

3/4Blush Class Timetable WEEK 3

- 1- Remember to try and follow the timetable as if you are in class doing the lessons in order. Be kind to yourselves and do the best you can!
- 2- Google Docs will automatically save any work you put into a document for you to come back to later. Only Submit when you have edited your work and asked a partner or adult to check it.
- 3- Please write a little note at the bottom of your page/picture if an adult has had to correct only a few mistakes/ if you needed a lot of help OR completed it on your own. Remember: A GREAT LEARNER WILL CHOOSE TO LEARN FROM THEIR MISTAKES. :)

Monday

Word Sorts (Approximately 20 mins)

Step 1: Find your group in the Groups Sheet if you have forgotten.

Step 2: Watch the YouTube clip attached to your groups activity sheet again for a refresher lesson.

Step 3: Complete 1-2 word sort games of your choice. (Choose a game from the Word Sort Game board)

Step 4: Submit a picture of your activity or complete your activity on Google Docs and submit it into Classwork- Word Sorts. Labelled with the date.

Pink	Blue	Green	Purple	Yellow
Yusuf Kelcey Vida Sophia Chris Mannya Cameron Hanin	Kate Josh	Jed Matthew	Ella Jasnoor Sam Tobias Anabella Ayla Nakita	Razvan William Michael Geordie Aliesha Antonio

YELLOW GROUP

This fortnight you will be sorting sort 3 adding ing to words with vce and vvc patterns. <https://www.youtube.com/watch?v=OuYHO0adyNE>

BLUE GROUP

This fortnight you are sorting the short e, i, o and u sounds in pictures. Here are some fun songs to practise this skill.

<https://www.youtube.com/watch?v=4TjcT7Gto3U> <https://www.youtube.com/watch?v=arQxkdRYyE4> https://www.youtube.com/watch?v=Hu1Ku7Sjf_s

GREEN GROUP

This fortnight you will be sorting unaccented final syllables- et, it, ate. <https://www.youtube.com/watch?v=pB3JL2rGoAs>

PINK GROUP

This fortnight you will be sorting sort 32 agents and comparatives. <https://www.youtube.com/watch?v=iWMcLe5JRJk>

PURPLE GROUP

This fortnight you will be sorting sort 15 short u and long u sounds in CVCe and CVVC words. <https://www.youtube.com/watch?v=o1jzWSMBn04>

Sentence a Day (Approximately 15 mins)

Step 1: Look at the sentence a day timetable for year 3 or year 4.

Step 2: Read the focus for the week and discuss what it means with a partner/family member.

Step 3: Look at the sentence task for the day.

Step 4: Write your sentence. Once written, edit your work and make sure you have used the correct punctuation.

Step 5: Submit your sentence into Classwork- Sentence a Day using a Google Doc or Submit a Picture for Mrs Dube to check at the end of the week. **Remember to date your work.**

Year 3 FOCUS: Writing questions

Write a question about a different topic each day- remember to use a question mark at the end.

Your best friend	A plane at the airport	Your aunty/uncle or cousin	A toy in your room	A storm
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Year 4 FOCUS: Compound Sentences

Join these basic sentences together using because.

Rani plays the piano well. He practises every day.	Ally is not at school today. She is sick.	My brother is excited. It is his birthday.	The children came inside to play. It is very windy outside.	Write your own sentence using because.
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Have a break! Read a book, have some fruit and do some physical activity!

Technology (Approximately 60mins)

Go to Miss Lin's link to our computer lesson in the Classwork- SCIENCE & TECHNOLOGY folder.

RECESS- FREE TIME & SNACK

Reading (Approximately 30mins)

Middle

Step 1: Read a part of your novel or a text from Sunshine Online or Wushka. (Logins have been emailed for Wushka)

Step 2: Complete the following tasks to practise your visualising skills.

- Draw a picture which shows the setting of your story. Use clues and information from your text to make it as detailed as possible.
- Visualise the character in your story. What do they look like? Use the story clues to draw a picture of your character.

Step 3: Submit your answers to **Classwork- Reading Folder. Remember to date your work.**

**Grammar (Approximately 15mins)**

Mrs Jennings Grammar Task!

BTN

Step 1: Watch <https://www.abc.net.au/btn/classroom/20200428-ep10-btn/12174508>

Step 2: Write about articles that you found interesting and facts you've learnt into Classwork- BTN or post a picture of your paper.

Step 3: Post your responses onto Classwork- BTN.

LUNCH TIME - FREE TIME & LUNCH**Afternoon****Maths****YEAR 3**

**STEP 1: Complete CHANCE lesson 1 in Google Classroom-
Classwork- Maths Yr 3.**

**STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR
GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.
E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.**

STEP 4: Submit a picture of your work or your Google Doc into Classwork-
Year 3 Maths.

YEAR 4

**STEP 1: Complete CHANCE lesson 1 in Google Classroom-
Classwork- Maths Yr 4.**

**STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR
GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.
E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.**

STEP 4: Submit a picture of your work or your Google Doc into Classwork-
Year 4 Maths.

3/4Blush Class Timetable

Tuesday

MORNING

Writing (Approximately 45 mins) PERSUASIVE WRITING

This term we are learning to identify, understand and create persuasive written texts in many ways.

Watch: <https://www.youtube.com/watch?v=hD9arWXlddM>

Our learning goal for this lesson is to identify different types of Persuasive Texts and understand the purpose as well as target audience.

I want you to research and find an example of a Persuasive Text.

(E.g. T.V Ad (commercial), brochure, letter, poster)

Here is an example:

Step 1- Look for a persuasive text.

Step 2- Answer the following questions based on your chosen persuasive text.

Question 1: What type of Persuasive Text have you found?

Question 2: What is the text persuading us to think, feel or want?

Question 3: Who does this persuasive text target?

(Is it for kids, adults, boys, girls, mums, dads, teachers?)

Question 4: Do you think this persuasive text would work? Why or why not?

Answer your questions onto a piece of paper or Google Docs and submit it into Google Classwork- Writing.

Remember to date your work.



We can see that this is an advertisement sent for Happy Meals at McDonalds.

It wants us to think that we MUST have a Happy Meal because they've got cool Minions toys too! They want to persuade children. We know this because there are kids toys with the meal.

I think it would work because a lot of kids love Minions and would love to get a toy! Kids will make their families buy the Happy Meal to get them!

Have a break! Read a book and have some fruit! Put some music on and dance!

PDH (Approximately 45mins)

Identifying challenges

Lesson Focus: Identifying challenges and how to respond to scenarios.

Step 1: Watch The Present- <https://www.youtube.com/watch?v=WjgiU5FgsYc> While watching think of the challenges that both the boy and dog may be facing as well as how they are overcome.

Read through lesson sheet.

Step 2: Complete discussions and tasks.

Step 3: Write your responses onto the sheet or a piece of paper.

Step 4: Submit your work into Classwork- Health.

RECESS- FREE TIME & SNACK

Middle

YEAR 3

**STEP 1: Complete CHANCE lesson 2 in Google Classroom-
Classwork- Maths Yr 3.**

**STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR
GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.
E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.**

**STEP 4: Submit a picture of your work or your Google Doc into Classwork-
Year 3 Maths.**

YEAR 4

**STEP 1: STEP 1: Complete CHANCE lesson 2 in Google Classroom-
Classwork- Maths Yr 4.**

**STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR
GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.
E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.**

**STEP 4: Submit a picture of your work or your Google Doc into Classwork-
Year 4 Maths.**

LUNCH TIME! FREE TIME & EAT YOUR LUNCH

Afternoon

Read a book for 10 mins

GEOGRAPHY

STEP 1: Reread pages 1-6 (or the whole book 😊)

The person telling the story is one of the children and she is retelling the adventures of a family holiday undertaken when she was eight years old. The family lived in a small town in South Australia. If you look at the map of Australia showing the planned journey you will see the place where the journey begins and the plan of the camper trailer.

Step 2: Answer the questions on the sheet with detail and reference to the book when you can. (Print it or answer questions on a piece of paper)

Step 3: Submit your work into Google Classroom- Classwork- Geography.

3/4Blush Class Timetable Week 11

Wednesday

Morning

Sentence a Day (Approximately 15 mins)

Step 1: Look at the sentence a day timetable for year 3 or year 4.

Step 2: Read the focus for the week and discuss what it means with a partner/family member.

Step 3: Look at the sentence task for the day.

Step 4: Write your sentence. Once written, edit your work and make sure you have used the correct punctuation.

Step 5: Submit your sentence into Classwork- Sentence a Day using a Google Doc or Submit a Picture for Mrs Dube to check at the end of the week. **Remember to date your work.**

<p>Year 3 FOCUS: Writing questions</p> <p>Write a question about a different topic each day- remember to use a question mark at the end.</p>				
Your best friend	Your best friend	Your best friend	Your best friend	Your best friend
<p>Year 4 FOCUS: Compound Sentences</p> <p>Join these basic sentences together using because.</p>				
Rani plays the piano well. He practises every day.	Rani plays the piano well. He practises every day.	Rani plays the piano well. He practises every day.	Rani plays the piano well. He practises every day.	Rani plays the piano well. He practises every day.

Word Sorts (Approximately 20 mins)

Step 1: Find your group in the Groups Sheet if you have forgotten.

Step 2: Watch the YouTube clip attached to your groups activity sheet again for a refresher lesson.

Step 3: Complete 1-2 word sort games of your choice. (Choose a game from the Word Sort Game board)

Step 4: Submit a picture of your activity or complete your activity on Google Docs and submit it into Classwork- Word Sorts. Labelled with the date.

Reading (Approximately 30mins) *Let's Practise Visualising!*

Step 1: Read a new text from home, Sunshine Online or Wushka. (Logins have been emailed for Wushka)

Step 2: Complete the following tasks to practise your visualising skills.

- Draw a picture which shows the setting of your story. Use clues and information from your text to make it as detailed as possible.
- Visualise the character in your story. What do they look like? Use the story clues to draw a picture of your character.

Step 3: Submit your answers to **Classwork- Reading Folder**. Remember to date your work.

DANCE

ALL STUDENTS CAN FOLLOW THE HIP HOP DANCE MOVES IN GOOGLE CLASSROOM- CLASSWORK- HIP HOP

Step 1: Find the link to the dances in Classwork- HipHop or https://drive.google.com/file/d/15w07_xGBUv2tE_MwvUhHgAa5bALvkr9S/view
https://drive.google.com/file/d/1EW8OxJcvcl4_hZMkUCU46lmDoyCTqQsQ/view

Step 2: Dance!

Post a photo or video of your new moves and post it onto Google Classroom. :)

RECESS- FREE TIME & SNACK

Middle

Science & Technology (Approximately 60mins)

Go to Miss Lin's link to our Science lesson on Google Classroom- Classwork- Science & Technology folder.

LIBRARY TIME!

FIND YOUR FAVOURITE BOOK AND READ! Enjoy a book in a quiet spot and let your imagination run wild. :)

Break- FREE TIME & LUNCH

Afternoon

Maths (Approximately 40mins)

YEAR 3

**STEP 1: Complete CHANCE lesson 3 in Google Classroom-
Classwork- Maths Yr 3.**

**STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR
GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.
E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.**

STEP 4: Submit a picture of your work or your Google Doc into Classwork-
Year 3 Maths.

YEAR 4

**STEP 1: Complete CHANCE lesson 3 in Google Classroom-
Classwork- Maths Yr 4.**

**STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR
GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.
E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.**

STEP 4: Submit a picture of your work or your Google Doc into Classwork-
Year 4 Maths.

3/4Blush Class Timetable Week 10

Thursday

Morning

Sentence a Day (Approximately 15 mins)

Step 1: Look at the sentence a day timetable for year 3 or year 4.

Step 2: Read the focus for the week and discuss what it means with a partner/family member.

Step 3: Look at the sentence task for the day.

Step 4: Write your sentence. Once written, edit your work and make sure you have used the correct punctuation.

Step 5: Submit your sentence into Classwork-Sentence a Day using a Google Doc or Submit a Picture for Mrs Dube to check at the end of the week.

Remember to date your work.

Year 3 FOCUS: **Writing questions**

Write a question about a different topic each day- remember to use a question mark at the end.

Your best friend

Your best friend

Your best friend

Your best friend

Your best friend

Year 4 FOCUS: **Compound Sentences**

Join these basic sentences together using because.

Rani plays the piano well. He practises every day.

Rani plays the piano well. He practises every day.

Rani plays the piano well. He practises every day.

Rani plays the piano well. He practises every day.

Rani plays the piano well. He practises every day.

Writing (Approximately 45 mins)

PERSUASIVE WRITING

Complete the writing activity slide.

Remember to date your work.

Maths

YEAR 3

STEP 1: **Complete CHANCE lesson 4 in Google Classroom-Classwork- Maths Yr 3.**
STEP 2: **ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS. E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.**
STEP 4: Submit a picture of your work or your Google Doc into Classwork-Year 3 Maths.

YEAR 4

STEP 1: **Complete CHANCE lesson 4 in Google Classroom-Classwork- Maths Yr 4.**
STEP 2: **ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS. E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.**
STEP 4: Submit a picture of your work or your Google Doc into Classwork-Year 4 Maths.

Read a book and have some fruit!

Break- FREE TIME & SNACK

Middle

TEXT STUDY (Approximately 40mins)

We are going to study the book The Little Refugee.

Step 1: We are going to be making a connection to the text. Make connections by using the following sentence starters with a partner.

- One thing about the text that connects with your life, another text or the world...
- That part reminds me of...
- I think I would have felt differently from... because...
- I have already read about this in...
- I saw a TV show about this topic and...

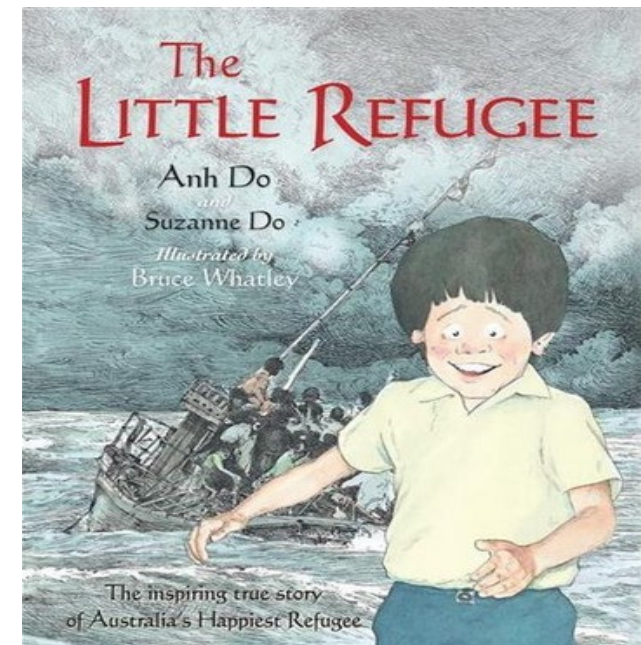
Step 2: Watch <http://www.abc.net.au/btn/story/s3230871.htm> - Refugee Kids BTN – discuss the video and connect it to the book with a partner.

Answer the following questions:

- What do you think a refugee would find hard about coming to our school?
- Do you like Pirate movies/stories? (Pirates of the Caribbean) How different is the reality as described in the story?

- Why is it not nice to laugh at people for being different?
- Why was Anh Do made the class captain? What sort of person did he need to be to be selected? What sort of qualities should a class leader demonstrate?

Submit your work into Google Classroom- Classwork- The Little Refugee.



CAPA- ART/MUSIC/DRAMA/DANCE

Online:

Dance For Small Spaces

<https://publish.viostream.com/play/w9i3zgn4uai1y>

Prepare

Make sure you have a safe space to move in and that you're feeling fit and healthy!

Watch

Watch Dan's [Dances for Small Spaces](#) video. Your teacher may have provided you with a link also.

Move

Dan demonstrates two ideas that he came up with for dances in small spaces. Start by copying his hand dance. You might need to find a table or go into the kitchen to get the look right. Next, Dan makes up some moves just for his legs. Can you copy what he does?

Offline:

Create

Choose a part of your body - like your hands, your elbow, or even your nose! See if you can make up a set of movements just for that part of the body. Making up a set of movements or a dance is called 'choreography'.

Capture

Once you've created your choreography, choose some music to perform to and ask someone from your family to record it on a phone. What do you think of your performance?

Create

Choose a part of your body - like your hands, your elbow, or even your nose! See if you can make up a set of movements just for that part of the body. Making up a set of movements or a dance is called 'choreography'.

Capture

Once you've created your choreography, choose some music to perform to and ask someone from your family to record it on a phone. What do you think of your performance?

LUNCH TIME! FREE TIME & LUNCH**Afternoon**

Read a book for 10 mins

FITNESS**Offline****Daily Fitness Challenge:**

Time yourself to see how many push-ups you can do in 1 minute. Record your effort and challenge a partner.

Fitness Challenge: See how long you can last completing the following. Time yourself and challenge someone in your house.

Activity 1: Lean your back along the wall and squat as if you are sitting. Hold this position for as long as you can.

Activity 2: Balance on one foot for as long as you can.

Keep it up!

Find a small space and use a soft ball or balloon. Keep it up for as long as you can!

Go for a bike ride/walk with your family.

Online:

Follow the following clips to get your heart rate going!

Warm Up:

https://www.youtube.com/watch?v=aW_JqSK-CgY&t=135s

Activity:

<https://www.youtube.com/watch?v=jAuhWjMRCpg&t=50s>

Cool Down:

Lay flat on your back and rest for 1 minute. Close your eyes while taking deep breaths in and out.

Go for a bike ride/walk with your family.

3/4Blush Class Timetable Week 10

FRIDAY

Morning

Sentence a Day (Approximately 15 mins)

Step 1: Look at the sentence a day timetable for year 3 or year 4.

Step 2: Read the focus for the week and discuss what it means with a partner/family member.

Step 3: Look at the sentence task for the day.

Step 4: Write your sentence. Once written, edit your work and make sure you have used the correct punctuation.

Step 5: Submit your sentence into Classwork-Sentence a Day using a Google Doc or Submit a Picture for Mrs Dube to check at the end of the week. **Remember to date your work.**

Year 3 FOCUS: **Writing questions**

Write a question about a different topic each day- remember to use a question mark at the end.

Your best friend	A plane at the airport	Your aunty/uncle or cousin	A toy in your room	A storm
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Year 4 FOCUS: Compound Sentences

Join these basic sentences together using because.

Rani plays the piano well. He practises every day.	Ally is not at school today. She is sick.	My brother is excited. It is his birthday.	The children came inside to play. It is very windy outside.	Write your own sentence using because.
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Writing (Approximately 45 mins)

Today our goal in writing is to understand the structure of a written persuasive text. You will work through the slides to understand the parts/tools needed to make a great Persuasive Text.

Step 1: Use the Google Slides Doc or PowerPoint print out to understand the structure (Classwork- Writing- Friday Lesson).

Step 2: Complete the sequencing activity attached about

Stop Polluting the Ocean. You are to use your learnt knowledge about the structure of a Persuasive Text to put the text back together again.

Ask a partner/family member for help if needed.

Step 3: Check your work.

Step 4: Submit your completed sequencing activity into Google Classroom- Classwork- Writing- Sequencing 'Stop Polluting the Ocean'.

Break- FREE TIME & SNACK

Middle

Maths (Approximately 40mins)

YEAR 3

STEP 1: Complete CHANCE lesson 5 in Google Classroom- Classwork- Maths Yr 3.

STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS. E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.

STEP 4: Submit a picture of your work or your Google Doc into Classwork- Year 3 Maths.

YEAR 4

STEP 1: Complete CHANCE lesson 5 in Google Classroom- Classwork- Maths Yr 4.

STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS. E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.

STEP 4: Submit a picture of your work or your Google Doc into Classwork- Year 4 Maths.

LUNCH TIME! FREE TIME & LUNCH

Afternoon

Read a book for 10 mins

SPORT Offline

Practice the vertical jump for 1 minute.

Ask a partner to throw a ball (high).

Use the vertical jump to jump and catch the ball.

Play catch with a partner. Use a variety of catching skills. 1 arm, low catch, high catch.

Play a game of hot potato catch. Where you can even use the vertical jump to catch a high ball!



Online

Complete the following activities to improve on your vertical jump and catching skills.

FMS Practise: Vertical Jump & Catch

<https://www.youtube.com/watch?v=ooR3n9-EmWw>

<https://www.youtube.com/watch?v=BGzWFFK5I5s>

<https://www.youtube.com/watch?v=dSzuiB8ghWQ>

READ AND RELAX ☺