

Week 3	Term 2	K purple	Science and Technology
<p><b>Technology</b></p> <p><b>Friday</b></p>	<p><b>Practise typing</b></p> <p>Today we will be learning how to type simple short sentences using the keyboard. Below are three sentences with blank areas that you will need to fill in with your own answers.</p> <p>My full name is _____.</p> <p>I have ____ in my family.</p> <p>My two favourite toys are _____ and _____.</p> <p>You may choose to change the colour, size and font. When you have finished submit your work.</p> <p>Please watch the <b>changing font, size and colour of text</b> video.</p> <p>If you have finished early you may play the bees and honey game to practise your clicking and dragging skills. <a href="https://www.tvokids.com/preschool/games/bees-and-honey">https://www.tvokids.com/preschool/games/bees-and-honey</a></p>		
<p><b>Science</b></p> <p><b>Tuesday</b></p>	<p><b>Comparing living and non living things</b></p> <p>Today we will be looking at the difference between gummy worms and earthworms. Before we start can you answer these simple questions? Just write your answers next to the questions.</p> <p>What is a living thing?</p> <p>How do we know they are a living thing?</p> <p>Scroll down and have a look at <b>Science images</b> and answer the questions. Have a look at the two pictures to help you answer the questions.</p> <p>There is a sorting activity as well that you will need to complete about gummy worms and earthworms.</p> <p>When you have finished watch this video of Diary of a worm  <a href="https://www.youtube.com/watch?v=9y6MtlI5b0w">https://www.youtube.com/watch?v=9y6MtlI5b0w</a></p>		

### Science images and questions



Look at the pictures to answer the questions below.

1. How are these two worms different to each other?
2. How do we know one is living?

Below is a list of words that need to be sorted into two groups. The words describe gummy worms and earthworms. I have done the first one for you.

Gummy worms	Earthworms
<ul style="list-style-type: none"><li>• Colourful</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Wriggle</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>

Yummy	Eat dirt	Dry	Get eaten
Made by a machine	Dig	Lives in the earth	Wet

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## Science images and questions



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Yummy	Eat dirt	Dry	Get eaten
Made by a machine	Dig	Live in the earth	Wet

Week 3	Term 2	1 Violet	Science and Technology
<p><b>Technology</b></p> <p><b>Tuesday</b></p>	<p><b>Suitable search engines</b></p> <p>Today we will be continuing on our lesson from last week about different types of search engines. We will focus on using Google as our main search engine. We will be looking at what happens when you add other words on the end and put words into speech marks.</p> <p>Watch the video search engine tips to complete the activity.</p> <p>There are tables in this document for you to record your results. Scroll down and complete this activity.</p> <p>The key word we are using for our search engine is: <b>mealworm pupa</b> and <b>mealworm larva</b>.</p> <p>Watch the video on how search <b>engine tricks week 3</b> video to help you complete this task.</p>		
<p><b>Science</b></p> <p><b>Wednesday</b></p>	<p><b>Mealworm life cycle</b></p> <p>For this lesson we will be continuing our lesson about mealworms. Go to the Science questions in this document and answer the questions</p> <p>We will look at the different stages of a mealworm. For this activity you will need to watch this video and answer the questions about the different stages of a mealworm.</p> <p>Watch the video (if you are working offline there is a sheet to help you answer these questions with all the information)</p> <p><a href="https://www.youtube.com/watch?v=MJAhgIXDQb4">https://www.youtube.com/watch?v=MJAhgIXDQb4</a></p> <p>Listen to it carefully as you will be recording what happens at each stage. Scroll down after the science questions to find this sheet.</p>		

### Suitable Search Engine Activity

Search engine: Google	Website: <a href="https://www.google.com">https://www.google.com</a>	Keyword: <b>mealworm Pupa</b>
Searching: <b>mealworm pupa kids meaning</b>		
Searching ( <i>using quotation marks</i> ): <b>"mealworm pupa"</b>		

Search engine: Google	Website: <a href="https://www.google.com">https://www.google.com</a>	Keyword: <b>mealworm Pupa</b>
Searching: <b>mealworm larva kids meaning</b>		
Searching ( <i>using quotation marks</i> ): <b>"mealworm larva pupa"</b>		



## Science Questions

1. Why do you think the person at the pet shop kept the mealworms in the fridge?
2. What is the difference between the classroom and the fridge?
3. How do different temperatures affect the way mealworms grow? For example the type of food they are eating or the temperature of the environment.

From the video write your answers about what happens at each stage.

Egg

Larva

Pupa

Adult

Week 3	Term 2	1/2 Sapphire	Science and Technology
<p><b>Technology</b></p> <p><b>Monday</b></p>	<p><b>Suitable search engines</b></p> <p>Today we will be continuing on our lesson from last week about different types of search engines. We will focus on using Google as our main search engine. We will be looking at what happens when you add other words on the end and put words into speech marks.</p> <p>Watch the video search engine tips to complete the activity.</p> <p>There are tables in this document for you to record your results. Scroll down and complete this activity.</p> <p>The key word we are using for our search engine is: <b>mealworm pupa</b> and <b>mealworm larva</b>.</p> <p>Watch the video on how search <b>engine tricks week 3</b> video to help you complete this task.</p>		
<p><b>Science</b></p> <p><b>Wednesday</b></p>	<p><b>Mealworm life cycle</b></p> <p>For this lesson we will be continuing our lesson about mealworms. Go to the Science questions in this document and answer the questions</p> <p>We will look at the different stages of a mealworm. For this activity you will need to watch this video and answer the questions about the different stages of a mealworm.</p> <p>Watch the video (if you are working offline there is a sheet to help you answer these questions with all the information)</p> <p><a href="https://www.youtube.com/watch?v=MJAhgIXDQb4">https://www.youtube.com/watch?v=MJAhgIXDQb4</a></p> <p>Listen to it carefully as you will be recording what happens at each stage. Scroll down after the science questions to find this sheet.</p>		

### Suitable Search Engine Activity

Search engine: Google	Website: <a href="https://www.google.com">https://www.google.com</a>	Keyword: mealworm Pupa
Searching: mealworm pupa kids meaning		
Searching ( <i>using quotation marks</i> ): "mealworm pupa"		

Search engine: Google	Website: <a href="https://www.google.com">https://www.google.com</a>	Keyword: mealworm Pupa
Searching: mealworm larva kids meaning		
Searching ( <i>using quotation marks</i> ): "mealworm larva pupa"		

## Science Questions

1. Why do you think the person at the pet shop kept the mealworms in the fridge?
2. What is the difference between the classroom and the fridge?
3. How do different temperatures affect the way mealworms grow? For example the type of food they are eating or the temperature of the environment.

From the video write your answers about what happens at each stage.

Egg

Larva

Pupa

Adult

Week 3	Term 2	2/3 Lavender	Science and Technology
<p><b>Technology</b></p> <p><b>Monday</b></p>	<p><b>Web searching</b></p> <p>This lesson we will focus on how Google Search works.</p> <p>Watch this video about how Google Search works  <a href="https://www.youtube.com/watch?v=0eKVizvYSUQ">https://www.youtube.com/watch?v=0eKVizvYSUQ</a></p> <p>Scroll down and answer the <b>Technology Questions</b>.</p> <p>Not all websites on the internet are safe for children to use. Some of the things that you could do to make it child friendly is add keywords that are aimed at children and their age. What keywords do you think you could use that is aimed at your age? Answer this in the technology questions section.</p> <p>Today we will be using Google to search keywords, we will also be adding on extra words to find suitable sites for children.</p> <p>Watch the <b>video on how to search</b> video.</p> <p>Record your results in the table below.</p>		
<p><b>Science</b></p> <p><b>Wednesday</b></p>	<p><b>WilderQuest Habitats</b></p> <p>Log into WiderQuest, use your username and password to get onto the map. Today we will be exploring more of the WilderQuest <u>woodland</u> and <u>coast</u> area on the map.</p> <p>I have made a screenshot of where these two are on the map. Scroll down to <b>WilderQuest map resources</b> to find this resource.</p> <p>Whilst playing the game I would like you to observe where the animals are living and click on them. You will need to click on the <i>field notes</i> for both games and watch the videos. I have created a screenshot of where <u>field notes</u> are. Scroll down and have a look. It is just after the <b>WilderQuest map resources</b>.</p> <p>Once you have finished exploring both environments. Please answer the <b>Woodland and Coast Questions</b>. Scroll down past the WilderQuestmap resources to complete this activity.</p>		

### Technology questions

1. What are two things that you have learnt from that video?
2. Does it work the way you thought it would? Why not?
3. What keyword/s do you think you could use that is aimed at your age?

Search engine: Google	Website: <a href="https://www.google.com">https://www.google.com</a>	Keyword: <b>carnivore</b>
Searching: <b>carnivore</b>		
Searching: <b>carnivore</b> <b>meaning kids</b>		

Search engine: Google	Website: <a href="https://www.google.com">https://www.google.com</a>	Keyword: <b>Omnivore</b>
Searching: <b>omnivore</b>		
Searching: <b>omnivore</b> <b>meaning kids</b>		

## WilderQuest map games

Look at the circled and the red areas. These are the two games we will be focusing on today.



## Woodland and Coast Questions

1. What does habitat mean?
2. What does biodiversity mean?
3. What animals did you find in the woodlands game?
4. What animals did you find in the coastal game?



Week 3	Term 2	3/4 Blush	Science and Technology
<p><b>Technology</b></p> <p><b>Monday</b></p>	<p><b>Web searching</b></p> <p>This lesson we will focus on how Google Search works.</p> <p>Watch this video about how Google Search works  <a href="https://www.youtube.com/watch?v=0eKVizvYSUQ">https://www.youtube.com/watch?v=0eKVizvYSUQ</a></p> <p>Scroll down and answer the <b>Technology Questions</b>.</p> <p>Not all websites on the internet are safe for children to use. Some of the things that you could do to make it child friendly is add keywords that are aimed at children and their age. What keywords do you think you could use that is aimed at your age? Answer this in the technology questions section.</p> <p>Today we will be using Google to search keywords, we will also be adding on extra words to find suitable sites for children.</p> <p>Watch the <b>video on how to search</b> video.</p> <p>Record your results in the table below.</p>		
<p><b>Science</b></p> <p><b>Wednesday</b></p>	<p><b>WilderQuest Habitats</b></p> <p>Log into WiderQuest, use your username and password to get onto the map. Today we will be exploring more of the WilderQuest <u>woodland</u> and <u>coast</u> area on the tmap.</p> <p>I have made a screenshot of where these two are on the map. Scroll down to <b>WilderQuest map resources</b> to find this resource.</p> <p>Whilst playing the game I would like you to observe where the animals are living and click on them. You will need to click on the <i>field notes</i> for both games and watch the videos. I have created a screenshot of where <u>field notes</u> are. Scroll down and have a look. It is just after the <b>WilderQuest map resources</b>.</p> <p>Once you have finished exploring both environments. Please answer the <b>Woodland and Coast Questions</b>. Scroll down past the WilderQuestmap resources to complete this activity.</p>		

### Technology questions

1. What are two things that you have learnt from that video?
2. Does it work the way you thought it would? Why not?
3. What keyword/s do you think you could use that is aimed at your age?

Search engine: Google	Website: <a href="https://www.google.com">https://www.google.com</a>	Keyword: <b>carnivore</b>
Searching: <b>carnivore</b>		
Searching: <b>carnivore</b> <b>meaning kids</b>		

Search engine: Google	Website: <a href="https://www.google.com">https://www.google.com</a>	Keyword: <b>Omnivore</b>
Searching: <b>omnivore</b>		
Searching: <b>omnivore</b> <b>meaning kids</b>		

## WilderQuest map games

Look at the circled and the red areas. These are the two games we will be focusing on today.



## **Woodland and Coast Questions**

1. What does habitat mean?
2. What does biodiversity mean?
3. What animals did you find in the woodlands game?
4. What animals did you find in the coastal game?

Week 3	Term 2	5/6 Ruby	Science and Technology
<p><b>Technology</b></p> <p><b>Monday</b></p>	<p><b>Webpage</b></p> <p>Today we will be analysing and annotating a website. This is similar to what we did last lesson when we looked at what makes a good web page.</p> <p>Scroll down and have a look at "<b>annotated web page</b>". It has been annotated with labels and arrows. This is an example of what you need to do.</p> <p>Here is a link of how to screenshot if you're using a PC  <a href="https://www.youtube.com/watch?v=IPpPnsNw7v0">https://www.youtube.com/watch?v=IPpPnsNw7v0</a></p> <p>Here is a link of a how to screenshot if you're using MAC  <a href="https://www.youtube.com/watch?v=89GA6a4lAn4">https://www.youtube.com/watch?v=89GA6a4lAn4</a></p> <p>Watch this video of how to include arrows in our annotation in Google Docs  <a href="https://www.youtube.com/watch?v=E0zw8d1ebV4">https://www.youtube.com/watch?v=E0zw8d1ebV4</a></p> <ol style="list-style-type: none"> <li>1. Choose a website and screenshot it.</li> <li>2. Drag it into this document below</li> <li>3. Begin annotating and use the arrows to help you. (don't forget to watch the video on how to draw arrows on Google Docs if you're having trouble)</li> <li>4. Your annotation should include these things <ol style="list-style-type: none"> <li>A. Clear heading</li> <li>B. Clear text</li> <li>C. How is the font? (easy or difficult to read)</li> <li>D. Are there videos?</li> <li>E. Are there links?</li> <li>F. Is the website bright or dark?</li> </ol> </li> </ol> <p>Once you have finished, turn your work in.</p>		
<p><b>Science</b></p> <p><b>Friday</b></p>	<p><b>Impacts of drought</b></p> <p>During this lesson we will be looking at how drought impacts the environment and their inhabitants.</p> <p>Scroll down on this document to view the drought pictures. Have a look at the pictures and answer the questions on the same document "<b>Impacts of drought pictures and questions</b>".</p>		

Look at the '**ways you can save water at home**' poster (scroll down) and then answer the questions.

*Fast finishers task:* watch the video clip of The Mangrove Man. It's an interesting video about how mangrove trees provided food in an area where crops struggled to grow.

[http://www.youtube.com/watch?v=xDJWIZ\\_idp0](http://www.youtube.com/watch?v=xDJWIZ_idp0)

# Webpage



## Annotated webpage

### Impacts of drought pictures and questions

Answer all questions in full sentences

1. Write your own definition of drought.

2. How does drought affect the environment and the animals? (Have a look at these three images to help you answer this question.)



3. How does drought impact humans?



Ways You Can

# SAVE WATER

At Home

Take shorter showers and fill the bath halfway.

Install water efficiency devices.

Fix leaky taps and toilets.

Turn off the tap when you're brushing your teeth.

Use dishwashers and washing machines only on full loads.

### Ways you can save water at home Questions

1. What are the benefits of saving water?
  - A. What are the benefits of turning off the tap?
  - B. What are the benefits of having water restrictions? Do you remember having water restrictions when Australia had bushfires? If so, what were they and why?
2. List some other ways you can save water at home
3. List some of the ways you could save water at school.
4. Why is it important to conserve water?

<b>Week 3</b>	<b>Term 3</b>	<b>5/6 Ruby Personal development</b>
<b>Thursday</b>	<p><b>Managing relationships</b></p> <p>Today we will be looking at our past and present relationships.</p> <p>For our first activity I would like you to create a timeline of your friendships and have a look at which ones have continued and which ones have not. Have and think about why this happened and what factors or events led to this? You may draw this timeline or do it on a table. I have created a template that you can use if you like below. It is an example so you may delete the answers in the boxes and add your own in.</p> <p><b>Answer Managing relationships questions</b></p> <p>Question 4 looks at positive and negative relationships. Please look at the Gingerbread man poster and answer the question.</p> <p>If you're working offline I have printed off a PowerPoint Slide about relationships along with the Ginger bread man poster.</p> <p>You can write on this document. Turn your work in when you have finished.</p>	

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### Friendship Timeline Example

Date/ years	Friend/s	Reasons for continued or discontinued friendships
2000	Brianna	She was my best friend in kindergarten when I moved to Australia.
2001	Brianna	Continued our friendship
2002	Brianna	Continued our friendship
2003	Brianna Navneet Georgia Tori	Continued my friendship with Brianna but I met new friends when moving into a composite class.
2004	Brianna Navneet Georgia Tori Kodie	Continued to have 4 best friends. However Brianna moved away half way through the year and we didn't stay in touch. But Kodie moved from New Zealand and joined our group. All of us were in the same class.
2005	Navneet Georgia Tori	I really missed my best friend Brianna from Kindergarten. I didn't get along with Kodie as she was very loud so I didn't continue our friendship this year when we moved classes.
2006		

### Managing relationships Questions

1. List 2 reasons why you think relationships change

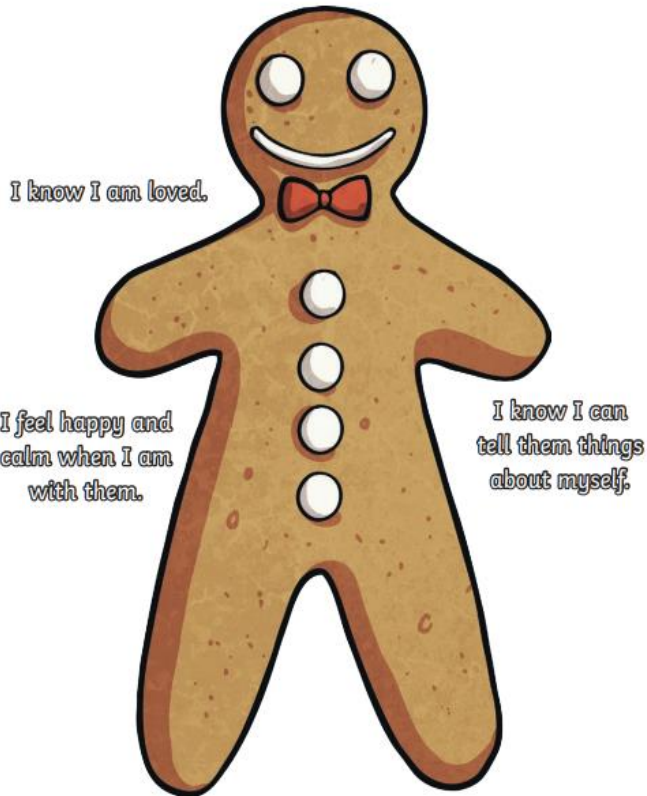
2. Complete this table about what a relationships looks like, feels like and sounds like

Looks like	Feels like	Sounds like
• • •	• • •	• • •

3. When have you had to form new relationships and what skills or strategies did you use to establish new relationships? This may happen if you've changed schools, changing friendship groups or been a new student joining a class.

4. Not all relationships are positive. Have a look at this positive and negative relationship poster. I would like you to think about a time where you felt a relationship wasn't positive. How did you know it wasn't a caring and respectful relationship? Write a few sentences about this.

## Positive Relationship



## Negative Relationship

