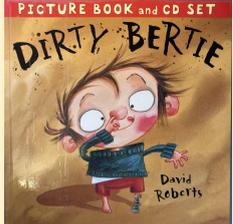


Preschool Learning from Home

Term 3	Week 2	Blue Group
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	Literacy	Numeracy	Teacher Initiated Learning Experiences – Wellbeing								
Thursday 22nd July	<p>Hello Song</p>  <p>Sing along our daily Hello Song together.</p> <p>Daily Sign In</p> <p>Support your child to write their name. There are 4 choices your child can choose from.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> Wiring on a piece of paper with pencil.  </td> <td style="width: 50%; padding: 5px;"> Write on the ground with chalk.  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> Write on your device using drawing.  </td> <td style="width: 50%; padding: 5px;"> Type on your device.  </td> </tr> </table> <p>If possible, take a photo of your child's writing and send the photos to Miss Cho or Mrs Keast on the Seesaw app by 11.00am. We will share this on the Seesaw for all children!</p> <p>Resources: paper, pencil, chalk or your device</p> <p>EYLF Learning Outcomes:</p> <ol style="list-style-type: none"> Children have a strong sense of identity. Children are effective communicators. <p>Note: The educators' demonstrating photo of this</p>	Wiring on a piece of paper with pencil. 	Write on the ground with chalk. 	Write on your device using drawing. 	Type on your device. 	<p>Writing numbers from 1 to 10</p> <p>Support your child to write numbers from 1 to 10. There are four choices your child can choose from.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> Write on the ground with chalk.  </td> <td style="width: 50%; padding: 5px;"> Write on your device using drawing.  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> Type on your device.  </td> <td style="width: 50%; padding: 5px;"> Form the numbers using any toys or loose parts.  </td> </tr> </table> <p>If possible, take a photo of your child's writing and send the photos to Miss Cho or Mrs Keast on the Seesaw app by 1.00pm. We will share this on the Seesaw for all children!</p> <p>Resources: chalk, toys/loose parts or your device</p> <p>EYLF Learning Outcomes:</p> <ol style="list-style-type: none"> Children are confident and involved learners. Children are effective communicators. 	Write on the ground with chalk. 	Write on your device using drawing. 	Type on your device. 	Form the numbers using any toys or loose parts. 	<p>Dirty, Bertie</p>  <p>Watch the storytelling video from Miss Cho on the Seesaw app at 1.45pm.</p> <p>Discuss with your child when we need to wash our hands. For example, before and after mealtime, after blow nose and after been to toilet.</p> <p>Handwashing</p>  <p>Learn how to wash hands thoroughly from Wiggles. Watch the video Handwashing.</p> <p>Support your child to go to bathroom and wash hands following the steps from Wiggle's video.</p> <p>If possible, take photos or video of your child counting 1 to 20 or singing Happy Birthday song 2 times while lather and scrub hands. Send it to Miss Cho or Mrs Keast on the Seesaw app by 2.55pm. We will share this on the Seesaw for all children!</p> <p>Resources: your device, soap, water.</p> <p>EYLF Learning Outcomes:</p>
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	<p>learning experience will be uploaded on the Seesaw app on Monday 9am.</p>		<p>3. Children have a strong sense of wellbeing.</p> <p>Note: The educators' demonstrating video of this learning experience will be uploaded on the Seesaw app on Monday 1.45pm.</p>												
<p>Friday 23rd July</p>	<p>How are you this morning?</p>  <p>Sing along our daily Hello Song together.</p> <p>After the hello song, ask your child "How are you this morning?" Here are some example responses from the Hello Song.</p> <table border="1" data-bbox="375 864 722 1435"> <tr> <td data-bbox="375 864 547 1048"> <p>I'm good.</p>  </td> <td data-bbox="547 864 722 1048"> <p>I'm great.</p>  </td> </tr> <tr> <td data-bbox="375 1048 547 1232"> <p>I'm wonderful.</p>  </td> <td data-bbox="547 1048 722 1232"> <p>I'm tired.</p>  </td> </tr> <tr> <td data-bbox="375 1232 547 1435"> <p>I'm hungry.</p>  </td> <td data-bbox="547 1232 722 1435"> <p>I'm not so good.</p>  </td> </tr> </table> <p>If possible, take a photo or video of your child's response and send it to Miss Cho or Mrs Keast on the Seesaw app by 11.00am. We will share this on the Seesaw for all children!</p> <p>Resources: your device</p> <p>EYLF Learning Outcomes:</p> <p>3. Children have a strong sense of wellbeing.</p> <p>5. Children are effective communicators.</p>	<p>I'm good.</p> 	<p>I'm great.</p> 	<p>I'm wonderful.</p> 	<p>I'm tired.</p> 	<p>I'm hungry.</p> 	<p>I'm not so good.</p> 	<p>Shape Hunting</p> <p>Let's play 2D shape hunting! At home, look for any furniture or toys that are in shapes of:</p> <table border="1" data-bbox="746 600 1098 1178"> <tr> <td data-bbox="746 600 919 784"> <p>Square</p>  </td> <td data-bbox="919 600 1098 784"> <p>Rectangle</p>  </td> </tr> <tr> <td data-bbox="746 784 919 967"> <p>Triangle</p>  </td> <td data-bbox="919 784 1098 967"> <p>Circle</p>  </td> </tr> <tr> <td data-bbox="746 967 919 1178"> <p>Oval</p>  </td> <td data-bbox="919 967 1098 1178"> <p>Star</p>  </td> </tr> </table> <p>If possible, take photos of your child with the shapes above. Send the photos to Miss Cho or Mrs Keast on the Seesaw app by 1.00pm. We will share this on the Seesaw for all children!</p> <p>Resources: any furniture or items at home, your device</p> <p>EYLF Learning Outcomes:</p> <p>4. Children are confident and involved learners.</p> <p>5. Children are effective communicators.</p>	<p>Square</p> 	<p>Rectangle</p> 	<p>Triangle</p> 	<p>Circle</p> 	<p>Oval</p> 	<p>Star</p> 	<p>Belly Breathing</p>  <p>Watch Sesame Street teaching us how to Belly Breathe.</p> <p>Have a quick conversation with your child how you feel about staying at home and not being able to go out for work or meet others. Talk out loud how you feel. For example 'I feel frustrated because I cannot go outside. So I did belly breathing and it made me feel much better.'</p> <p>Ask your child how they feel about staying at home and not being able to go to preschool. Their responses could be 'I'm sad, I'm happy' or 'I miss my friends'.</p> <p>Play Mindfulness Meditation for kids preferably after lunch and have belly breathing time for 10 minutes.</p> <p>If possible, send the photos or video of your child participating in Belly Breathing to Miss Cho or Mrs Keast on the Seesaw app by 2.55pm. We will share this on the Seesaw for all children!</p> <p>Resources: your device</p> <p>EYLF Learning Outcomes:</p> <p>3. Children have a strong sense of wellbeing.</p>
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