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Term 3	Week 2	Green Group
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	Literacy	Numeracy	Teacher Initiated Learning Experiences – Wellbeing																
Monday 19 th July	<p style="text-align: center;">Hello Song</p>  <p>Sing along our daily Hello Song together.</p> <p style="text-align: center;">Daily Sign In</p> <p>Support your child to write their name. There are 4 choices your child can choose from.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Write on a piece of paper with pencil.</td> <td style="width: 50%; padding: 5px;">Write on the ground with chalk.</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 5px;">Write on your device using drawing.</td> <td style="padding: 5px;">Type on your device.</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> </table> <p>If possible, take a photo of your child's writing and send the photos to Miss Cho or Mrs Keast on the Seesaw app by 11.00am. We will share this on the Seesaw for all children!</p> <p>Resources: paper, pencil, chalk or your device</p> <p>EYLF Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Children have a strong sense of identity. 5. Children are effective communicators. <p>Note: The educators' demonstrating photo of this learning experience will be</p>	Write on a piece of paper with pencil.	Write on the ground with chalk.			Write on your device using drawing.	Type on your device.			<p style="text-align: center;">Writing numbers from 1 to 10</p> <p>Support your child to write numbers from 1 to 10. There are four choices your child can choose from.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Write on the ground with chalk.</td> <td style="width: 50%; padding: 5px;">Write on your device using drawing.</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 5px;">Type on your device.</td> <td style="padding: 5px;">Form the numbers using any toys or loose parts.</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> </table> <p>If possible, take a photo of your child's writing and send the photos to Miss Cho or Mrs Keast on the Seesaw app by 1.00pm. We will share this on the Seesaw for all children!</p> <p>Resources: chalk, toys/loose parts or your device</p> <p>EYLF Learning Outcomes:</p> <ol style="list-style-type: none"> 4. Children are confident and involved learners. 5. Children are effective communicators. 	Write on the ground with chalk.	Write on your device using drawing.			Type on your device.	Form the numbers using any toys or loose parts.			<p style="text-align: center;">Handwashing</p>  <p>Learn how to wash hands thoroughly from Wiggles. Watch the video Handwashing.</p> <p>Support your child to go to bathroom and wash hands following the steps from Wiggle's video.</p> <p>If possible, take photos or video of your child counting 1 to 20 or singing Happy Birthday song 2 times while lather and scrub hands. Send it to Miss Cho or Mrs Keast on the Seesaw app by 2.55pm. We will share this on the Seesaw for all children!</p> <p>Resources: your device, soap, water.</p> <p>EYLF Learning Outcomes:</p> <ol style="list-style-type: none"> 3. Children have a strong sense of wellbeing. <p>Note: The educators' demonstrating video of this learning experience will be uploaded on the Seesaw app on Monday 1.45pm.</p>
Write on a piece of paper with pencil.	Write on the ground with chalk.																		
																			
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uploaded on the Seesaw app on Monday 9am.

Tuesday 20th July

How are you this morning?



Sing along our daily [Hello Song](#) together.

After the hello song, ask your child "How are you this morning?" Here are some example responses from the Hello Song.

I'm good. 	I'm great. 
I'm wonderful. 	I'm tired. 
I'm hungry. 	I'm not so good. 

If possible, take a photo or video of your child's response and send it to Miss Cho or Mrs Keast on the Seesaw app by 11.00am. We will share this on the Seesaw for all children!






Resources: your device

EYLF Learning Outcomes:

- 3. Children have a strong sense of wellbeing.
- 5. Children are effective communicators.

Shape Hunting

Let's play 2D shape hunting! At home, look for any furniture or toys that are in shapes of:

Square 	Rectangle 
Triangle 	Circle 
Oval 	Star 

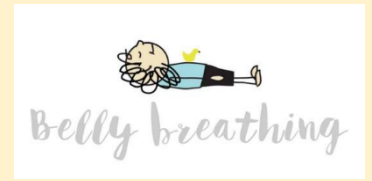
If possible, take photos of your child with the shapes above. Send the photos to Miss Cho or Mrs Keast on the Seesaw app by 1.00pm. We will share this on the Seesaw for all children!

Resources: any furniture or items at home, your device

EYLF Learning Outcomes:

- 4. Children are confident and involved learners.
- 5. Children are effective communicators.

Belly Breathing



Watch [Sesame Street](#) teaching us how to Belly Breathe.

Have a quick conversation with your child how you feel about staying at home and not being able to go out for work or meet others. Talk out loud how you feel. For example 'I feel frustrated because I cannot go outside. So I did belly breathing and it made me feel much better.'

Ask your child how they feel about staying at home and not being able to go to preschool. Their responses could be 'I'm sad, I'm happy' or 'I miss my friends'.

Play [Mindfulness Meditation for kids](#) preferably after lunch and have belly breathing time for 10 minutes.

If possible, send the photos or video of your child participating in Belly Breathing to Miss Cho or Mrs Keast on the Seesaw app by 2.55pm. We will share this on the Seesaw for all children!

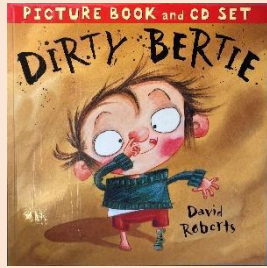
Resources: your device

EYLF Learning Outcomes:

- 3. Children have a strong sense of wellbeing.

Wednesday 21st
July

Dirty Bertie



Watch the storytelling video from Miss Cho on the Seesaw app at 9am.

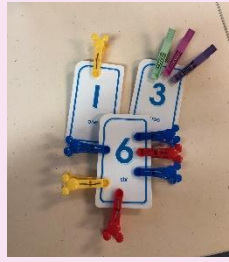
Discuss with your child when we need to wash our hands. For example, before and after mealtime, after blow nose and after been to toilet.

Resource: your device

EYLF Learning Outcomes:

- 3. Children have a strong sense of wellbeing.
- 5. Children are effective communicators.

Number Card with pegs



Support your child to place correct number of pegs on number cards from 1 to 10.

If you don't have number cards at home, you and your child can make a set of cards from 1 to 10 with a piece of paper.

Resources: number cards, pegs

EYLF Learning Outcomes:

- 4. Children are confident and involved learners.
- 5. Children are effective communicators.

Rainbow Card



Ask your child who they miss the most from preschool. Is it one of their friends or their educators? Write a card to the person who they miss the most with kind, caring and cheering sentences such as *I miss you, Stay safe or It will be OK!*

Have your child draw rainbow on their card.

If possible, send the photos of the card your child wrote to Mrs Keast or Miss Cho by 2.55pm. We will be the pigeon post to deliver the photos of the card to the friends/educators who your child misses the most.

Resources: a piece of paper, colour pencils

EYLF Learning Outcomes:

- 3. Children have a strong sense of wellbeing.
- 5. Children are effective communicators.

Note: The educators' demonstrating photo of this learning experience will be uploaded on the Seesaw app on Wednesday 1.45pm.