

# Kindergarten Class Timetable—Week 3, Term 2

Monday 11/05/20

<b>Morning</b>	<p><b>English (about 60 minutes):</b></p> <p><u>Phonics (about 30 minutes):</u> Visit our Google Classroom to check our sounds of the week. Today we will be looking at the sound /y/. Listen to the <a href="#">ants in the apple song</a> (letter y). Think of some words that start with this sound. E.g. yes, yellow, yoga, yoghurt. Practise writing a capital Y and a lowercase y on a piece of paper. Complete the letter y colouring worksheet in our alphabet book (page 51). Please upload a photo to the assignment Doc called <i>Phonics Work—Term 2</i>.</p> <p><u>Sight Words (about 30 minutes):</u> Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Please upload a photo to the assignment Doc called <i>Sight Words Work—Term 2</i>.</p> <p><u>Blending Sounds (about 5 minutes):</u> Go to the Reading Activities Topic folder on Google Classroom. Open the Blending Sounds PowerPoint and work through 5 slides. Can you sound out the words? Sound out each letter one by one, then blend the sounds together to read the whole word. For example, c-a-t makes cat.</p> <p><u>Reading (about 30 minutes):</u> Log onto Wushka using your personal username and password. You can find your username and password in the Reading - Wushka Topic folder. This week, we are focusing on the Making Connections strategy. After reading, talk to a family member about your favourite part of the story and explain why you liked it. For example, "I liked it when the dog splashed water all over mum." Share your favourite part to our Google Classroom.</p> <p><u>Writing (about 30 minutes):</u> Go to the Writing - Sentence a Day Topic on your Google Classroom. Read the instructions and open the PowerPoint to complete your activity for the day. Please upload a photo to the assignment Doc called <i>Sentence a Day Work—Term 2</i></p>
<b>Break</b>	
<b>Middle</b>	<p><b>Mathematics</b></p> <p><b>Number (about 10 minutes):</b> Complete our 'Number of the day' warm up math activities PowerPoint. You will need to write the number before and the number after, draw a picture to represent the number of the day and represent the number in a ten frame. Today's number is 7.</p> <p><b>Whole Number (about 50 minutes):</b> Learning Intention: We are learning to count with one-to-one correspondence. Success Criteria: I can count using one number for one object.</p> <p>Watch <a href="#">Counting Sheep</a>. You can use cups, paper plates, bowls or a piece of paper for this activity. Write the numbers 0-10, 10-20 or 20-30 on the paper plates. For example, I am using plates, so I will write the number 1 on a plate, the number 2 on a plate, the number 3 on a plate etc. Make sure your plates are in ascending order (smallest to biggest number). We are going to be looking at the number on the plate and put in the matching amount of objects. You can use counters, paper clips, pasta or any small objects. Make sure you count out loud when counting your objects. When you have finished counting and matching your objects to your numbers, check you have counted correctly, making sure you touch each object with your finger. Watch the demonstration lesson on our Google drive to support you when completing this activity.</p>
<b>Break</b>	
<b>After-noon</b>	<p><b>Geography (about 60 minutes):</b></p> <p>With a family member, think of a room in the house and name one object you would find in that room. For example: In the lounge room, I can see the couch. Repeat this for all the rooms in the house.</p> <p>Look at the sheet titled <i>My House - 1</i>. This is a house plan that shows a house from a bird's eye view, which is what you could see from the sky, if your roof was taken off. With a family member, talk about the rooms and features you can see. Can you see a bed? Do you think that room would be in the bedroom? What about a sink? Or a toilet?</p> <p>In the History and Geography folder on your Google Classroom, open the activity called <i>Map the Bedroom</i>. Use this to create a map of your bedroom by colouring the pictures, cutting them out and gluing them onto the map sheet. If there is an object that is not on the sheet, you can draw it yourself. If you cannot print these sheets, you can draw your own map. Record a video of yourself showing your bedroom map and explaining where things are in your bedroom. Upload it to the Google Classroom Stream. If you cannot film a video, you can upload a picture with a short description. <i>For example: Here is my bedroom. The cupboard is next to the bed. The desk is under the window and my teddy sits on my bed.</i></p> <p><b>Storytime (about 15 minutes):</b> Pick a book to read for enjoyment. Ask a family member to read the book with you. If you can't find a book at home you can watch <a href="#">Play School Story Time</a>.</p>

# Kindergarten Class Timetable—Week 3, Term 2

Tuesday 12/05/20

<b>Morn- ing</b>	<p><b>English (about 60 minutes):</b></p> <p><u>Phonics (about 30 minutes):</u> Listen to the ants in the apple song (letter y). Revise the words that you came up with yesterday. Are there anymore you can think of? Complete the letter y writing worksheet in our alphabet book (page 52). Please upload a photo to the assignment Doc called <i>Phonics Work—Term 2</i></p> <p><u>Sight Words (about 30 minutes):</u> Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Please upload a photo to the assignment Doc called <i>Sight Words Work—Term 2</i></p> <p><u>Blending Sounds (about 5 minutes):</u> Go to the Reading Activities Topic folder on Google Classroom. Open the Blending Sounds PowerPoint and work through 5 slides. Can you sound out the words? Sound out each letter one by one, then blend the sounds together to read the whole word. For example, c-a-t makes cat.</p> <p><u>Reading (about 30 minutes):</u> Log onto Wushka using your personal username and password. You can find your username and password in the Reading - Wushka Topic folder. This week, we are focusing on the Making Connections strategy. After reading, talk to a family member about your favourite character in the story and explain why they are your favourite. Draw a picture of your favourite character and write their name underneath. Upload a photo of your picture to our Google Classroom.</p> <p><u>Writing (about 30 minutes):</u> Go to the Writing - Sentence a Day Topic on your Google Classroom. Read the instructions and open the PowerPoint to complete your activity for the day. Please upload a photo to the assignment Doc called <i>Sentence a Day Work—Term 2</i></p>
<b>Break</b>	
<b>Middle</b>	<p><b>Mathematics:</b></p> <p><b>Number (about 10 minutes):</b> Complete our 'Number of the day' warm up math activities PowerPoint. You will need to write the number before and the number after, draw a picture to represent the number of the day and represent the number in a ten frame. Today's number is 5.</p> <p><b>Whole Number (about 50 minutes):</b> Learning Intention: We are learning to count with one-to-one correspondence. Success Criteria: I can count using one number for one object.</p> <p>Play <a href="#">Rabbits Basket</a>. Count out loud as you place the fruits into the basket. Complete the one-to-one correspondence towers activity in our Google Classroom. You will need to read the number that is displayed at the bottom of the tower and then colour the cubes to match the number. Make sure you are counting out loud and try your best to colour the cubes carefully. If you have cubes you can then build the tower to match the numbers. If you do not have cubes, you can use blocks or any objects to count out the number. For example, the number 10, I will count out 10 rocks to match the number tower that I have coloured.</p> <p>Watch <a href="#">Counting and Matching</a> songs .</p>
<b>Break</b>	
<b>After- noon</b>	<p><b>Science (about 75 minutes):</b></p> <p>Look at Miss Lin's assigned work for Science on your Google Classroom.</p>

# Kindergarten Class Timetable—Week 3, Term 2

Wednesday 13/05/20

<b>Morn- ing</b>	<p><b>English (about 60 minutes):</b></p> <p><u>Phonics (about 30 minutes):</u> Visit our Google Classroom to check our sounds of the week. Today we will be looking at the sound /x/. Listen to the <a href="#">ants in the apple song</a> (letter x). Think of some words that start or end with this sound. E.g. x-ray, bo<u>x</u>, fo<u>x</u>, xylophone. Practise writing a capital X and a lowercase x on a piece of paper. Complete the letter x colouring worksheet in our alphabet book (page 49). Please upload a photo to the assignment Doc called <i>Phonics Work—Term 2</i></p> <p><u>Sight Words (about 30 minutes):</u> Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Please upload a photo to the assignment Doc called <i>Sight Words Work—Term 2</i></p> <p><u>Blending Sounds (about 5 minutes):</u> Go to the Reading Activities Topic folder on Google Classroom. Open the Blending Sounds PowerPoint and work through 5 slides. Can you sound out the words? Sound out each letter one by one, then blend the sounds together to read the whole word. For example, c-a-t makes cat.</p> <p><u>Reading (about 30 minutes):</u> Log onto Wushka using your personal username and password. You can find your username and password in the Reading - Wushka Topic folder. This week, we are focusing on the Making Connections strategy. While you are reading, try to make a connection by thinking about something familiar in the story that you have seen before or that has happened to you. Tell a family member about your connection. For example, “<i>The boy’s ice cream fell down in this story. That happened to me once when I was at grandma’s house.</i>”</p> <p><u>Writing (about 30 minutes):</u> Go to the Writing - Sentence a Day Topic on your Google Classroom. Read the instructions and open the PowerPoint to complete your activity for the day. Please upload a photo to the assignment Doc called <i>Sentence a Day Work—Term 2</i></p>
<b>Break</b>	
<b>Middle</b>	<p><b>Mathematics</b></p> <p><b>Number (about 10 minutes):</b> Complete our ‘Number of the day’ warm up math activities PowerPoint. You will need to write the number before and number after, draw a picture to represent the number of the day and represent the number in a ten frame. Today’s number is 10.</p> <p><b>Whole Number (about 50 minutes):</b> Learning Intention: We are learning to count with one-to-one correspondence. Success Criteria: I can count using one number for one object.</p> <p>Play <a href="#">Candle Counting</a>. Make sure you count out loud. If you have dice at home you will need it for this activity or you can use the <a href="#">dice online</a>. Find a group of objects to work with. This could be beads, rocks, pegs, pom poms, paper clips. Roll the dice and count out the object to match. For example, if you rolled a 6, count the dots with your finger. Make sure you point to each dot and then count out the objects. You can use more than one dice if you have them.</p> <p>Complete our Caterpillar fingerprint counting worksheet on our Google Classroom. You will need to put the correct number of spots next to each caterpillar face to complete the body. If you do not have paint you can draw dots or use stamps and stickers. Please upload a photo to the assignment Doc called <i>Maths Work—Term 2</i>.</p> <p>Watch Numberblocks - <a href="#">Counting blocks</a></p>
<b>Break</b>	
<b>After- noon</b>	<p><b>If you see Mrs Jennings on a Wednesday afternoon, please find your activity for today under the topic folder ‘EAL/D Support - Mrs Jennings’.</b></p> <p><b>Developmental Play (about 60 minutes):</b> Pick a toy or game to play with, without using a device. You can play with a family member. Remember to play calmly and share your equipment. Make sure you pack away everything respectfully at the end. You can play with the following toys/games:</p> <ul style="list-style-type: none"><li>• Lego</li><li>• Dolls</li><li>• Play food</li><li>• Building Blocks</li><li>• Board Games</li><li>• Puzzles</li></ul> <p><u>Story time (about 15 minutes):</u> <b>ABC</b> Pick a book to read for enjoyment. Ask a family member to read the book with you. Talk about your favourite part of the book. If you do not have a book at home you can visit <a href="#">Storyline Online</a> and pick a story to view.</p>

# Kindergarten Class Timetable—Week 3, Term 2

Thursday 14/05/20

**Morning**

**English**

Phonics (about 30 minutes): Listen to the ants in the apple song (letter x). Revise the words that you came up with yesterday. Are there anymore you can think of? Complete the letter x writing worksheet in our alphabet book (page 50). Please upload a photo to the assignment Doc called *Phonics Work—Term 2*

Sight Words (about 30 minutes): Practise writing your sight words on a piece of paper. Remember to read your sight words and then write them. Choose and complete an activity from our sight words ideas page. Please upload a photo to the assignment Doc called *Sight Words Work—Term 2*.

Blending Sounds (about 5 minutes): Go to the Reading Activities Topic folder on Google Classroom. Open the Blending Sounds PowerPoint and work through 5 slides. Can you sound out the words? Sound out each letter one by one, then blend the sounds together to read the whole word. For example, c-a-t makes cat.

Reading (about 30 minutes): Log onto Wushka using your personal username and password. You can find your username and password in the Reading - Wushka Topic folder. This week, we are focusing on the Making Connections strategy. After reading, remind yourself of the connection you made yesterday (or make another connection). Draw a picture of your connection to the Google Classroom, along with a short sentence describing it.

Writing (about 30 minutes): Go to the Writing - Sentence a Day Topic on your Google Classroom. Read the instructions and open the PowerPoint to complete your activity for the day. Please upload a photo to the assignment Doc called *Sentence a Day Work—Term 2*

**Break**

**Middle**

**Mathematics**

**Number (about 10 minutes)**: Complete our 'Number of the day' warm up maths activities PowerPoint. You will need to write the number before and number after, draw a picture to represent the number of the day and represent the number in a ten frame. Today's number is 9.

**Whole Number (about 50 minutes)**:

Learning Intention: We are learning to count with one-to-one correspondence.

Success Criteria: I can count using one number for one object.

Choose two numbers to complete in our one to one correspondence booklet from our Google Classroom. You will need to cut out the pictures that correspond with the number and paste them in the box. Please upload a photo to the assignment Doc called *Maths Work—Term 2*.

**Break**

**After-noon**

**Dance fever—Fitness time (about 60 minutes)**:

For fitness today, you are going to do some workouts with your online sports teacher—Joe! Go to your lesson: [PE with Joe](#)

Cool down activity: Cool your body down by doing [yoga](#).

Meditation: A healthy mind is important. Practise mindfulness by doing [meditation](#). Find a comfortable spot and sit or lie down while you listen to the video. You may close your eyes if it helps you to relax.

# Kindergarten Class Timetable—Week 3, Term 2

Friday 15/05/20

<b>Morning</b>	<p><b>English (about 60 minutes):</b></p> <p><u>Phonics (about 10 minutes):</u> Play the <a href="#">ABC match game</a> from Read, Write, Think.</p> <p><u>Fine Motor (about 20 minutes):</u> Choose and complete two activities from our fine motor activity page. Take your time when completing the activities and try your best to stay focused and use your finger and hand muscles.</p> <p><u>Reading Choice (about 30 minutes):</u> Pick one book to read with a family member. If you don't have a book at home, you can visit Play School Story Time and pick one book from there. After you finish reading, choose an activity to complete from the Super Six Choice Board, which is in the Reading Activities folder in Google Classroom. Remember to choose a different activity each week. Upload a photo of your work to your Google Classroom.</p> <p><b>Creative Arts—Drama (about 60 minutes):</b> Watch <a href="#">Too Many Cheeky Dogs by Westfield Park Primary</a>. Complete the Cheeky Dogs Role Play activity sheet on our Google Classroom under the topic 'Creative Arts'. You will need to watch the video, draw your favourite dog from the story, Imagine you have a dog and all the sorts of things about your dog and then pretend that you are dog—this is called role playing.</p>
<b>Break</b>	
<b>Middle</b>	<p><b>PDHPE (about 90 minutes):</b></p> <p><b><u>PDH — The Body</u></b> With a family member, look at our different body parts by:</p> <ul style="list-style-type: none"><li>• labelling the external parts of the body; and</li><li>• discussing the function of each body part.</li></ul> <p>Complete the body parts worksheet on our Google Classroom under the topic PDHPE. You will need to label the parts of the body. You can use the word bank at the bottom of the worksheet to help you. If you can not print this worksheet, you can draw a picture of a person and label the parts.</p> <p>Think about how you can keep the different parts of our body healthy. For example, brushing teeth, daily washing, daily exercise etc. Write or draw your responses on a piece of paper.</p> <p>With a family member, go on an outside walk around your house. As you are walking, think about how you are using your senses. Your senses are, taste, touch, smell, hear and sight.</p> <ul style="list-style-type: none"><li>• What can you touch outside and what does it feel like?</li><li>• What can you smell? It could be flowers.</li><li>• What can you hear? It could be the cars on the road.</li><li>• What can you see? It could be the trees.</li></ul> <p>Draw a picture or write down what senses you used and how you used them. Upload a photo to our Google Classroom Stream.</p> <p><b><u>PE—Using Body Parts</u></b> <u>Warm-up:</u> Perform the singing game <a href="#">Hokey Pokey</a> as a warm-up to isolate and move body parts.</p> <p>You are going to participate in a relaxation sequence focusing on a variety of body parts. Complete the following while listen to <a href="#">relaxation music</a>.</p> <ul style="list-style-type: none"><li>• Sit down in your space on the floor</li><li>• Slowly move your head to look from side to side</li><li>• Draw shapes with your shoulders</li><li>• Roll your body down slowly to the floor</li><li>• Make circle with your hands or fingers</li></ul> <p>Use the actions cards which are located in our Google Classroom under the topic PDHPE. Explore which parts of your body you can move in different ways.</p> <p>Think of other movements you can do with your body. Try to come up with some different moves and put them together to form a short dance. For example, you might turn around twice, clap your hands three times and then twist your body from side to side. Record a short video of yourself moving your body parts in a sequence (dance) and post to our Google Classroom for the class to see the different ways in which we can move our body.</p>
<b>Break</b>	
<b>After-noon</b>	<p><b>Computers with Miss Lin (about 60 minutes):</b> Look at Miss Lin's assigned work for Technology on your Google Classroom.</p>