

## Weekly Bulletin Week 6

### Home Learning on Seesaw CLASS app.

Please find your child's Home Learning Code on seesaw message. Each child has a unique code to access Seesaw Class app. Please sign in as a Student. You can post photos and videos on your journal and respond to learning activities.

### Zoom Trial

We will have Zoom Trial on **Thursday 19<sup>th</sup> August at 12pm**. It is a trial session for technical purpose. Your child needs the Department of Education **User ID** and **Password** to come on this Zoom meeting. I will send your child's DoE user ID and Password via Seesaw. I will also send you the guide for How to access Zoom meeting via Seesaw. This trial session will go on for **20 mins**.

The link for our zoom is: <https://nsweducation.zoom.us/j/4246212048?pwd=bTA4Q095eTg3cFM4YmlBb2NiWnAvZz09>

Meeting ID: 424 621 2048 Passcode: **blue**



### Book Week Performance: 2021 Bigger Better Brighter






Follow the instructions below to access the Book Week performance. The livestreaming show begins at **9:15am** on **Tuesday 17<sup>th</sup> August**.

- Go to the secure web portal <https://performlivestream.com/>
- On the homepage, enter your password: **fm9n9Ry**
- Wait on the next screen and your school livestream event will start soon!

## Preschool Learning from Home

Term 3	Week 6	Blue Group
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	Literacy	Numeracy	Afternoon
<p>Thursday 19<sup>th</sup> August</p> <p><b>Zoom Trial at 12pm</b></p>	<p><b>Hello Song &amp; Sign In</b> Sing along our daily <a href="#">Hello Song</a> and write your name to sign in.</p> <p><b>Show and Tell</b> What's your favourite play/toy at home?</p> <p>Tell me: What's your favourite play/toy at home? When do you usually play? Why do you like it?</p> <p>If possible, video record your child's Show and Tell and post the video on your child's journal on Seesaw app today.</p> <p><b>Resources:</b> your device</p> <p><b>EYLF Learning Outcomes:</b> 5. Children are effective communicators.</p>	<p><b>Number Musical Statues</b></p>  <p>Write numbers 1 to 20 on separate pieces of paper and place on the floor around the room. Play some music and dance around the room. When the music stops, someone calls out a number and the child has to stand on it.</p> <p>If possible, take photos of your child participating in this learning experience and post on your child's journal on Seesaw app today.</p> <p><b>Resources:</b> music, number cards/chalk (if you do it outdoor)</p>	<p><b>Music with Household Items</b></p>  <p>Make your own musical instrument with household items. You could make drums with pots, shakers with plastic bottles or xylophone with glass jars. Play your instrument and sing your favourite songs!</p> <p>Here I share links for how to make instruments:</p> <ul style="list-style-type: none"> <li>● <a href="#">How to make paper roll Kazoo</a></li> <li>● <a href="#">How to make plastic bottle Shaker</a></li> <li>● <a href="#">How to make Tupperware Drum</a></li> </ul>

		<p><b>EYLF Learning Outcomes:</b></p> <p>4. Children are confident and involved learners.</p> <p>5. Children are effective communicators.</p>	<p>If possible, take photos/videos of your child participating in this learning experience and post on your journal on Seesaw app today.</p> <p><b>Resources:</b> household items</p> <p><b>EYLF Learning Outcomes:</b></p> <p>4. Children are confident and involved learners.</p> <p>5. Children are effective communicators.</p>
<p>Friday 20<sup>th</sup> August</p>	<p><b>Hello Song &amp; Sign In</b> Sing along our daily <a href="#">Hello Song</a> and write your name to sign in.</p> <p><b>Draw your family</b></p>  <p>Let's draw your family! Support your child to express their ideas via drawing. On your drawing, <b>show</b> me:</p> <ul style="list-style-type: none"> <li>• What colour of hair/eyes does your mum/dad have?</li> <li>• Who is the tallest and shortest in your family?</li> <li>• Can you label mum, dad and other members of your family?</li> </ul> <p>If possible, take photos of your child's drawing and post on your journal on Seesaw app today. You can voice record to explain what you draw when post your work.</p> <p><b>Resource:</b> paper, colour pencils/markers</p> <p><b>EYLF Learning Outcomes:</b></p> <p>5. Children are effective communicators.</p>	<p><b>Direction Song</b></p>  <p>Let's do some singing and dancing to the <a href="#">Direction Song!</a></p> <p><b>Position</b></p> <p>The position game</p>  <p>Find a chair or a piece of furniture.</p> <p>Using the positions of</p> <ul style="list-style-type: none"> <li>• on,</li> <li>• next to,</li> <li>• behind and</li> <li>• under</li> </ul> <p>have a go at making these and play along with Mrs Keast.</p> <p>If possible, take photos/videos of your child participating in this learning experience and post on your journal on Seesaw app today.</p> <p><b>Resources:</b> chair</p> <p><b>EYLF Learning Outcomes:</b></p> <p>3. Children have a strong sense of wellbeing.</p> <p>5. Children are effective communicators.</p>	<p><b>My Body Makes Music</b></p>  <p>Let's sing and dance <a href="#">My Body Makes Music</a> with Miss Cho! The video will be posted on Learning From Home Week 6 folder on Seesaw Class app.</p> <p><b>Animal Movements</b></p>  <p>Let's learn Animal Movements! Watch the video and tell me which animal movement was your favourite on Seesaw Activity!</p> <p>Please watch the video on <a href="#">How to respond to a Seesaw activity</a>. You can also read the instruction <a href="#">here</a> and select <b>How do students respond to an activity?</b></p> <p><b>Resources:</b> your device</p> <p><b>EYLF Learning Outcomes:</b></p> <p>3. Children have a strong sense of wellbeing.</p> <p>4. Children are confident and involved learners.</p>

Relaxation Time (Suggestions)	Additional Information and Resources
<p><b>Guided Yoga:</b> <a href="#">Toyo Olympics</a> by Cosmic Kids Yoga</p> <p><b>Story:</b> <a href="#">Giraffes Can't Dance</a> reading aloud by Miss Connelly.</p>	<p><b>YouTube:</b> <a href="#">My Warm Farm</a> by Miss Connelly</p> <p><b>YouTube:</b> <a href="#">Dog Care</a> by Mrs McDonald</p> <p><b>DET Early Learning</b> - Resources for families: <a href="#">Everyday Routine Cards</a> &amp; <a href="#">Gardening</a></p> <p><b>DET Early Learners</b> - animations for families: <a href="#">Learning Through Everyday Routines</a></p>