

Monday 18 May 2020

EALD

Mrs Jennings Learning group, go to the EAL/D folder to complete your learning activities for today.

Morning

9am Learning Begins (5 minutes)

Don't forget to mark your attendance in Google Classroom.

Welcome to another fun week of online learning. What day is it? Click on www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.

Spelling and Word Sorts (Approximately 45 minutes)

Go to Google Classroom. Go to the Word Sorts Folder in Google Classroom in the Classwork tab. Locate the Spelling Folder. Click on the Spelling folder and open the spelling document for your group. 1. Write out your words Look /Cover/ Write /Check and complete the two activities for the day.

Word Sorts for Week 4

PINK GROUP

Look at the words. You have three word families. Your word families are 'ip' words, 'ig' words and 'ill' words. This means that all your words end in these two letters or three letters. Sort your words under the correct headings. Look carefully at the endings of each word. Before you start your sort watch this video to see how to complete your word sort. <https://www.youtube.com/watch?v=drW4ghoMIs4>

RED GROUP

Look at the pictures. What are they? Work out if your pictures begin with cr, cl, fr or fl. Place your pictures under the correct heading. Remember blends are two sounds put together to make a new single sound.

<https://www.youtube.com/watch?v=qtQLU1uffcE>

YELLOW GROUP 1

This week you are going to review the long A and E sounds. Look at the words. Can you see the CVVC pattern? This means that there is a consonant followed by two vowels in the middle, and one consonant at the end. Watch out for the 'ea' words and read them carefully. In some words just like last week, it will have the short vowel sounds. Watch the video to see if the words have the long or short vowel sound. <https://www.youtube.com/watch?v=HICYPonF36Q&t=13s>

YELLOW GROUP 2

This week you are going to review all the long vowel sounds we worked on in Term 1. Look closely at the letter patterns for the vowels and consonants. Watch the video to see how to complete this week's word sort. <https://www.youtube.com/watch?v=B6c0pRHeW8M>

GREEN GROUP

This is your last week at looking at double vowel sounds that change when we add the letter 'r'. This week's sound is 'ear' made by the spelling pattern ear as in hear, fear, near and eer as in deer, cheer and peer. Watch out for the three oddballs. Two have the right sound but they are not spelt with ear or eer and the last word has the correct spelling but it does not have the correct sound.

Fruit break/Brain Break/Tri-reading (Approximately 15 minutes)

Visit Go Noodle [GoNoodle: Home](https://www.gonoodle.com/) for a brain break or go play outside. Visit Storyline Online <https://www.storylineonline.net/> or Vooks <https://watch.vooks.com/browse> to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit and a drink.

Monday 18 May 2020

Morning

Sentence-a-day (Approximately 15 minutes)

This week we are continuing to learn about joining clauses with conjunctions. Can you write a sentence for each of these picture pairs using the conjunction **if**?

Start each sentence with You can.....

For example You can play soccer **if** you have finished your homework.

**Reading (30 minutes)**

Read the story and complete the Super Six Strategy - Questioning

This week we reading the book:-	Watermelons Where Is Sam?	Strawberries Brave Ben	Pineapples Next Stop Space
Oranges The Play House	Limes Chameleon of the Rainforest	Blueberries A Mouse in The House	Grapes The Navigator

This week in reading we will be working on the super six strategy Questioning.

Questioning is a strategy we use while we are reading to help us understand more of the text. It helps us with our comprehension. Today you will be asking questions before, during and after reading. Click on the folder Wushka Reading in Classwork. Click the link for the Wushka reading books. Click on the book for your reading group.

QUESTIONING BEFORE READING: Looking at the cover of your story, ask a question about the story. Make sure you start with a question word. Record your question in the Super Six Work Document for week 4. Start reading your book.

QUESTIONING DURING READING Stop reading the book at about half way through your story. Stop and think about what you have read. Now ask another question. Write it down.

QUESTIONING AFTER READING After you have read the whole story, ask another question. Write your question down. Were the questions you asked before and during reading answered as you read more of the book? Complete the quiz at the end of your book.

Abideen and Milad you can complete your activity page in your Take Home Learning

Break

11:00-11:30: Make sure you have recess and play

Middle

Tri Reading (10 minutes)

Listen to an adult read you a story or listen to a story online <https://www.storylineonline.net/> or [Vooks](https://watch.vooks.com/browse). <https://watch.vooks.com/browse>.

Mathematics (60 minutes)

Overview. This week in Mathematics Year 3 will be learning about angles and Year 2 will be using arrays to solve multiplication and division problems.

Click on the folder Maths in Google Classroom in the Classwork to find your workbook and resources for the week. If you are not on the internet, I have printed off a paper workbook for you to complete in your Take Home Learning Pack.

Milad and Abideen Click the link to play counting and number games. <https://www.topmarks.co.uk/maths-games/5-7-years/ordering>. Choose the tab 1 to 30.

Click on the link to see a video on groups. <https://www.youtube.com/watch?v=k5LBo2-5DPg>. Complete your maths activities in your maths book.

Monday 18 May 2020

Middle

Mathematics (60 minutes)**The Problem of the Day**

Year 2: Annie counted 15 birds on her walk in the park. Her brother Tim counted 21 birds. How many more birds did Tim count than Annie?

Year 3: There are 10 stickers on a page. If you have 22 pages of stickers, how many stickers do you have? ?

The Daily Maths Tasks:

Year 2 Maths folder. Download the powerpoint Arrays for Monday 18 May. Complete the worksheets on arrays in your maths book.

Year 3 Today we are learning about angles. Watch this video to learn about what angles are. <https://www.youtube.com/watch?v=GAztKuhs6Rc> Complete worksheet Angles arms and Vertices

Break

1:00-1:45: Lunch

Afternoon

1:45 Learning Begins

Topic Talks: Look in our google classroom stream to see the videos of today's topic talks.

This afternoon I want you to watch and listen to the video of the book 'Why I Love Australia' by Bronwyn Bancroft. <https://www.inquisitive.com/video/45-why-i-love-australia>

Geography (60 minutes)

This week we will be continuing to learn about the natural features in Australia. We will be investigating Australia's rivers, deserts and mountains. Before we get started, go to the Geography Folder in Classwork and download the 3 PowerPoints. Print the information sheet and worksheet. If you are not on the internet, there is an information booklet in your Take Home Learning Pack.

Watch the videos and read the PowerPoints to learn about Australia's rivers, mountains and deserts. In the folder, I have also created short videos to hear Mrs Aldred read the PowerPoints.

Rivers:- Watch the video *What is a River?* . <https://www.youtube.com/watch?v=7kgQNRQjIUU&t=24s>

As you are watching write down the answers to the following questions:-

- What is the definition of a river?
- Where does the water in rivers come from?
- Where do rivers begin and end?

Read the PowerPoint Natural Features of Australia - Rivers

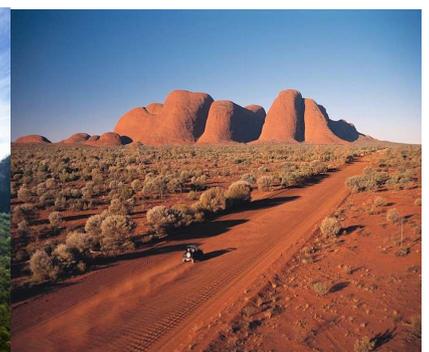
Mountains:- Watch the video *Where Do Mountains Come From?* https://www.youtube.com/watch?v=Fd_XqYE2BWY

Deserts:-

Watch the video *Earth to Blorb: The Desert* <https://www.youtube.com/watch?v=CD30d6GxOS0> . As you are watching write down an explanation of how deserts are formed.

Read the PowerPoint Natural Features of Australia - Deserts

Complete the activity page. Bring it to school for Mrs Aldred to mark.



Tuesday 19 May 2020

Morning

9am Learning Begins (5 minutes)**Don't forget to mark your attendance in Google Classroom.**

What day is it? Click on www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.

Spelling and Word Sorts (Approximately 30 minutes)

Go to Google Classroom. Click on the Spelling folder and open the spelling document for your group. Complete the 2 activities.

Activity 1. Write out your words Look / Cover/ Write / Check and complete the two activities for the day.

Activity 2. Go to the Word Sorts Folder in Google Classroom in the Classwork tab. Locate the file called Word Sort Games. Choose an activity to do with your word sorts today. If you need to, refer back to the videos you watched yesterday to have the word sorts explained to you again.

Sentence-a-day (Approximately 15 minutes)

Today we are going to use the subordinate conjunction **when**..... Can you complete these sentences by adding a clause.

1. I will go to bed when.....
2. The show will begin when.....
3. When the clown appeared,
4. When the rain stopped,

Reading (30 minutes)

Read the story and complete the Super Six Strategy– Questioning

This week we reading the book:-	Watermelons Where Do Animals Live	Strawberries The Changing Land	Pineapples Stars
Oranges Transform It	Limes The Air I Breathe	Blueberries Lost Wheels	Grapes The Hidden Treasure

Today you will be repeating the strategy from yesterday using a different book:- Asking questions before, during and after reading. Click on the folder Wushka Reading in Classwork. Click the link for the Wushka reading books. Click on the book for your reading group.

QUESTIONING BEFORE READING: Looking at the cover of your story, ask a question about the story. Make sure you start with a question word. Record your question in the Super Six Work Document for week 4. Start reading your book.

QUESTIONING DURING READING Stop reading the book at about half way through your story. Stop and think about what you have read. Now ask another question. Write it down.

QUESTIONING AFTER READING After you have read the whole story, ask another question. Write your question down. Were the questions you asked before and during reading answered as you read more of the book? Complete the quiz at the end of your book. If you are not on the internet, activity sheet is in the Take Home Learning Pack.

Abideen and Milad you can complete your activity page in your Take Home Learning Packs.

Tuesday 19 May 2020

Morning

Fruit break/Brain Break/Tri-reading (Approximately 15 minutes)

Visit Go Noodle [GoNoodle: Home](https://www.gonoodle.com/) for a brain break or go play outside. Visit Storyline Online <https://www.storylineonline.net/> or Vooks <https://watch.vooks.com/browse> to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit and a drink.

Grammar Activity (Approximately 30 minutes)

In Google Classroom, go to the Grammar folder in the Classwork tab. Locate the Grammar activity page. Complete the activity page in the google document or write them in a workbook.

Break

11:00-11:30: Make sure you have recess and play

Middle

Tri Reading (10 minutes)

Listen to an adult read you a story or listen to a story online [https:// www.storylineonline.net/](https://www.storylineonline.net/) or Vooks. <https://watch.vooks.com/browse>

Technology with Miss Lin (60 minutes)

In Google Classroom, go to the Science and Technology folder in the Classwork tab. Click on Miss Lin's assignment for the week.

Handwriting (20 minutes)

Click on the folder Handwriting in Google Classroom in the Classwork to find your handwriting practice page for this week. Letter Kk.

Break

1:00-1:45: Lunch**1:45 Learning Begins**

Tri reading (5-10 minutes) Listen to an adult read you a story or listen to a story online <https://www.storylineonline.net/> or **Vooks**. <https://watch.vooks.com/browse>

Topic Talks: Look in our google classroom stream to see the videos of today's topic talks.

Mathematics (60 minutes)

Click on the folder Maths in Google Classroom in the Classwork to find your workbook and resources for the week. If you are not on the internet, I have printed off a paper workbook for you to complete in your Take Home Learning Pack.

Milad and Abideen Click the link to play counting and number games. <https://www.topmarks.co.uk/maths-games/5-7-years/ordering>. Choose the tab 1 to 30.

Complete today's activities in your maths book.

The Problem of the Day

Year 2: 25 children had to be organised into 5 equal groups. How many children must be placed into each group?

Year 3: Mrs. Jones bought sunflower seeds from the garden shop. She plants her seeds into 4 rows of 6. How many sunflower seeds did Mrs Jones use?

The Daily Maths Tasks:

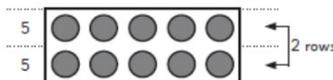
Year 2: Download the PowerPoint Arrays for Tuesday19 May. Complete the worksheets on arrays in your maths book

Year 3: Complete the worksheet Greater, Less than or Equal Angles in your maths book.

Multiplication – groups and arrays

When we put objects into rows and columns like this we call it an **array**. Arrays can make it easier to work out how many objects there are in a group. We can use skip counting to help.

2 rows of 5 is 10



Wednesday 20 May 2020

EALD Mrs Jennings Group, go to the EAL/D folder to complete your learning activities for today.

Morning **9am Learning Begins (5 minutes)**

Don't forget to mark your attendance in Google Classroom.

What day is it? Click on www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.

Spelling and Word Sorts (Approximately 30 minutes)

Go to Google Classroom. Click on the Spelling folder and open the spelling document for your group. Complete the 2 activities for Wednesday.

Activity 1. Write out your words Look / Cover/ Write / Check and complete the two activities for the day.

Activity 2. Go to the Word Sorts Folder in Google Classroom in the Classwork tab. Locate the file called Word Sort Games. Choose an activity to do with your word sorts today. If you need to, refer back to the videos you watched yesterday to have the word sorts explained to you

Sentence-a-day (Approximately 15 minutes)

Use the conjunction '**because**' to join these sentences.

1. The tree crashed down. A strong wind was blowing.
2. I went to the dentist. My tooth was hurting.
3. I am good at writing. I have good ideas.
4. I was so excited. I was going to the zoo.

Reading (30 minutes)

Complete the Super Six Strategy-Summarising

Choose one on the books you have read this week and summarise the s
Use the **The Summarising a Story** worksheet to help you. Please write in few words.

What were the **key events** that happened in your story?

Try to put the events in the right order: **beginning, middle and end.**

What was the complication - (What went wrong)? Was the problem solved? Who solved it? How did the story end?

The Summarising a Story is in your Super Six Reading Document.

If you are not on the internet, the activity sheet is in the Take Home Learning Pack.

Summarising the Story	
Title What was the title of the story?	Who Who were the main characters in the story?
Wanted What did the main character want?	Problem What was the problem in the story?
So How did the main character try to solve the problem?	Then How was problem solved? How did the story end?

Abideen and Milad you can complete your activity page in your Take Home Learning Pack.

Fruit break/Brain Break/Tri-reading (Approximately 15 minutes)

Visit Go Noodle [GoNoodle: Home](https://www.gonoodle.com) for a brain break or go play outside. Visit Storyline Online <https://www.storylineonline.net/> or Vooks <https://watch.vooks.com/browse> to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit and a drink.

Hip hop (30 minutes approximately)

All students can engage in hip hop this week! Have a look at the link to Hernan's choreography in the Hip Hop Folder and practise the moves.

Break **11:00-11:30: Recess**

Mathematics (60 minutes)

Milad and Abideen Click the link to play counting and number games. <https://www.topmarks.co.uk/maths-games/5-7-years/ordering>. Choose the tab 1 to 30.

- Complete today's activities in your maths book.

Wednesday 20 May 2020

Middle

The Problem of the Day

Year 2: James had collected 79 cars. He gave 43 cars to his little brother. How many cars does James have left?

Year 3: There are 96 cupcakes for 8 children to share. How many will each person get if they share the cupcakes equally?

The Daily Maths Tasks:

Year 2: Today we are learning about the commutative property of multiplication, eg '3 groups of 2 is the same as 2 groups of 3'. Complete the activity page in your workbook.

Year 3: Complete the worksheet Angles found on Clocks in your workbook.

Tri Reading (10 minutes)

Listen to an adult read you a story or listen to a story online <https://www.storylineonline.net/> or **Vooks**. <https://watch.vooks.com/browse>.

Break

1:00-1:45: Lunch.

Afternoon

Tri Reading (10 minutes)

Listen to an adult read you a story or listen to a story online [https:// www.storylineonline.net/](https://www.storylineonline.net/) or **Vooks**. <https://watch.vooks.com/browse>.

Topic Talks: Look in our google classroom stream to see the videos of todays topic talks.

Visual Arts (Approximately 60 minutes)

Today we are going to do music at home. I know we have some very talented musicians in the class. **Today you are going to make your very own rainbow water xylophone!**

You'll need:

- **6 glasses** or **glass jars** (all roughly the same size)
- **2 spoons** (wooden and metal for different sound quality)
- a jug of water
- food colouring in red, yellow and blue - you could mix to make the rainbow. (Don't worry if you haven't got any food colouring, your xylophone will still work!)
- a phone or camera to record your composition.

Did you Know?

Sound waves are vibrations that travel through a medium, in our case, water. When you change the amount of water in your glasses, you also change the sound waves.

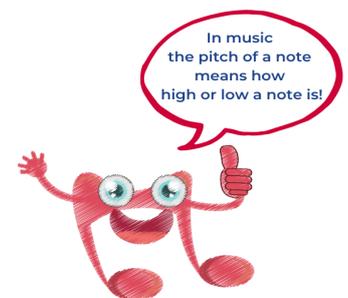
Each of your glasses will have a different sound when you tap your spoon.

When you hit the glass with your spoon, the glass filled with the **most water** will have the **lowest sound** (or, in musical terms, **pitch**) and the glass with the **least amount of water** will have the **highest sound** (or **pitch**).

Watch this video. <https://sites.google.com/education.nsw.gov.au/tau-home-colourful-melodies>

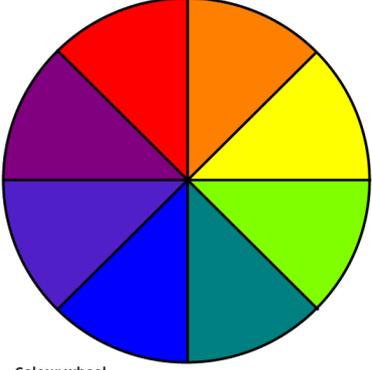
Let's watch the rainbow water glockenspiel being played – it is very similar to our rainbow water xylophone.

Follow these instructions on the next page to create your own rainbow water xylophone.



Mix with food colouring to make each glass different.

Wednesday 20 May 2020

Break	1:00-1:45: Lunch.
Afternoon	<p>Visual Arts (Approximately 60minutes)</p> <p>Experiment:</p> <p>Follow these instructions to create your own rainbow water xylophone.</p> <ol style="list-style-type: none"> Using a jug of water, add water to the glasses or jars. Measure the amount of water you put in each cup, varying the amount. Using the spoon, tap the glass to experiment with sound to create a different pitch for each one. Try to get 6 different sounds. Remember, the more water, the lower the pitch. The less water, the higher the pitch. Listen carefully to the different pitches created with different amounts of water in each glass. Did you get 6 different sounds? Change the water amounts in the glasses until you are happy with the 6 different sounds. Arrange your sounds from lowest pitch to highest pitch. Add food colouring to the water. Tip: One drop of food colouring is all that is needed to colour the water. When mixing colours, try one drop each of two colours. You can also try adding a drop of food colouring and not stirring the water. <p>Try a different colour in each glass and experiment mixing new colours. Use a colour wheel to help you decide the colours you will make.</p> <p>Your rainbow water xylophone is ready to use!</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: center; font-size: small;">Mix with food colouring to make each glass different.</p> <p>Compose</p> <p>Now we are ready to have some musical fun!</p> <p>Listen carefully to the sounds of your rainbow xylophone and arrange your glasses from lowest pitch to highest pitch.</p> <p>Experiment with making and improvising musical sounds. Combine and organise your musical sounds and improvisations to create your own composition.</p> <p>Perform</p> <p>Perform your composition for others around you. You might like to teach them your composition and how to use your rainbow xylophone.</p> <p>Be sure to record a video of you playing your composition on your rainbow water xylophone and share it with your family or class members if you are working at school.</p>

Thursday 21 May 2020

Morning

9am Learning Begins (5 minutes)**Don't forget to mark your attendance in Google Classroom.**

What day is it? Click on www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.

Spelling and Word Sorts (Approximately 20 minutes)

Go to Google Classroom. Click on the Spelling folder and open the spelling document for your group. Complete the 2 activities for Thursday.

Activity 1. Write out your words Look / Cover/ Write / Check and complete the 2 activities for the day.

Activity 2. Complete your word sorts and glue your word sorts onto a piece of paper. Take a photo and post on our google classroom. Go to the completed word sort in the Spelling folder to check your work.

Sentence-a-day (Approximately 15 minutes)

Today we are going to use the conjunction **because**..... Can you complete the sentences by adding a clause.

1. The year 2020 is a leap year because.....
2. I like to walk everyday because.....
3. I went home early because.....
4. We stayed at home because.....

Reading. (Approximately 30 minutes) Your Choice of Reading Book

Click on the folder Reading in Google Classroom in the Classwork tab. Click the link for the Sunshine Online link <https://www.sunshineonline.com.au/> . The username and password to access sunshine online is the same. It is **rydalmer**. Choose either 1, 2 or 3, depending on your reading level number. Choose a story at your level. Read the story then complete the activities. In your Super Six Reading document write the name of the book you read.

Fruit break/Brain Break/Tri-reading (Approximately 10 minutes)

Visit go noodle GoNoodle: Home for a brain break or go play outside. Visit storyline online <https://www.storylineonline.net/> or Vooks <https://watch.vooks.com/browse> to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit and a drink.

Writing (Approximately 45 minutes)

Today we will be learning about the structure of an information report. Open the Classwork tab. Find the writing folder. Open the PowerPoint –**Exploring Informative Texts**. Read the slides 2 to 8 or watch the video to see Mrs Aldred explain today's lesson. A copy of the PowerPoint and today's worksheet will be in your take home pack.

What have we learnt? What does an information report have to include?

1. **Title:** We begin with the title of the report—The subject of the information report.
2. **General Statement /Classification** about the subject of the text. It may also **classify** the subject as a part of a particular group e.g. Sharks are fish.
3. **Description** This is a series of **factual paragraphs** about the subject. Each paragraph describes one aspect of the subject using facts. For example: Habitat, Appearance, Diet e.g. Sharks have sharp teeth. They eat fish and other sea creatures.
4. **Conclusion** This is a **concluding statement** about the subject of the text. It may also **summarise** the text e.g. Sharks are incredible animals.

Print the worksheet on Crocodiles. Cut up the boxes and glue them back in the correct order using the headings as a guide.

Thursday 21 May 2020

Break	11:00-11:30: Recess
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Middle	<p>Mathematics (60 minutes) Click on the folder Maths in Google Classroom in the Classwork to find your workbook and resources for the week. If you are not on the internet, I have printed off a paper workbook for you to complete in your Take Home Learning Pack.</p> <p>Milad and Abideen Click the link to play counting and number games. https://www.topmarks.co.uk/maths-games/5-7-years/ordering. Choose the tab 1 to 30. Complete today's activities in your workbook.</p> <p>The Problem of the Day Year 2: Wendy was making lolly bags for 5 of her friends. She bought a big bag of 35 lollies. How many lollies will go in each bag? Year 3: Dad drives a truck. Last week he drove 250 kilometres on Monday and 145 on Tuesday. This week Dad drove 150 kilometres in total. What is the difference in kilometres between this week and last week?</p> <p>The Daily Maths Tasks: Year 2: Today we are learning about sharing objects into groups and arrays. Complete the activities in your workbook. Click on this link to watch a video to review what groups are. https://www.youtube.com/watch?v=KpgUZsg7QPs</p>
	<p>Tri Reading (10 minutes) Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/ or Vooks. https://watch.vooks.com/browse</p>

Break	1:00-1:45: Lunch
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Afternoon	<p>1:45 Learning Begins Tri reading (5-10 minutes) Listen to an adult read you a story or listen to a story online https://www.storylineonline.net/ or Vooks. https://watch.vooks.com/browse Topic Talks: Look in our google classroom stream to see the videos of today's topic talks.</p>
	<p>PDHPE- Fitness (Approximately 45 minutes) Today we will be doing our DanceFever Multisport lesson. This term we will be focusing on Athletics.</p> <ol style="list-style-type: none"> 1. Log on to your DanceFever Portal: https://www.dancefeveronline.com/users/sign_in 2. Click on the Athletics course. 3. Watch the video for this week's lesson, remember to follow what the DanceFever teachers are saying!
	<p style="text-align: center;">PHYSICAL EDUCATION PROGRAMS FOR SCHOOLS</p>  <p style="text-align: center;">DANCE FEVER Multisport</p>

Friday 22 May 2020

Morning

9.00 am Learning Begins (5 minutes)**Don't forget to mark your attendance in Google Classroom.**

What day is it? Click on www.starfall.com and access the calendar. Listen to the days of the week and complete the date. If you don't have internet access, ask an adult for a calendar and look at today's date.

Sport (Approximately 50-60 minutes)**Warm Up (10-15 minutes)**

Today we will do dances to warm up. Click the links to do the Hokey Pokey, Macarena, Chicken Dance, Awesome Rainbow and Pop See Ko 2.0.

<https://www.youtube.com/watch?v=YzSJBowPECY>

<https://www.youtube.com/watch?v=MAAsP7TYPYcc>

<https://www.youtube.com/watch?v=npp1z32idrc>

<https://www.youtube.com/watch?v=tbPGvZDNoY0>

<https://www.youtube.com/watch?v=Pwn4beja1QE>

If you don't have access to the links, do the dances you know or go play outside for 15 minutes, remember to keep moving for this time.

Fundamental Movement Skill: The Dodge (5 minutes)

Go to the Classwork tab, open the Sport topic folder and open the Dodge video. If you do not have access to this, read the dodge sheet for the main focus points when completing the dodge.

**Practising the Dodge (20 minutes)**

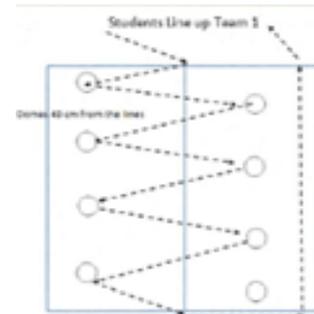
1. Arrange markers, witches hats, toys or bricks in a zig-zag pattern. Try and dodge each marker. Try to get the outside of your foot touching the marker.

2. Place marks on the ground with chalk or masking tape.

Run to the mark and place your foot on the mark. Using that foot, dodge on that foot and run towards another mark.

3. Visualise a paddock full of prickles. This can be played like follow the leader or by yourself. The first person imagines prickles everywhere and comes up with a plan to dodge through the prickles. The person behind you copies your path. Swap leaders and repeat the activity, creating different dodging patterns through the paddock. Remember to bend your knees and push off on your outside foot when changing directions. If you are playing by yourself, make a few paths through the prickly bushes, making sure you use the skill of dodge to get through.

4. Play a game of dodgeball. You will need at least another person to play this game. One person uses a ball and tries to throw the ball to the other person and hit them below the knees. The person trying to miss the ball will try and dodge the ball and not get hit. If you get hit by the ball, swap roles with your partner.



Friday 22 May 2020

Morning

Sport (Approximately 50-60 minutes)**Cool Down with Cosmic Yoga (Approximately 10 minutes)**

Click the link to do some yoga to cool down.

<https://www.youtube.com/watch?v=JqBjmmJAqec>

If you can't access the link, do the yoga poses.

Hold each pose for 10 seconds and repeat the poses two times.



Dodge



About the skill

The dodge is a locomotor skill that involves a high degree of balance and stability. It is an extension of the side gallop and sprint run and incorporates dynamic, fluid and coordinated movement to change direction. It is common to many playground games and activities and is an important skill in the majority of team sports.

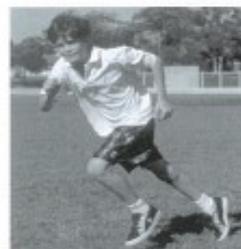
Skill components



1



2



3

1. Changes direction by bending knee and pushing off the outside foot.
2. Change of direction occurs in one step.
3. **Body lowered during change of direction or in the direction of travel.**
4. Eyes focused forward.
5. Dodge repeated equally well on both sides. (Introductory components marked in bold)



4



5

Some important considerations

Children are ready to demonstrate proficiently the introductory components of the dodge by the end of Year 2 and the fine-tuning components by the end of Year 5. Students need to perform this skill at speed in order to be able to demonstrate component 1.

Non-locomotor movements, such as bending, twisting, turning and swaying, are all good lead-up activities for the dodge. Children should practise dodging on both sides initially, although it is not unusual for them to be more proficient on one side. When teaching the dodge, get students to specifically attempt to dodge markers as opposed to running around them. Touching markers with the outside foot can also assist in the development of this skill.

Students will be more successful at dodging if they are given opportunities to experiment with their base of support. Students can vary their base of support by changing their feet positions from close together to wide apart. When changing direction, they should lower their body weight (centre of gravity), and push off the outside foot.

Friday 22 May 2020

Morning

Fruit break/Brain Break/Tri-reading (Approximately 15 minutes)

Visit go noodle [GoNoodle: Home](https://www.gonoodle.com/) for a brain break or go play outside. Visit storyline online <https://www.storylineonline.net/> or Vooks <https://watch.vooks.com/browse> to hear a book being read to you. If you can't access the internet, ask someone at home to read you a story. Have a piece of fruit and a drink.

Spelling 15 minutes

Activity 1. Go to the Word Sorts Folder in Google Classroom in the Classwork tab. Click the file called Word Games. Choose an activity to do with your word sorts today.

Activity 2 . Test yourself to see how many words you can spell correctly without looking at the list or have a family member test you on your words.

Writing. (Approximately 20 minutes) Information Reports -Informative Language.

Today we will be learning about the structure of an information report. Open the Classwork tab. Find the writing folder. Open the PowerPoint –**Exploring Informative Texts**. Read the slides 2 to 8 or watch the video to see Mrs Aldred explain today's lesson. A copy of the PowerPoint and today's worksheet will be in your take home pack.

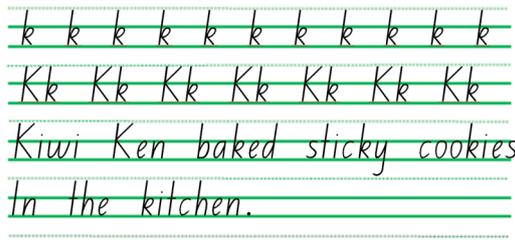
Week 4 Informative Language Activity

Use **language of generalisation**, the **language of description** and the **language of comparison** to write some words to describe a koala. Put the words into four or five sentences to describe the koala. There is a fact sheet on koalas in the writing folder.

Remember the sentences are to be in your words. Do not copy sentences from the information sheet.

**Handwriting (Approximately 20 minutes)**

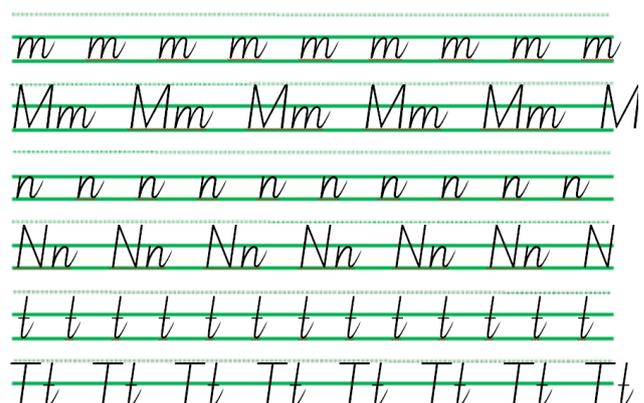
Year 2 Open the Classwork tab. Open the Handwriting Folder print off the handwriting sheet. Practise writing the letter k and copy the sentence.



Can you think of a good pattern using the letter Kk? Take a photo of your work and upload it to our stream in our Google Classroom.

Year 3

This term we are learning to add exits to our letters. Exit flicks help you to get from one letter to another when you start to join letters. **Letters that finish at a line can be given a little exit flick.** Open the Classwork tab. Open the Handwriting Folder print off the handwriting sheet. Practise writing the letters m, n and t.



Make the exit flicks on a, d, h, i, k, l, m, n, t and u smooth and gentle like this *a*, not pointy like this *a*.



Friday 22 May 2020

Break

11:00-11:30: Make sure you have recess and play

Middle

Tri Reading (10 minutes)

Listen to an adult read you a story or listen to a story online <https://www.storylineonline.net/> or [Vooks](https://watch.vooks.com/browse). <https://watch.vooks.com/browse>.

Science with Miss Lin (60 minutes)

See Miss Lin's assignment

Mathematics (30 Minutes)**The Daily Maths Tasks:**

Milad, Abideen ,Years 2 and 3 Complete the revision tasks in your workbooks and the Exit ticket for the week.

Break

1:00-1:45: Lunch

Afternoon

1:45 Learning Begins

Tri reading (5-10 minutes) Listen to an adult read you a story or listen to a story online <https://www.storylineonline.net/>

Topic Talks: Look in our google classroom stream to see the videos of todays topic talks.

PDHPE

This week we are continuing to learn about **Safe Choices**. For this lesson you will need to work with a family member or a friend if you are working at school to be your learning partner. Can you tell your learning partner 5 things teachers, parents, caregivers tell you about safety? For example. hold hands when crossing the road safely, wear a helmet when riding a bike, walk around the pool.

Watch the short video clips and discuss what the children were doing wrong. What would you do to stay safe?

<https://youtu.be/Lvp3zoylDbM?list=PLL4evDjFo88uHX7GI-aUR3WcU0CnyOaO7>

https://youtu.be/NiNAomU_oMQ?list=PLL4evDjFo88uHX7GI-aUR3WcU0CnyOaO7

<https://youtu.be/zXN5qUPTDAQ?list=PLL4evDjFo88uHX7GI-aUR3WcU0CnyOaO7>

<https://youtu.be/uNVRg5d-DKM?list=PLL4evDjFo88uHX7GI-aUR3WcU0CnyOaO7>

<https://youtu.be/ngEApT2BrF0?list=PLL4evDjFo88uHX7GI-aUR3WcU0CnyOaO7>

Look at the pictures below why is it important to hold a grown up's hand? Discuss with your learning partner.

1		Walk safely – what would you do? Transport For NSW
2		Ride safely – what would you do? Transport For NSW
3		Safe places to cross what would you do? Transport For NSW
4		Bus safety – what would you do? Transport For NSW
5		Play safely – what would you do? Transport For NSW



In a shopping centre



Walking on the footpath



In a car park

Learning Tasks: Click on the Classwork tab. Open the folder PDHPE. Complete the worksheet ' Staying Safe'. Look at each picture and identify the dangerous or uncomfortable situation. Suggest strategies you may use to deal with the situation. If you are not on the internet, there is a copy of the worksheet in your Learning Pack.