prepare for hop.
4. Head and trunk stable, eyes focused forward.
5. Arms relaxed and swing in opposition to legs.

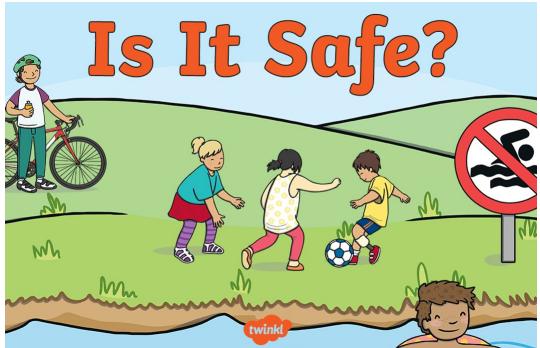
(Introductory components marked in bold)

Important considerations

Children are ready to demonstrate proficiently the introductory components of the skip by the end of Year 1 and the fine-tuning components by the end of Year 4. The skip is a more difficult skill to learn, compared with the side gallop. Children should be able to hop and side gallop before learning to skip.

The skip should be taught as a rhythmical movement, with the focus on developing the step-hop rhythm, rather than performing the movement with speed.

Friday 15 May 2020	
Morning	<p>Fruit break/Brain Break/Tri-reading (Approximately 15 minutes) Visit go noodle GoNoodle: Home for a brain break or go play outside. Visit storyline online https://www.storylineonline.net/ or Vooks https://watch.vooks.com/browse to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit and a drink.</p>
	<p>Spelling 15 minutes</p> <p>Activity 1. Go to the Word Sorts Folder in Google Classroom in the Classwork tab. Click the file called Word Games. Choose an activity to do with your word sorts today.</p> <p>Activity 2 . Test yourself to see how many words you can spell correctly without looking at the list or have a family member test you on your words.</p>
	<p>Reading. (Approximately 20 minutes) Your Choice of Reading Book Click on the folder Reading in Google Classroom in the Classwork tab. Click the link for the Sunshine Online link https://www.sunshineonline.com.au/ . The username and password to access sunshine online is the same. It is rydalmer. Choose either 1, 2 or 3, depending on your reading level number. Choose a story at your level. Listen to the story. After the story is finished, complete the activities. Post to our stream in Google Classroom the name of the book you read.</p>
	<p>Handwriting (Approximately 20 minutes)</p> <p>Year 2 Open the Classwork tab. Open the Handwriting Folder print off the handwriting sheet. Practise writing the letter Bb and copy the sentence.</p> <p>b b b b b b b b b b Bb Bb Bb Bb Bb Bb Bb Baby Barnry bounces the ball.</p>
	<p>Can you think of a good pattern using the letter Bb? Take a photo of your work and upload it to our stream in our Google Classroom.</p> <p>Year 3 This term we are learning to add exits to our letters. Exit flicks help you to get from one letter to another when you start to join letters. <u>Letters that finish at a line can be given a little exit flick.</u> Open the Classwork tab. Open the Handwriting Folder print off the handwriting sheet. Practise writing the letters i, k and l and copy the words.</p> <p>i i i i i i i i i i Ii Ii Ii Ii Ii Ii Ii Ii k k k k k k k k k k Kk Kk Kk Kk Kk Kk Kk l l l l l l l l l l</p>
	<p>Tri Reading (10 minutes) Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/ or Vooks. https://watch.vooks.com/browse.</p>

Friday 8 May 2020	
Break	11:00-11:30: Make sure you have recess and play
	<p>Science with Miss Lin (60 minutes) See Miss Lin's assignment</p>
	<p>Mathematics (30 Minutes) The Daily Maths Tasks: Years 2 and 3 Complete the revision tasks in your workbooks and the Exit ticket for the week.</p>
Break	1:00-1:45: Lunch
Afternoon	<p>1:45 Learning Begins Tri reading (5-10 minutes) Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/ Topic Talks: Look in our google classroom stream to see the videos of todays topic talks.</p> <p>PDHPE Today we are starting a new unit of work called 'Looking after Yourself'. Today's lesson is about Safe Choices. For this lesson you will need to work with a family member or a friend if you are working at school: Discuss:</p> <ul style="list-style-type: none"> • <u>What is a safe place?</u> What makes our classroom a safe place? What does it look like in a safe classroom? • <u>How do you feel when you are safe?</u> • Can you think of sometimes when you <u>have not felt safe</u>? For example: getting lost at the shops, being alone in an unfamiliar place, first time on a roller coaster/ride, riding a bike without training wheels for the first time. Often when we are feeling unsafe we can feel it in our bodies. Did you get 'butterflies' in your tummy? Were you shaking or sweating? Did you get wobbly legs and feel like you wanted to cry? This is your body saying something is wrong and it is important to listen to your feelings. • Open Classwork and find the PDHPE folder. Download the PowerPoint Is It Safe? I have also included a step by step video on how to do this. • Open the PowerPoint and read it yourself or watch the video and listen to Mrs Aldred read it. Look at the activities the children are doing. Are they being safe? Stop after each slide and talk to your friend or family member. Why is it unsafe? What should they be doing to stay safe? Click the next slide to see if you had the same suggestions. • Print the activity page. Cut out the pictures. Can you sort them into safe and unsafe. Glue them onto your activity page under the correct headings. Take a photo of your work and post it in our google classroom or bring it with you to show me on the day you are working at school. <p>If you are not on the internet look on the next page to see screen shots of the slides.</p> 

Is This Safe?



Why?

What Would Make This Safer?



Cars can be dangerous.



The ball could go on the road.



It is safer to play away from the road.

Is This Safe?



Why?

What Would Make This Safer?

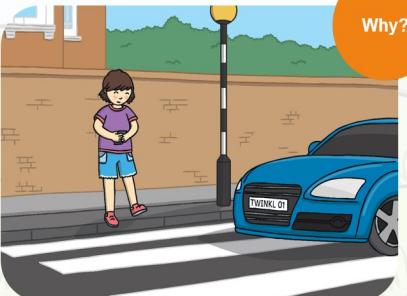


The area around the pool is slippery.



Walking will help to stop you from falling.

Is This Safe?



Why?

What Would Make This Safer?



Put your phone or music player away when you are about to cross the road.



You need to use all of your senses to make sure it is safe to cross the road.

Is This Safe?



Why?

What Would Make This Safer?



Playing near water can be dangerous.



Always stay away from the side