

3/4Blush Class Timetable WEEK 4

- 1- Remember to try and follow the timetable as if you are in class doing the lessons in order. Be kind to yourselves and do the best you can!
- 2- Google Docs will automatically save any work you put into a document for you to come back to later. Only Submit when you have edited your work and asked a partner or adult to check it.
- 3- Please write a little note at the bottom of your page/picture if an adult has had to correct only a few mistakes/ if you needed a lot of help OR completed it on your own. Remember: A GREAT LEARNER WILL CHOOSE TO LEARN FROM THEIR MISTAKES. :)

Monday

Reminder: Work on your Topic Talk or Assignment throughout the week.

Word Sorts (Approximately 20 mins)

Step 1: Find your group in the Groups Sheet if you have forgotten.

Step 2: Watch the YouTube clip attached to your group's activity sheet again for a refresher lesson.

Step 3: Complete 1-2 word sort games of your choice. (Choose a game from the Word Sort Game board)

Step 4: Submit a picture of your activity or complete your activity on Google Docs and submit it into Classwork- Word Sorts. Labelled with the date.

| Pink | Blue | Green | Purple | Yellow |
|--|--------------|----------------|---|---|
| Yusuf Kelcey Vida Sophia Chris Manny Cameron Hanin | Kate Josh | Jed Matthew | Ella Jasnoor Sam Tobias Anabella Ayla Nakita | Razvan William Michael Geordie Aliesha Antonio |

YELLOW GROUP

This fortnight you will be sorting sort 3 adding ing to words with vce and vvc patterns. <https://www.youtube.com/watch?v=OuYHO0adyNE>

BLUE GROUP

This fortnight you are sorting the short e, i, o and u sounds in pictures. Here are some fun songs to practise this skill.

<https://www.youtube.com/watch?v=4TjcT7Gto3U> <https://www.youtube.com/watch?v=arQxkdRYyE4>

https://www.youtube.com/watch?v=Hu1Ku7SJf_s

GREEN GROUP

This fortnight you will be sorting unaccented final syllables- et, it, ate. <https://www.youtube.com/watch?v=pB3JL2rGoAs>

PINK GROUP

This fortnight you will be sorting sort 32 agents and comparatives. <https://www.youtube.com/watch?v=iWMcLe5JRUK>

PURPLE GROUP

This fortnight you will be sorting sort 15 short u and long u sounds in CVCe and CVVC words. <https://www.youtube.com/watch?v=o1jzWSMBn04>

Sentence a Day (Approximately 15 mins)
 Step 1: Look at the sentence a day timetable for year 3 or year 4.
 Step 2: Read the focus for the week and discuss what it means with a partner/family member.
 Step 3: Look at the sentence task for the day.
 Step 4: Write your sentence. Once written, edit your work and make sure you have used the correct punctuation.
 Step 5: Submit your sentence into Classwork-Sentence a Day using a Google Doc or Submit a Picture for Mrs Dube to check at the end of the week. **Remember to date your work.**

| | | | | |
|---|----------------------|------------------------------------|------------------------|------------------------------------|
| Year 3 FOCUS: Writing questions: A question is a sentence that asks you something. Write a question using these topics. | | | | |
| A pencil | A best friend | Dinner | The beach | Rocket |
| Year 4 FOCUS: Sentences can also be made by joining two simple sentences with the word 'while'. For example: The children wiped up. Dad washed the dishes. The children wiped up while Dad washed the dishes. | | | | |
| •Peter mowed the lawn while | •Taylor waited while | •We minded our friends' dogs while | •The storm raged while | •We sheltered near the shops while |

Have a break! Read a book, have some fruit and do some physical activity!

Technology (Approximately 60mins)
 Go to Miss Lin's link to our computer lesson in the **Classwork- SCIENCE & TECHNOLOGY** folder.

RECESS- FREE TIME & SNACK


Reading (Approximately 30mins) **Middle**

Step 1: Read your Wushka book. (Logins have been emailed for Wushka)

Step 2: Complete the Super Six Comprehension questions

- Summarise the part of the story you have read in your own words.
- What were the key events that happened in your story?
- Choose a character from the story. In your own words, describe how the character is feeling so far? Remember to explain why with connections to the story.

Step 3: Submit your answers to **Classwork- Reading Folder. Remember to date your work.**



Grammar (Approximately 15mins)
 Mrs Jennings Grammar Task!

LUNCH TIME - FREE TIME & LUNCH

Afternoon

Maths

YEAR 3

STEP 1: **Complete Position lesson 1 in Google Classroom- Classwork- Maths Yr 3.**

STEP 2: **ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.**

E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.

STEP 3: Submit a picture of your work or your Google Doc into Classwork- Year 3 Maths.

YEAR 4

STEP 1: **Complete Position lesson 1 in Google Classroom- Classwork- Maths Yr 4.**

STEP 2: **ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.**

E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.

STEP 3: Submit a picture of your work or your Google Doc into Classwork- Year 4 Maths.

3/4Blush Class Timetable

Tuesday

MORNING

Writing (Approximately 45 mins) PERSUASIVE WRITING

This term we are learning to identify, understand and create persuasive written texts in many ways.

Watch: <https://www.youtube.com/watch?v=hD9arWXliddM>

Our learning goal for this lesson is to use descriptive language as a persuasive tool. (This means to use describing words to make someone interested in your message)

I want you to imagine that there is a new student who has joined 3/4Blush. They don't know anything about Rydalmer Public School!

Your job- think of a place in the school which you think is special and why. What makes it special to you?

Step 1- Write down your answers to the following discussion questions- Where is this special place in the school? What the space is used for? Why is it special to you?

Step 2- Now look back at your sentences. Did you use any descriptive words when writing about your special place? **E.g.** The library is filled with **interesting** books. Or The garden is **peaceful** and **relaxing**.

Step 3: Underline any descriptive words you used.

Step 4: Now have a go at editing your work. Re-write your sentences about the special place but add better descriptive words. You can use a thesaurus to find other ways of saying simple describing words.

Once edited and completed check your work and submit it into Google Classwork- Writing.

Remember to date your work.

| | | | | | |
|---|---|----------------------|------------------------------------|------------------------|------------------------------------|
| <p>Sentence a Day (Approximately 15 mins)</p> <p>Step 1: Look at the sentence a day timetable for year 3 or year 4.</p> <p>Step 2: Read the focus for the week and discuss what it means with a partner/family member.</p> <p>Step 3: Look at the sentence task for the day.</p> <p>Step 4: Write your sentence. Once written, edit your work and make sure you have used the correct punctuation.</p> <p>Step 5: Submit your sentence into Classwork-Sentence a Day using a Google Doc or Submit a Picture for Mrs Dube to check at the end of the week. Remember to date your work.</p> | <p>Year 3 FOCUS: Writing questions:</p> <p>A question is a sentence that asks you something. Write a question using these topics.</p> | | | | |
| | A pencil | A best friend | Dinner | The beach | Rocket |
| | <p>Year 4 FOCUS: Sentences can also be made by joining two simple sentences with the word 'while'.</p> <p>For example: The children wiped up. Dad washed the dishes. The children wiped up while Dad washed the dishes.</p> | | | | |
| | •Peter mowed the lawn while | •Taylor waited while | •We minded our friends' dogs while | •The storm raged while | •We sheltered near the shops while |

RECESS- FREE TIME & SNACK

Middle

| YEAR 3 | YEAR 4 |
|---|---|
| <p>STEP 1: Complete Position lesson 2 in Google Classroom- Classwork- Maths Yr 3.</p> <p>STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS. E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.</p> <p>STEP 3: Submit a picture of your work or your Google Doc into Classwork- Year 3 Maths.</p> | <p>STEP 1: Complete Position lesson 2 in Google Classroom- Classwork- Maths Yr 4.</p> <p>STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS. E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.</p> <p>STEP 3: Submit a picture of your work or your Google Doc into Classwork- Year 4 Maths.</p> |

LUNCH TIME! FREE TIME & EAT YOUR LUNCH

Afternoon

Read a book for 10 mins

GEOGRAPHY

This term we are learning Geography! We will be exploring Places- similar and different.

STEP 1: Read pages 7-12. PAY CLOSE ATTENTION TO THE DETAILS IN THE PHOTOS AND MAPS.

Step 2: When you have done this complete the table in Classwork- Geography- WEEK 4. Add information about the attraction/s seen at each place and the type of weather experienced.

Step 3: Submit your work into Google Classwork- Geography



3/4Blush Class Timetable

Wednesday

Morning

Sentence a Day (Approximately 15 mins)

Step 1: Look at the sentence a day timetable for year 3 or year 4.

Step 2: Read the focus for the week and discuss what it means with a partner/family member.

Step 3: Look at the sentence task for the day.

Step 4: Write your sentence. Once written, edit your work and make sure you have used the correct punctuation.

Step 5: Submit your sentence into Classwork- Sentence a Day using a Google Doc or Submit a Picture for Mrs Dube to check at the end of the week. **Remember to date your work.**

Year 3 FOCUS: Writing questions:

A question is a sentence that asks you something.
Write a question using these topics.

| | | | | |
|---|--|--|--|--|
| A pencil | A best friend | Dinner | The beach | Rocket |
| <p>Year 4 FOCUS: Sentences can also be made by joining two simple sentences with the word 'while'.</p> <p>For example: The children wiped up. Dad washed the dishes. The children wiped up while Dad washed the dishes.</p> | | | | |
| <ul style="list-style-type: none"> •Peter mowed the lawn while | <ul style="list-style-type: none"> •Taylor waited while | <ul style="list-style-type: none"> •We minded our friends' dogs while | <ul style="list-style-type: none"> •The storm raged while | <ul style="list-style-type: none"> •We sheltered near the shops while |

Word Sorts (Approximately 20 mins)

Step 1: Find your group in the Groups Sheet if you have forgotten.

Step 2: Watch the YouTube clip attached to your groups activity sheet again for a refresher lesson.

Step 3: Complete 1-2 word sort games of your choice. (Choose a game from the Word Sort Game board)

Step 4: Submit a picture of your activity or complete your activity on Google Docs and submit it into Classwork- Word Sorts. Labelled with the date.

Word Sort Games

| | | | |
|---|--|--|--|
| <p>Outside Sort and write your words on the pavement using chalk or water on your finger! <small>(Make sure a family member is watching if you are on the floor of the house!)</small></p> | <p>Speedy Sorts Time yourself sorting/writing your words. Try and beat your time or vs a family member or friend!</p> | <p>Rainbow Definitions Write your words in rainbow colours! Choose 3 words to define using a dictionary!</p> | <p>Crazy Sentences Use your words to make crazy sentences! Make it as funny or crazy as you can! E.g. words cat. The cat skipped to school in a pink dress.</p> |
| <p>Blind Sorts Ask a family member/friend to read your word sort out while you write them into the correct group without looking!</p> | <p>Spelling Test Ask a family member/friend to test you on your word sorts!</p> | <p>Find it Create your own find a word with words from your word sort! Pass it onto a family member/friend to complete.</p> | <p>Word Jumble Ask a family member/friend to jumble 6 chosen words for you to sort back together. E.g. chloos - school</p> |
| <p>Fancy Writing Write your word sorts in fancy writing. Use red for your vowel sounds and blue for your consonants! E.g. CATCH LATE BRAWL</p> | <p>Match Make doubles of your words and play a game of match with a family member/friend. As you pick up a word have a go at spelling it with your eyes closed!</p> | <p>Word Hunt Ask a family member/friend to hide your word sorts carefully. Once you find your words have a go at spelling them. Each correct word is a point! Try and get full points every time!</p> | <p>Secret Code Write your words in secret code using numbers for a family member/friend to work out. Use alphabetical order to number each letter. E.g. 1=a 2=b 3=c 4=d 5=e 412 makes dab</p> |

DANCE

ALL STUDENTS CAN FOLLOW THE HIP HOP DANCE MOVES FROM HERNAN!

Step 1: Look out for the link to his dance on Google Classroom!

Step 2: Follow the moves!

Post a photo or video of your new moves and post it onto Google Classroom. :) (Optional)

RECESS- FREE TIME & SNACK

Middle

Science & Technology (Approximately 60mins)

Go to Miss Lin's link to our Science lesson on Google Classroom- Classwork- Science & Technology folder.

PDH (Approximately 45mins)

Identifying emotions

Lesson Focus: How to manage difficult playground situations.

Step 1: SCENARIO: You are on the playground and a friend is refusing to play the game you've chosen. You tell them that they would have fun playing it but they keep saying no. You're upset and scream but keep following them around the playground. Your friend turns around and tells you to leave them alone.

THINK:

What is the challenge in this scenario?

How are both children feeling?

What is a good way to deal with this challenge where both children are happy and respectful of each other?

Step 2: Complete discussions and tasks.

Step 3: Write your responses onto the sheet or a piece of paper.

Step 4: Role Play! Online- create your own scenario to act out. Ask a friend/family member to be a part of the fun! Record your role play and submit it into Google Classroom- Classwork- PDHPE. (Optional)

Offline: Offline- create your own scenario to act out. Ask a friend/family member to be a part of the fun!

Step 5: Submit your work into Classwork- PDHPE.

Break- FREE TIME & LUNCH

Afternoon

Maths (Approximately 40mins)

STEP 1: Complete Position lesson 3 in Google Classroom- Classwork- Maths Yr 3.

STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.

E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.

STEP 3: Submit a picture of your work or your Google Doc into Classwork- Year 3 Maths.

STEP 1: Complete Position lesson 3 in Google Classroom- Classwork- Maths Yr 4.

STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.

E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.

STEP 3: Submit a picture of your work or your Google Doc into Classwork- Year 4 Maths.

3/4Blush Class Timetable

Thursday

Morning

Sentence a Day (Approximately 15 mins)

Step 1: Look at the sentence a day timetable for year 3 or year 4.

Step 2: Read the focus for the week and discuss what it means with a partner/family member.

Step 3: Look at the sentence task for the day.

Step 4: Write your sentence. Once written, edit your work and make sure you have used the correct punctuation.

Step 5: Submit your sentence into Classwork-Sentence a Day using a Google Doc or Submit a Picture for Mrs Dube to check at the end of the week. **Remember to date your work.**

Year 3 FOCUS: Writing questions:

A question is a sentence that asks you something.

Write a question using these topics.

| | | | | |
|-----------------|----------------------|---------------|------------------|---------------|
| A pencil | A best friend | Dinner | The beach | Rocket |
|-----------------|----------------------|---------------|------------------|---------------|

Year 4 FOCUS: Sentences can also be made by joining two simple sentences with the word '**while**'.

For example: The children wiped up. Dad washed the dishes.

The children wiped up **while** Dad washed the dishes.

| | | | | |
|-----------------------------|----------------------|------------------------------------|------------------------|------------------------------------|
| •Peter mowed the lawn while | •Taylor waited while | •We minded our friends' dogs while | •The storm raged while | •We sheltered near the shops while |
|-----------------------------|----------------------|------------------------------------|------------------------|------------------------------------|

TEXT STUDY (Approximately 40mins)

Learning Goal: We can identify interesting words and use a dictionary or Google Definition to find its meaning. We can use interesting words in sentences. Step 1: Re-read the book THE LITTLE REFUGEE. As you are reading the book write a list of interesting words.

Step 2: Use a dictionary (offline or online) to find the meaning of these words.

Step 3: Choose 5 words to put into sentences to show your understanding or create a video of you speaking to 3/4Blush pretending to be Mrs Dube. You are to teach the students the meaning of your 5 chosen words from the book! (Using your own words not just the dictionary meaning)

Submit your work into Google Classroom- Classwork- Reading.

Middle

Maths

STEP 1: Complete Position lesson 4 in Google Classroom- Classwork- Maths Yr 3.

STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.

E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.

STEP 3: Submit a picture of your work or your Google Doc into Classwork- Year 3 Maths.

STEP 1: Complete Position lesson 4 in Google Classroom- Classwork- Maths Yr 4.

STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.

E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.

STEP 3: Submit a picture of your work or your Google Doc into Classwork- Year 4 Maths.

LUNCH TIME! FREE TIME & LUNCH

Afternoon

Read a book for 10 mins

DANCE FEVER IS BACK!

1. Today we will be doing our Dance Fever Multisport lesson. This term we will be focusing on athletics.
2. Log on to your Dance Fever Portal:
https://www.dancefeveronline.com/users/sign_in
3. Click on the Athletics course.
4. Watch the video for this week's lesson, remember to follow what the Dance Fever teachers are saying!

FRIDAY

Morning

Sentence a Day (Approximately 15 mins)

Step 1: Look at the sentence a day timetable for year 3 or year 4.

Step 2: Read the focus for the week and discuss what it means with a partner/family member.

Step 3: Look at the sentence task for the day.

Step 4: Write your sentence. Once written, edit your work and make sure you have used the correct punctuation.

Step 5: Submit your sentence into Classwork-Sentence a Day using a Google Doc or Submit a Picture for Mrs Dube to check at the end of the week. **Remember to date your work.**

Year 3 FOCUS: Writing questions:

A question is a sentence that asks you something.

Write a question using these topics.

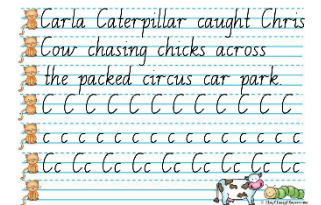
| | | | | |
|---|----------------------|------------------------------------|------------------------|------------------------------------|
| A pencil | A best friend | Dinner | The beach | Rocket |
| <p>Year 4 FOCUS: Sentences can also be made by joining two simple sentences with the word 'while'.</p> <p>For example: The children wiped up. Dad washed the dishes. The children wiped up while Dad washed the dishes.</p> | | | | |
| •Peter mowed the lawn while | •Taylor waited while | •We minded our friends' dogs while | •The storm raged while | •We sheltered near the shops while |

Handwriting (Approximately 20mins)

Complete the handwriting sheet for Year 3 or Year 4. (Classwork- Handwriting- Week 4)

(Draw your lines with a ruler or use one line and imagine the middle/top line) or print the handwriting lines. (Only if possible, not necessary)

Submit your work into Classwork- Handwriting (optional)



CAPA- ART/MUSIC/DRAMA/DANCE Online:

Ninja Challenge (x2)

Prepare

Make sure you have a safe space to move in and that you're feeling fit and healthy!

Watch

Watch Ben and Dan's [Ninja Reflex Challenge](https://publish.viostream.com/play/w9i3zgn4q6ghz) video.

<https://publish.viostream.com/play/w9i3zgn4q6ghz>

Move

Watch the video again but this time see if you can copy Ben. You can follow along with Dan for the timings.

Offline: Ninja Challenge (x2)

Choose a favourite song and start dancing!

Face a partner and create your own dance move. Your partner has to mirror your moves after you. Take turns to be the mirror.

Draw your moves to show your choreography!

Have fun!

Create

See if you can create your own set of four moves. Can you challenge someone in your family to copy your moves?

Write and Draw

Once you've created your four moves, try drawing them below. See if you can give each move a name!

Post a photo or video of your moves onto Google Classwork- Creative Arts.

Post a photo or video of your moves onto Google Classwork- Creative Arts.

Break- FREE TIME & SNACK

Middle

Maths (Approximately 40mins)

STEP 1: Complete Position lesson 5 in Google Classroom- Classwork- Maths Yr 3.

STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.

E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.

STEP 3: Submit a picture of your work or your Google Doc into Classwork- Year 3 Maths.

STEP 1: Complete Position lesson 5 in Google Classroom- Classwork- Maths Yr 4.

STEP 2: ANSWER THE QUESTIONS ON A PIECE OF PAPER OR GOOGLE DOCS JUST LIKE WE WOULD IN OUR MATHS BOOKS.

E.G. WRITE THE QUESTION AND SHOW THE WORKING OUT.

STEP 3: Submit a picture of your work or your Google Doc into Classwork- Year 4 Maths.

LUNCH TIME!

Afternoon: Read a book for 10 mins

SPORT

Practice the skipping skill!

Step 1: Skip from one spot to the other. Focus your eyes forward. Swing your arms as you go. Keep your knees high.

Try this skill for a minute.

Step 2: Race a partner/family member from one safe spot to another by skipping!

Step 3: Race a partner using only the skill of skipping.

Step 4: Challenge an adult to see who can skip the furthest.

Step 5: Create your own games using skipping!

Step 6: Ride your bike/scooter or go for a walk with your family.

