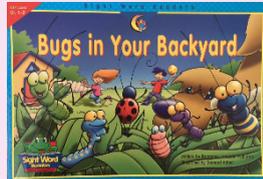


## Preschool Learning from Home

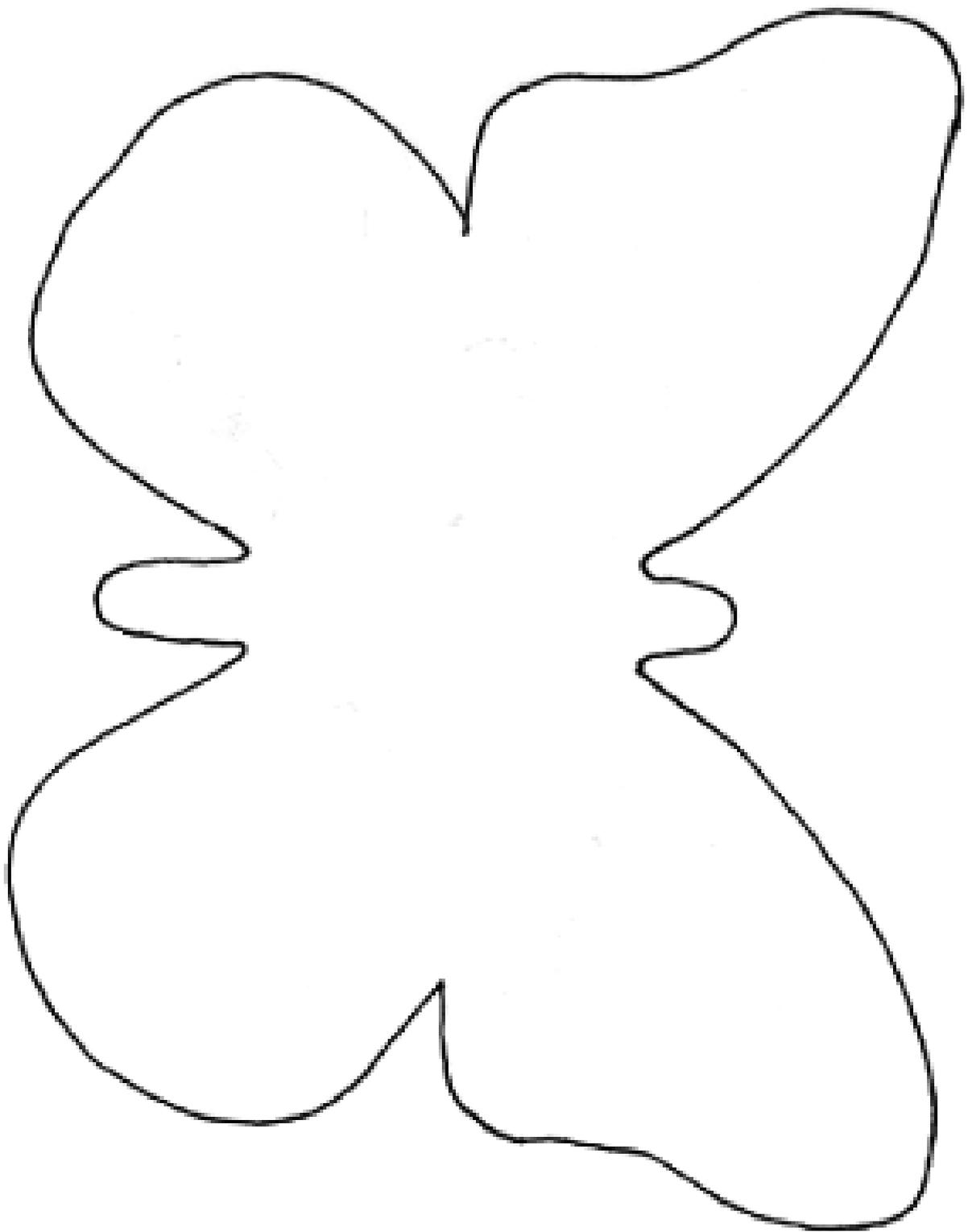
Term 3	Week 3	Green Group
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	Literacy	Numeracy	Afternoon
Monday 26 <sup>th</sup> July	<p><b>Hello Song</b> Sing along our daily <a href="#">Hello Song</a> together.</p> <p><b>Daily Sign In</b> Support your child to write their name to sign in.</p> <p><b>b is for butterfly</b></p>  <p>Sing along this <a href="#">Jolly Phonics 'b' sound</a> song with action of hitting a ball with a bat.</p> <p>If possible, take photos or video of your child singing with the action and send on the Seesaw app by 11.00am.</p> <p><b>Note:</b> Your educators' demonstrating video of this learning experience will be uploaded on the Seesaw app on Monday 9am.</p> <p><b>Resources:</b> your device</p> <p><b>EYLF Learning Outcomes:</b> 5. Children are effective communicators.</p>	<p><b>Bugs in Your Backyard</b></p>  <p>Story will be uploaded on the Seesaw on Monday 11.30am</p> <p><b>Counting Bugs</b> Go out to your backyard or for a walk and look for bugs. Tell me</p> <ul style="list-style-type: none"> <li>● <i>What bugs did you find?</i></li> <li>● <i>How many of them did you find?</i></li> </ul> <p>If possible, take photos or video of your child counting the bugs they found. Send them on the Seesaw app by 1.00pm.</p> <p><b>Resources:</b> your device</p> <p><b>EYLF Learning Outcomes:</b> 2. Children are connected with and contribute to their world. 4. Children are confident and involved learners. 5. Children are effective communicators.</p>	<p><b>Butterfly Symmetry Painting</b></p>  <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Cut out butterfly.</li> <li>2. Prepare paint in cups and add a spoon to each cups.</li> <li>3. Use spoons to add drops of paint to one side of butterfly paper.</li> <li>4. Fold the paper.</li> <li>5. Open the butterfly painting</li> </ol> <p>If possible, take photos of your butterfly symmetry painting and send them on the Seesaw app by 2.55pm.</p> <p><b>Note:</b> Your educators' demonstrating video of this learning experience will be uploaded on the Seesaw app on Monday 1.45pm.</p> <p><b>Resources:</b> paper, paint, scissors, cups, spoons</p> <p><b>EYLF Learning Outcomes:</b> 2. Children are connected with and contribute to their world. 5. Children are effective communicators.</p>
Tuesday 27 <sup>th</sup> July	<p><b>Hello Song</b> Sing along our daily <a href="#">Hello Song</a> together.</p> <p><b>Daily Sign In</b> Support your child to write their name to sign in.</p>	<p><b>30 Day Lego Challenge</b></p>  <p>Let's challenge our children to create something new with Lego each day! Can you build those beginning with 'b' sound? Choose one:</p>	<p><b>Nature Scavenger Hunt</b></p>  <p>Go out for a walk or to your backyard and look for these items from nature. Mark off</p>

	<p><b>We're Going on a Nature Hunt</b></p>  <p>Story will be uploaded on the Seesaw on Tuesday 9am.</p> <p><b>Resources:</b> your device</p> <p><b>EYLF Learning Outcomes:</b></p> <p>3. Children have a strong sense of wellbeing.</p> <p>5. Children are effective communicators.</p>	<ul style="list-style-type: none"> <li>● boat that floats</li> <li>● birthday cake</li> <li>● box with a lid</li> <li>● or anything begins with 'b' sound</li> </ul> <p>Tell me:</p> <ul style="list-style-type: none"> <li>● What did you build?</li> <li>● How did you build it?</li> </ul> <p>If possible, send photos or video of your Lego challenge on the Seesaw app by 1.00pm.</p> <p><b>Resources:</b> Lego or any construction toys/items at home.</p> <p><b>EYLF Learning Outcomes:</b></p> <p>4. Children are confident and involved learners.</p> <p>5. Children are effective communicators.</p>	<p>each item as you found them.</p> <p>Tell me:</p> <ul style="list-style-type: none"> <li>● What did you find first?</li> <li>● What was easiest to find?</li> <li>● What was the hardest to find?</li> <li>● What did you notice?</li> </ul> <p>If possible, send photos or video of all items you found to Miss Cho or Mrs Keast on the Seesaw app by 2.55pm.</p> <p><b>Resources:</b> Nature Scavenger Hunt activity sheet, pencil</p> <p><b>EYLF Learning Outcomes:</b></p> <p>2. Children are connected with and contribute to their world.</p> <p>4. Children are confident and involved learners.</p>
<p>Wednesday 28<sup>th</sup> July</p>	<p><b>Hello Song</b> Sing along our daily <a href="#">Hello Song</a> together.</p> <p><b>Daily Sign In</b> Support your child to write their name to sign in.</p> <p><b>The Sound 'b' Hunt</b></p>  <p>In your house, look for 5 items that begin with the 'b' sound. For example, book, ball, banana, bubble or bag.</p> <p>If possible, take photos or video of 5 items you found and send them on the Seesaw app by 11.00am.</p> <p><b>Note:</b> Your educators' demonstrating video of this learning experience will be uploaded on the Seesaw app on Wednesday 9am.</p>	<p><b>Counting Songs</b> Your educators' demonstrating videos will be uploaded on the Seesaw at 11.30am.</p> <p>Singalong the songs:</p> <ul style="list-style-type: none"> <li>● <a href="#">Ten in the Bed</a></li> <li>● <a href="#">One Potato Two Potatoes</a></li> <li>● <a href="#">Five Little Speckled Frogs</a></li> </ul> <p><b>Gross Motor Counting Games</b> Go out to your backyard or balcony and play those counting games:</p> <ul style="list-style-type: none"> <li>● Hopscotch from 1 to 10</li> </ul>  <ul style="list-style-type: none"> <li>● <a href="#">What's the time Mr Wolf?</a></li> <li>● Hide and Seek</li> </ul>	<p><b>Butterfly Drawing</b></p>  <p>Watch Art Hub '<a href="#">How to Draw a Cartoon Butterfly</a>' and follow the instruction to draw a butterfly.</p> <p>If possible, send photos of your child's butterfly drawing on the Seesaw app by 2.55pm.</p> <p><b>Resources:</b> paper, colour pencils or texta</p> <p><b>EYLF Learning Outcomes:</b></p> <p>3. Children have a strong sense of wellbeing.</p> <p>5. Children are effective communicators.</p>

	<p><b>Resource:</b> items at home</p> <p><b>EYLF Learning Outcomes:</b></p> <p>4. Children are confident and involved learners.</p> <p>5. Children are effective communicators.</p>	<p>If possible, take photos or video of your child singing those songs and playing the counting games. Send them on the Seesaw app by 1.00pm.</p> <p><b>Resources:</b> chalk, your device</p> <p><b>EYLF Learning Outcomes:</b></p> <p>4. Children are confident and involved learners.</p> <p>5. Children are effective communicators.</p>	
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<b>Relaxation Time (Suggestions)</b>	<b>Additional Information and Resources</b>
<p><b>YouTube:</b> Cosmic Kids Yoga.</p> <p><b>Google:</b> Little J and Big Cuz.</p> <p>Listen to a story from Storyboxlibrary: <a href="#">Welcome to Country</a>.</p>	<p><b>Story:</b> <a href="#">We're Going on a Bear Hunt</a></p> <p><b>Google:</b> Go on a virtual tour. Virtual tour of zoo or museum. Watch a live feeding time.</p> <p><b>Google:</b> Search '30 Day Lego challenge' on Google.</p> <p><b>DET Information for parents:</b> <a href="#">Educational resources to use at home</a></p>



# NATURE SCAVENGER HUNT

- |   |                      |                          |  |  |                          |
|---|----------------------|--------------------------|--|--|--------------------------|
|    | A curved leaf        | <input type="checkbox"/> |     | A spider web                                 | <input type="checkbox"/> |
|    | A spotted rock       | <input type="checkbox"/> |     | Something yellow                             | <input type="checkbox"/> |
|    | A track or footprint | <input type="checkbox"/> |    | A flying insect                              | <input type="checkbox"/> |
|   | A seed or seed pod   | <input type="checkbox"/> |    | A hole                                       | <input type="checkbox"/> |
|  | A bug or insect      | <input type="checkbox"/> |  | A funny shaped cloud                         | <input type="checkbox"/> |
|  | Something beautiful  | <input type="checkbox"/> |   | An evergreen tree                            | <input type="checkbox"/> |
|  | A feather            | <input type="checkbox"/> |   | Three types of birds                         | <input type="checkbox"/> |
|  | Some water           | <input type="checkbox"/> |   | A stick shaped like a letter of the alphabet | <input type="checkbox"/> |
|  | Tree sap             | <input type="checkbox"/> |   | Something smooth                             | <input type="checkbox"/> |



# 30 Day Lego Play Challenge

Follow the instructions for each day. The only rules are 1) use your imagination, 2) have fun!

[www.mylidstime.com](http://www.mylidstime.com)



<b>DAY 1</b> Build a new house	<b>DAY 2</b> Build a boat that floats	<b>DAY 3</b> Build a wild animal, e.g. a crocodile	<b>DAY 4</b> Build a castle fit for a King and Queen	<b>DAY 5</b> Build an amazing hotel to stay in
<b>DAY 6</b> Build with your eyes closed for 5 minutes	<b>DAY 7</b> Build a rainbow	<b>DAY 8</b> Build anything using exactly 100 LEGO pieces	<b>DAY 9</b> Build a whale	<b>DAY 10</b> Build a space ship
<b>DAY 11</b> Build a birthday cake	<b>DAY 12</b> Build a pirate ship	<b>DAY 13</b> Build an airplane	<b>DAY 14</b> Build your favourite TV show character	<b>DAY 15</b> Build a model of your room
<b>DAY 16</b> Build a pyramid	<b>DAY 17</b> Build a car	<b>DAY 18</b> Build a robot	<b>DAY 19</b> Build a village	<b>DAY 20</b> Build a box with a lid
<b>DAY 21</b> Build a marble run	<b>DAY 22</b> Build something on wheels	<b>DAY 23</b> Build something that makes a noise	<b>DAY 24</b> Build a pencil holder	<b>DAY 25</b> Build a picture frame
<b>DAY 26</b> Build something flat	<b>DAY 27</b> Build a tower	<b>DAY 28</b> Build a simple machine	<b>DAY 29</b> Build an amazing maze	<b>DAY 30</b> Build a swimming pool