

Weekly Bulletin

Google Classroom

If you are not already on Google classroom our code is:

K Purple: [rgfiifl](#)

K Blue: [k7xdjt2](#)

We will use this to post our Weekly Timetable.

Submitting work on Google Classroom

Each week you will be assigned one task, this will be a Google Doc that is blank called "Week 2 Completed Work". This document can be used to type any work you complete or insert pictures of completed work. Teachers will be able to access and support you with your work in this document throughout the week.

Please only "turn in" your work on Friday once you have completed everything otherwise you will not be able to access it again.

Printing

There is no expectation that families print any of the resources from the timetable/Google Classroom. Students can complete tasks digitally on their assigned Google Doc for the week or via paper and upload photos to their Google Doc.

Science

Once you have completed your Science work for the week, please notify Mr Quach (science teacher) by writing a brief comment indicating you have finished in the private comments section. This will greatly assist Mr Quach in viewing your work and providing feedback in a timely manner.

Zoom Meet Up

Our Zoom meet up will be on Wednesday at 12:00pm. Both K Purple and K Blue will be at this time. Please make sure you have practiced joining Zoom before then to ensure you are able to get on. Attached below are steps to assist you with this. The link for our Zoom is:

K Purple: <https://nsweducation.zoom.us/j/65536760611?pwd=dU5WdzhvZ1JqVzBYMUlhKzZMQWk4UT09> **Meeting ID:** 655 3676 0611 **Passcode:** kp

K Blue: <https://nsweducation.zoom.us/j/61219189259?pwd=VHM0RmhTSmhMWm9GWIZTK21LektyQT09> **Meeting ID:** 612 1918 9259 **Passcode:** kb

EDUCATION WEEK -26th-30th July: Lifelong Learners

To celebrate Education Week, join the NSW Department of Education's virtual celebration. Visit <https://education.nsw.gov.au/public-schools/education-week/ed-week-events> to see the virtual events schedule. We would like as many students to join in and watch the Education Week launch live stream on Monday 26th July at 10am. #EdWeek21 #LoveWhereYouLearn

KP & KB T3 W3	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning</p>	<p><u>English</u></p> <p>Writing- Write a sentence about something you did on the weekend. Include who, what, when and where. You may write more than one sentence. Your sentence starter is: <i>On the weekend, I...</i> Draw a picture to match your writing.</p> <p>Spelling- Choose five of your sight words from the list provided. These will be your spelling words for the week. On the Tic Tac Toe grid, choose two squares to complete plus the middle square. Use your five words to complete the activities.</p> <p>Reading- Logon to Wushka and listen to your reader for Monday and Tuesday. Then practice reading it by yourself. After reading, complete the quiz.</p>	<p><u>English</u></p> <p>Writing- Write a description of your favourite food. Today you will focus on describing your favourite food with two adjectives (describing words). An example sentence is: <i>Apples are <u>round</u> and <u>red</u>.</i> Tomorrow you will write another sentence to add to your description.</p> <p>Handwriting- Practise writing the letter <i>Mm</i>. How many words can you think of beginning with 'm'? Write them down.</p> <p>Reading- Logon to Wushka and practice reading your reader by yourself. After reading, complete the comprehension activity in the Wushka slides.</p> <p>Shared Reading- Listen to the story <i>Let's Get a Pup!</i></p>	<p><u>English</u></p> <p>Writing- Write a sentence about why you like your favourite food. An example sentence is: <i>I like apples <u>because they are sweet and juicy</u>.</i> Tomorrow you will write another sentence to add to your description.</p> <p>Spelling- On the Tic Tac Toe grid, choose two squares to complete plus the middle square. Use your five words to complete the activities.</p> <p>Reading- Logon to Wushka and practice reading your reader for Wednesday and Thursday by yourself. After reading, complete the quiz.</p> <p>Shared Reading- Listen to the story <i>Let's Get a Pup!</i> By Bob Graham: https://vimeo.com/414599976</p>	<p><u>English</u></p> <p>Writing- Write a sentence about someone you enjoy eating your favourite food with. An example sentence is: <i>I like eating apples <u>with my sister</u>.</i> Tomorrow you will write one more sentence to add to your description.</p> <p>Handwriting- Practise writing the letter <i>Gg</i>. How many words can you think of beginning with 'g'? Write them down.</p> <p>Reading- Logon to Wushka and practice reading your reader by yourself. After reading, complete the comprehension activity in the Wushka slides.</p> <p>Reading- With a family member, read something you have in your house for 10 minutes before you take a break.</p>	<p><u>English</u></p> <p>Writing- Write an interesting fact about your favourite fruit. An example sentence is: <i>Apples can be red or green.</i> Draw a picture to match your description.</p> <p>Spelling- On the Tic Tac Toe grid, choose two squares to complete plus the middle square. Use your five words to complete the activities.</p> <p>Reading- Read something you have in your house for 10 minutes before you take a break.</p> <p>If you have access to the Internet, you may listen to a story of your choice online: https://iview.abc.net.au/show/play-school-story-time Tell someone in your house what you liked about this story.</p>

Shared Reading- Listen to the story *Let's Get a Pup!*

By Bob Graham:

<https://vimeo.com/412541957>

Today you will focus on listening to the story. Talk to someone in your house about what you liked about this story.

Optional: Watch Education Live at 10:00am

<https://education.nsw.gov.au/parents-learning-at-home>

By Bob Graham:

<https://vimeo.com/414580560>

Today you will focus on thinking aloud while reading.

Answer these questions with someone in your house:

- Describe the family using the illustrations to support your thoughts.
- Look at the picture of the family walking away from Rosy after first meeting her. How does this image make you feel?
- Talk about how the family's 'wishes' for a pet changed once they met Rosy.

Optional: Watch Education Live at 10:00am

<https://education.nsw.gov.au/parents-learning-at-home>

Today you will focus on vocabulary.

Talk to someone in your house about some new words you have learnt from the story.

Optional: Watch Education Live at 10:00am

<https://education.nsw.gov.au/parents-learning-at-home>

If you have access to the Internet, you may listen to a story of your choice online:

<https://iview.abc.net.au/show/play-school-story-time>

Tell someone in your house what you liked about this story.

Optional: Watch Education Live at 10:00am

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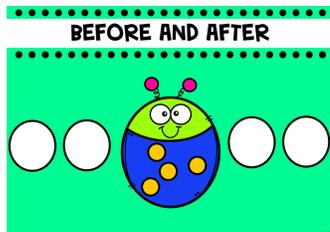
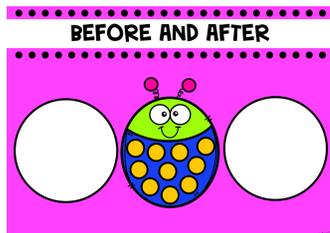
<https://education.nsw.gov.au/parents-learning-at-home>

Middle

Maths

Number - Our number of the day is 16. Draw and write everything you know about 16 using addition and subtraction. Complete the number of the day sheet which is located below.

Number - Complete the following before and after slides. Draw a picture to demonstrate your understanding.

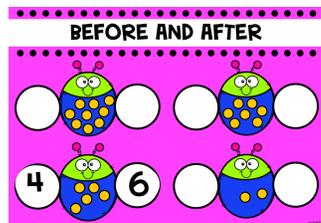
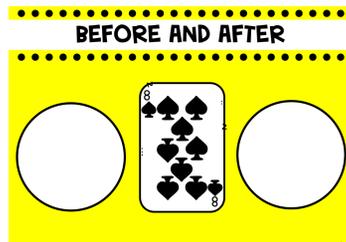


Sorting objects – Collect objects from your home. This could be leaves, twigs, pasta, pencils. Sort them into groups and count how many items are in each group. Record

Maths

Number - Our number of the day is 22. Draw and write everything you know about 22 using addition and subtraction. Complete the number of the day sheet which is located below.

Number - Complete the following before and after slides. Draw a picture to demonstrate your understanding.

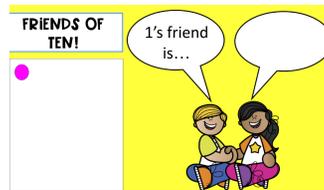
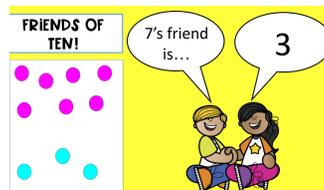


Maths Investigation: Complete Maths Investigation - The Bands of Friendship. You will have today and tomorrow

Maths

Number - Our number of the day is 8. Draw and write everything you know about 8 using addition and subtraction. Complete the number of the day sheet which is located below.

Friends of Ten - 'Friends of 10' are two numbers that equal 10. Work through the slides and say the two friends e.g. 7's friend is 3. Draw a picture to demonstrate your understanding.

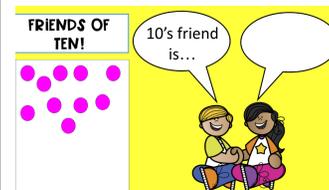


Complete Maths Investigation - The Bands of Friendship task from yesterday.

Maths

Number - Our number of the day is 26. Draw and write everything you know about 26 using addition and subtraction. Complete the number of the day sheet which is located below.

Friends of Ten - 'Friends of 10' are two numbers that equal 10. Work through the slides and say the two friends e.g. 7's friend is 3. Draw a picture to demonstrate your understanding.

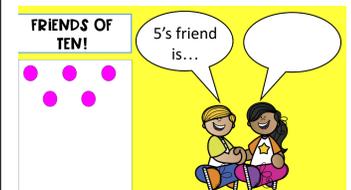


Mass - Use 5 packet and/or tinned food items in your pantry and sort them in order from lightest to heaviest. If you have scales, get an adult to help check if you were on

Maths

Number - Our number of the day is 13. Draw and write everything you know about 13 using addition and subtraction. Complete the number of the day sheet which is located below.

Friends of Ten - 'Friends of 10' are two numbers that equal 10. Work through the slides and say the two friends e.g. 7's friend is 3. Draw a picture to demonstrate your understanding.



Length - Collect 5-10 items in your house. This could be a pencil, ruler, stick, peg, spaghetti piece etc. Put them in order of length from shortest to longest. Record your results on a piece of paper using drawings. Label your objects.

your results. How many items are there in your favourite collection? Draw a picture to match.

to complete this task. The task is located below.

Optional - Open Ended Task: Complete the Noah Task located below.

Health

The password for all of these videos is: safety

Watch - Video 5:

Crossing the road (1:30)

<https://vimeo.com/449240240>

Q1. Why does holding hands with an adult when crossing the road increase your safety?

Q2. If there is no adult around, can you hold hands with an older brother or sister when crossing?

Q3. DO - Demonstrate each step of STOP LOOK LISTEN & THINK before crossing the road.

Q4. Why is it important to not run around in car parks at the shops?

Complete Page 3 & 4 in your Road Safety Booklet.

the right track. Record your results on a piece of paper using drawings.

Tip: Put an item in each hand and work out which is heaviest. This is called hefting.

<p>Afternoon</p>	<p><u>Science</u></p> <p>We have finished all the lessons on Living and Non-living things.</p> <p>This week we are starting on a new unit called 'Moving of Objects'.</p> <p>There are 2 main activities (plus one optional activity) for you to do this week.</p> <p>Activity 1</p> <p>Please click here to watch the video called 'Moving or Still?' While you are watching the video, think about:</p> <ul style="list-style-type: none"> • What was moving? • What was still? What does it mean to be still? • How did the people or things in the video move? <p>Activity 2</p> <ul style="list-style-type: none"> • This is a simple online game called 'Push or Pull?'. Please click here to open the game. • You should see something like this 	<p><u>History</u></p> <p>Australia is a very big place. Use Google Earth or a map to find the place where you live: https://earth.google.com/web/</p> <p>If you have access to the Internet, watch the video about Tom Tom: https://www.inquisitive.com/video/884-tom-tom</p> <p>Tom Tom is a boy who lives in the Top End of the Northern Territory in Australia. You can use Google Earth or a map of Australia to find where Tom Tom lives: https://earth.google.com/web/</p> <ul style="list-style-type: none"> • Can you name some of the people in his family? • What does he do with the different people in his family? • What do you do with the different people in your 	<p><u>PE/fitness</u></p> <p>Complete the warm up session by clicking this link to get your muscles warmed up. If you are working offline, see below for the warm up instructions. https://www.youtube.com/watch?v=SbFqQarDM50</p> <p>Complete the lesson on the fundamental movement skill-The Side Gallop and cool down yoga poses.</p> <p><i>Instructions are located further down in this document.</i></p> <p>Click the dance fever link and complete the Dance Activity #2- Iconic Mega Mix.</p> <p>https://www.dancefevermultisport.com/remote-learning-1/</p>	<p><u>Creative Arts</u></p> <p>Activity 1: Complete the Water Bottle Fish craft activity. <i>Instructions on how to do this are located further down in this document.</i></p> <p><i>OPTIONAL:</i> Activity 2: Draw a picture of a fish from memory and colour.</p> <p><i>OPTIONAL:</i> Activity 3: Use the following link to complete a directed drawing of a fish. https://www.youtube.com/watch?v=VkFK_2cti7g</p> <p>Upload a photo of your artworks to your weekly google doc in your google classroom.</p>	<p><u>Wellbeing</u></p> <p>Choose one activity to complete from the Wellbeing Activity Grid.</p> <p><i>Activity grid is located further down in this document.</i></p>
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on your screen:



- You need to look at each picture and think whether the person in the picture is *pushing* or *pulling*.
- Drag each picture to the correct box.
- Play a few rounds of the game. If you want to challenge yourself, ask a grown up to time you and try to get a better time each round!

Optional activity

- If you have someone at home who can help you select and control the music, play a few rounds of musical statues.
- This is similar to musical chairs - you can move and be silly when the music plays but instead of sitting

family?

Draw yourself and some people from your family. Cut them out and stick them onto paddle pop sticks, sticks from your garden or straws. Use your stick puppets to act out what you do with different people in your family.

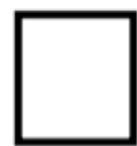


on a chair when
the music stops,
you just need to
freeze (like a
statue)!

- If you can't decide
on the music,
some good places
to look are [Kidz
Bop](#) and [Go
Noodle](#)

SENTENCE OF THE DAY

Large empty rectangular box for writing the sentence.



Capital letter **ABC**



End punctuation **.?!**



Spaces between words 

Kindergarten Sight Words

the	of	and	to	a	in	that	is	was	am
he	for	it	with	as	his	on	be	at	run
by	I	this	had	not	are	but	or	can	no
down	up	an	they	look	you	girl	boy	we	if
all	mum	dad	did	my	see	stop	go	her	little
big	red	play	him	been	has	will	from	have	she
me	like	cat	dog	school	love	jump	walk	skip	my
baby	brother	sister	shop	good	went	got	friend	here	comes
where	over	there	some	out	their	house	said	not	yes
made	birthday	party	get	here	book	saw	when	children	says

Spelling Tic Tac Toe

Instructions: Each day, choose two squares to complete plus the middle square which is a **must** do. The two squares you choose should allow you to win tic, tac, toe by making a straight or diagonal line of three. There are four different ways to win this game - try a new way each day.

Each week, choose 5 sight words from the list provided (5 DIFFERENT words each week). These 5 words will be your spelling list for the week. Yes, you can choose 'easy' words, but you won't learn much. We challenge you to choose 5 words that will challenge you. Complete the activities below using these words you have chosen.

<p>Write the words and circle all of the vowels. a, e, i, o, u</p>	<p>Write out your words in fancy writing.</p>	<p>Write out your entire list end-to end as one long word, using different colours for different words.</p>
<p>Make up two sets of your words using scrap paper and play a game of snap.</p>	<p>Write your words three times each day in your best handwriting.</p> <p>** MUST DO **</p>	<p>Play spelling tennis with your family. Choose a word and take turns spelling it letter by letter until the word is completed.</p>
<p>Write short sentences using your spelling words.</p>	<p>Write your words forwards and backwards. Example: bump - pmub</p>	<p>Ladder Words- Write each spelling words as shown below: Example: exit e ex exi exit</p>

NUMBER BEFORE:

THE NUMBER IS

NUMBER AFTER:

COUNT IT OUT IN BLOCKS:

THE NUMBER WORD IS:

MAKE IT ON A TEN FRAME:

THE NUMBER:

HOW MANY SUMS CAN YOU MAKE WITH THE NUMBER OF THE DAY AS THE ANSWER?

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NUMBER BEFORE:

6

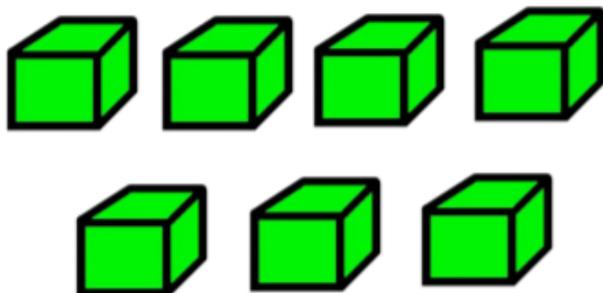
THE NUMBER IS

7

NUMBER AFTER:

8

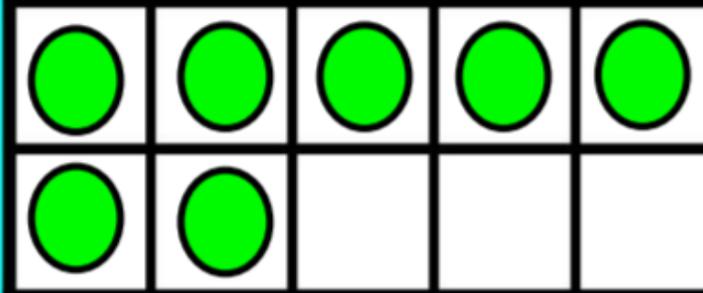
COUNT IT OUT IN BLOCKS:



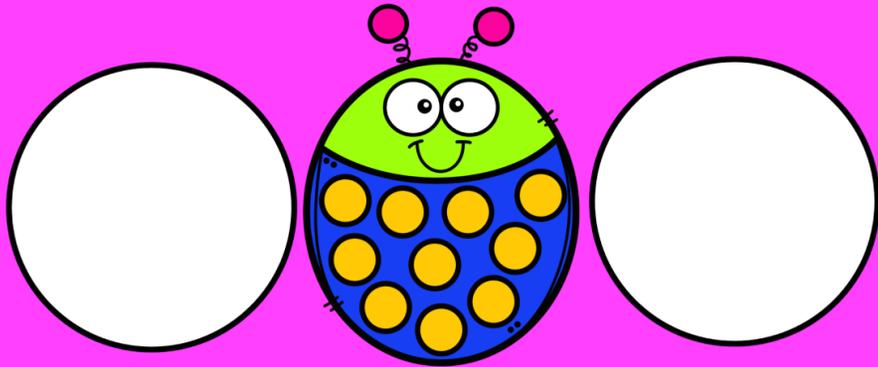
THE NUMBER WORD IS:

seven

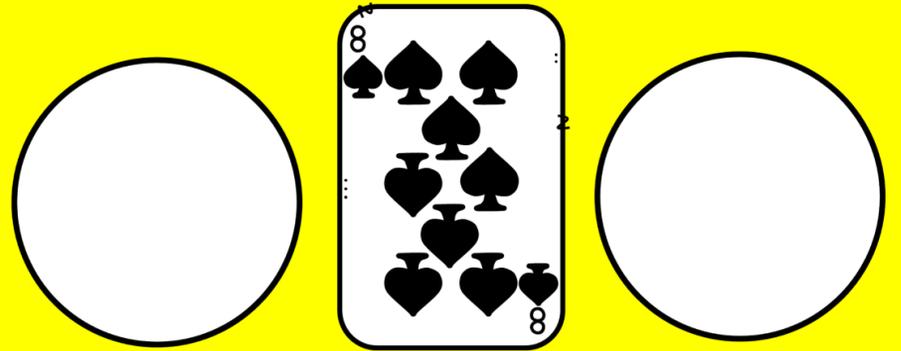
MAKE IT ON A TEN FRAME:



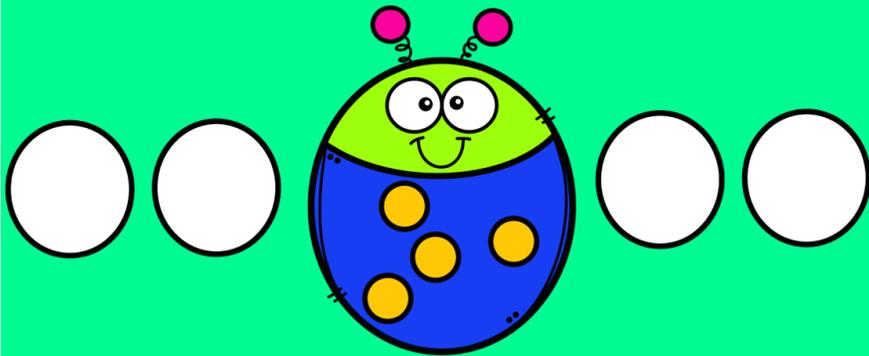
BEFORE AND AFTER



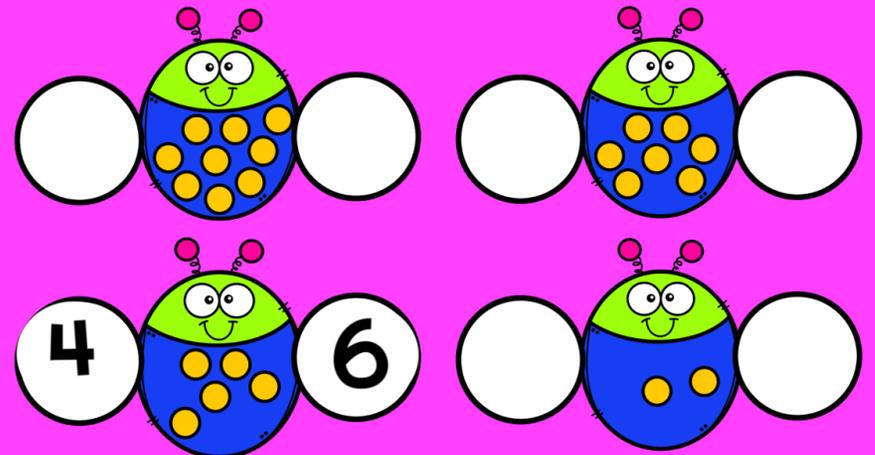
BEFORE AND AFTER



BEFORE AND AFTER



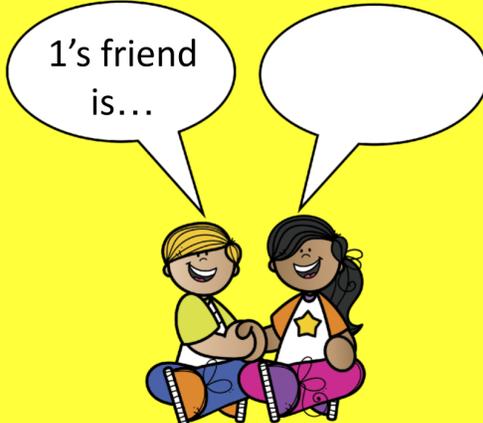
BEFORE AND AFTER



Friends of 10 slides

FRIENDS OF TEN!

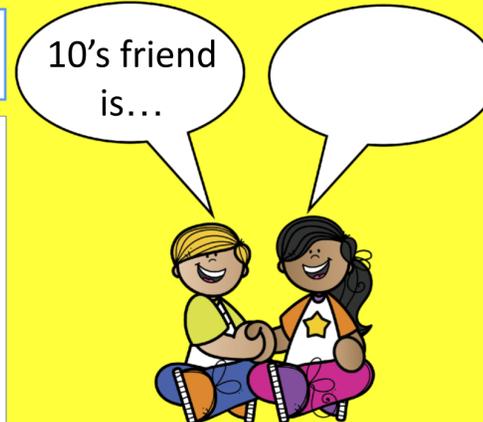
1's friend is...



A yellow rectangular slide with a white box on the left containing the text 'FRIENDS OF TEN!' and a single pink dot. To the right, two cartoon children are sitting and talking. The child on the left has a speech bubble that says '1's friend is...'. The child on the right has an empty speech bubble.

FRIENDS OF TEN!

10's friend is...



A yellow rectangular slide with a white box on the left containing the text 'FRIENDS OF TEN!' and ten pink dots arranged in a scattered pattern. To the right, two cartoon children are sitting and talking. The child on the left has a speech bubble that says '10's friend is...'. The child on the right has an empty speech bubble.

FRIENDS OF TEN!

7's friend is...

3



A yellow rectangular slide with a white box on the left containing the text 'FRIENDS OF TEN!' and ten dots: seven pink and three cyan. To the right, two cartoon children are sitting and talking. The child on the left has a speech bubble that says '7's friend is...'. The child on the right has a speech bubble that says '3'.

FRIENDS OF TEN!

2's friend is...



A yellow rectangular slide with a white box on the left containing the text 'FRIENDS OF TEN!' and two pink dots. To the right, two cartoon children are sitting and talking. The child on the left has a speech bubble that says '2's friend is...'. The child on the right has an empty speech bubble.

FRIENDS OF TEN!

5's friend is...



A yellow rectangular slide with a white box on the left containing the text 'FRIENDS OF TEN!' and five pink dots. To the right, two cartoon children are sitting and talking. The child on the left has a speech bubble that says '5's friend is...'. The child on the right has an empty speech bubble.



The Scenario

Very soon, your class will be celebrating the International Day of Friendship. To help mark the occasion, your teacher is asking everyone in the class to design and make a friendship band for a special friend. You will need to use coloured, circular beads in a repeating pattern. You must use at least three colours in each design.

Your teacher would like you to create three different friendship band designs before deciding which one you like the best. You will also need to describe the pattern you have used in each design.

The Task

To create three friendship band designs using a repeating colour pattern.

The Materials

- Coloured pencils or markers
- String
- Coloured Beads

The Procedure

1. Colour three different friendship band designs on the template provided.
2. Describe the colour pattern that you have used for each design.
3. Choose which friendship band design you like the best.
4. If the materials are available, make your design using string and coloured beads.

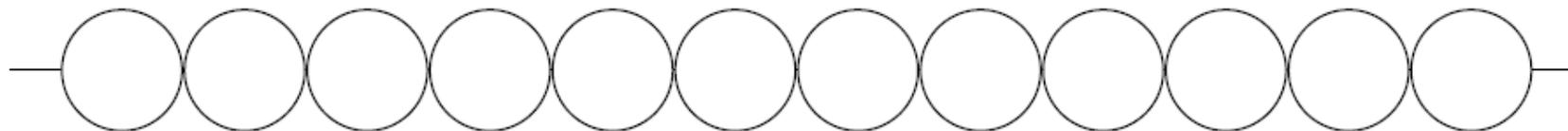


Name _____

Date _____

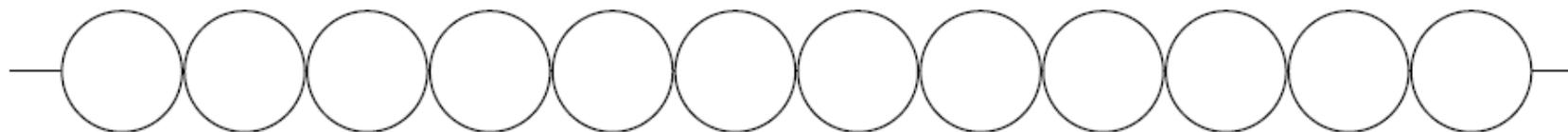
My Friendship Band Design

Design 1



The pattern I have used for this design is : _____ .

Design 2



The pattern I have used for this design is : _____ .

Design 3



The pattern I have used for this design is : _____ .

My favourite design is number _____ because _____ .

Noah



Noah saw 12 legs
walk by into the Ark.



How many creatures
could he have seen?



How many different
answers can you find?



Stop, Look, Listen and Think



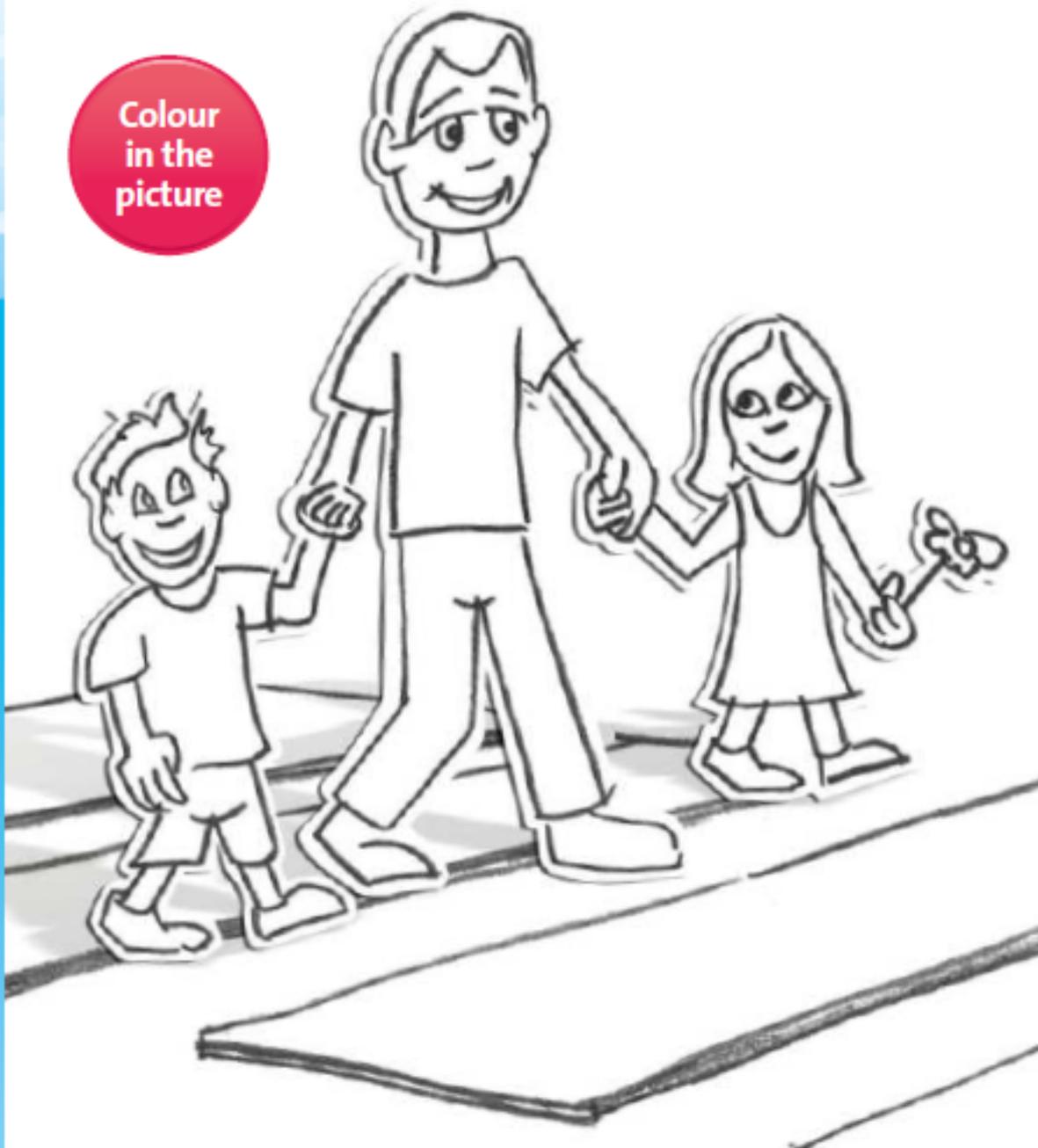
Practise how to **STOP, LOOK, LISTEN** and **THINK**.
Trace the words.



Hold hands with an adult when crossing the road



Colour
in the
picture



WEDNESDAY- PE

Warm Up (6 minutes)

Get your muscles warmed up by doing a warm up with Joe. Click the link below to watch the video or if you have no internet access, do the following for 5 minutes. <https://www.youtube.com/watch?v=SbFqQarDM50>

40 seconds: Star jumps

20 seconds: Have a break

40 seconds: Running and punching straight out at the same time

20 seconds: Have a break

40 seconds: Frog jumps

20 seconds: Have a break

40 seconds: Squats- up and down

20 seconds: Have a break

40 seconds: Marching on the spot with high knees using opposite elbows to touch opposite knee

Fundamental Movement Skill Focus: The Side Gallop (5 minutes)

The side gallop is a skill that is used in many sports such as basketball and softball.

Click the link to watch how to perform this skill

<https://www.youtube.com/watch?v=D812EVCdy0w>

Side Galloping with your family (15 minutes)

Hold hands facing a family member and side gallop around in an open space. Practise side galloping in both directions. You might like to put some of your favourite music on so that you can try and side gallop to the rhythm. Take turns to call out the number of side gallops and directions i.e. “three right, four left, one left, five right” etc. Try and do the same but put something on your head to balance like a bean bag, a pillow or a soft toy. Once you are confident with this skill, try to perform it in slow motion and then at high speed.



Follow the leader (15 minutes)

Use chalk to draw lines outside on the ground. If you do not have chalk or can't draw lines, just go up and down the footpath, or up and down your hallway. Try to involve as many people in your family as you can. Line up in a line. Turn your body sideways and side gallop along the lines. When the leader yells change or someone blows a whistle, the leader goes to the end of the line and the second person becomes the leader. If you are playing by yourself, yell 'change' and switch your position so you are facing in the other direction. Continue to side gallop along the lines you have created.

Optional: create a routine with star jumps, side gallops, sprinting and hopping when following the lines you have drawn.

Cool Down (Approximately 10 minutes)

Finish with some yoga poses, hold each pose for 30 seconds each side. See the yoga poses below.

Hold each Yoga Pose for 30 seconds

SUPERHERO YOGA



I am brave.
WARRIOR 1 POSE



I am strong.
WARRIOR 2 POSE



I am peaceful.
PEACEFUL WARRIOR POSE



I am kind.
WARRIOR 3 POSE



I am a superhero!
HALF MOON POSE

OCEAN YOGA



I am a jellyfish.
STANDING FORWARD BEND



I am a shark.
LOCUST POSE



I am a dolphin.
DOLPHIN POSE



I am a crab.
TABLE TOP POSE



I am a turtle.
TORTOISE POSE

THURSDAY- Creative Arts

Water Bottle Fish

1. Select your water bottle and remove any labels.
2. Draw and colour on the water bottle to make it look like a fish. Textas, sharpies or paint work the best.
3. Add eyes, scales, stripes, polka dots or any design along the body.
4. The spout of the water bottle becomes the mouth and can be coloured as well.
5. Cut off the end (the bottom) of the water bottle using scissors.
6. Staple the end of the water bottle together with some pieces of tissue paper and/or feathers. You can staple leaves if you have no access to feathers or coloured paper.



FRIDAY-Wellbeing

<i>Choose an activity to complete on Wellbeing Fridays</i>			
Create a treasure hunt with a map and clues.	Make the alphabet from sticks or other natural items.	Build a fort using cushions and blankets.	Make dinner for your family.
Make your name or words out of recycled materials.	Write instructions to make a sandwich and let someone follow them.	Write your own book, including drawings and a cover.	Invent your own musical instrument.
Pick a word and see how many other words you can make from it.	Draw your own comic book.	Freeze a small toy or coin in water and make a time-lapse video of it melting.	Put different amounts of water in glass containers and tap them gently to make music.
Make paper aeroplanes.	Put some dirty coins in vinegar and see what happens.	Learn different bird calls.	Use playing cards to build a tower as high as you can.
Observe the moon each night and take pictures to make a time-lapse video.	Use a tape measure and measure items around your home. Draw and label these items.	Build a model city with items from your home.	Make a mini-golf course.
Paint rocks with motivational and encouraging words.	Invent a board game using small bottle lids or other small items as pieces.	Draw a detailed map of your home.	Look at the clouds and draw what you see.
Sit in your backyard, front yard or somewhere in your home and just listen. What can you hear? What is the closest sound you can hear? What is the furthest sound you can hear? Can you hear your own breathing?	Discuss with an adult why it is important that we keep our passwords safe. Can you think of 5 ways you can be a Safe Cyber Citizen? Discuss or list them.	Teach someone in your family how to do something on your device. It might be using an APP, playing a game or even taking a photo using a special filter.	List 10 ways you can be a responsible helper in your home. Think of a job/activity you would like to help with at home. Write down or discuss with an adult at home why you would be the best person for this job.
Talk to an adult at home about something you are proud of that you have achieved. Remember to listen, encourage and celebrate other people's success along with your own.	Choose a family member and write down or draw pictures of all the things you love about them. Using your list, write a letter or draw a picture telling them how much you love and why you respect them.	What are some kind words others have said to you? What are some kind words you have said to others? Write them down. Create a poster to display in your home for your family about being kind.	Search for an inspirational quote that will motivate you while you are learning from home. Get creative by making a poster of your quote and stick it somewhere you can see it while you complete your school work to help keep you motivated.
Role play and practise different ways of using your manners with a family member (eg when asking to use something, politely interrupting someone). You might like to video yourself so you can watch your role play together afterwards.	Draw or build a robot. You can build a robot out of blocks, lego or cardboard boxes. What would your robot be able to do?	Go outdoors and play a game and do some physical exercise either by yourself or with your family. Example: hopscotch, basketball, soccer, gymnastics, netball, skipping, ride your bike/scooter.	Visit https://www.youtube.com/user/cosmickidsyoga and choose an episode of cosmic kids yoga.
Visit https://storylineonline.net/ and listen to a story.	Visit Arts for Kids Hub online and choose a video to complete an instructional drawing.	With an adult, make playdough or slime.	Play a board game or card game with your family.

How to access Zoom meeting

Sign into Zoom with a desktop browser



Chrome Edge Firefox Safari

1. Use a **modern browser** in Windows, MacOS or Linux.
2. Browse to the NSW DoE Zoom console at: <https://nsweducation.zoom.us>



3. Select **Sign in** at the bottom.
4. Login with your **department credentials**.



5. For first time users, **download and install** the Zoom desktop client when prompted.
6. Once signed in, **Zoom** will be ready for use!

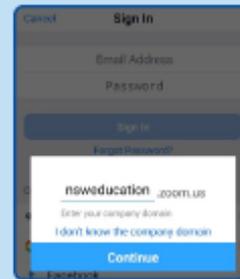
Accessing Zoom using mobile apps

1. Download the **Zoom** app for your specific mobile device.



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2. Once installed, open **Zoom**, tap **Sign In** then tap **SSO**.
3. Type **nsweducation** and tap **Continue**.



4. The **DoE log on screen** will appear. Sign in with your normal department credentials.



5. Once signed in, **Zoom** will be ready for use!

More information

- [How to join a Zoom meeting](#)
- [Participating in a meeting](#)

