

5/6R Class Timetable Term 2 Week 4

Monday 18/05/20

Morning	Literacy <u>Writing (55 mins approximately)-</u> <i>Learning Intention- Identify and use correct paragraph structure</i> <ol style="list-style-type: none">1. Watch Miss Gray go through and explain the PEEL paragraphs structure (Point/Purpose, Explain/Evidence, Evaluate, Link).2. Open the Constructing Persuasive Paragraphs Monday Google Doc assigned to you.3. Complete the activities and Turn In your work to Miss Gray. BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY Maths- Area (60 mins approximately) <ol style="list-style-type: none">1. All students will be completing the same lesson today to review our understanding of area.2. Watch this video on calculating area: https://www.youtube.com/watch?v=CgqgY7a630Q3. Read through the "Area revision" Google Slides assigned to you. This is like when we do the definitions in our maths books.4. Open the Area Revision Work Google Doc assigned to you and complete the activities.5. Turn in your work to Miss Gray once complete.
Break	
Middle	Technology (<u>60 mins approximately</u>) Please see Miss Lin's lesson for technology this week. Literacy <u>Word sorts- (30 minutes)-</u> <ol style="list-style-type: none">1. You have been assigned new words for Week 3 and 4.2. Please watch the YouTube view assigned to you to understand your sort.3. Complete your Word Sort activities, you can do as many activities as you would like in this time frame.
Break	

Afternoon	<p>Literacy <u>Reading and comprehension (30 minutes)-</u></p> <ol style="list-style-type: none"> 1. Log on to Wushka and read the book you have been assigned for this week. You have either been assigned <i>In Motion</i> or <i>The Science Fair</i>. 2. Then complete one of the comprehension tasks assigned to you for your text. (There are two tasks to complete this week you can choose which one you would like to do first). Turn in your work when you are finished. <p>Creative Arts <u>Dance (30 minutes)-</u></p> <ol style="list-style-type: none"> 1. Today you are going to learn the moves to create a short dance. 2. Open the "Learnt Work- Part 2" activity sheet (this will be a view only file). 3. Click on the link to learn the first dance moves: https://publish.viostream.com/play/w9i3zgn4gmxss 4. Practise this as part of your brain break time this week.
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5/6R Class Timetable Term 2 Week 4

Tuesday 19/05/20

Morning	<p>Literacy <u>Writing (55 mins approximately)-</u> <i>Learning Intention- Identify and use correct paragraph structure</i></p> <ol style="list-style-type: none"> 1. Re-watch Miss Gray go through and explain the PEEL paragraphs structure (Point/Purpose, Explain/Evidence, Evaluate, Link). 2. Open the Constructing Persuasive Paragraphs Tuesday Google Doc assigned to you. 3. Complete the activities and Turn In your work to Miss Gray. <p>BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY</p> <p><u>Text Study- Ella and the Ocean (60 mins approximately)-</u></p> <ol style="list-style-type: none"> 1. Watch the BTN story on schools respond to drought: https://www.abc.net.au/btn/classroom/schools-respond-to-drought/10488678 2. Open the 3. Answer the following questions about the story: <ol style="list-style-type: none"> a. How were the students in this story feeling? b. What did their school do to help support them and their families? c. How are these students similar to Ella and her family in the book Ella and the Ocean? d. What is something you learnt from this story about drought affected areas? e. Using Google Maps look up the location of Trundle NSW, how far away is this from Rydalmere?
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Break	
Middle	<p>Maths- Area (60-75 mins approximately)</p> <p>Groups 1, 2 and 3 are learning to <i>calculate the area of composite shapes</i>:</p> <ol style="list-style-type: none"> 1. Today we are learning how to find the area of composite shapes. Watch this video which explains how to do this: https://www.youtube.com/watch?v=z4Lat1uOQI4 2. Open the Google Doc assigned to you called Week 4 Tuesday Area of Composite Shapes and complete the activities. 3. Turn in your work to Miss Gray when you are finished. <p>Groups 4,5 and 6 are learning to <i>measure the area of a triangle</i>:</p> <ol style="list-style-type: none"> 1. Today we are going to learn how to find the area of a triangle and understand the relationship this has with the area of a rectangle. Watch this video for an explanation: https://www.youtube.com/watch?v=PHKaqXlki6w (when they refer to inches just pretend it is centimetres). 2. Open the Week 4 Tuesday Area of a Triangle Google Doc assigned to you. 3. Complete the activities and Turn In your work to Miss Gray.
Break	
Afternoon	<p><u>Word sorts- (30 minutes)-</u></p> <ol style="list-style-type: none"> 1. You have been assigned new words for Week 3 and 4. 2. Please watch the YouTube view assigned to you to understand your sort. 3. Complete your Word Sort activities, you can do as many activities as you would like in this time frame. <p><u>Reading and comprehension-</u></p> <ol style="list-style-type: none"> 1. Log on to Wushka and read the book you have been assigned for this week. You have either been assigned <i>In Motion</i> or <i>The Science Fair</i>. 2. Then complete one of the comprehension tasks assigned to you for your text. (There are two tasks to complete this week you can choose which one you would like to do first). Turn in your work when you are finished.

5/6R Class Timetable Term 2 Week 4

Wednesday 20/05/20

Morning	Literacy <u>Handwriting (30 minutes approximately)–</u> <ol style="list-style-type: none">1. Follow the handwriting instructions for Week 4's work.2. You do not have to submit your work for this.3. Complete your work on any paper you have at home OR on a printed sheet. <u>Word sorts- (30 minutes)-</u> <ol style="list-style-type: none">1. You have been assigned new words for Week 3 and 4.2. Please watch the YouTube view assigned to you to understand your sort.3. Complete your Word Sort activities, you can do as many activities as you would like in this time frame. <u>Hip hop (30 minutes approximately)-</u> <p>All students can engage in hip hop this week! Have a look at the link to Hernans choreography and practise the moves.</p>
Break	
Middle	Maths- Area Groups 1, 2 and 3 are learning to <i>measure in hectares</i> : <ol style="list-style-type: none">1. Watch the video on hectares: https://www.youtube.com/watch?v=p3dHVNU9DBQ2. Open the Google Doc assigned to you called Week 4 Wednesday Hectares.3. Complete the activities assigned to you on calculating hectares.4. Turn in your work to Miss Gray when you are finished. Groups 4,5 and 6 are learning to <i>calculate area using a formula</i> : <ol style="list-style-type: none">1. Today we are going to learn how to find the area of shapes using a formula.2. Open the Week 4 Wednesday Finding Area Using Formulae Google Doc assigned to you.3. Complete the activities and Turn In your work to Miss Gray
Break	
Afternoon	Geography <u>Factors that shape places-</u>

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| | <ol style="list-style-type: none">1. This term we will be looking at how people change the natural environment in Australia and other places around the world. Today we will be looking at the Australian environment and its vegetation. .2. Open "The Australia's Vegetation Google Doc assigned to you.3. Firstly what does vegetation mean? Vegetation is all the plants or plant life of a place. Watch this video which looks at Australia's environment. When the narrator says the word "biomes" I want you to think of this as vegetation:
https://www.youtube.com/watch?v=nb57nDoKZXg4. Have a look at the map of Australia's vegetation zones. Then have a look at the pictures of Australia's vegetation. Match the pictures to the vegetation type and write a description of this vegetation type and picture.5. Turn In your work to Miss Gray when you are complete. |
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5/6R Class Timetable Term 2 Week 4

Thursday 21/05/20

Morning

Literacy

Text Study- Ella and the Ocean (60 mins approximately)-

1. Watch the BTN story on drought affected communities:

<https://www.abc.net.au/btn/classroom/drought-affected-communities/10488640>

2. Answer the following questions about the story:

- a. What did Sydney Water do to help with the drought crisis at the end of last year and start of this year? (Read below)

The screenshot shows a web browser window displaying the Sydney Water website. The address bar shows the URL: [sydneywater.com.au/SW/water-the-environment/what-we-re-doing/drought-response/index.htm](https://www.sydneywater.com.au/SW/water-the-environment/what-we-re-doing/drought-response/index.htm). The page has a light blue header with navigation tabs: 'Water & the environment', 'Leaks and breaks', and 'Water restrictions'. The 'Water restrictions' tab is active. The main content area is titled 'Drought response' and contains the following text: 'The Bureau of Meteorology's (BOM) data shows that 2019 was Australia's warmest and driest year on record (since records began in 1910). In response to these severe drought conditions, water restrictions were introduced on 1 June 2019. Level 2 water restrictions began on 10 December 2019 when total dam levels fell to 45%.' Below this text, it says: 'Due to increased dam storage levels, we eased back to Level 1 water restrictions from 1 March 2020.' Further down, it states: 'Water restrictions limit how, and when, water can be used outdoors. They apply to everyone - including households and businesses.' There is a photograph of a family (a woman, a man, and a child) sitting at a table outdoors, possibly at a cafe or picnic area. On the right side of the page, there is a vertical 'Contact us' button. The browser's address bar and various extension icons are visible at the top.

- b. After watching the BTN video on the affect the drought had on Elias and Kennedy Watt do you think more should be done to support those living in drought affected areas?
- c. How was their Dad Ash helping people in their community?
- d. What did their school do to support families?
- e. Sydney Water has completed a study into water usage in NSW. Have a look at the results below. What is something you could do to reduce how much water you use during a drought?

Water & the environment

How we manage Sydney's water

What we're doing

- Environmental protection
- Water restrictions
- Drought response**
- Energy management & climate change
- Recycling & reuse
- Heritage conservation
- Current projects

What you can do

Drought options study

The Metropolitan Water Plan calls for a drought options study when total dam levels reach 60%. Given the steep decline of dam storage levels, Sydney Water and WaterNSW largely completed the study before dam levels reached 60%. The NSW Government is currently progressing with the roll out of these options.

End use study

To ensure drought response initiatives and campaigns are most effective, they need to be based on data and evidence. In July 2018, we began an 'end use study' using smart meters at 200 homes across Sydney to see how people use water in their homes.

Initial results have shown that about 70% of water use around the home is in three key areas:

- outdoors
- showers
- toilets.

26%	23%	20%	12%	12%	6%	1%
Showers	Outdoors	Toilets	Indoor taps	Washing machines	Baths	Dishwashers

Did you know that showers typically use more water than anything else in the home?

Contact us

BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY

Maths- Area

Groups 1, 2 and 3 are learning to *solve real life area problems*:

1. Today you have been given 5 real life area problems to solve.
2. Read the questions one at a time and scroll to the end of the page to fill in the answers in the table.
3. Draw the square/rectangles described in the picture and record the measurements on your drawing to help you visualise and complete the questions. Don't just try and do this in your head! Watch Miss Gray's video demonstrating this.

Groups 4,5 and 6 are *calculate area using formula*:

1. Today we are going to learn how to find the area of shapes using a formula.
2. Open the Week 4 Thursday Finding Area Using Formulae 2 Google Doc assigned to you.
3. Complete the activities and Turn In your work to Miss Gray.

Break	
Middle	<p>PDHPE (60 mins approximately)</p> <p>Please see Miss Lin's lesson for Personal Health this week.</p> <p>BRAIN BREAK 5 MINS- JUST DANCE OR PHYSICAL ACTIVITY</p>
Break	

Afternoon

Literacy

Word sorts- (15 minutes)-

1. You have been assigned new words for Week 3 and 4.
2. Please watch the YouTube view assigned to you to understand your sort.
3. Complete your Word Sort activities, you can do as many activities as you would like in this time frame. Remember to record what you have done.

Sport

Today we will be doing our DanceFever Multisport lesson. This term we will be focusing on athletics.

1. Log on to your DanceFever Portal:
https://www.dancefeveronline.com/users/sign_in
2. Click on the Athletics course.
3. Watch the video for this week's lesson, remember to follow what the DanceFever teachers are saying!

5/6R Class Timetable Term 2 Week 4

Friday 22/05/20

Morning

PDHPE

Fitness- Don't let your fitness drop- join in for another session with Joe-

<https://www.youtube.com/watch?v=f1DCBvypjNw>

Fundamental movement skills- Practise the skill of 'catching'. Look at the catching explanation and practise it with some catching based activities. Some suggested activities include:

- Throw a ball at the wall and catch the rebound. You may want to work with a partner and take turns to throw and catch.
- Use a container to catch objects. You will need to move to meet the object and have the bucket "give" as the object enters, so it won't bounce out.
- Catch from different positions, for example, standing or in a sitting position.
- Catch balls that are rolling and bouncing at varying speeds and heights.
- Catch using the one-handed catch and when catching

Catch



About the skill

Catching is a manipulative skill that involves being able to absorb and control the force of an object with a part of the body, preferably the hands. The ability to catch proficiently is important to most sports and games that involve an object, for example, cricket, football codes, netball, basketball, rhythmic gymnastics and playground games.

Skill components



1

2



3

4



5



6

1. Eyes focused on the object throughout the catch.
 2. Feet move to place the body in line with the object.
 3. Hands move to meet the object.
 4. Hands and fingers relaxed and slightly cupped to catch the object.
 5. Catches and controls the object with hands only (well-timed closure).
 6. Elbows bend to absorb the force of the object.
- (Introductory components marked in bold)

Science (60 mins approximately)

Please see Miss Lin's lesson for science this week.

Break

Middle

Class Project- Frida's Fiesta

1. Today you are going to start an in class assignment which will use a variety of your maths, creative arts and literacy skills.
2. Open the Frida's Fiesta Google Slide assigned to you.
3. You will be working on the details of your restaurant today as well as the all important floor plan!

Break

Afternoon	BTN Watch the latest episode of BTN and leave a comment on our Google Classroom Stream about the episode. https://www.abc.net.au/btn/ Week Reflection Complete your Week 4 reflection in your Google Docs Diary.
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