



## Preschool Learning from Home

Term 3	Week 1	Green Group
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	Literacy	Numeracy	Community Event NAIDOC Week
Tuesday 13 <sup>th</sup> July	<p><b>Hello Song</b></p>  <p>Sing along our daily <a href="#">Hello Song</a> together. If possible, take a photo or video record your child singing the Hello song to say Hi to their educators and friends.</p> <p>If possible, send the photos or video to Miss Cho or Mrs Keast on the Seesaw app by 11.00am. We will share this on the Seesaw for all children!</p> <p><b>Resources:</b> your device</p> <p><b>EYLF Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Children have a strong sense of identity.</li> <li>5. Children are effective communicators.</li> </ol> <p>Note: The educators' demonstrating video of this learning experience will be uploaded on the Seesaw app on Tuesday 9am.</p>	<p><b>Count from 1 to 10</b></p> <p>Support your child to count from 1 to 10 using their fingers. If possible, take a photo or video record your child counting their fingers.</p> <p>If possible, send the photos or video to Miss Cho or Mrs Keast on the Seesaw app by 1.00pm. We will share this on the Seesaw for all children!</p> <p><b>Resources:</b> your device</p> <p><b>EYLF Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>4. Children are confident and involved learners.</li> <li>5. Children are effective communicators.</li> </ol> <p>Note: The educators' demonstrating video of this learning experience will be uploaded on the Seesaw app on Tuesday 11.30am.</p>	<p><b>Acknowledgement of Country</b></p> <p>Our preschoolers have created and been implementing our own Acknowledgement of Country in Term 2 to express our gratitude towards the Aboriginal and Torres Strait Islanders who are the Traditional Custodians of this land. At home, let's show our respect for Traditional Owners of the land by stating our Acknowledgment or Country together.</p> <p>If possible, take photos or video of your child participating the Acknowledgment of Country and send it to Miss Cho or Mrs Keast on the Seesaw app by 3pm. We will share this on the Seesaw for all children!</p> <p><b>Resources:</b> your device</p> <p><b>EYLF Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Children have a strong sense of identity.</li> <li>2. Children are connected with and contribute to their world.</li> <li>5. Children are effective communicators.</li> </ol> <p>Note: The video record of Green group's Acknowledgment of Country will be uploaded on the Seesaw app on Tuesday 1.45pm.</p>

<p>Wednesday 14<sup>th</sup> July</p>	<p><b>Sing-In for the day</b></p> <p>Support your child to write their name on a piece of paper. If possible, take a photo of your child's writing.</p> <p>If possible, send the photos to Miss Cho or Mrs Keast on the Seesaw app by 11.00am. We will share this on the Seesaw for all children!</p> <p><b>Resources:</b> paper, colour pencil</p> <p><b>EYLF Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Children have a strong sense of identity.</li> <li>5. Children are effective communicators.</li> </ol> <p>Note: The educators will upload the photos of their sign-in on the Seesaw app on Tuesday 9am.</p>	<p><b>Counting 10 objects</b></p> <p>Collect any 10 items from your house. It could be colour pencils, mandarins, books or even socks.</p> <p>Support your child to count out loud those 10 items. If possible, take a photo or video record your child counting 10 items.</p> <p>If possible, send the photos or video to Miss Cho or Mrs Keast on the Seesaw app by 1.00pm. We will share this on the Seesaw for all children!</p> <p><b>Resources:</b> any 10 toys or items from home</p> <p><b>EYLF Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>4. Children are confident and involved learners.</li> <li>5. Children are effective communicators.</li> </ol> <p>Note: The educators' demonstrating video of this learning experience will be uploaded on the Seesaw app on Tuesday 11.30am</p>	<p><b>Dot Painting</b></p>  <p>When going out for exercise, collect tree barks, dried leaves or pebbles.</p> <p>Have your child finger paint dots on those natural resources or on a piece for paper.</p> <p>If possible, send the photos or video of your child participating in the dot paint to Miss Cho or Mrs Keast on the Seesaw app by 3.00pm. We will share this on the Seesaw for all children!</p> <p><b>Resources:</b> tree barks, dried leaves, pebbles or a piece of paper, paint</p> <p><b>EYLF Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Children have a strong sense of identity.</li> <li>2. Children are connected with and contribute to their world.</li> <li>5. Children are effective communicators.</li> </ol>
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