

Weekly Bulletin Week 10

Zoom Meet Up



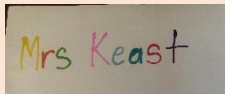



Our Zoom meet up will be on **Tuesday 14th September at 10am.**




The link for our zoom is: <https://nsweducation.zoom.us/j/4246212048?pwd=NE9KaExGRXp3WHVvOEO5cmNMcvZjZz09>

Meeting ID: 424 621 2048 Passcode: **green**

Preschool Learning from Home

Term 3	Week 10	Green Group
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	Literacy	Numeracy	Afternoon
Monday 13 th September	<p>Hello Song Sing along our daily Hello Song.</p> <p>Mystery Guest Reader</p>  <p>Guess who the Mystery Reader is for this week? Don't forget to write your guess on the comment!</p> <p>Name Writing & Pencil Grip Check In</p>   <p>Encourage your child to write name with pencil or colour pencil. Please take a photo of your child holding pencil.</p> <p>Post the photos on your child's journal on Seesaw app today.</p> <p>Resources: paper, pencil and your device</p> <p>EYLF Learning Outcomes: 5. Children are effective communicators.</p>	<p>Counting Check-In Finger counting</p>  <p>Encourage your child to finger count from 1 to 20. Go to the Week 10 folder on Seesaw and follow the instructions.</p> <p>Counting toys</p>  <p>Encourage your child to count any toys from 1 to 20. Go to the Week 10 folder on Seesaw and follow the instructions.</p> <p>Please take videos of your child finger counting and counting toys. Post videos on your child's journal on Seesaw app today.</p> <p>Resources: your choice of toys</p> <p>EYLF Learning Outcomes: 4. Children are confident and involved learners. 5. Children are effective communicators.</p>	<p>Side-Sliding <i>Fundamental Movement Skills</i></p>  <p>Go to the Week 10 folder on Seesaw. Follow the instructions on the <i>Fundamental Movement Skills</i> PDF.</p> <p>If possible, take photos/videos of your child participating in this learning experience and post on your journal on Seesaw app today.</p> <p>Resources: your device</p> <p>EYLF Learning Outcomes: 3. Children have a strong sense of wellbeing.</p>

<p>Tuesday 14th September</p> <p><u>Zoom Meet Up at 10 am</u></p>	<p>Hello Song & Sign In Sing along our daily Hello Song and write your name to sign in.</p> <p>My Drawing Encourage your child to draw a picture that they would like on A4 paper and to talk about what they draw. Please take a note your child's narrative about their drawing. <u>This drawing will be used for your child's Transition to School Statement.</u></p> <p>Please take photo of your child's drawing and your notes. Post the photos on your child's journal on Seesaw app today.</p> <p>Resources: paper, pencil and your device</p> <p>EYLF Learning Outcomes: 5. Children are effective communicators.</p>	<p>Recognising Numbers Check In</p>  <p>Encourage your child to read number cards from 1 to 20. Please find the Number Cards in Week 10 folder on Seesaw for recognising numbers check in.</p> <p>Shape & Colours Check In Encourage your child to identify 2D shapes and colours. Please find the Shapes and Colours chart in Week 10 folder on Seesaw.</p> <p>Please take videos of your child telling you what numbers, shapes and colours it is. Post videos on your child's journal on Seesaw app today.</p> <p>Resources: number cards, shape and colour chart</p> <p>EYLF Learning Outcomes: 4. Children are confident and involved learners. 5. Children are effective communicators.</p>	<p>Follow the leader</p>  <p>Let's get up to do some dancing and follow the leader in the song Tooty TA</p> <p>If possible, take photo or video of your child participating in this learning experience. Post photos on your journal on Seesaw app today.</p> <p>Resources: your device</p> <p>EYLF Learning Outcomes: 3. Children have a strong sense of wellbeing.</p>
<p>Wednesday 15th September</p>	<p><u>Catch up Morning</u></p> <p>Catch up on any Chek Ins you haven't completed for the week. If you have finished your work, have a look at the Relaxation Time and Additional Information and Resources on the bottom of Weekly Timetable where you can choose what you would like to do OR you can engage in your own home creative play!</p> <p>If there are any activities on your sibling's online learning activities you would like to</p>	<p>Free Play Time</p> <p>What's your child's interest? What does she/he like to play or spend time with?</p> <p>Please take photos of your child's favourite play and post on your child's journal on Seesaw app today.</p> <p>EYLF Learning Outcomes: 1. Children have a strong sense of identity. 4. Children are confident and involved learners.</p>	<p>Doing Washing</p>  <p>Your child can help hang the washing on the line by reaching, extending and balancing.</p> <p>Ask your child to peg the clothes by manipulating the peg. Sort the pegs into</p>

	do feel free to pick and choose! :)		<p>colours, make patterns, count how many pegs there are and then try to work out how many pegs are left once some are used, practicing basic maths skills.</p> <p>If possible, take photos of your child participating in this learning experience and post on your journal on Seesaw app today.</p> <p>Resources: your washing, pegs</p> <p>EYLF Learning Outcomes:</p> <p>3. Children have a strong sense of wellbeing.</p> <p>4. Children are confident and involved learners.</p>
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Relaxation Time (Suggestions)	Additional Information and Resources
<p>Rydalmere Public YouTube Channel: The Unwilling Twin by Miss Connelly Moovlee: Alphabet Yoga A-Z Class Dojo Mindfulness: Optimism – Fact or Fiction</p>	<p>GoNoodle: Can't Stop the Feeling Kids Music: I can Move My Body Like Anything Educational Game: Piano Learning Baby Karaoke: ABC Online Reading: SciShow Kids - How Do We See Colour?</p>